

The Belltower

Hurstville Public School Newsletter

Email: hurstville-p.school@det.nsw.edu.au

Phone: 9587 3963

ISSUE 14 2018
Term 3 Week 8
Friday 14 September



Education &
Communities

Calendar of Upcoming Events

We have added NEW events to the online calendar please follow the link to see what's on at HPS
<http://www.hurstville-p.schools.nsw.edu.au/>

Principal's Message

DanceSport Challenge 2018

On Wednesday evening 12th September, I was fortunate to attend the 2018 DanceSport Challenge held at Quay Arena, formerly the State Sports Centre at Homebush. This year is the second year that Hurstville Public School has been involved in the DanceSport Challenge and our team of students certainly did themselves and their school proud. It was amazing to witness the level of skill and commitment from all of the students in attendance, many having travelled from all over greater Sydney to be part of the challenge this year. I marvel at the fact that the Dancesport program runs over a 15 weeks period. In that time, students who often have little or no experience in ballroom dancing develop significant skills and competencies in a number of complex dance steps – Cha Cha, Jive and Tango to name a few. It is certainly a spectacle to see all of the students dancing together at the one time and covering the entire floor of the area. The students of Hurstville Public School performed extremely well this year, with three of our finalist couples making it into the semi-final round for their preferred dance style and one of our finalist couples making it to through to the final 8 couples for their dance style. What a fabulous result! I would like to congratulate each and every member of the 2018 DanceSport Challenge team on a wonderful performance. Thanks also to Mrs Koch, Mrs King and Mrs Sawell, our DanceSport coordinators, for the enormous effort they put into supporting and preparing the team. Your time and energy is very much appreciated!

Road Safety Reminder – Orange Lane, Kenwyn Street and Forest Road

I have had a number of school community members contact me over the past two weeks to share their concerns regarding some of the incredibly unsafe decision making by drivers of a morning and afternoon at the entrances to our school on Orange Lane, Kenwyn Street and Forest Road. I implore all member of our school community to ensure that the decisions they are making as drivers are first and foremost focused on keeping our children safe at all times. Please ensure when driving on the streets around the school that extra care is being taken in terms of the speed you are travelled at, where you are parking and ensure that all road safety rules concerning U-turns are being observed. Our school will continue to follow up with the Traffic Manager from Georges River Council and the St George Local Area Commander for the Highway Patrol in order to request from both additional enforcement during morning drop off and afternoon pick up times. It is the responsibility of each and every one of us to ensure the safety of our children when they are leaving and arriving at school. Please ensure you are playing your part in this responsibility!

Mark Steed – Principal

From the Deputy Principals

Classroom Visit of the Week

This week I was lucky to be invited to visit 5C and have a look at the Claymation projects they are working on. I was amazed by the level of student engagement. Every single child was deeply collaborating and engaged, working effectively as part of a group. They have researched the planets and their challenge was to create a short Claymation movie to accompany a song they had written about which would be the best planet to move to. I can't wait to go back and see the final products. The students are proud of what they have achieved and have shown grit and determination using claymation as well as creativity in abundance with their storylines, lyrics and music. Mrs Diane Cumines and her class are displaying 4C learning at its best and they should be proud of what they are achieving. Well done 5C!



Mrs Rebecca Ingram – Deputy Principal

Kindergarten 2019

This week, we have had two visits from a local preschool. The preschool students have visited Kindergarten classrooms, sung songs and participated in activities with the Kindergarten students. It has been a wonderful opportunity for our local preschool to make closer connections with our school. If you, or someone you know, has a child who is turning 5 before 31st July 2019, and live within the school boundary area, please complete an enrolment form at the office as soon as possible, if the child is to start in 2019. Please carefully read our school enrolment policy, which is on our website, for further information regarding the requirements for enrolling students at Hurstville Public School. Our transition program starts on Wednesday 17th October 2018.

Professional Learning Opportunities

During term 3, some of our staff members have participated in additional professional learning based on managing different student behaviours in the classroom. Teachers have had the opportunity to discuss effective behaviour management strategies in the classroom and share best practice.

Jessica Maakaroun – Relieving Deputy Principal

Belltower Update: Coming Soon!

During Term 4, we will be updating the look of our Belltower newsletter to parents. We will be looking at how we can make our parent newsletter more accessible, relevant and fun to read. Whilst we start our transition process, we will continue offering our Belltower in both the regular PDF and new format. We greatly welcome your feedback during this time so that we can make our communication even better.

Tell Them From Me

Thank you to those parents who have already completed our Parents In Partnership survey. This is one of the ways our school gathers valuable feedback on what we are doing well as well as areas for future growth. If you have not completed this survey, I would like to encourage you to share your thoughts via the link below:

To complete the survey, please click on the link below

<https://nsw.tellthemfromme.com/f5rvx>

If you have any questions, please feel free to contact us via the school office.

Student Supervision:

Recently, we have had some concerns about students who have been dropped at school very early in the morning. Can we remind parents that teacher supervision on the playground starts at 8:30am. Students should not be dropped off before 8:30am, as there is no playground supervision before this time. If your child participates in extra-curricular activities, please be sure that you arrive at the scheduled time. Unfortunately, we have had some students dropped off 30 minutes or more, before supervision starts. Please help us make sure all of our students are always safe and supervised at school. Thank you.

Miss Kim Lovell – Deputy Principal



Early Stage 1-Kindergarten

Crazy about Gymnastics!

This term, Kindergarten have been participating in gymnastics each week provided by Jessie and Steve from GOT Game. Each week, Jessie and Steve teach Kindergarten new arm and leg movements, including the pencil and the motorbike. KD enjoy participating in gymnastics because they learn about different ways to move their bodies. KD attend gymnastics with KH and both classes participate in all the physical activity rotations. This week, KD and KH participated in a warm up activity where they pretended to be astronauts in space. Then the trampolines came out and they learnt different ways to jump while using their arms and legs in different ways, including the pencil jump and star jump. KD and KH were risk takers when jumping on the trampolines. They were jumping really high! At the completion of the gymnastics lesson, both classes came together and Jessie and Steve chose two students to be the GOT Gamers of the week. Both classes cheer for their friends and everyone chants "Whose got game? We got game!".

There are only a couple more weeks to go of GOT Game. I wonder what other physical activity rotations they will participate in! Have a look at the photos below of KD and KH participating in GOT game this week.



Miss Nadia Diab – KD Class Teacher

Stage 1

The Public Speaking Competition in Stage One is well underway! Last week, Year One and Year Two students competed in their respective grade finals. Each class representative presented a prepared and impromptu speech. The teachers were all very proud of their effort and courage.

Year One- Rukayat, Aaron, Vera, Terence, Stacey, Cynthia, Victoria, Seja, Teresa, Phillip & Chloe



Year Two- Brandon, Kieran, Evie, Andrew, Cullen, Naomi, Jason, Ashwin

Congratulations to Chloe (1H), Phillip (1S), Kieran (2B) and Ashwin (2S) who have been selected to compete in the Stage Final. We look forward to another great competition!

Miss Mansour and Miss Hong - Classroom teachers

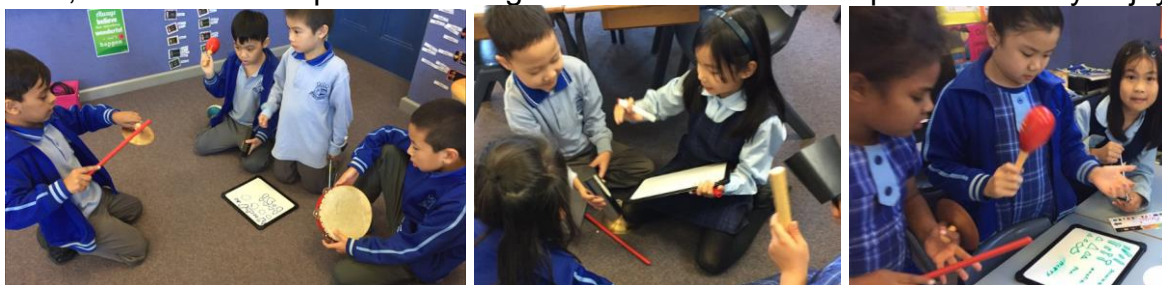
Year 2 Report

What an incredible term of learning we are having in year 2. Lots of brilliant collaboration is taking place across all learning areas in every year 2 classroom.

Students from 2M have enthusiastically investigated robotics in the connected classroom. They worked collaboratively in small groups to create a moving robot and added their own coding to individualise their creations. It was a wonderful to see the students exhibit curiosity and problem solving during the lessons.



Students in 2M worked in cooperative groups to compose their own music using percussion instruments. They focused on creativity as well as incorporating key elements of music such as the beat, volume and tempo. Performing their own music to their peers was very enjoyable.



Students in year 2 have explored many concepts during mathematics in term 3. 2M students work collaboratively to challenge one another, problem solve and expand their understanding of mathematics using games, digital technology, written work and practical learning.



Mrs Lewis – 2M Class Teacher

Stage 2

Stage 2 News

It has been another busy but productive 2 weeks for Stage 2.

We listened to four wonderful speakers during our Stage 2 Public Speaking finals yesterday. Louise Bein 3/4S, Paige Valanidis 4C, Ryan Sun Qin 3/4S and Angela Cao 3B, all delivered amazing speeches which had the audience thoroughly engaged. It was a very close final, but Paige Valanidis of 4C was the eventual winner of the Stage 2 competition. Congratulations to all 4 speakers. You did a great job and your classmates were very proud of your efforts. It was great to hear other students congratulating and supporting the speakers before and after the speeches.

Year 4 were lucky enough to have the opportunity to listen to a very interesting presentation from Mr Moar about bees! (Mr Moar is Mrs Cook's Dad.) We are currently studying life Cycles as part of our Science unit and so Mr Moar agreed to share his knowledge and experience about bees and bee keeping with us. The children were very interested and asked very complex questions to further develop their knowledge. Amazingly, 2 days later there were real bees at HPS to talk about!

The author visit was also a highlight of the week. Stage 2 children enjoyed hearing from Deborah Abela about ways to develop good story writing. She was a great speaker who gave the children some great tips for their own writing.

Year 3 has a wonderful excursion to the Schoolhouse Museum planned for Monday and Tuesday in Week 9. Children need to be at school on time and remember to bring their hat and a small backpack containing food and water for the day.

Mr Storr

Class 3M:

We would like to let parents and carers know that Mrs Marinkovic is on leave from school for 5 weeks. During this time, 3M will be taught by Mrs Kalinovska, a teacher who has been regularly working with Stage 2 and many other grades within in our school. Mrs Kalinovska will be continuing with the Year 3 curriculum and programs set by Mrs Marinkovic. If you have any queries, please contact us via the school office.

Stage 3

Social Cohesion Project Forum

On Tuesday, 11th September, Year 6 school leaders and Year 5 SRC students participated in the Social Cohesion Project forum. The project was delivered by Three Bridges Community Youth Services in partnership with the school.



The students worked in small groups and discussed the best things about living in a diverse community and the challenges of living in a diverse community.

The students discussed the following questions :

- What have you learnt about other cultures from living in the St George area?
- Do you feel comfortable at school identifying with your culture?
- Have there been times you have not felt accepted either at school or elsewhere?
- Do you enjoy showing other young people what your culture is like, home life and beliefs?
- Have you ever struggled with living in a community with families from different backgrounds to yours?

The content of the forum and interviews will be made into a documentary to be screened as a community event at Hurstville cinemas.

Parents and students involved will be invited to the community screening of the documentary at EVENT cinema Hurstville. Well-done, everyone! Very exciting!



Mrs Koch

Number Crunchers Competition

Number Crunchers is a challenging mathematics competition for Year 6 students. It involves performing mental mathematics to an audience, reciting Pi to hundreds of decimal places and completing jumbled Rubik's Cubes in lightning fast times.

On Monday 3 September, six students from Year 6 (Kenny W, Anthony W, Victor C, Daniel Z, Hannah K and Ijal S) competed in the Number Crunchers Grand Final against students from other schools. It was a tough competition and we are very proud of our students. Congratulations!



Victor, Ijal, Anthony, Daniel, Preston, JD, Kenny and Hannah

Mrs Kathryn Southall

From the Library

Author Visit

Our final Book Week activity was held this week with author Deborah Abela visiting. Students in Years 3 to 6 were enthralled by Deborah's life as a writer. She explained to students where she draws her inspiration from, and also described the processes she uses to create her stories. Students had a chance to ask Deborah about her life as a writer, and for advice on how to start writing. **Mr Philpott & Ms Wadley**



Support Unit News

Over the past two weeks the students have had the opportunity to experience the living eggs program as part of their unit of work on “What living things need”. This program allows the students to watch chickens hatch from the egg and see how they grow over a two week period and what chicks need to survive.



Mrs Moore – Assistant Principal

Peer Support

The Peer Support session in Week 8 titled ‘Standing together’ looked at the impact of how working together as a team with similar beliefs, can provide a barrier to bullying. When everyone is focused on promoting positive behaviours that respect diversity and individual need, bullying can be reduced. Students engaged in activities that focused on building the strength of teams and awareness of the responsibilities of bystanders.

In Week 9, the final session in our Stronger Together Peer Support module titled ‘Take the Lead’ will summarise skills learnt in previous sessions. Students will identify personal and whole school goals to further address bullying and build their own resilience.

Parents, please ask your child/children what they have learnt and what else they would like to learn about having good relationships.

Thank you to all the participating students, the Peer Leaders, our staff and you as parents for your support.

Mrs R. Singh and Mrs J. Muir – Peer Support Coordinators

Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners**.

This week the focus was on the **office / printroom / staffroom** and next week the focus will be on the **back gate / front gate / Kenwyn Street gate**. Below is a list of expected behaviours in each of these areas.



At the office / printroom / staffroom: we

Respectful	Responsible	Learners
Wait patiently Are polite and use good manners	Use the correct entrance	Follow instructions

At the back gate / front gate / Kenwyn Street gate: we

Respectful	Responsible	Learners
Take turns to enter and exit the gate Communicate appropriately	Walk safely on the footpath Cross the road at safe places	Follow road safety rules

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

Values In Action Awards

The students listed below will receive their **medal** on Monday 17th September 2018 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Lachlan A. 3R Alexander L. 3R Elaine L. 4F Andrea V. 4R Bertina M. 5S

The students listed below will receive their **GOLD** award at the morning assembly as well.

*Adrian L. 1C Passakorn K. 2E Cameron C. 2M Macy W. 3R Ivan C. 4P
Zaeem J. 1K Grace T. 2E Devarsh L. 2M Elvis Z. 3R Helena L. 4P
Jenna D. 1K Jasper H. 2F Jacob H. 2M Sai K. 3T
Aimee Y. 1/2P Enya L. 2F Ray L. 2M Jim W. 4F
Julia M. 2B Rachel Z. 2L Ruth A. 3B Molly Y. 4M*

Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award
5 Bronze Awards = 1 Silver Award
2 Silver Awards = 1 Gold Award
2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Assistant Principal

DanceSport 2018

Well done to all our students who participated in the DanceSport Gala on Wednesday 12th at Homebush. All our students looked fantastic and performed with precision and grace displaying excellent manners throughout the night. Our finalists all represented Hurstville with pride in their pairs. Clarissa and Harrison doing the tango, Danya and Anson with the jive, Loretta and Eric performing the salsa and Arthur and Hanna representing in the cha cha. We had fantastic results with the tango, salsa and jive partners making it through to the semi-finals. We came home with an 8th place for salsa after Loretta and Eric made it to the grand final. Thanks again to all parents for their ongoing support of DanceSport. All students will be receiving their medals at the Monday assembly (Week 9) All parents are welcome to join us for the celebration of our dancers.

Mrs Sawell, Mrs King and Mrs Koch



DanceSport 2018



SRC Fundraiser

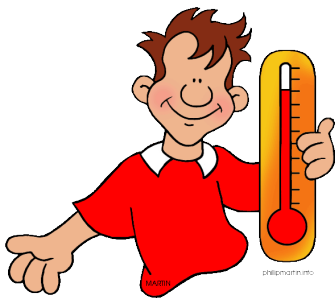
The SRC would like to thank the community for their generous donations to the Rural Aid – Buy a Bale fundraiser over the past few weeks. It is remarkable to see how much our community cares about our state’s farmers in this time of drought.



We have already successfully raised a total \$1,870! As we have almost reached our goal in such a short time, we are excited to announce that we are doubling our original goal of \$2,000 to **\$4,000!**

This will give the farmers **184,000 Litres** of much needed water to feed their livestock and grow their crops. So please continue to get behind us by donating towards this initiative until the end of term at the front office.

The SRC Team

A large background image showing a stack of gold coins in a field at sunset.

Our school is turning gold coins into WATER for our drought affected farmers

GOLD COIN Donation

OUR SCHOOL CARES

\$4000 raised = 184,000L water

MONDAY 8:40-9:00am 5A SRC community donations or DONATE AT THE ADMINISTRATION OFFICE

Buy a BALE

HURSTVILLE PS Until 24th Sept 2018

The Rural Aid Initiative logo, featuring a stylized green leaf and the text 'RURAL AID INITIATIVE'.

'Buy a Bale' Kindergarten to Year 6 Fundraising Disco

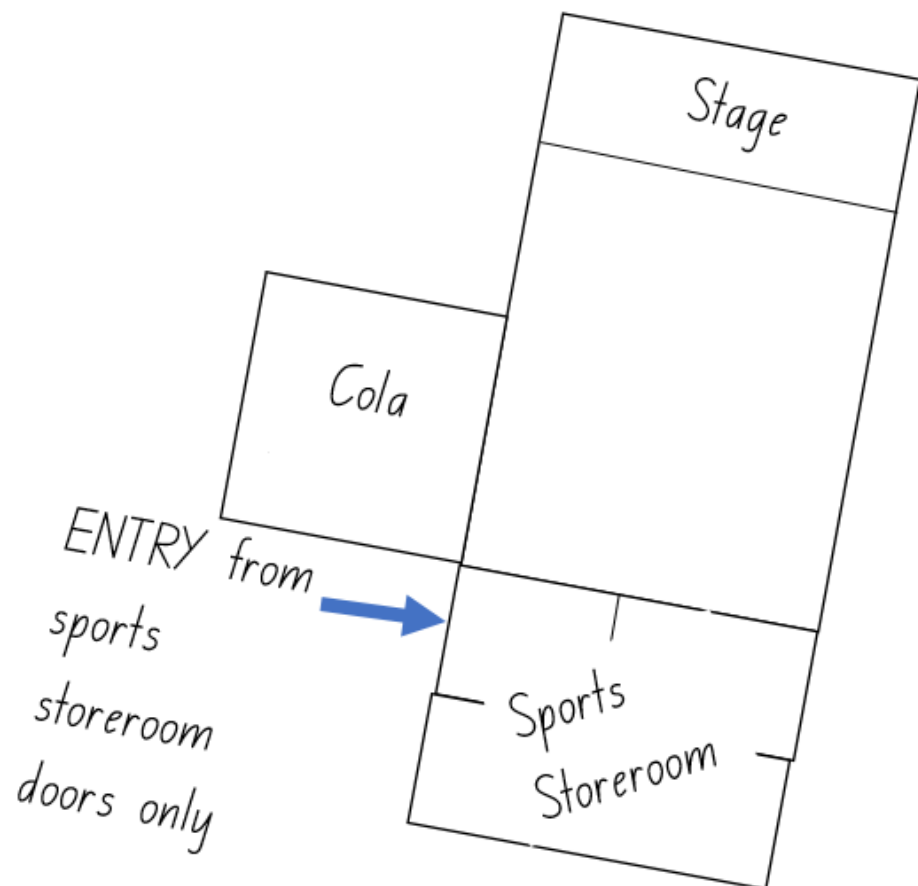
The Student Representative Council (SRC) 'Buy a Bale' Fundraiser disco on **Thursday 20th September, 2018** is fast approaching so below is a reminder of the times and procedures for entry and dismissal for the disco.

Grade/Stage	Time
Kindergarten & Stage 1 (Year 1 & 2) and Support Unit (Red, Blue & Gold)	3.30pm – 4.30pm
Stage 2 (Year 3 & 4) and Support Unit (Green)	4.45pm – 5.45pm
Stage 3 (Year 5 & 6)	6.00pm – 7.00pm

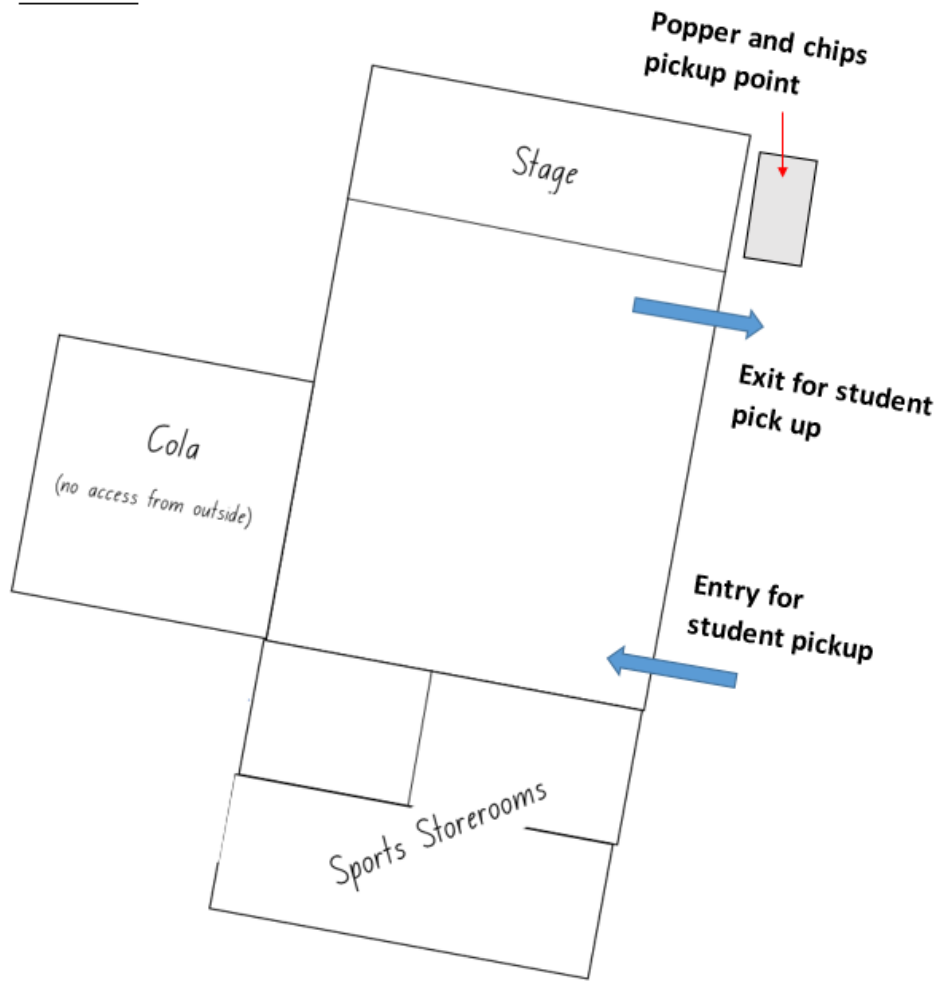
On arrival please take your child to the double doors next to the sports storeroom in **Area 5**, at the allocated time. Your child must be picked up from their class line in the hall by a parent or caregiver. Students can then collect their popper and chips from **Area 4**. Students **must** have their ticket to enter the hall. No tickets can be purchased on the night.

Entry and Dismissal for Disco

Entry



Dismissal



The SRC are looking forward to a fun and safe event for all.

Allison Sawell
SRC Disco Co-ordinator

From the Office

Reminder

Working With Children Check procedures- Volunteers need to bring 100 points of ID to the office in advance of the event and/or a volunteer Working With Children Check number [Volunteer apply for working children check Service NSW](#)

EXAMPLES of ID documents and the point value

Category 1 – 70 points

(Only ONE form of identification accepted from this category.)

- Birth Certificate/Birth Extract
- Australian Passport (Current, or expired within the previous two years, but not cancelled)
- Australian Citizenship Certificate
- International Passport (Current, or expired within the previous two years, but not cancelled)
- Other document of identity having same characteristics as a passport e.g. diplomatic/refugee (Photo or Signature)

Category 2 – 40 points

(More than one of the following documents may be counted. The initial document will score 40 points, and any additional documents will be awarded 25 points each.)

- Current Licence or Permit (Government Issued)
- Working With Children/Teachers Registration Card
- ASIC/MSIC Card
- Public Employee Photo ID Card (Government Issued)
- Department of Veterans' Affairs Card
- Centrelink Pensioner Concession Card or Health Care Card
- Current Tertiary Education Institution Photo ID
- Reference from a Doctor (must have known the applicant for a period of at least 12 months)

Category 3 – 25 points

(More than one of the following documents may be counted; each will score 25 points.)

- Foreign/International Driver's Licence
- Proof of Age Card (Government Issued)
- Medicare Card/Private Health Care Card
- Council Rates Notice
- Property Lease/Rental Agreement
- Property Insurance Papers
- Tax Declaration
- Superannuation Statement
- Seniors Card
- Electoral Roll Registration
- Motor Vehicle Registration or Insurance Documents
- Professional or Trade Association Card

To use more than one of the following documents, they must be from different organisations:

- Utility Bills (e.g. Telephone, Gas, Electricity, Water)
- Credit/Debit Card
- Bank Statement/Passbook

If you have any questions please come to the school administration office or phone 9587 3963.

Best Foot Forward Academy

Practice and improve
your dance moves for
the big night at our

DanceSport Kids Class

On Fridays 4.30pm to
5.45pm

Show this voucher and
receive your first lesson

FREE



(02) 9150 6948

bestfootforwardacademy@gmail.com
118 Penshurst Street Penshurst
www.bestfootforwardacademy.com

FUN KIDS ART CLASS

Sundays 1:00 - 2:30

at Hurstville Public School

For ages 7 - 12

FREE TRIAL LESSON

\$225 per term (9 weeks)

Bring your ideas to life
with drawing, painting
and sculpting!

CONTACT

fb.me/cassarthurstville
cassarthurstville@gmail.com

0478 885 298

Bookings Essential



CASS
Art School
Hurstville

Background image: student artwork 2017

您准备您的孩子的未来了吗?

IS YOUR CHILD FUTURE READY?

Coding (编程)



Robotics (机器人学)



Art (美术)



Engineering (工程设计)



Science (科学)



Hurstville Public School

11 - 12 October 2018

Early Bird Price : \$ 200 (Ends 9/9/18)

Normal Price : \$ 210

Register now

www.pieducation.com/enrolment

 www.facebook.com/pieducation

 www.pieducation.com

 liling@pieducation.com

 0422 883 015



HURSTVILLE PUBLIC SCHOOL AFTER SCHOOL PROGRAM



Coding



Robotics

Date: 18 October - 20 December 2018 (every Thursday)
Time: 3:30pm-5:00pm
Price: \$350 per term
Address: Forest Rd, Hurstville NSW 2220, Australia

Register now

www.pieducation.com/enrolment

 www.facebook.com/pieducation

 www.pieducation.com

 liling@pieducation.com

 0422 883 015



Premier's Sporting Challenge 2018

Dear Parents/Carers,

Our school has registered to participate in the 2018 NSW Premier's Primary School Sport Challenge.

The purpose of the Challenge is to encourage students to participate in sport, games and physical activity - and to have more students, more active, more often!

Over the ten week period in Terms 2 & 3, the whole school will be monitoring physical activity we do during class time, at recess and lunch as well as during sport. What we do outside school hours will also count towards the Challenge award for our class.

Students in Years 3-6 will be issued with a Challenge log book to record their physical activity.

Your support in encouraging your children to be physically active before and after school as well as on weekends will encourage them to develop healthy lifestyle habits. You may like to join us in this venture by organising family activities such as walking, swimming and cycling.

Each student completing the Challenge will receive a personalised certificate signed by the Premier of NSW.

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience while having fun with family and friends.

We look forward to working with you to support the healthy growth and development of your child.

Yours sincerely,

Kate Koch

Coordinating Teacher

