

The Belltower

Hurstville Public School Newsletter

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ISSUE 1 2018
Term 3 Week 2
Friday 3 August



Education &
Communities

Calendar of Upcoming Events

We have added NEW events to the online calendar please follow the link to see what's on at HPS
<http://www.hurstville-p.schools.nsw.edu.au/>

Principal's Message

Welcome back to Term 3. I hope you enjoyed the break from the day to day that happens during school term.

I urge you to have a look at the things planned at Hurstville Public School for Education Week next week and I encourage you to come and visit and see the wonderful things your child is doing at school.

The following week many Hurstville students will be displaying their dancing, singing and creative arts ability at the St George Performing Arts Festival. I look forward to seeing many of you there. Students who performing will have taken notes home.

This is my final week at Hurstville Public School. Mark Steed returns next week to take control again. Thank you so much for welcoming and supporting me during my 2 terms at Hurstville. I have enjoyed my time very much. I begin my new Principalship at Peakhurst Primary School on Monday.

Sally Lawson – Relieving Principal

From the Staff

As a staff, we would like take this opportunity to thank Mrs Lawson for her support, expertise and guidance these past two terms. Her knowledge and wisdom have been invaluable in assisting us all with our school planning. Mrs Lawson's sense of humour, positive mindset and practical approach have been greatly appreciated by us all and have supported a warm and welcoming school culture where every child, teacher and parent feels valued. We wish her all the very best at Peakhurst P.S. and know that she will be a wonderful asset to their school community.

HPS - Staff



HURSTVILLE PUBLIC SCHOOL EDUCATION WEEK OPEN DAY TH

2018 Education Week theme is **'Today's schools – creating tomorrow's world'**. This theme communicates how NSW public schools are equipping young people with the skills and capabilities they need to thrive in a rapidly changing, globalised world.

Staff and students of Hurstville Public School have been working closely with our Academic Partners from **'Transforming Schools.'** The Transforming Schools Team will be presenting to parents an overview of a model for twenty- first century learners and schools and the necessity for staff to embed the 4Cs (Creativity, Critical Reflection, Communication and Collaboration) into all aspects of school life to meet the needs of today's learners.

OPEN DAY TIMETABLE

9:15am-10:00am 'Transforming Schools' presentation – Main Hall

Our presenters on Education Day are:

Professor Michael Anderson- Co- founder & Academic leader.

Michael is an internationally recognised educational leader. He has taught, researched and published in education and transformation for over 20 years including 13 books and 55 book chapters and journal articles. His international research and practice focus on how the 4Cs can be integrated using coherent frameworks to make learning meet the needs of 21st Century learners.

Dr Miranda Jefferson- Co-Founder & innovative practice leader

Miranda has been involved in leading innovation in schools for over 20 years. She leads programs, initiatives and research in curriculum reform, educational change and school transformation in several schools. Miranda has taught drama and media arts learning and teacher professional practice in the Education Faculty at the University of Sydney. She has also been on advisory boards for ACARA.

Daniel Bell- 4C Associate

Daniel is an educator and researcher with experience teaching in primary, secondary and tertiary classrooms. Currently, he is completing a PhD at the University of Sydney, where he teaches pedagogy and professional practice, whilst working in schools across Sydney to support and mentor teachers in 4C learning. Having completed a Masters in Curriculum, Pedagogy and Assessment, Daniel has conducted research into the challenges associated with school transformation and continues to be interested in the impact transformation has on teachers, students and schools.

10:00am-10:30am Open Classrooms - Visit students in their classrooms

Parents and our community are warmly invited into classrooms to observe 4C practices in a dynamic and engaging environment.

10:30am-11:00am Morning Tea for all Grandparents, Parents and Friends in the school hall

10:30am-11:25am Open Library

Education Week Book Donation Day.

As part of Hurstville Public School's Education Week celebrations, you will have the opportunity to donate a book to the school library.

The books will be available from the Scholastic Book Fair. The Book Fair will be open for a short time during the Open Day on Wed 8th August from 10.30am to 11.20am, at which time books purchased will be donated to the Library in the name of your child. Once accessioned your child will have the opportunity to be the first student to borrow that book. There is a limit of one book per child. Your child's name will appear inside the front cover, recognising them as the donator of the book.

11:00am-11:25am Recess with students

Join the students in playground for recess or visit the library with your child.

11:30am-12:10pm Community Language Lesson Open Classrooms

Students from Year 2 demonstrating their skills in language acquisition and expertise in both Mandarin and Spanish.

11:30am-12:30pm Robotics Lesson Demonstration

Showcase of Stage 2 students collaborating, designing and creating LEGO WeDo 2.0 robotics projects as part of Project Based Learning.

Open Band Rehearsals (during normal rehearsal times for each band)

Mrs Rebecca Ingram – Deputy Principal

Georges River Council School Safety & Enforcement Program

The safety of students and other road users around schools is a priority within the Georges River Council area and driver education plays an important part in reducing the incidences of illegal parking.

To assist in promoting safer parking around schools, Council has developed a driver education brochure, which I have attached to this newsletter that outlines options to help minimise parking issues. It includes a list of offences that are more commonly encountered as well as the associated penalties.

Council officers will be undertaking both on foot and vehicle based rostered patrols of schools to support this initiative. Where drivers choose to ignore parking rules, creating safety risks or traffic issues, the issue of penalty notices to these drivers remains a strong deterrent.

School zone safety

Council is committed to promoting safe parking practices around schools, particularly during school zone times, on school days between 8.00am-9.30am and 2.30pm-4.00pm

Illegal parking at these times contributes to traffic congestion and may create unsafe conditions for children and other road users.

To help deter drivers from choosing to park illegally, Council officers regularly patrol school zones and may issue penalty notices. Officers are also a valuable source of information on how to park safely and avoid receiving a penalty notice.

You can help to promote safety and reduce congestion around schools

- Avoid waiting in 'No Parking' zones. A two minute limit applies for most vehicles and a five minute limit applies for Mobility Parking Scheme permit holders when picking up and dropping off
- Never double park
- Park away from the school and walk to pick up your child
- Stagger arrival times to avoid pick-up/drop-off 'peak time' traffic

Child safety is the responsibility of all road users. Drive safely and park legally.



Penalties and demerit points for offences in school zones

SCHOOL ZONE parking offences	Fine	Demerit Points
Stop on/near pedestrian crossing	\$448	2
Disobey 'No Stopping' sign	\$337	2
Double park	\$337	2
Stop in Bus Zone	\$337	2
Stop on/across driveway	\$337	2
Stopping on footpath/nature strip	\$337	2
Disobey 'No Parking' sign	\$187	2



Parking restrictions apply uniformly state wide to deter illegal parking. For further information, please go to www.georgesriver.nsw.gov.au/Services/Parking-and-Traffic and <http://roadsafety.transport.nsw.gov.au/stayingsafe/schools/index.html>

This list of offences is not exhaustive and only indicates some of the penalties for school zones under Road Rules 2014. The information contained in this leaflet is correct as of 1 July 2018, however is subject to change without notice.

Miss Kim Lovell – Deputy Principal

Kindergarten 2019

We have begun meeting with students and their parents who live within our school boundary area and have applied to enrol in Kindergarten at our school for 2019. These interviews will be conducted during this term.

If you, or someone you know, has a child who is turning 5 before 31st July 2019, and live within the school boundary area, please complete an enrolment form at the office as soon as possible, if the child is to start in 2019. Please carefully read our school enrolment policy, which is on our website, for further information regarding the requirements for enrolling students at Hurstville Public School.


<http://www.hurstville-p.schools.nsw.edu.au/our-school/enrolment>

Below are the dates in Term 4 when our Orientation and Transition Program is scheduled to run:

- **Visit 1 Orientation:** Wednesday 17th October 2018
- **Visit 2 Transition 1:** Wednesday 24th October 2018
- **Visit 3 Transition 2:** Wednesday 31st October 2018
- **Visit 4 Transition 3:** Wednesday 7th November 2018

Absences

Please provide your child's teacher with a verbal or written explanation for your child's absence within 7 days of their absence. This ensures accurate attendance information. If you have any questions or concerns, please do not hesitate to contact the school for more information.




EVERY DAY COUNTS...

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!



Mrs Jessica Maakaroun – Relieving Deputy Principal

Early Stage 1-Kindergarten



Kindergarten's 100 Days of Learning Celebrations

On Friday the 27th July, the Kindergarten students celebrated their 100th day of school. The 100 days of school initiative was created over 10 years ago and is celebrated worldwide. The day celebrates the student's special milestone but also introduces calendar maths, counting, grouping and sorting from their first day of school. In class, students have been marking off calendars daily and participating in counting and sorting activities based around the number 100. As a grade, the students celebrated the day with a special assembly, sports activities and some art. Kindergarten enjoyed a special rotation of exciting sport activities, such as sack races and rob the nest. They also completed some activities 100 times, including hopping, touching their toes and clapping. At assembly, Mrs Maakaroun presented each class with a special award and as a grade we sang the '100 days of school' song and 'Melaleuca' for all our family and friends in the audience. Happy 100 days of school to all Kindergarten students!

Mrs Allison Sawell - KS Teacher



Stage 1

Year 1 Report

We hope all families had a relaxing and enjoyable break. We have an exciting term coming up, with Education Week, a K-2 Book Character Parade and an incursion. There have been a few changes to Year 1's timetable, to accommodate the Peer Support program that commenced this week. The following classes have had to move their library sessions to the following days:

- 1A will have library on a Tuesday, commencing week 3.
- 1S will have library on Monday, commencing week 3.
- 1C will have library on Thursday, commencing week 3.

Community Language times have also changed.

- **1A, 1T, 1C and 1L** have Community Language earlier on a Monday so students will need to be picked up at their **classroom on a Monday at 3pm**
- **1B, 1K, 1H and 1S** now have Community Language on a Wednesday 2-3pm. **Please have your child show you where their room is by Wednesday.**

We have also moved Assembly to Friday.

If you have any questions, please ask your child's classroom teacher or myself.

Danielle Adams - Year 1 Team Leader

K-2 celebrated NAIDOC day last Thursday. We began the day engaging in a craft activity and listening to stories while revisiting some Aboriginal & Torres Strait Islander history with the students. The day continued with shared singing and dancing. We learnt the importance of weaving for the Aboriginal and Torres Strait Islander people and learnt that turtles are sacred for these cultures. We then got to decorate our own turtle and tried the weaving technique. The afternoon was spent outside learning and playing a variety of Aboriginal sporting games. Having opportunities like this to immerse students in a culture, allowed them to develop a deeper understanding and greater acceptance of each other's differences. It was a very eventful and enjoyable day for all.



Mrs Bonello – 1B

Year 2 Report

Our Year 2 students have had a busy and exciting start to Term 3. In Week 1 they participated in NAIDOC Week activities, including SPORT, art, and singing. A big thank you is extended to Mrs Bringmann-Walker for her input into this great learning opportunity for our students.

This week we had our Virtual Excursion to Vaucluse House and despite some technical issues, our children enjoyed making butter, spreading it on their bread, and most fun of all....eating it!!! We had varying degrees of success in making butter, but our students were very surprised to discover that when they made butter, they also made butter milk!

The Year 2 teachers and students are looking forward to inviting all Year 2 parents into our classrooms in Week 3 for Education Week Open Day. We will be showcasing some aspects of the Learning Disposition Wheel, including Teamwork and Focus. We would also like to let you know that our Year 2 Assembly time has changed to Wednesday Even Weeks 2-3pm.

Tina Cowley on behalf of the Year 2 Team



Stage 2

Welcome back to all our students. We hope that you all had a relaxing holiday.

You should have all received your Term 3 overview and invoice. Could all money please be returned in the provided envelope as soon as possible. Please remember to sign all permission notes that are attached to the invoice.

We have a busy term ahead with Education Week in Week 3 and, Book Week and Book Fair later in the term. All students will have the opportunity to participate in the school disco and the author visit as part of our school activities. Year 3 will be also going to the Schoolhouse Museum for their excursion this term.

Some of our students will be performing in the SPAF concert in a few weeks and we wish them all the best on this exciting night for them.

Stage 2 Parent Information Session - *How to Support your Child at Home in Reading*

All Stage 2 parents are invited to attend a Parent Information Session on “**How to support your child at home in reading**”. The session will be held on **Wednesday 15th August** from **9.15am - 10.30am** in the demountable staffroom, situated on the grassed area near the Kenwyn Street entrance to the school.

The information session will be presented by Mrs Leah Comino (*K-6 Learning & Support Teacher*) and Mrs Alison Duff (*Instructional Leader - Literacy*). It will include strategies you can use at home to support your child’s reading, helpful tips on promoting enjoyment of reading, and the opportunity to ask questions and to share successful strategies you may already be using. We look forward to seeing you there.

Stage 2 Teachers

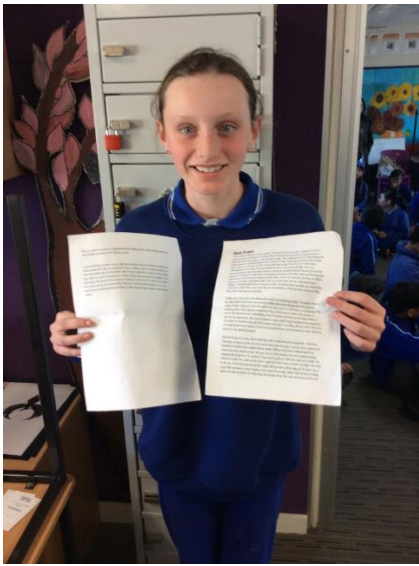
Stage 3

Welcome back, everyone!



Congratulations to Year 6 boys on a very successful start of Primary Links High School transition program! We’ve heard some great feedback and are very proud of your efforts and excellent behaviour.





Also, big congratulations to the students who have been selected as finalists for their “Sharks” project. The students impressed the teachers and classmates with their creativity and work presentation and absolutely convinced everyone that sharks are not monsters.

Mrs Koch – 6K



Support Unit

Welcome back to Term 3! We have lots of exciting activities planned this term for our unit of work “What do living things need to survive?” Thanks to all the parents who have send in baby photos of the students. If you have not yet done so could you please send one in next week. The teachers are busy looking for their own baby photos which I know the students will love to see!

This term we will also be having our annual review meetings. A note will be sent home later in the term. These are important meetings that make recommendations about student placement and it is hoped that all families can attend.

This week the students started Gymnastics with Got Game. This program will continue every Thursday this term. Please remember to ensure students are dressed in sports uniform on Thursday.



Mrs Moore – Assistant Principal

Sport News

Ping-Pong Perfection!

Congratulations to Tony in Year 5 who received 3 Silver medals in the recent NSW Table Tennis Competition. Tony was selected to represent NSW in Townsville for the Under 10 Singles, Under 11 Singles and Under 11 Doubles events. We are very proud of his achievements. Well done, Tony!



Library

From The Library

Term 3 is a busy and exciting term in the library with Book Week and Book Fair coming up. We hope the students enjoy a fantastic term of literature!

Book Fair 2018

From Monday 13th August to Friday 17th August, the library will host a Scholastic Book Fair. Students will be able to purchase books and stationery during this time. Students will browse AND buy products on the same day. Students will visit Book Fair with teachers **on their usual library day**. Please note that **3T** will buy on **Wednesday** and **3/4S** will buy on **Thursday**. Products will range in price from \$5.00 to approx. \$30.00. Products purchased will help provide our school with rewards from Scholastic, used to purchase educational resources for our students.

Please send an appropriate amount of money (**cash only**) that you wish to spend with your child for purchases **on your child's library day**. Please note that students will not be able to make purchases on other days. Money should be sent inside a sealed envelope labelled with **child's name, class, and 'Book Fair.'** Any change will be returned in this envelope. *Please note that cheques will not be accepted.* If a book is very popular and supplies run out, your child will be given a paper slip advising that the item has been ordered and paid for. All other items will be taken home on the day of purchase.

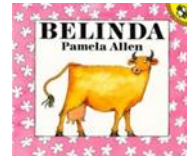
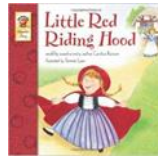
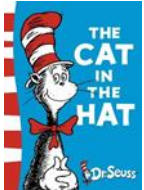
Finally, parents and carers are invited to purchase books on the Wednesday, Thursday or Friday mornings from **8.40am until 9am**. EFTPOS/credit card facilities will be available for parents only.

We look forward to seeing students and parents at our Book Fair!

K-2 and Support Unit Book Character Parade

On **Wednesday 22nd August** students from K-2 and Support Unit classes will have the opportunity to participate in a Book Character Parade as part of Book Week celebrations.

All students are encouraged to come to school dressed as a character from a book. Some ideas include; Goldilocks, Little Red Riding Hood, The Big Bad Wolf, Belinda (the cow), The Cat in the Hat, Mr Men/Little Miss characters and The Very Hungry Caterpillar. Students may also dress as one of the 'general' characters that appear in many children's stories, for example; cowboy, fairy, prince/princess, clown, dinosaur, super hero, pirate etc.



The Book Character Parade will commence at 9.30 am, under the COLA in Area 5. If it is wet weather, the parade will take place in the hall, with Kindergarten and Support Unit parading at 9.20, and Years 1 and 2 at 10.00am. We invite all parents and grandparents to attend the parade. Each class will have the opportunity to parade their costume in front of their peers and special visitors. We look forward to seeing you on this special day.

Years 3-6 Book Week Character Dress Day

On **Wednesday 22nd August**, Years 3-6 students are encouraged to come to school dressed as a character from a book. This is an opportunity for these students to celebrate Book Week. Please note that if students choose not to come to school dressed as a book character, they are expected to wear full school uniform.

Education Week Book Donation Day Wed 8th Aug

As part of Hurstville Public School's Education Week celebrations on Wednesday 8th August, parents and carers will have the opportunity to donate a book to the school library.

The books will be available in the school library, from a selection of the Scholastic Book Fair items. The library will be open for parents on this day from 10.30am to 11.20am, during which time books purchased will be donated to the library in the name of your child. Once accessioned your child will have the opportunity to be the first student to borrow that book.

There is a limit of one book per child. Your child's name will appear inside the front cover of the book, recognising he/she as the donator of the book.

PRC Close Date Reminder

This is a reminder that the Premier's Reading Challenge closes for student online entries on Friday 31st August.

Peer Support

Hurstville Public School implemented Peer Support this week, with the first session running smoothly and effectively. We are extremely proud of our students - the Year 6 Peer Leaders who did a fantastic job at leading their group of students and all students K-5 who demonstrated respectful and responsible behaviour.

This week's Peer Support session '*Feeling safe – Being me*' included activities for students to get to know each other using a range of social skill interactions. This helped to establish a safe learning environment where students felt able to join in, share and contribute to developing a sense of belonging, to better protect themselves from the effects of bullying.

In Week 3, the 'Strong Me!' module will encourage students to identify their personal strengths as a key protective factor to address bullying and look at ways of utilising these positive attributes to support themselves and others to build resilience.

In Week 4, the 'Including Others' module will consider the relationships that students develop and how they can change over time. It will look at the role they play in contributing to these relationships and how the use of power, trust and honesty can change a relationship.

Parents, it would be appreciated if you could discuss with your children their strengths and the different relationships that you have or their relationships with family and other friends outside school. This would further help establish a stronger home school connection.

Mrs R. Singh and Mrs J. Muir – Peer Support Coordinators

Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners**.



This week the focus was on the **All Settings**. Below is a list of expected behaviours in each of these areas.

All Settings: we

Respectful	Responsible	Learners
Wear school uniform Are polite and use good manners Accept differences Remove hats when entering a building Care for property and the environment	Keep hands and feet to ourselves Make good choices Help others Come prepared and on time	Are problem solvers Actively participate Follow instructions

In the Playground: we

Respectful	Responsible	Learners
Finish eating before we play Share and use equipment safely Use the bubblers sensibly Care for property and the environment	Sit down while we are eating Put rubbish in the bins Play inside the yellow lines Wear our hats	Play safely Line up ready to listen

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

Values In Action Awards

The students listed below will receive their **medal** on Monday 6th August 2018 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Bertina M 5S

Abbas D. 6K

Chloe D. 6P

The students listed below will receive their **GOLD** award at the morning assembly as well.

Olivia L. 2L

Hassan K. 3B

Eleni M 4P

Nathanael T. 6S

Ryan P. 2S

Thomas L. 3/4S

Michael D 5S

Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award

5 Bronze Awards = 1 Silver Award

2 Silver Awards = 1 Gold Award

2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Rel. Deputy Principal



St George Little Athletics Centre Inc

Dear Principal / Sports Coordinator

Re: Opportunity to Trial 'Little Athletics'

I'm writing to request your assistance in informing your students / parents about an opportunity to trial the wonderful sport of "Little Athletics" during August.

Athletics is a foundation for all sports and a wonderful way for children to have fun while developing skills and fitness. And as the sport operates over the warmer months (September to March) it's also a great way to build and maintain fitness in preparation for the winter sports.

St George Little Athletics Centre is offering a period of **FREE Trials & Training**, particularly for young people who'd like to *try out* athletics under expert guidance *before* deciding to join

Where: Olds Park, Penshurst (park in the car park accessed via Holley Rd / Olds Park)

When: Every Friday in August from 5 to 6:30pm

More Info: See our website www.stgeorgelac.org.au or email: info@stgeorgelac.org.au

Parents can call or Text our Coach, Samantha Latanis on 0413 433 253

St George Little Athletics Centre conducts a regular program of events on Friday evenings at Olds Park Penshurst from 6pm and offers a range of age-group based events including Shot Put, Discus, Javelin, Long Jump, High Jump, Triple Jump, Sprints and Distance events.

Registrations for the coming season will open *from* 1st August with our first 'competition night' being 7 September.

St George Little Athletics Centre Inc is a Registered Association affiliated with Little Athletics NSW and has been operating in the St George area for nearly 50 years.

We would be very grateful if you could make mention of the availability of our **free August trials** in your school newsletter or by other means available to you, such as a Parent/Community Noticeboard.

With thanks in appreciation.

Geoff Lindner

Secretary

St George Little Athletics Centre Inc.



ST GEORGE LITTLE ATHLETICS CENTRE

Athletics is a foundation for all sports and a wonderful way for children to have fun while developing skills and fitness.

St George Little Athletics conducts a regular program of age based track and field events over the warmer months on Friday evenings at Olds Park, Penshurst from September to March for children from the ages of 5 to 17 years of age.

Registrations for the coming season will open online from August 1st with the first competition night commencing on 7th September.

St George Little Athletics Centre is offering a period of **free trials & training during the month of August**, for young people who would like to “*try out*” athletics under expert guidance, before deciding to join up.

WHERE - Olds Park, Penshurst

WHEN - Every Friday night in August from 5pm to 6.30pm

MORE INFO - See our website www.stgeorgelac.org.au or email info@stgeorgelac.org.au or contact StGLAC Coach, Samantha Latanis on 0413 433 253.



Premier's Sporting Challenge 2018

Dear Parents/Carers,

Our school has registered to participate in the 2018 NSW Premier's Primary School Sport Challenge.

The purpose of the Challenge is to encourage students to participate in sport, games and physical activity - and to have more students, more active, more often!

Over the ten week period in Terms 2 & 3, the whole school will be monitoring physical activity we do during class time, at recess and lunch as well as during sport. What we do outside school hours will also count towards the Challenge award for our class.

Students in Years 3-6 will be issued with a Challenge log book to record their physical activity.

Your support in encouraging your children to be physically active before and after school as well as on weekends will encourage them to develop healthy lifestyle habits. You may like to join us in this venture by organising family activities such as walking, swimming and cycling.

Each student completing the Challenge will receive a personalised certificate signed by the Premier of NSW.

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience while having fun with family and friends.

We look forward to working with you to support the healthy growth and development of your child.

Yours sincerely,

Kate Koch

Coordinating Teacher



Implementation of Peer Support – 2018

In Term 3 this year, Hurstville Public School will be implementing 'Peer Support' across the school. This program supports Strategic Direction 3 – 'Wellbeing and Belonging' of our School Plan, which is - *To enhance student engagement and motivation through extended opportunities for student leadership and active citizenship.*

Peer Support provides authentic leadership opportunities for all students in Year 6. All students will have the opportunity to Communicate, Collaborate, and develop their Creativity. Each week, Year 6 students will have an opportunity for Critical Reflection in an assigned debriefing session with their classroom teacher and peers.

Structure of the Program

- In Term 2, Year 6 students develop leadership skills through a 2 day leadership training program.
- In Term 3, trained Year 6 Peer Leaders work with 10-15 students from K-5 and facilitate a strength-based session each week from Weeks 2 to 9.

The intended outcomes for our students are -

Peer Leaders (All Year 6 students)

- develop leadership, organisational and time management skills
- develop confidence
- act as a positive role model

Group Members (All K-5 students, including Support Unit)

- learn life skills through fun and safe activities
- form positive relationships
- build confidence to actively participate

In 2018, the module facilitated by Year 6 Peer Leaders will be 'Stronger Together', which aims to build students' capacity to prevent and respond to bullying and draws on positive psychology principles such as fostering strengths, gratitude, respect and kindness in students.

Peer Support Australia has been running this student wellbeing and leadership program in schools all over Australia for the last 30 years. We look forward to the implementation at Hurstville Public School next term.

If you have any questions about the program, please contact Rupinder Singh or Jayne Muir.

Please see the attached flyer for more information.

Mrs R Singh and Mrs J Muir
Coordinating Teachers

Mrs Sally Lawson
Relieving Principal

本校将在本年度第三学期实施“学生互助”计划。该计划以我校三年计划中的其中一项“幸福与归属感”为方针，即通过为学生提供更多的机会，提高学生的参与度和积极性，以此培养学生的领导能力和公民意识。

“学生互助”计划将为所有六年级学生提供真正的领导机会，所有学生都有机会交流，合作及发展他们的创造力。每周，六年级的学生都会与他们的课堂老师、同学一起进行反思和总结。

该计划的具体实施：

- 第二学期，六年级学生通过为期2天的领导力培训计划培养领导技能。
- 在第三学期的二到九周，受过训练的六年级学生将领导10到15名学前班至五年级的学生进行主题活动。

我们的目标是：

六年级学生领导

- 培养领导能力，组织能力和时间管理能力
- 培养自信心
- 树立积极向上的榜样

小组成员

- 通过有趣和安全的活动来学习生活技能
- 与他人建立友好关系
- 增强积极参与的信心

2018年，由六年级学生领导的这项活动将推动“共同成长”，这旨在培养学生预防和应对霸凌的能力，同时养成健康积极的心理，例如培养学生的强项，让学生学会感恩，尊重和友善对待他人等。

在过去的30年里，“学生互助”这项活动一直在澳大利亚各地的学校广泛开展。我们期待下一学期在Hurstville公立学校的实施。

如果您对该计划有任何疑问，请联系Rupinder Singh或Jayne Muir。

请参阅附件，了解更多信息。

Mrs R Singh and Mrs J Muir
责任老师

Mrs Sally Lawson
责任校长

VISUAL ART CLASS IS COMING

Hurstville Public School
× Shine Art Academy

Hello students!

You might think that the Shine Art Academy is just like any other art school. But you will soon find out that lessons here are quite different. This is a place full of creative energy, and our students like to experiment and take risks-doing things they haven't done before.

We look forward to having you, the Kindy to Year 2 students to join us at Hurstville Public School. Your work here could take many forms of art, a painting, illustration, ceramics or even graphic design and can be made using traditional methods such as sketch pencils, paintbrushes, crayons, collage, or could be made digitally on your tablet/computer.

We teach you about the history of art and design and will bring the enormous fun in the art lessons to introduce you to the key elements and principles as we think while developing a love of art, laying a solid foundation in visual art is also a must.

The class will be starting in week 2 term 3, 2018. Come to Shine Art Academy at Hurstville Public School and we believe that your time here will help you think differently about and look at the world around you in new and exciting ways.

Class information

DAYS : Monday (K - Y2) and Wednesday (K - Y2)

Time: 3.15pm -4.45pm (90 mins)

Location: Ground floor, E Block

Duration: 8 weeks (Week 2 to Week 9 of every school term)

Cost: \$280 per term, including all materials used in class (eg. Easel, painting palette, variety of brushes, loose sheets of cartridge paper or canvas, apron, charcoal, pencils, acrylic, ink, watercolour, clay and so on.)

Limited Spaces: First 15 students only for Monday class & First 15 students only for Wednesday class with Student–teacher ratio of 7:1 to make sure individual tuition.

Supervision: Our art teachers are tertiary qualified and practicing professional artists who have been winners and finalists in major art prizes in Australia and globally.

**TO REGISTER YOUR CHILD,
PLEASE CLICK THE LINK BELOW:**

[Monday Class Online Application Form](#)

[Wednesday Class Online Application Form](#)

**FOR MORE INFORMATION,
PLEASE CONTACT Shine Art Academy 木星绘馆 via**

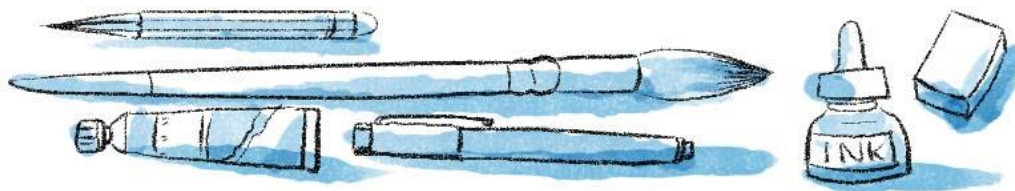
email: **info@shineart.com.au**

WeChat:



Mobile: **0426 060 929**

p.s. Website is under construction.



OPEN DAYS – For Year 5 Students and Parents for High School Placement in 2020 for Year 7

Please find attached several flyers from our local high schools. If your child is in Year 5, you may be interested in attending an Open Day to help you consider which high school may be the right high school for you child.

If you are interested in attending any of these Open Days, please make sure you check what you need to do before attending. You will find that several high schools ask that you register online or contact their school before attending their open day. Please also let your child's teacher know if he or she will be attending with you.

For further information, please contact the school office.



ST GEORGE GIRLS HIGH SCHOOL

An Academically Selective High School for Girls

Open Day - Tuesday 4 September

An Open Day for prospective students and their families will be held on Tuesday 4 September. The morning will involve an Open Day Assembly commencing at 10:30am in the school hall. School tours will also run in two sessions commencing at 9:30am prior to the assembly or at 11:30am at the conclusion of the assembly. Registration for the Open Day tours are essential.

Tour Session 1 - 9:30am
Open Day Assembly - 10:30am
Tour Session 2 - 11:30am

All tour bookings are made online using School Interviews. Simply go to www.schoolinterviews.com.au and enter the unique event code gx7wc. Two tour sessions are available and families can select their preferred time. All guests are invited to attend the Open Day Assembly that will be held between tours at 10:30am in the Hall.
Bookings close on Tuesday 21 August at 3:00pm.

School Contact Details
Ph: (02) 9587 5902 • Fax: (02) 9553 8043
Victoria Street, Kogarah NSW 2217
Email: stgeorgegi-h.school@det.nsw.edu.au
Web: www.sgghs.com.au



RM/276897



*Come and Take
A Closer Look*

**Caringbah
High School
Open Day**

For Year 5 Students & Parents
Thursday 30th August
9:30 – 11:30am
85 Willarong Road, Caringbah

Become a Part of Our Learning Community Today

www.caringbah-h.schools.nsw.edu.au





2018 DRAGONTAG

www.dragontag.com.au

SUMMER SEASON

ST GEORGE AREA

A Great Non-Tackling Summer sport played after school for Boys & Girls aged 6-16
Individuals & Teams welcome to register.



DIVISIONS

Boys Divisions: U8,U10,U12,U14,U16 Girls Divisions: U10,U12,14,U16
Mixed: 13-16 Division

Non Competitive Divisions:

Boys 6's & Girls U8's (8 week comp)

Mini Dragontag: Boys/Girls Ages 4-6 - 8 week skills programme.

For information regarding Non Competitive and Mini Dragontag, see back of flyer.

Each Competition is separate. Games will be played at the same venue and on the same day each week from 4pm

MONDAY

CARSS PARK- CNR CARLTON CRES & CARWAR AVE

Development programme Only

TUESDAY

PEAKHURST- GANNONS PARK- CNR PINDARI RD AND ISSAC STREET

Commences September

THURSDAY

KOGARAH- CENTRAL SCARBOROUGH PARK

Commences October

VENUES

HOW TO REGISTER

REGISTRATION

VENUE UNIT 2/105A VANESSA STREET KINGSGROVE

DATE SATURDAY 18TH AUGUST & SATURDAY 8TH SEPTEMBER

TIME 9AM- 3PM

Payment may be made via Cash/Cheque/Eftpos

** If you would like to play at Gannon's Park Peakhurst please attend the first Registration date to avoid disappointment **

FOR MORE INFORMATION

Please visit www.dragontag.com.au "HOW TO REGISTER" TAB for further information or phone Michelle on 0414 937 714



NON COMPETITIVE BOYS 6 & GIRLS 7-8 DIVISIONS

St George Dragontag offers an 8 week non-competitive division for Boys aged 6 and Girls aged 7-8.

Six players on field (minimum of 8 players required per team)
Players may sign up individually and we will help place them into a side

Cost **\$75.00** per player

All players are required to wear Official Oztag Shorts/Tights to play
Non Competitive games are played on half size of Normal Oztag field



MINI DRAGONTAG



An 8 week programme designed for 4-6 years to learn the skills required to play the game. **Cost is \$75.00** per child (includes **FREE T-Shirt**).

Programme scheduled same day, same venue each week.

Official Oztag Shorts Required.

Commencing October - Concludes December.

REGISTRATION & MERCHANDISE FEES

Competition Fee **\$85.00** Non Competitive Fee **\$75.00**

Minitag Programme Fee **\$75.00**

Fee covers a player for one team for the season.
Players that choose to play in more than one team, must pay another registration fee.

No extra fees collected on games days.

Official Oztag Shorts **\$30.00** Official Oztag Tights from **\$30.00**

Teams are required to play in numbered players top in the same colour/style. Each team will choose their own style & Colour.

Example gear can be found on our website

www.dragontag.com.au under "Team Shirts" section



REFEREES WANTED



Earn \$\$\$ This Summer Season As A Dragontag Referee.
Free Training & Gear Provided.

Book into our **FREE Official Dragontag Referee Course** which will provide Theory and Practical Training prior to commencement of the Season. Further information on how to register for the course can be found under "Referees" section of our website. All new Dragontag referees must attend an Official Oztag Referee Course.

www.dragontag.com.au

MindQuest 2018

St George Girls HS

Victoria St Kogarah

Saturday 22 & Sunday 23 September 2018 9.30am - 3.30pm

For Gifted & Talented Primary Students

The Courses

Secret Missions Years 1 2

This will suit you if you:

- Enjoy solving problems
- Love designing and making
- Enjoy working in a team

Do you like to create things from recycled materials? Do you like to solve secret messages and word problems? Solve the spaghetti challenge, build the tallest tower to hold your team's flag, and solve other secret missions. Learn about design processes, present your team's design and discuss its strengths. Challenge yourself to think outside the square!

Light, Colour, Action! Years 1 2

Imagine a world without colour- it brings everything to life! You will investigate the colours in light coming from objects, the hidden colours of inks, secret codes and the mysteries of dyeing and printing.

You will design and make kaleidoscopes, colour wheels and thaumotropes. This course is designed for students who enjoy designing and making, exploring the world around them and the magic of Science and Art.

How Does The Earth Work? Years 1 & 2

This will suit you if you:

- Are interested in volcanoes and how the earth changes.
- Like making models

Discover how the earth changes and how rivers and mountains are made. Build your own volcano and see how it works! Find out about famous volcanoes, great earthquakes and the ring of fire! Discover the myths and legends of the past.

Young Writers Workshop Years 1 2

This will suit you if you:

- Love writing and are imaginative
- Like expressing your ideas.

Would you like to write your own play?

If you love writing, enter the world of heroes and heroines, winged horses and fantastic creatures. We will have fun writing scripts, making costumes and scenery to finally perform your extraordinary creation in front of an audience.

Science Action Years 1 2

This will suit you if you:

- Are interested in Science
- Enjoy making and seeing how things work.

Can you design a vehicle that travels on land and water or a rocket that travels into the beyond? This course will stimulate your curiosity and challenge your thinking as you design a variety of vehicles capable of moving in air, land and water. Working in small groups you will have fun learning about the wonders of science!

Mathemagic Years 1 2

This will suit you if you:

- Love mathematics
- Think creatively and enjoy constructing

Do you want to have fun with numbers, use a calculator, do tangram and tessellation puzzles? Learn the many ways to solve puzzles using logical thinking skills! Use your creative skills to build the tallest tower! This enjoyable course is full of challenges, puzzles and games.

Young Scientist Years 1 2

This will suit you if you:

- Like solving problems & making things
- Are interested in Science

This is a hands-on course that will stimulate your curiosity as we challenge your problem-solving and design skills. Learn about electrical circuits and electromagnets, design the strongest bridge and learn all about air pressure. All the girls who have done this course just love it!!!!

Mummies And All That Stuff! Years 1 2

This will suit you if you:

- Have ever wondered about mummies, Tutankhamen, and the ancient Egyptians?

Study the wonders of the pyramids and the tombs of the Pharaohs. Travel back in time to 3000 BC and explore the lives of people then. Design and build a pyramid, write hieroglyphics and live the life of the king's slave for a day.

New contact details for Mindquest.

PO Box 577
Toronto
NSW 2283

Phone number
02 4959 7148
Fax number
02 4959 2663
admin@mindquest.net.au

Closing Date Friday 24 August 2018

Enquiries and late applications Shelagh Poray 02 4959 7148

Sporty Science Years 2 3

This will suit you if you:

- Are interested in the human body
- Love sport and want to learn how knowing some Science can improve your performance in sport.

This is a hands-on course which involves observing some body parts (not human!) and learning how their structure affects their function. You will have an opportunity to experiment and learn how we can protect, develop and use our various body parts to ensure a better performance in sport. You will be encouraged to observe the effects of exercise on our body and how different sports equipment are suited to different types of activities.

Fun, Foam & Floaty Bits Years 2 3

This will suit you if you:

- Love to paint create and explore
- Like using inks, pastels, plasticine, wire and collage materials.

Become an artist as you will feel the seas through your hands and discover that you can create fish swimming through gardens of coral. You will be working with a variety of materials to create paintings, models and collages based around a sea theme and be inspired by other artists. This course will introduce you to art, using not just a paintbrush!

"You Beaut Australia" Years 3 & 4

This will suit you if you:

- Are highly creative and artistic
- Enjoy manipulating different materials to create new and interesting art work.
- Enjoy experimenting with clay and collage techniques

You will enjoy exploring innovative drawing and painting techniques to create wonderful new artworks. You'll be using a variety of materials to create paintings, printmaking and clay sculptures inspired by famous indigenous and Australian artists. This unique course will ignite your creativity and imagination!

Star Gazing Years 3 4

This will suit you if you:

- Are curious and enjoy learning new facts

Have you ever wondered what's out there? Would you like to know more about the solar system, space travel and the mysteries of deep space? In this **INTRODUCTORY** course we shall discover black holes, constellations, the marvels of lunar landings and much more.

Clear As Crystal Years 3 4 Introduction to Geology

This will suit you if you:

- Want to learn more about earthquakes, volcanoes & plate tectonics.
- Are interested in rocks or like collecting & classifying them.

Do you ever wonder how mountains and continents are formed? Do you want to know how earthquakes are caused and volcanoes erupt. Would you like to grow crystals and view them through a microscope? We will explore the secrets of the earth's crust and make models in this exciting and challenging course.

Egyptology Years 3 4

This will suit you if you:

- If you want to learn **MORE** about life in Ancient Egypt
- Can read at an advanced level.

Visit 3000BC, Ancient Egypt and the time of the Pharaohs? Investigate the mystery of the Afterlife and The Book Of The Dead. Test your knowledge of magic and medicine, deities and wands in this world and discover the secrets of being happy in this life and the next. Learn how and why the Ancient Egyptians went to great lengths to prepare the dead for their journey into the next life.

In this course you will create clay tablets inscribed with hieroglyphic messages, make your own papyrus and design and make an amulet that will aid your passage into the next world.

Maths Ace Years 3 4

This course will suit you if you:

- Love and have an aptitude for maths
- Like solving brain-teasing puzzles

In this course you'll challenge yourself to be a 'Maths Ace!' You'll whiz through logic puzzles and have extreme fun creating and decoding messages. In this course you will learn new strategies to enhance your problem solving abilities and become more aware and 'world-wise' linking learning with life!

The Wonderful World Of Harry Potter Years 3 4

This will suit you if you:

- Love Harry Potter and other "magical stories".
- Enjoy reading, writing and acting. Can you explain Quidditch to a Muggle?

Would you write a war cry for Gryffindor, Slytherin, Hufflepuff or Ravenclaw? What would you do to a Snape or Quirrell? In this workshop we will create spells, Sorting Hat songs, house war cries and magical adventures. We will also act out parts of *Harry Potter & the Philosopher's Stone*. You must have read this book to attend the course.

Crime Stoppers Junior Years 3 4

A crime has been committed and we need your help as a forensic scientist. You will be briefed on the crime and asked to investigate the scene, collecting any possible evidence which might help.

Applying the latest techniques, you will analyse everything from fingerprints to ransom notes, footprints to fibres. You will then have to prepare your evidence to present in court. Have you kept an open mind and checked all possibilities and angles? The court case will tell!

Future Problem Solving Years 3 & 4

This will suit you if you:

- Think outside over and under the box.
- Work well on your own and with a partner.
- Persevere through challenges as you explore, build and test your ideas.

In this course you will learn how to "think big" by "thinking small" and learn how you can solve problems that impact you and the rest of the world. If you like to explore why things are the way they are and what you can do to change them then this is the course for you!

You will solve everyday problems that you are interested in by learning how to use design thinking and systems thinking to help you model, build, test and present your prototyped (and possibly working!) solutions step by step.

Chemistry That's Goopy, Bubbly and Mysterious. Years 3 4

This will suit you if you:

- Are interested in science and technology
- Are curious and have an inquiring mind.

Work out what's happening as things change, froth or bubble. Solve problems as you analyse chemical concoctions. Test ideas as you try to make a polymer of a model you have produced yourself.

You will investigate the chemistry of everyday substances and carry out chemical reactions to learn how substances behave. You will be challenged to use this new knowledge of chemistry to discover the contents of mystery bottles. Activities will include goopy polymers, acid bases, mystery powders and colourful chemistry!

Closing date Friday 24 August

Drama Drama Years 3 &4

This will suit you if you:

- Love to act & express your ideas creatively.
- Have a great imagination & like to work with others

Your imagination is one of your most important assets, it allows you to create other worlds, creatures and characters. Enter the world of the theatre as you learn to improvise, improve your performance skills and dazzle the audience!

Creative Cartooning Years 4 & 5

Learn the secrets of the world's most famous animation artists! Create your own cartoon characters, make them run, jump and leap about! Draw any weird or wonderful creature your imagination can conjure up. The award winning creator of two popular comic strips will lead you through this fast paced, fascinating cartoon drawing workshop and unleash your creative potential. Do you want to know the best bit? It's simple and fun.

MiniBeasts Years 4 5

This will suit you if you:

- Love science and the environment
- Are curious

Come and enjoy the exhilaration of the wonderful world of minibeasts. Discover the fascinating world of insects through a scientist's eyes. Gain an upclose experience with a range of insects and explore the amazing ways they live and survive. Create your own insect home so that you can continue your investigations at home.

Art Moves Years 4 5

This will suit you if you:

- Are creative and artistic

Do you enjoy experimenting with new ideas? Explore printing, collage, painting & drawing in ways you have never thought of before. Learn to use all these techniques to create unique and beautiful art works on a journey through your imagination!

Dynamic Debating Years 5 6

This will suit you if you:

- Are confident in speaking with others.
- Have an interest in debating at school.
- Are a team worker.

Do you like to state your opinion? Can you see both sides of the argument? Can you "lie through your teeth"? In these workshops you'll learn the basic elements of debating. You will be working in teams to develop topics and case lines, gaining the necessary skills for a full scale debate. Watch exhibition debates, learn the secrets of first class debating.

Digital Animation and Video Editing Years 5 6

Would you like to edit and produce your own digital movie? Explore the exciting world of animation and digital video creation. This course will have you creating sets, scripting, filming and editing a short animated film. You will be using the latest computer software and digital cameras and be covering topics including lighting, sound recording and film making.

Shakespeare's Heroes & Villains Years 5 6

This will suit you if you:

- Love drama
- Enjoy English and poetry

Meet some of Shakespeare's most loveable, devious and evil characters. Imagine you are a witch conjuring up evil spells, a king preparing his troops for battle, a young prince pursuing his father's killer or a practical joker. These are some of the wonderful characters you will be! Discover Shakespeare's fantastic mediaeval world and enjoy recreating some of the famous scenes from his plays!

New phone number
MindQuest
02 4959 7148

MindQuest 2018

Saturday 22 & Sunday 23 April 9.30am - 3.30pm
St George Girls HS
Victoria St Kogarah

This 88th MindQuest program is to be held at St George Girls HS, Victoria St, Kogarah offers 37 exciting courses for gifted and talented students Years 1-6. This fast paced challenging program is designed to enrich and extend students of similar interests and abilities.

Course Leaders

All course leaders are experts within their fields. Their backgrounds vary widely. They represent primary and secondary schools, as well as tertiary institutions. Each one is committed to fostering students' potential. Many have been involved in developing and teaching programs for gifted and talented

Students Who May Wish To Apply

In the past these courses have proved very successful for a range of students.

- Gifted and/or talented students
- Gifted underachievers
- Students of well above average abilities with a special interest.

The majority of students applying have been nominated by their schools. However, if you believe that your child is in one of the above categories and has not received a form, or is a sibling of a past participant, please contact the MindQuest program for an application form. If your child has a physical or learning disability or medical condition please make sure that you inform us in the medical section on the application form.

Kindergarten Students

Each year we have a number of enquiries from parents of kindergarten children who wish to attend. In general, we encourage parents to wait until the next year except in the case of exceptional students. These children not only have high intellectual ability and language skills, but demonstrate excellent reading, writing and hand eye coordination equal to that of an advanced year 1 student.

Course Selection

Please put down only those courses that your child would like to attend. We do place children on course in the order that we receive applications, however we take into consideration the balance of the courses in terms of age and gender. A child's specific interest should govern his/her choice. However, girls should be encouraged to choose more courses in science and technology and boys in drama, writing and other creative fields. Advanced placement on our courses are available for outstanding students. You will need to ring Shelagh Poray to determine suitability prior to filling in the application form

Cost, Part Scholarships & Refunds

The fee for the MindQuest Enrichment Weekend is \$200 (inc GST). A limited number of part scholarships are available for students whose families find themselves in difficult economic circumstances. Please contact us for details. A full refund is issued for any course cancelled. Refunds will be available prior to the closing date on Friday 24 August 2018. **After the closing date no refunds or transference of credit to the next weekend can be issued unless a medical certificate is received. Please do not ask.**

Confirmation

You should receive a letter giving details of your course before Friday 14 September 2018. If we are unable to place you on course we will contact you by phone/ letter prior to this date

Program Times 9.30am-3.30pm Saturday and Sunday, 22 & 23 September 2018

NSW Talent Centre Pty Ltd
02 4959 7148
PO Box 577
Toronto
NSW 2283
www.mindquest.net.au

Closing Date Friday 24 August 2018

MindQuest Enrichment Weekend St George Girls HS
Sat & Sun 22 & 23 September 2018 9.30-3.30
Application Form

Personal Details

First Name _____ Home telephone _____

Surname _____ Date of birth _____

Address _____

_____ Postcode _____ Grade/Year _____

Email Address _____

School _____ Male Female

Please list up to **five** enrichment courses in order of preferences.
You will participate in only **one** course for the weekend.
Please list **ONLY** those courses you are willing to attend.

Course 1

Course 2

Course 3

Course 4

Course 5

Contact number/s and names
for this weekend

Payment may be made by credit card, cheque or money order to NSW Talent Centre Pty Ltd.

Post application and payment to:
NSW Talent Centre
PO Box 577 Toronto 2283 NSW

Cost of attending the enrichment weekend is **\$200 (including GST)**. Payment by instalment is available for families with 2 or more children attending. Contact Shelagh Poray for information. 02 4959 7148

Credit Card Details

Please debit my Visa Mastercard for the amount \$ _____
Card Number _____ / _____ / _____ / _____

Expiry Date _____ Card Holders Name _____

Signature _____

Medical Information. Please indicate below any illnesses/conditions in case medical treatment is required or that course leaders/organisers need to be aware of.

Parent/Guardian Consent

In the event of an accident or illness during the weekend I give permission for my child to receive medical attention. I have informed the NSW Talent Centre of any condition/illness which may inhibit or affect treatment. I have read and understood the REFUND policy.

Parent/Guardian Name _____ Signature _____