

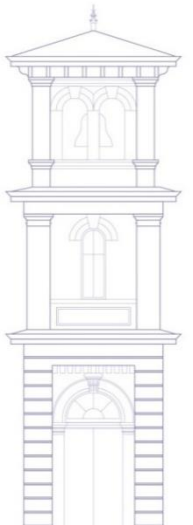


# Kindergarten Transition

Parent Information Session 1 24 October 2023

## Kindergarten 2024

**Hurstville Public School**  
*Respectful Responsible Learners*



# Partners In Learning

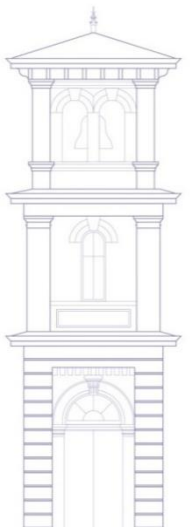
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- ▶ Beginning of a wonderful partnership between home and school
- ▶ It is important to share information with the school about your child

This may include:

- ❖ Medical information, such as allergies or asthma
- ❖ Change in address, phone number or custody arrangements – advise office in writing
- ❖ Any special needs or requirements
- ❖ Any changes to daily routines

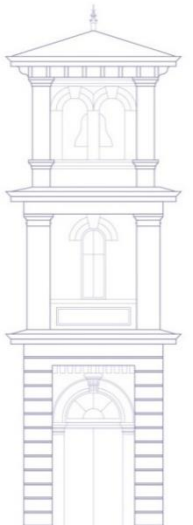
**The more we know, the better we can  
accommodate for your child.**



# Communication With The School

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- ▶ Talk to your child's teacher on a regular basis
- ▶ Check your child's school bag daily for any notes
- ▶ Belltower (school newsletter)
- ▶ School Enews
- ▶ School Website
- ▶ Term Overviews
- ▶ Meet The Teacher Evening
- ▶ Formal Parent/Teacher Interviews once a year
- ▶ Reports sent home twice a year



# Attendance

## Attendance Flowchart for Parents/Carers



Student Absences at  
Hurstville Public School

### Extended Leave

Parents/Carers to complete an Application for Extended Leave – Travel.

### Absent

Parents/Carers to provide a written or verbal explanation within 7 days from the first day of any period of absence.

### Late Arrivals

Parents/Carers to collect late slip from office on arrival.  
Leave will be recorded as a Partial Absence.

### Early Departures

Parents/Carers to collect early slip from office on arrival.  
Leave will be recorded as a Partial Absence.

**Supported by Principal**  
Absences recorded as Leave.

**Not Supported by Principal**  
Absences recorded as Unjustified.



# Attendance



## EVERY DAY COUNTS....

**A day here or there doesn't seem like much, but...**

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...*

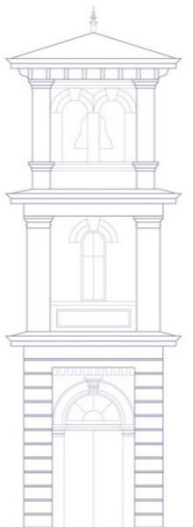
**Every day counts!**



# Making Our School Safe

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- ▶ Gates are locked between 9.30am and 2.30pm. Use Forest Road gate for entry during this time.
- ▶ There are parent toilets located in the library. Please do not use the toilets in the playgrounds.
- ▶ Visitor's badge – if you are visiting or helping in the classroom during school hours, you must get a visitor's badge from the office.

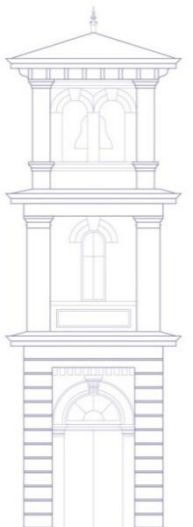




# Parents and Carers

## We would love your involvement!

- ▶ Join the P & C
- ▶ Participate in Parent and Community Workshops
- ▶ Complete Parent Surveys – provide feedback to the school
- ▶ Visit the school for special events, such as Education Day or Presentation Day
- ▶ Talk to your child about their school day
- ▶ Listen to your child read or help them with their homework



# Parent/Carer Volunteering

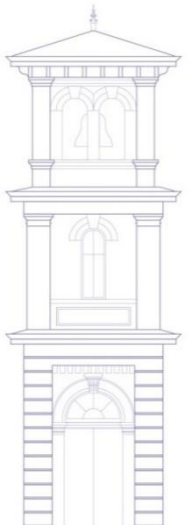
## PARENT/CARER VOLUNTEERING

HURSTVILLE PUBLIC SCHOOL



SCAN THE QR CODE TO SIGN UP!

**Hurstville Public School**  
*Respectful Responsible Learners*





# School Uniform

- ▶ Available from My School Wear Shop, located at 2/299 Forest Road, Hurstville or [www.myschoolwearshop.com.au](http://www.myschoolwearshop.com.au)
- ▶ Open Tuesdays, Thursdays and Saturdays 10am-5pm
- ▶ Website password: hvps



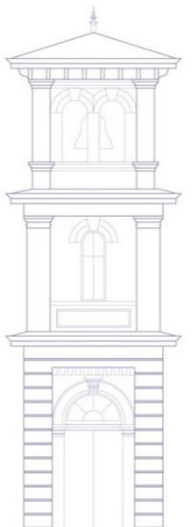
# Before and After School Care

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- ▶ Located in Gym Block
- ▶ Provides morning (7am to 9am) and afternoon (3pm to 6pm) care
- ▶ Vacation care is available in the school holidays
- ▶ For more information please call Kingsgrove Community Aid Centre on **91507823**
- ▶ Brochures can be found in the Kindergarten information folders

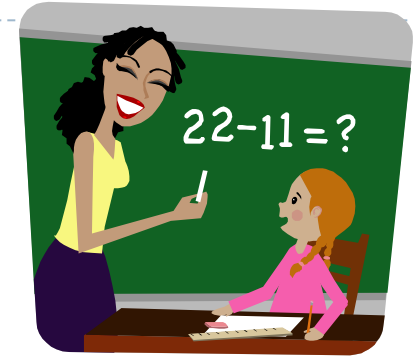


KINGSGROVE COMMUNITY  
AID CENTRE INC.



# Learning Areas

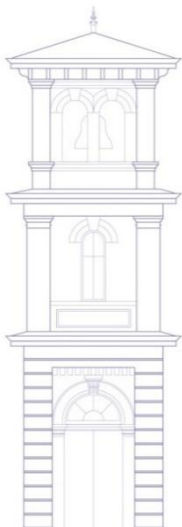
- ▶ English
- ▶ Mathematics
- ▶ History and Geography
- ▶ Science and Technology
- ▶ Personal Development, Health and Physical Education
- ▶ Creative and Performing Arts



# Kindergarten Extra Curricular Activities

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- ▶ Kindergarten Assemblies
- ▶ Public Speaking Competition
- ▶ Excursions
- ▶ Buddy Sessions
- ▶ Book Week Parade
- ▶ Easter Hat Parade
- ▶ Dance Group



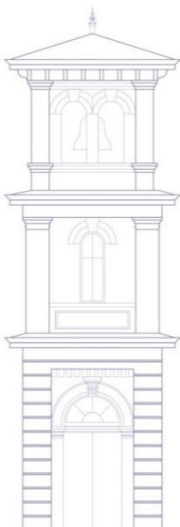
# Bell Times

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- ▶ **8.30am:** A teacher supervises students on Area 5 playground  
Students are not to arrive before 8.30am
- ▶ **8.40am:** Bell rings and teachers are on duty
- ▶ **9am:** School starts
- ▶ **11-11.25am:** Recess
- ▶ **1.10-1.20pm:** Supervised eating time
- ▶ **1.20-2pm:** Play time
- ▶ **3pm:** School finishes (Years 1 to 6)



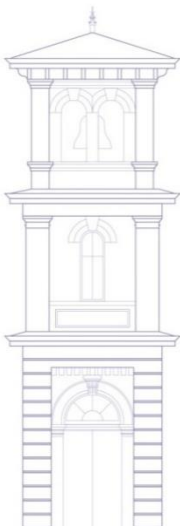
Students should leave the school grounds promptly at 3pm



# Kindergarten Dismissal Times

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- ▶ Term 1: **first three weeks** - pick up children at 2.30pm from their classroom
- ▶ For the rest of the year pick up children at 2.50pm



# What food to bring to school

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▶ Crunch and Sip

▶ Recess

▶ Lunch

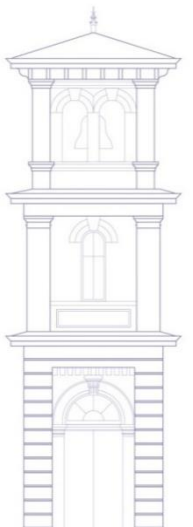
▶ Water



▶ It is very important for children not to share food because of allergies and Anaphylaxis

▶ You can also order lunch from

▶ the canteen

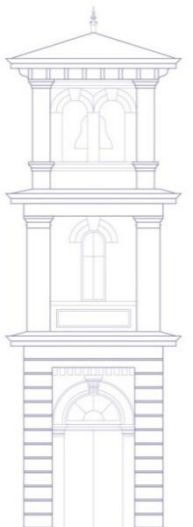
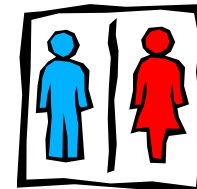




# Playground Expectations

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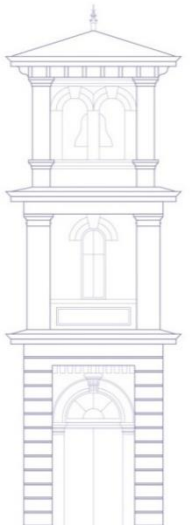
- ▶ Eat food independently and within lunch time
- ▶ Be responsible for personal property
- ▶ Play within boundaries of Area 1
- ▶ Play safely and cooperatively
- ▶ Share equipment
- ▶ Go to the toilet independently



# Classroom Expectations

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- ▶ Sit on the floor
- ▶ Listen and follow one instruction
- ▶ Hold a pencil to write and draw
- ▶ Write first name
- ▶ Share equipment



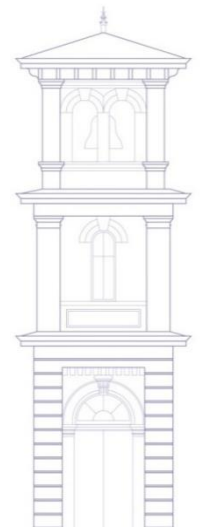
# Preparing For The Big Day

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







































## Before school starts:

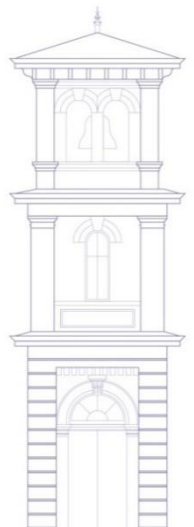
- ▶ Try on uniform and shoes
- ▶ Make sure your child's name is on **everything**
- ▶ Let your child practise carrying their school bag
- ▶ Encourage your child to go to the toilet by themselves
- ▶ Reassure your child that someone will be at school to pick them up each day
- ▶ Practise writing your child's name

Max Ford



# Preparing For The Big Day

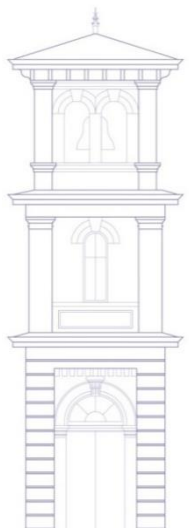
Countdown to Kindergarten 2024 						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>1 January</b> Draw a colourful picture. 	<b>2 January</b> Find 1 orange object in your home. 	<b>3 January</b> Wear your school hat when you play outside. 	<b>4 January</b> Write your name in lots of different colours. 	<b>5 January</b> Count the fruit in your fruit bowl. 	<b>6 January</b> Sing the alphabet with mum or dad. 	<b>7 January</b> Read a book with mum or dad. 
<b>8 January</b> Go outside with your friends and throw, catch or roll a ball. 	<b>9 January</b> Draw a circle, square and triangle. 	<b>10 January</b> Do you know how to get a drink from a bubbler? 	<b>11 January</b> Play a game of "Duck, Duck Goose". 	<b>12 January</b> Practise opening and closing your lunch box. 	<b>13 January</b> Find 2 red objects in your home. 	<b>14 January</b> Start wearing your new school shoes a little bit each day. 
<b>15 January</b> How old are you? Write the number in lots of colours. 	<b>16 January</b> Eat your morning tea and lunch out of your lunch box. 	<b>17 January</b> Find 3 green objects in your home. 	<b>18 January</b> Max Ford Find your name on all of your new school clothes. 	<b>19 January</b> Which hand do you use to: Brush your teeth Hold a fork Throw a ball Draw a picture? 	<b>20 January</b> Write your name using your favourite colour. 	<b>21 January</b> Go outside with your friend and throw, catch or roll a ball. 
<b>22 January</b> Draw a rainbow with lots of colours. 	<b>23 January</b> Can you make different shapes with playdough. 	<b>24 January</b> Practise putting your lunch box in your bag. 	<b>25 January</b> Find 4 blue objects in your home. 	<b>26 January</b> Happy Australia Day. Play with your friends today. 	<b>27 January</b> Check that your water bottle has your name on it. 	<b>28 January</b> Read a book with mum or dad. 
<b>29 January</b> Draw a picture of your family. 	<b>30 January</b> Practise going to the toilet by yourself. 	<b>31 January</b> Write your name in lots of different colours. 	<b>1 February</b> Best Start Interviews. Check your note for your time. 	<b>2 February</b> Best Start Interviews. Check your note for your time. 	<b>3 February</b> Pack your bag so you are ready for school. 	<b>4 February</b> Try putting your shoes on yourself! 
<b>5 February</b> Best Start Interviews. Check your note for your time. 	<b>6 February</b> School starts today! 	<b>7 February</b> Day 2 of school. 	<b>8 February</b> Day 3 of school. 	<b>9 February</b> Day 4 of school. 	<b>10 February</b> Play with your friends today. 	<b>11 February</b> School again tomorrow! 



# What To Do When The BIG Day Arrives

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- ▶ It is important to arrive at the correct time indicated in your letter
- ▶ Smile – try not to let your child see that you are anxious
- ▶ Take your child to their classroom, reassure them, hug and kiss them, and then say goodbye
- ▶ Be on time to pick up your child in the afternoon

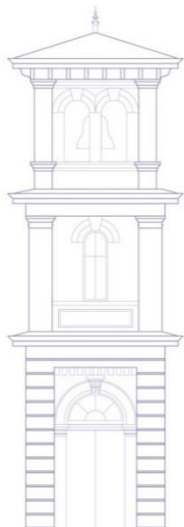


# Positive Behaviour for Learning (PBL)

- ▶ PBL is an evidence based whole school process to improve learning outcomes for all students
- ▶ PBL establishes strong school-wide universal systems that promote early intervention and the teaching of social-emotional skills
- ▶ PBL provides a framework for the school and its community to collectively support the wellbeing of every student
- ▶ Our school expectations are




**Hurstville Public School**  
*Respectful Responsible Learners*



# Awards

Front



**VALUES IN ACTION  
AWARD  
FOR  
RESPONSIBILITY**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Teacher      \_\_\_\_\_  
Date

Back

**VALUES IN ACTION  
RESPONSIBILITY**

*We make safe and sensible choices within our school community.  
This includes:*

- Following school rules
- Being considerate of the needs and feelings of others
- Actively contributing to class and school activities
- Working with others to achieve goals and solve problems
- Being honest and trustworthy
- Taking care of the playground and school equipment

*Teacher to initial when traded \_\_\_\_\_*

Front



**VALUES IN ACTION  
AWARD  
FOR  
RESPECT**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Teacher      \_\_\_\_\_  
Date

Back


**VALUES IN ACTION  
RESPECT**

*We demonstrate acceptance and value differences within our school community.  
This includes:*

- Displaying good manners
- Treating people with courtesy and kindness
- Taking turns and listening to others
- Displaying good sportsmanship
- Accepting other people, their backgrounds and opinions
- Taking pride by wearing full school uniform

*Teacher to initial when traded \_\_\_\_\_*

Front



**VALUES IN ACTION  
AWARD  
FOR  
LEARNING**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Teacher      \_\_\_\_\_  
Date

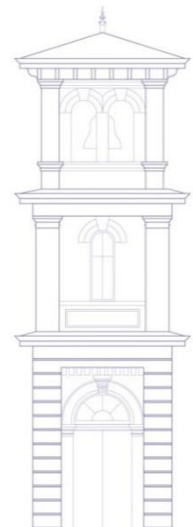
Back

**VALUES IN ACTION  
LEARNING**

*We always strive for excellence, aiming high and contributing to the school in a positive way.  
This includes:*

- Achieving and maintaining high learning expectations
- Working cooperatively in groups
- Striving to achieve your personal best
- Challenging yourself and showing initiative
- Being an independent worker
- Having a go and not being afraid to make mistakes

*Teacher to initial when traded \_\_\_\_\_*

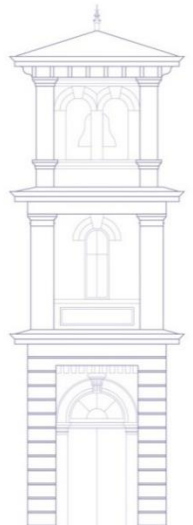




# Awards

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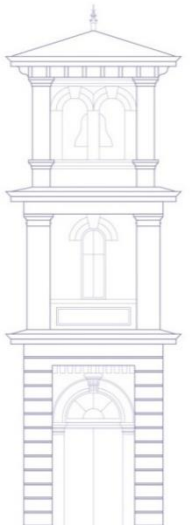
- ▶ **5 Values in Action Awards = Bronze Award**
  - **5 Bronze Awards = Silver Award**
  - **2 Silver Awards = Gold Award**
  - **2 Gold Awards = Medal**
- ▶ **1 Blue Recognition Award is also given out each week (separate to our Values in Action Awards)**



# Next Week's Session – Tuesday 31 October

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- ▶ Best Start Assessment
- ▶ Literacy
- ▶ Numeracy



# Questions

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