

# Welcome to **Hurstville Public School**

## Opportunity Class (OC) Orientation

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Mrs Jodi Duc  
Acting Assistant Principal  
Curriculum & Instruction

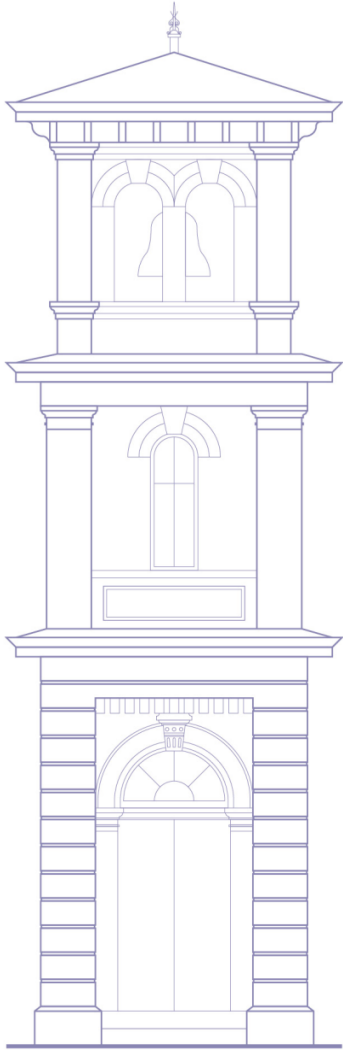


## Acknowledgement of Country

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We would like to pay respect and acknowledge the traditional custodians of the land on which this meeting takes place,  
The Bidigal People of the Eora Nation.

We pay respect to Elders,  
both past, present and  
emerging.

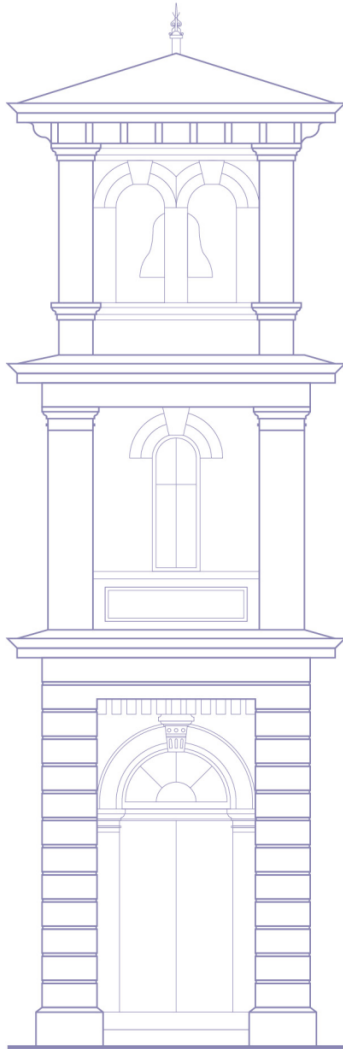


# Welcome OC parents of 2024

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Mr Mark Steed

Principal



# Opportunity Class at Hurstville Public School

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Orientation OC Teachers 2023

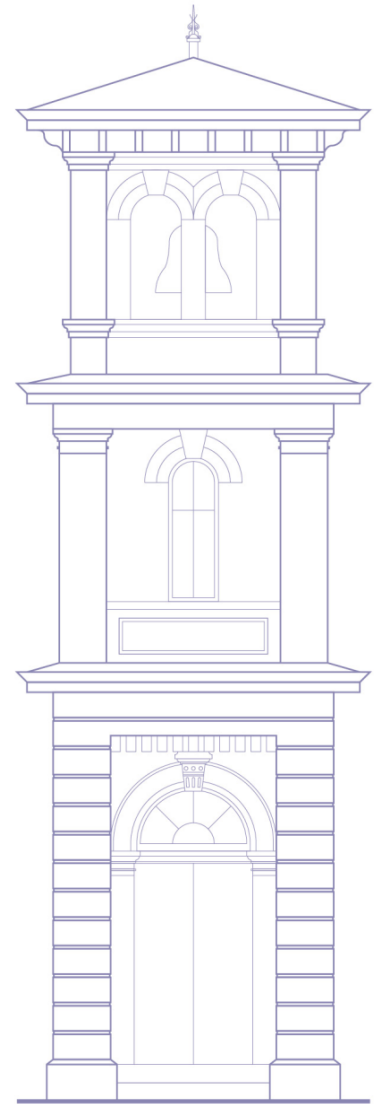
Mrs Southall

Mrs Skapetis

Mrs Storr

# Opportunity Class at Hurstville Public School

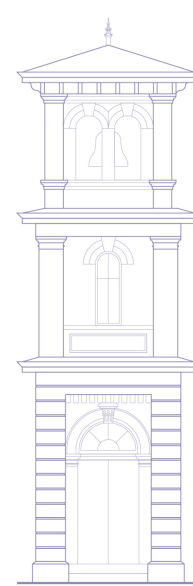
The Opportunity Class at Hurstville Public School provides a differentiated and diversified curriculum to engage and academically stimulate students, helping them reach their potential socially, emotionally, and intellectually.



# The Learning Program

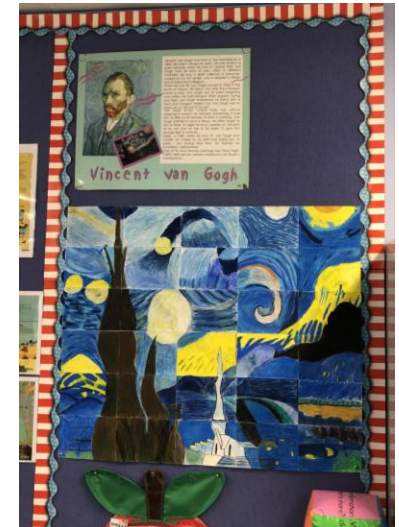
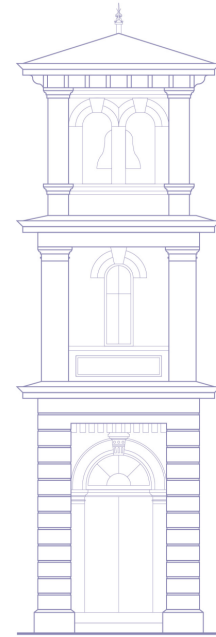
Students will benefit from:

- differentiated program that includes enrichment and extension activities that challenge and stimulate
- tasks that develop higher order thinking skills, thinking routines and problem-solving abilities.
- a safe, yet challenging atmosphere that is aimed at building confidence and social awareness
- socialisation with a variety of students from all walks of life



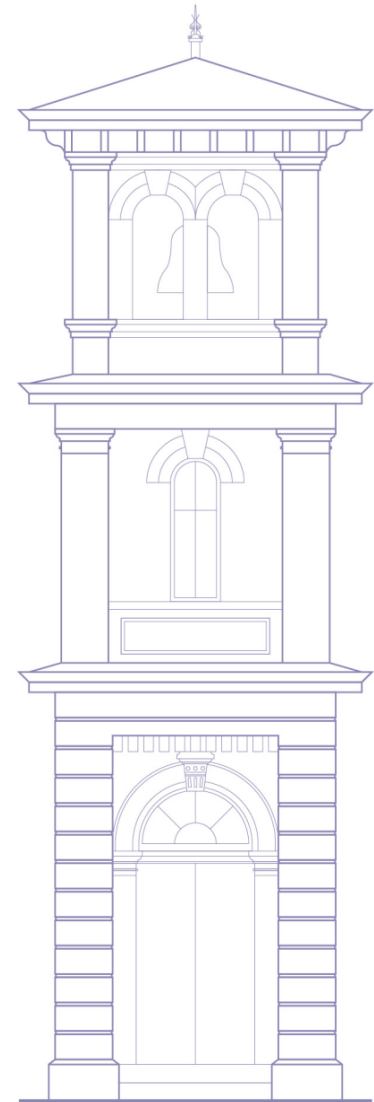
# Other learning opportunities

- Enrichment Programs
- Public Speaking and Debating
- Competitions
- Sport – PSSA
- School Workshops and Visits
- Band
- Chess
- Choir and dance
- Drama Club
- Creative Problem Solving



# Homework

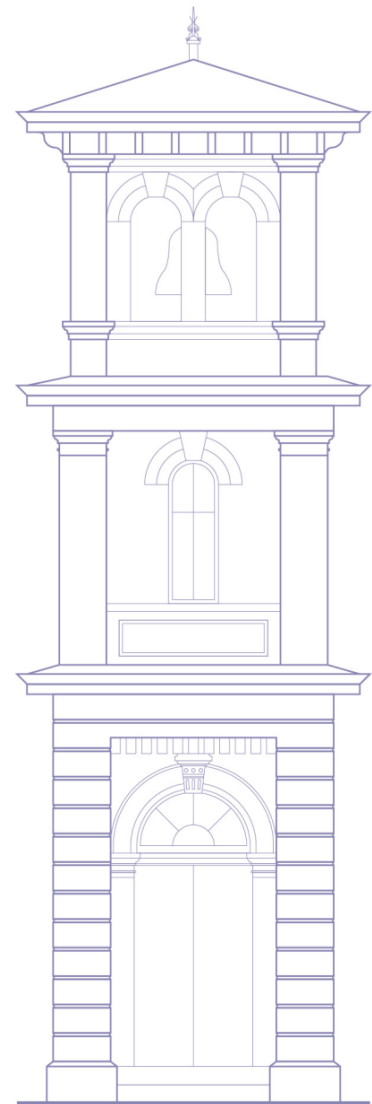
- Generally homework is kept to a minimum
- Emphasis on quality rather than quantity
- It is usually project based
- It is planned to encourage students to develop their research skills
- It will provide unique challenges
- The level to which it is completed is usually a great indication of commitment, character and a willingness to learn





# Enrolment information

- **Thank you for booking your enrolment interviews**
- **Travel Passes – can be completed online if a student is living outside the 2.3km radius of the school.**

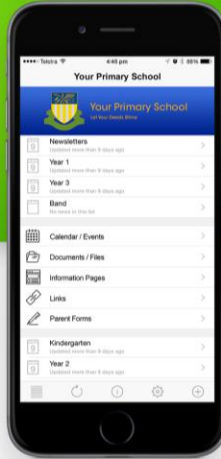


# Home School Communication



SchoolEnews

Schools send free alerts and notes, newsletters, notices, events, news and more to parents.



## How to install School Enews

### iPhone and iPad Users

- 1) Press App Store icon on your device
- 2) Press Search and type in "Enews"
- 3) Press "Get", the app will download
- 4) Press "Open" and accept "push alerts"
- 5) Search for your school name

### Android Users

- 1) Press Play Store icon on your device
- 2) Press magnifying glass and type in "Enews"
- 3) Press "Install", the app will download
- 4) Press "Open"
- 5) Search for your school name

### Configure Push Alerts

- 1) Press "Settings / Cog" icon
- 2) Turn off the lists you don't want

### Other Smartphones and Tablets

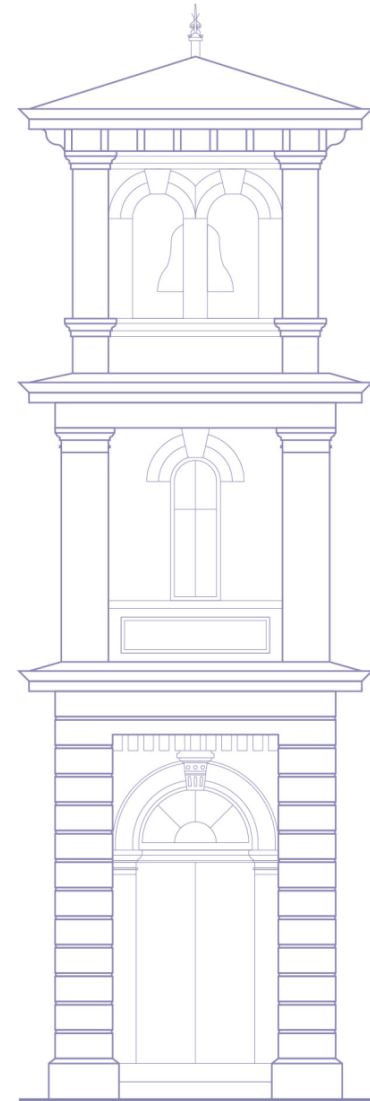
Visit <http://app.schoolenews.com> for more apps

*School Enews delivers news directly to parents and students!*



## Subscribe for Email Updates

- 1) Visit your school website
- 2) Click "School Enews" or "Newsletters & Notes" top heading (might differ slightly)
- 3) Under the "Subscribe" heading, tick on appropriate lists
- 4) Enter in your name and email address.
- 5) Click Subscribe (IMPORTANT: An email will be sent to your email address, you MUST click the "Activate Now" inside this email that is sent to you)



# Attendance

## Attendance Flowchart for Parents/Carers



**Student Absences at  
Hurstville Public School**

**Extended Leave**  
Parents/Carers to  
complete an Application  
for Extended Leave –  
Travel.

**Absent**  
Parents/Carers to provide  
a written or verbal  
explanation within 7 days  
from the first day of any  
period of absence.

**Late Arrivals**  
Parents/Carers to collect  
late slip from office on  
arrival.  
Leave will be recorded as  
a Partial Absence.

**Early Departures**  
Parents/Carers to collect  
early slip from office on  
arrival.  
Leave will be recorded as  
a Partial Absence.

**Supported by Principal**  
Absences recorded as  
Leave.

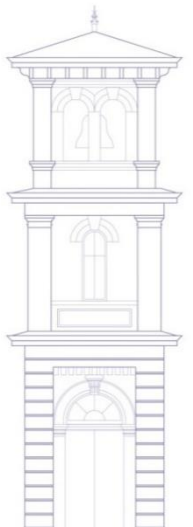
**Not Supported by  
Principal**  
Absences recorded as  
Unjustified.



# Making Our School Safe

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- ▶ Gates are locked between 9.30am and 2.30pm. Use Forest Road gate for entry during this time.
- ▶ There are parent toilets located in the library. Please do not use the toilets in the playgrounds.
- ▶ Visitor's badge – if you are visiting or helping in the classroom during school hours, you must get a visitor's badge from the office.

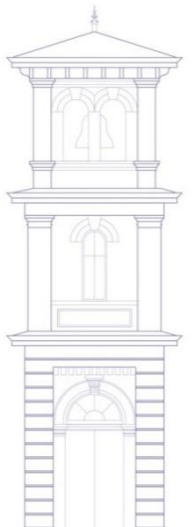


# Parents and Carers

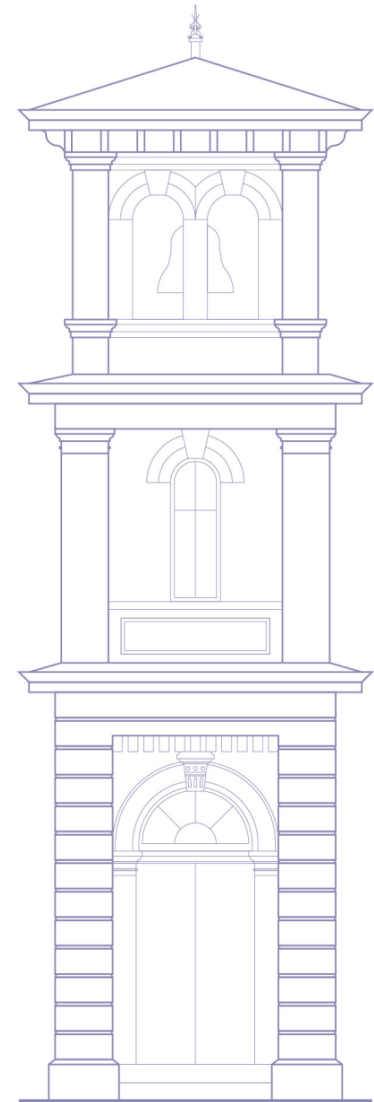


**We would love your involvement!**

- ▶ Join the P & C
- ▶ Participate in Parent and Community Workshops
- ▶ Complete Parent Surveys – provide feedback to the school
- ▶ Visit the school for special events, such as Education Day or Presentation Day



# Parent/Carer Volunteering





# Uniform Shop

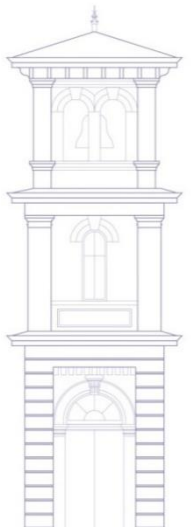
Uniform can be purchased from:

- Available from My School Wear Shop, located at 2/299 Forest Road, Hurstville or [www.myschoolwearshop.com.au](http://www.myschoolwearshop.com.au)
- Open Tuesdays, Thursdays and Saturdays 10am-5pm
- Website password: hvps



# Before and After School Care

- ▶ Located in Gym Block
- ▶ Provides morning (7am to 9am) and afternoon (3pm to 6pm) care
- ▶ Vacation care is available in the school holidays
- ▶ For more information please call Kingsgrove Community Aid Centre on **91507823**
- ▶ Brochures can be found in the information folders

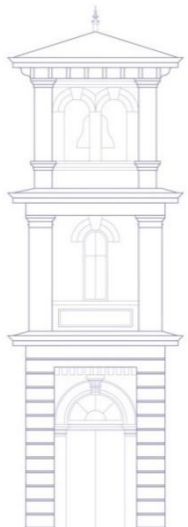




# Positive Behaviour for Learning (PBL)


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- ▶ PBL is an evidence based whole school process to improve learning outcomes for all students
- ▶ PBL establishes strong school-wide universal systems that promote early intervention and the teaching of social-emotional skills
- ▶ PBL provides a framework for the school and its community to collectively support the wellbeing of every student
- ▶ Our school expectations are



# Awards

Front



**VALUES IN ACTION  
AWARD**  
FOR  
**RESPONSIBILITY**

Name \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Back

**VALUES IN ACTION**  
**RESPONSIBILITY**

*We make safe and sensible choices within our school community.  
This includes:*

- Following school rules
- Being considerate of the needs and feelings of others
- Actively contributing to class and school activities
- Working with others to achieve goals and solve problems
- Being honest and trustworthy
- Taking care of the playground and school equipment

*Teacher to initial when traded \_\_\_\_\_*

Front



**VALUES IN ACTION  
AWARD**  
FOR  
**RESPECT**

Name \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Back


**VALUES IN ACTION**  
**RESPECT**

*We demonstrate acceptance and value differences within our school community.  
This includes:*

- Displaying good manners
- Treating people with courtesy and kindness
- Taking turns and listening to others
- Displaying good sportsmanship
- Accepting other people, their backgrounds and opinions
- Taking pride by wearing full school uniform

*Teacher to initial when traded \_\_\_\_\_*

Front



**VALUES IN ACTION  
AWARD**  
FOR  
**LEARNING**

Name \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

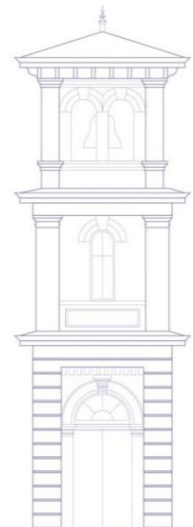
Back

**VALUES IN ACTION**  
**LEARNING**

*We always strive for excellence, aiming high and contributing to the school in a positive way.  
This includes:*

- Achieving and maintaining high learning expectations
- Working cooperatively in groups
- Striving to achieve your personal best
- Challenging yourself and showing initiative
- Being an independent worker
- Having a go and not being afraid to make mistakes

*Teacher to initial when traded \_\_\_\_\_*



# Awards

**5 Values in Action Awards = Bronze Award**

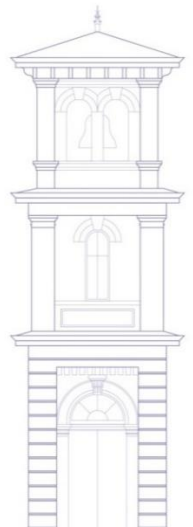
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➤ **5 Bronze Awards = Silver Award**

➤ **2 Silver Awards = Gold Award**

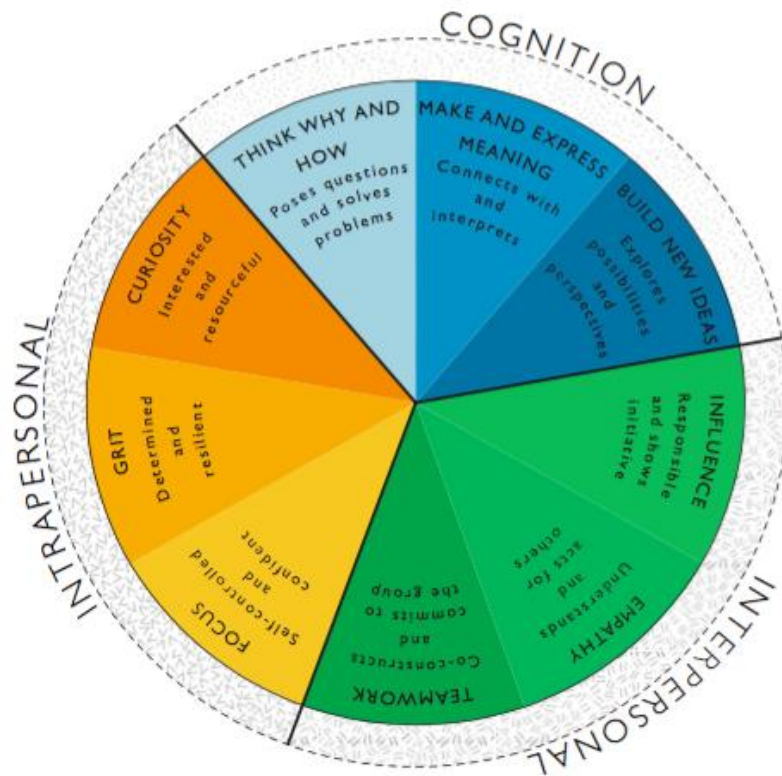
➤ **2 Gold Awards = Medal**

➤ **1 Blue Recognition Award is also given out each week** (separate to our Values in Action Awards)





# 4C Transformative Learning



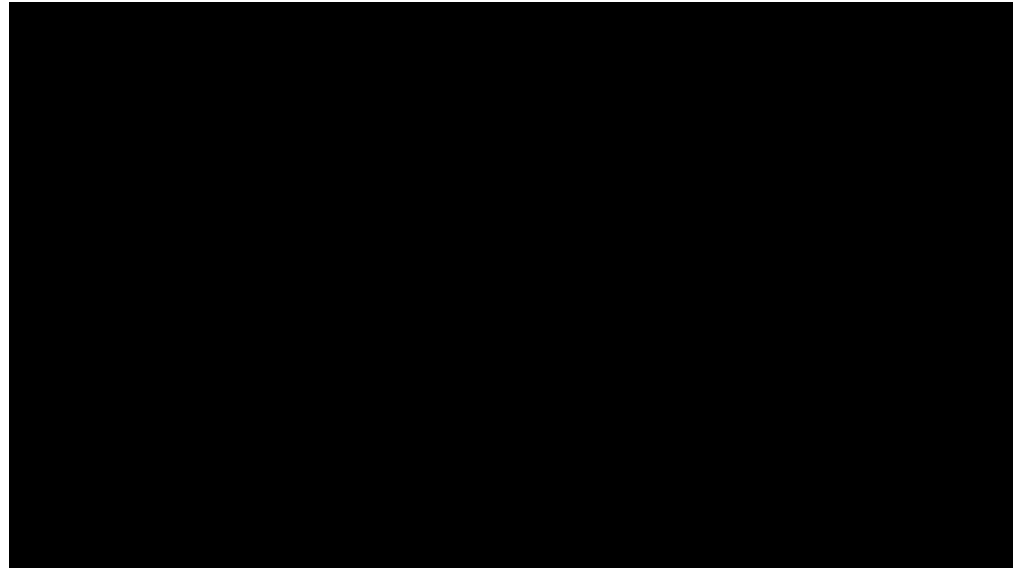
**Cognition**- the ability to think and reason

**Intrapersonal**- the capacity to manage emotions and achieve goals

**Interpersonal**- the capacity to express, interpret and respond to messaging from others



# How will the devices be used in the classroom?



- **Projects - Research and collaboration**
- **Visual Arts and Music**
- **Math websites**
- **Science and Computer Assisted Design 3D Printing**
- **Journal and report writing and publishing**
- **Creating games, posters and presentation**

# Security & safety considerations

**Before and after school, students keep their iPad in their bag at all times.**

**Students do NOT use their iPad on the playground at any time.**












**When not in the classroom, students store their iPad in an assigned locker.**







**All students will participate in a Cyber Safety workshop outlining safe online practices before iPads are used in classes.**





# What apps will students use?

ICON	NAME	CLASSROOM USE
	iMovie	Creating presentations, creative arts, video editing
	Seesaw Class	Learning Management System, where assignments are and students can share and submit work
	Kahoot	Quiz creation app
	Popplet	Brainstorming, planning, collaboration
	GarageBand	Music composition app
	Strip Designer	Create animations and comic strips
	Showbie	File sharing app, which allows the teacher to set assignments and the student to submit work
	Find My iPhone	Security software /GPS tracking
	Lego WeDo 2.0	Creativity app for designing and coding robotics
	Scratch Jnr	Coding app to introduce coding and design. Allows students to create animations, games and program robotics.
	Pic Collage	Photo editing app for making collages, stories, wallpapers and cards

ICON	NAME	CLASSROOM USE
	Microsoft Office 365: Word	Word Processing and collaboration software, Text type writing and publishing
	Microsoft Office 365: PowerPoint	Presentation and collaboration software, projects /assignments
	Microsoft Office 365: Excel	Spreadsheet and data collection software
	Pages	Desktop Publishing
	Numbers	Spreadsheets
	Keynote	Interactive Presentation software



# BYOD: What do you need to do next?

## Bring Your Own Device (BYOD) iPad - Student Agreement Hurstville Public School

Hurstville Public School Bring Your Own Device program aims to improve student learning both in and out of the classroom. Hurstville Public School does so with the understanding that students will make good decisions with regard to their personal use of devices.

Students who wish to take advantage of the BYOD program must read this agreement in the presence of an adult. This page is to be signed and returned to the school.

At the bottom of this page students agree to the following behaviours:

1. that my use of the Department's internet will be primarily for learning.

2. I will only ever use my own personal internet log-in details and never share those

3. I will not hack or bypass any hardware and software security implemented by the school or my school.

4. I will not use BYOD to knowingly search for, link to, access or send anything that is:

- Offensive
- Pornographic
- Threatening
- Abusive
- Defamatory

5. Considered bullying behaviour

6. I will report inappropriate behaviour and material to my teacher.

7. I will stay safe by not giving out my personal information to strangers.

8. I understand that my activity on the internet is recorded and these records may be used in legal actions, court proceedings or for other legal reasons.

9. I acknowledge that the school cannot be held responsible for any damage to or theft of my device.

10. My use of my device during school activities is at the direction of the teacher.

11. I will read the student responsibilities in the BYOD policy in the attached appendix and I will abide by them.



I, Student: \_\_\_\_\_ Class: \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

I, Parent/Caregiver: \_\_\_\_\_

Signature of Parent/Caregiver: \_\_\_\_\_ Date: \_\_\_\_\_

**URSTVILLE**  
**JURSTVILLE PUBLIC SCHOOL**  
*where success matters*



A BYOD note is included in your package today. Spend some time reviewing this with your child before completing and returning the student user agreement.

Make sure you sign the student user agreement and return by Friday Week 2 Term 1, 2024.

Without returning the agreement, students will be unable to use the iPads.

Thank you for attending.

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Parents to return at 1pm to the  
main hall to collect students.

