4C Transformative Learning: What are the 4Cs?

At Hurstville Public School, we recognise that the 4Cs - **communication, collaboration, critical reflection and creativity** - are the foundations of lifelong learning.
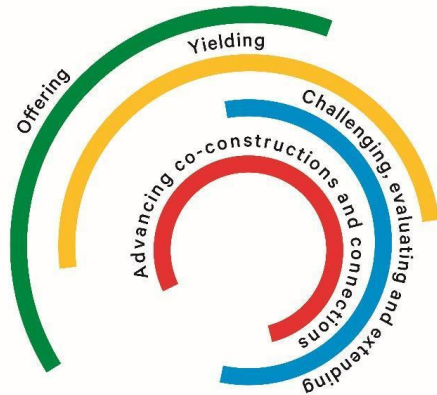
The 4Cs assist us to engage in deep learning, establish connections and develop solutions. They support us in approaching real world settings and solving real world problems.
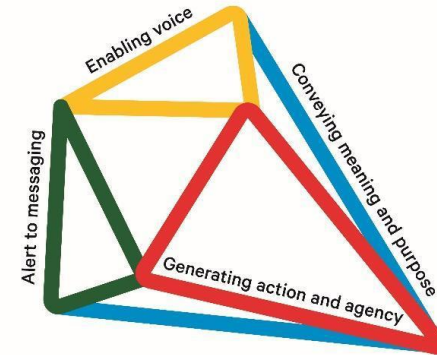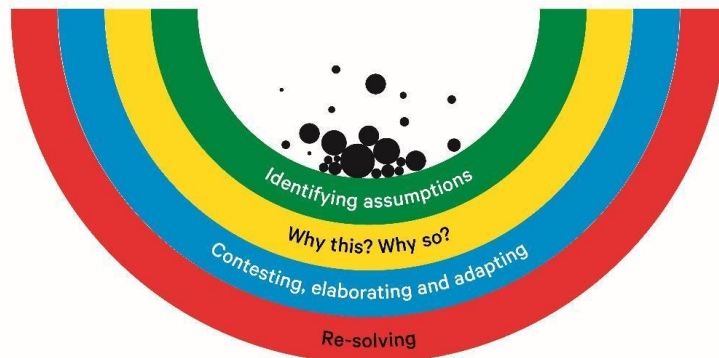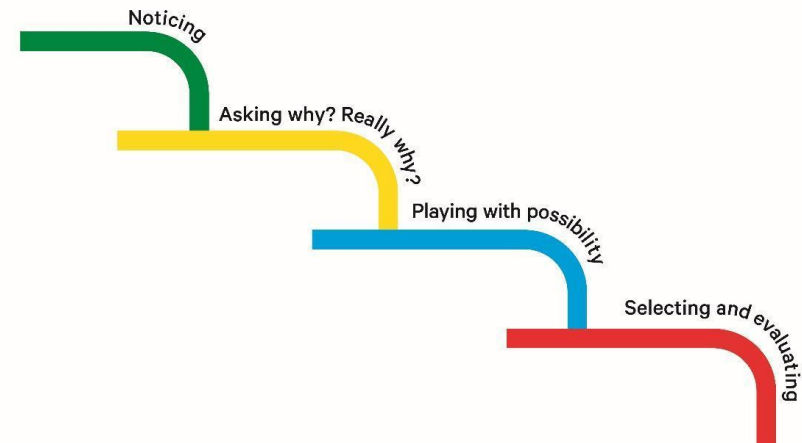
4 Coherence Makers

Collaboration Circles

Offering

Yielding

Challenging, evaluating and connecting

Advancing co-constructions and extending

Communication Crystal

Enabling voice

Conveying meaning and purpose

Alert to messaging

Generating action and agency

Critical Reflection Crucible

Identifying assumptions

Why this? Why so?

Contesting, elaborating and adapting

Re-solving

Creativity Cascade

Noticing

Asking why? Really why?

Playing with possibility

Selecting and evaluating

4C Transformative Learning: Learning Disposition Wheel

The Learning Disposition Wheel has also been an integral part of our Transforming Schools journey. The Learning Disposition Wheel contains three interdependent domains:

▸ **Cognition**- the ability to think and reason

▸ **Intrapersonal-** the capacity to manage emotions and achieve goals

▸ **Interpersonal-** the capacity to express, interpret and respond to messaging from others
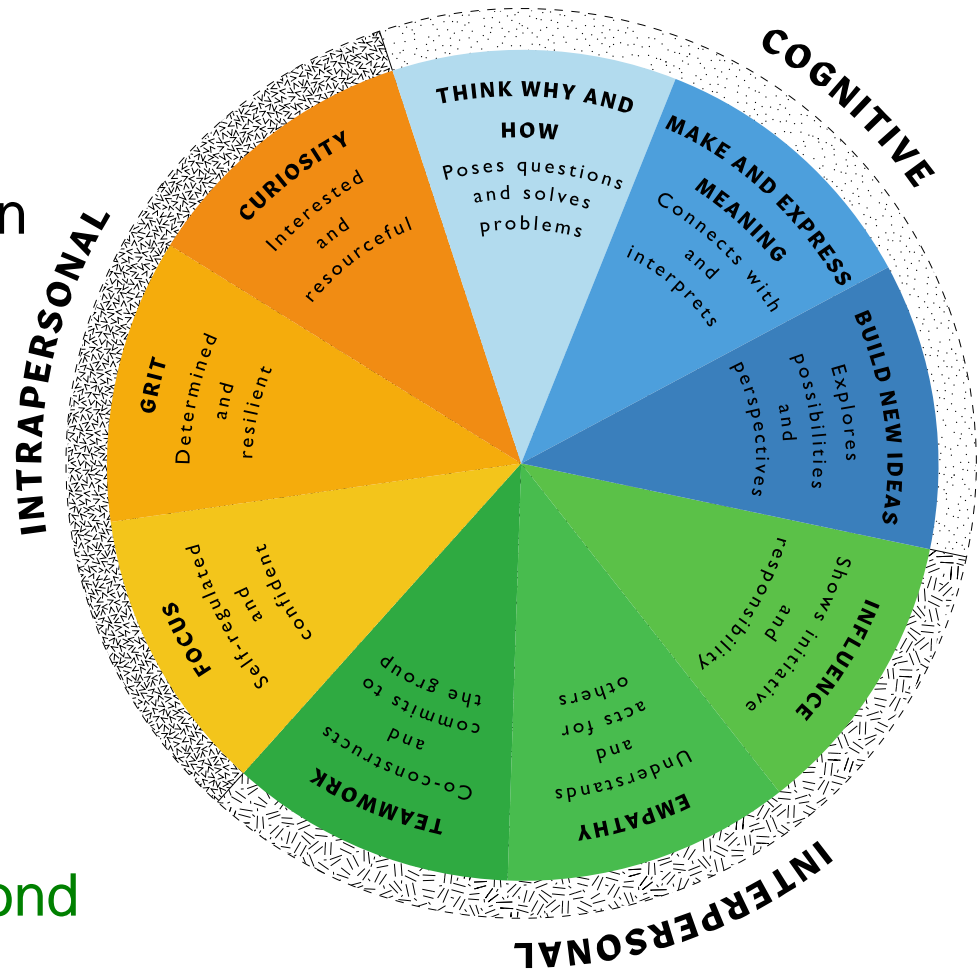
Learning Disposition Wheel
Cognition: the ability to think and reason

THINK HOW AND WHY

▸ To solves problems and ask questions like why and how?

MAKE AND EXPRESS MEANING

▸ How do you interpret and understand what you are learning, how do you explain new ideas?

BUILD NEW IDEAS

▸ How can you explore possibilities and perspectives, be open minded and listen to all voices?

Learning Disposition Wheel
Intrapersonal: the capacity to manage emotions and achieve goals

FOCUS

▸ To be confident, self-controlled & calm

GRIT

▸ To be hard working, resilient, determined and never give up

CURIOSITY

▸ To be interested, curious and always wanting to learn more

Learning Disposition Wheel
Interpersonal: the capacity to express, interpret and respond to messaging from others

INFLUENCE

‣ Showing initiative and being responsible

EMPATHY

‣ What does it feel like to walk in someone's shoes, to understand and act for others

TEAMWORK

‣ Work together as a team to co-construct, sharing ideas, listen and take turns