



The Belltower

Hurstville Public School Newsletter

Email: hurstville-p.school@det.nsw.edu.au

Phone: 9587 3963

ISSUE 9 2018

Term 2 Week 8

Friday 22 June



Education &
Communities

Calendar of Upcoming Events

Tuesday 26 th June	Bandfest
Thursday 28 th June	SPAF Choir Rehearsal
Wednesday 4 th July	Reports go home
Thursday 5 th July	Athletics Carnival STAGE 2, STAGE 3, SU Green and Gold

We have added NEW events to the online calendar please follow the link to see what's on at HPS
<http://www.hurstville-p.schools.nsw.edu.au/>

Principal's Message

I would like to extend a warm invitation for parents to our upcoming Athletics Carnival for Years 3-6 and SU Green and Gold on 5th July at Hurstville Oval. It is great day and you are very welcome to come and cheer on your child. The competition begins at 9:30. All students need to come to school and teachers will walk them to the oval

A reminder that there is a second pedestrian gate on Forest Rd open morning and afternoon. We hope that families are taking advantage of this to help alleviate the congestion at the main gate.

I also wanted to make you aware that if you are using social media; Facebook, Weechat, Instagram etc to be careful of the information you include. Writing information about people can have legal ramifications, particularly if it is incorrect, defamatory or invades privacy.

Sally Lawson – Relieving Principal

From the Deputy Principals

Collaborative Planning

One of the improvement measures we have identified for our School Plan 2018-2020, is that teacher programs show increasing opportunities for deeper collaboration throughout the school.

Research shows that collaborative practices between teachers within and across schools are important features of many high-performing schooling systems. In countries such as Finland and Japan, for example, teachers are encouraged to work together, including through planning lessons jointly, observing each other's lessons, and helping each other improve. Evidence indicates that teacher quality impacts significantly on students' learning and the role professional learning and collaborative practice can play in improving teacher quality.

This year we have incorporated collaborative planning days into our organisational structure each term to provide opportunities for teachers from each team to work collaboratively to learn, plan and assess.

Over the next two weeks, collaborative planning days have been organised so that teachers can engage in professional collaboration that explicitly aims to improve their practice and, therefore, our students' outcomes. The focus will be the Learning Dispositions and how they will be incorporated into teacher programs across all Learning Areas.

Please be aware that, even though your child may have a different teacher for some of these days, the class program will continue to be taught as planned.

Mrs Jenny Cooper – Deputy Principal

Semester 1 Student Reports – Wednesday 4th July

A reminder to all families that Semester 1 student reports will be sent home on Wednesday 4th July.

Please take the opportunity to spend some time with your child, reflecting on the learning that has taken place during the first semester of the year and to also discuss the specific areas of future growth identified within the report. It is a fabulous opportunity to celebrate the success our students have had with learning over the past two terms but to also reflect clearly on the question of 'Where to next?' as a part of their learning journey.

Our school reports a summary of your child's progress with written reports twice a year. Our teaching staff also provides feedback on your child's progress throughout the year.

The student report is one way our school communicates information about your child's progress. It is important to note that children develop at different stages, and this report is a snapshot of where your child is at this point in time, both academically and socially.

If you wish to discuss any aspect of this report with your child's teacher, please contact the school and arrange an interview.

Mrs Rebecca Ingram – Deputy Principal

SPAF Tickets:

Earlier this week a note went home for students involved in the St George Performing Arts Festival. Can we please remind parents that tickets go on sale this Monday 25 June and can be purchased online at the website address listed below. Please be careful when you book that you have selected the correct evening performance for your child. No tickets are available for purchase at the school office.

www.spaf.schools.nsw.edu.au

Ms Kim Lovell – Deputy Principal

In The Classroom

Early Stage 1-Kindergarten



Throughout the year, KC have been looking at the different seasons in Science. We started the year by creating some shining suns to reflect hot, summer days. Last month we made colourful autumn trees to represent the changing colour of the leaves. We used autumn colours, such as red, orange and yellow to represent the leaves. We used our fingers to paint the leaves! Some of the leaves stayed on the branches, and some of them were falling to the ground. Here are some photos to show you how much fun we had.



We have been noticing that winter is well and truly here. We looked out the window today and noticed the rain, grey clouds and puddles on the ground. We also felt how cold it was and talked about how we needed to wear a jumper to school and keep warm. Time to sing our winter song together. Thanks Mrs Bringmann-Walker for writing the song. We can't wait to do some winter artwork!

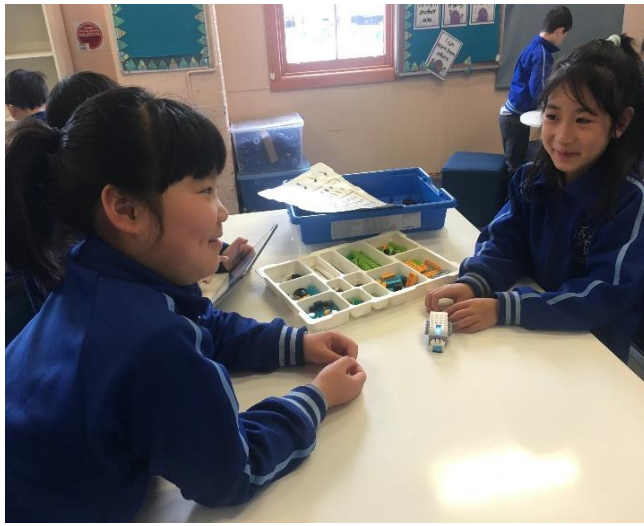
Mrs Smith and Mrs Minogue

Stage 1

Year 2 News

This term, Year 2 classes have participated in the Robotics Program. On Monday, 2F worked collaboratively to program and build a Lego snail and a Lego fan. A big thank you to Mrs Muir for kindly teaching our class how to use coding to make our snail produce different lights and sounds. 2F students are excited for our next lesson!





Miss Mansour - Classroom Teacher

Stage 3

Year 5

5N has been reading "Rowan of Rin" by Emily Rodda as a novel study this semester. As part of our learning we decided, as a class, to make a movie trailer as if the book was being made into a Hollywood film. To prepare for the project we studied the characters and their characteristics along with their relationships with one another. As we read a theme became apparent after we realised that each of the main characters were faced with their worst fears. This became the theme for our trailer. We also looked at a number of real and fan-made trailers including The Avengers, StarWars and The Descendants in order to get an idea of what a real and effective trailer looks like. We looked at the dialogue, music and footage used and began formulating our own ideas. The class then split into six groups, each with a different task to contribute to the project. They are: scriptwriters, scriptwriters, actors, camera crew, music production and editors. The film used a large number of apps including GarageBand, iMovie. This project has allowed the students of 5N to explore concepts and characters of the book on a deeper

level and quite a number of us have continued reading the next instalments in the series outside of school.

Rowan of Rin Trailer



Primary Links Transition Program

Congratulations to the Year 6 girls, **Rihanna T., Melody C., Leanne B., Wei Jing W., Alicia M., Amber D., Chantelle W., Isabella B., Jessica W., Isabella P., Niko F. and Yveonne Y.**, on the successful completion of the High School Transition Program. On the last day of the program the girls completed a survey, took a group photo and received their certificate of participation. The girls had an absolute blast, and all the teachers involved in the program across all KLAs really enjoyed working with them!

Mrs Koch Co-ordinating teacher



Year 6

In Week 7, Year 6 attended an excursion to the Botany Bay National Park as part of their Geography Unit "Factors that Shape Places". This excursion helped to support student's understanding of what they have been learning in Term 1 and 2.

Students walked the different tracks and discovered what aspects of the park have stayed the same and what has changed over time. They also explored the area through the use of Geographical tools such as maps and GPS devices, and completed a field sketch in the journals provided by the Botany Bay Environmental Education Centre. Students also visited the local museum and investigated the life of Aboriginal people before the arrival of Captain Cook into Botany Bay. Students identified some early tools and weapons of the Indigenous people, and discovered the Six Seasons of the Dharawal People.

Students and staff had a great day and found the excursion to be beneficial and very interesting.





Sports News

Sydney East Cross Country was held Thursday, 14th June at Miranda Park. Salam Khalil was our school's only representative. She placed 32nd in her event, which is amazing! This is a photo of her competing that was on the SE Facebook page:



Reminder that all of Years 3 to 6, plus SU Gold and Green will be participating in the school athletics carnival in Week 10 of this term. Notes went out at the beginning of the term, so should have been returned and the \$2 paid by now. If that has not happened yet, please make sure that the notes and money are returned as soon as possible.

For Winter PSSA people, there is a reminder that on Fridays they should be at school ready for the marking of the roll by 8.20am, sitting in their respective lines. Please ensure that your child has removed all jewellery before coming to school. If students are told on Thursday that PSSA has been cancelled for the following day, students should come to school at regular time, not the early time. Also, it is important that if students know they are going to miss games, that they inform their respective coaches prior to that time. It is part of the student's code of conduct to ensure that they attend training. Students who regularly miss training will repeatedly only have ½ games.

Mrs Cook - Sports Organiser

From the Library

Premier's Reading Challenge

The Premier's Reading Challenge for this year has 10 weeks to go. Students have until the 31st of August to enter their reading logs online. The number of children taking part in the challenge this year has been fantastic. To date 408 students are enrolled, and more than 90 students have completed the challenge. Well done everyone!



Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners**.

This week the focus was on the **office / printroom / staffroom** and next week the focus will be on **back gate / front gate / Kenwyn Street gate**. Below is a list of expected behaviours in each of these areas.



In the office / printroom / staffroom: we

Respectful	Responsible	Learners
Wait patiently Are polite and use good manners	Use the correct entrance	Follow instructions

At the back gate / front gate / Kenwyn Street gate: we

Respectful	Responsible	Learners
Take turns to enter and exit the gate Communicate appropriately	Walk safely on the footpath Cross the road at safe places	Follow road safety rules

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

Values In Action Awards

The students listed below will receive their **medal** on Monday 25th June 2018 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Rex G. 3G

Ivy Y. 5H

Aixin J. 6K

The students listed below will receive their **GOLD** award at the morning assembly as well.

Enayah J. GOLD

Jovan V. 2L

Boaz F. 3R

Diana R. GOLD

Cullen H. 2L

Chloe D. 3T

Zoe M. 1C

Stanley T. 2L

Amanda G. 3/4S

Marcus Tan 1/2P

Joanna Y. 2B

Marcus W. 4C

David G. 1/2P

Ryan H. 2B

Harvey L. 4F

Zain T. 2E

William W. 2S

Isabella Z. 4M

Evie H. 2E

Phoebe G. 2S

Eric T. 4M

Evan Z. 2E

Daniel Z. 3B

Jadon N. 4R

Jocelyn Y. 2E

Eric Z. 3B

Adrian T. 6J

Matthew Q. 3G

Lachlan N. 6K

Harrison U. 3G

Vivian Q. 6K

Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award

5 Bronze Awards = 1 Silver Award

2 Silver Awards = 1 Gold Award

2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Assistant Principal

Extracurricular News



What is Create South?

Create south is a special program where students from many different schools meet together and create a performance in just two days! (The third day doesn't count since it is just setting up the entertainment centre). We had to work from 8:30am to 3:30pm. However, it was great fun and although we weren't 'on the scene' we did a lot of work 'behind the scenes'.

Kelly 5H Visual Art.

What was the show about this year?

The theme this year was 'incognito'. The Create South team took this to mean finding and accepting yourself in a world of people. We showed it by using well-known props and actions i.e. reflections, masks and disguises.

Vivian 6S Visual Art.

What did you do at the workshops?

We created masks with large pieces of cardboard. We also made masks (small) and edited our audition masks. We mounted our audition art on paper. We then did some backdrops and side drops.

Grace 6L Visual Art.

What was the best part of being involved?

We were able to express ourselves freely, meet fellow artists and make art. Create South is a wonderful experience and I encourage all interested students to participate.

Leanna 6S Visual Art.

Why would you recommend Create South to other children?

Create South is a huge opportunity to see what happens backstage. It was so much fun to see how lights and cameras worked as well as going into several operating rooms.

I learned so much in the three day workshop. For example, how to make GIFS, claymations, use burst, green screen, lighting and animation features.

I tried so many new things within such a short amount of time. I am so honoured to have been selected to participate in such a program. I know many children my age don't get to do something like this and I am very grateful to have been selected/nominated.

Melissa 6L Technology.

What did you learn?

I learnt that if you put the time and effort you can do things that seem impossible.

Hudson 5N Visual Art.

Absent- Ethan 6Y Visual Art.

Thank you to Miss Hudson (coordinator), Ms Saad, Miss Brosens and Miss Lawrence (her trusty helpers!) for organising this fantastic initiative.

SRC News

Teachers vs Students Be Sporty Day Newcombe Ball Tournament

It was a crisp wintery Wednesday until the sun came shining through the clouds, when 30 teachers and 120 Year 6 students took to the courts to battle one another for ultimate Newcombe Ball glory!

First up at recess, we had 2 games in Area 3 with a sea of screaming supporters from Kindy, Year 1 and Year 2. Mr Pratt showed off his skills when sending back forceful shots, but it was the students who really got the teachers going with their mighty moves. After the epic battles in Area 3, the students were two games up, but the teachers were looking forward to their luck beginning at lunch!





Next up, we had even more games running at lunch time in Area 5 and 8, with support from Year 1 to Year 6 cheering on both the teachers and the students. On the court in Area 5, Mrs Roebuck and Mrs Bye were seen sending fierce shots back to the students. At the end of the Area 5 matches, there was a draw, with the students up to 3 wins, while the teachers were staying positive with 1 win.

On the court in Area 8, Mr Philpott and Mr Nurse were a dynamic duo dominating the court with their powerful plays. In both courts the crowd was buzzing with excitement, which fueled the students to up their game, as they showed off their incredible newcombe ball skills.

At the end of the day, for the first time in Hurstville Public School history, the students won the tournament with 5 games to 2. All students played with excellent sportsmanship, teamwork and positive attitudes.

A big thank you to Mrs Lawson, Mrs Cooper, Mrs Ingram and Ms Lovell for all your support to get the day up and running. The teachers are already looking forward for a rematch.



Band

Bandfest

All of our band members are excited about performing at Bandfest on Tuesday. Students have been given a note with important information, including their performance times. Parents are welcome to come to St George Bank Auditorium, Kogarah, to watch their child's performance. The times are :

Wind Orchestra – 10.20

Concert Band – 11.20

Training Band – 12.40

Each performance will be for approximately 20 minutes.

Students will not be able to attend if they have not returned a signed permission note.



Year 4 and Green Class had the first of the 4-week skills-based program at Kempt Field on Friday of Week 7. The students had a wonderful time rotating through a number of skill-based activities.



AFL NSW will soon be in contact with students and their families, with regard to their **FREE** tickets, free meal voucher, and free bus transport to see the Sydney Swans game on Saturday 21st July. The Live AFL Game Experience was an enormous success last year, so the tickets went very quickly this year.



Ms. Rourke



Linked in with Penshurst Girls

Week 6

TECHNOLOGY: Mrs Zeritis

This was the final lesson in the textiles room to complete the bag, and finally... take it home! Students continued with their applique work. The girls handled threading the needle and doing running stitch far more competently than the previous week.

Finally, it was time to add some embellishment to the bag to give it some bling! The button jars were brought out and the girls enjoyed selecting their three favourite buttons to add to their textile work of art!



Before they knew it, they were all finished and excited about taking their work home to show their family and friends, and display their newfound sewing skills.

Next week it is off to the woodwork room for some new experiences with timber!



SCIENCE: Mr. Adams

This week Primary Links students continued to work towards their Bunsen burner license. Students were able to successfully determine by experiment that the blue flame is hottest and they gave reasons why the yellow flame is also called the safety flame.

Students then determined by experiment that the middle of the blue flame is the hottest part and that whenever students are directed to use the blue flame they should use the middle of the blue flame.



CREATIVE AND PERFORMING ARTS – Music Edition 2: Ms Katherine Zeritis

A massive shout-out to the girls who were brave enough to perform their musical compositions in front of the class this week! It takes a lot of guts to take the stage and show your creations to the world!

I am so very proud of the efforts the students made to push their confidence and work cooperatively in their groups. We had a wonderful variety of music to appreciate, ranging from some funky beats that made all of us wiggle, to a song about earphones just for animals, as well as some skilled piano solos. We had a shaky start but ended up pulling off some great work. It is fantastic to see their respectful relationships bringing out the best in each other.

We have a lot to look forward to next week, as we will be starting our two-week adventure through the world of dance! Start stretching, girls!



Brooke Reid

Temporary Primary Links Coordinator: 9580 3614



Students worked safely and competently in the laboratory.

Next week students will use their Bunsen burner skills to accurately measure the temperature increase of water as it is heated from room temperature to boiling point.

Students also witnessed a spectacular demonstration involving an old coffee tin blowing its top and a beautiful orange precipitation reaction.

ENGLISH: Mr Morgan



Over the past few extraordinary weeks, our intrepid English explorers have negotiated the vast, treacherous and often untamed terrain of new narrative forms, challenging the traditional modes through which stories are told and discovering the myriad ways in which ideas can be communicated.

This week saw the culmination of all that we have learned thus far, as our group of courageous and inquisitive storytellers embarked upon the creation of their own visual narratives. Breaking into smaller teams, the students - armed with iPads and immeasurable enthusiasm - emancipated themselves from the stuffy confines of

the classroom in order to scout locations and begin filming.

Hoping to communicate hitherto untold stories through a series of short scenarios and vignettes, each team begun planning, compiling and combining the raw footage to create original short narrative films.

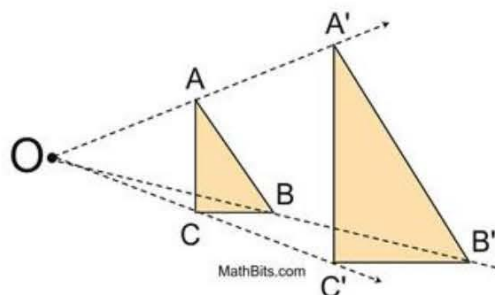
What glorious treasures await our fearless crew?

MATHEMATICS: Ms Kimber

Last week in Mathematics we looked at the concept of enlargement and reduction.

The students thought it was easy until they gave it a go. It proved to be a challenge and they all mastered it well. I demonstrated the enlargement of a ladybug and they followed it through with me systematically. The best part was the creative colouring in, with some students creating masterpieces. Lollies were handed out for the most accurate and decorative. To finish off the session, the students were given a choice of doing one on their own.

The favourite choice was Winnie The Poo!





Linked in with Penshurst Girls

Week 7

TECHNOLOGY: Mrs Zeritis

Year 6 students were so excited to be working in the Woodwork Room this week! Their eyes stared excitedly at the pieces of machinery around the room and I believe I heard a few “wows” as the door opened to the room. Some girls were a little apprehensive about using the scroll saws, but when I reassured them that I had not lost any fingers in my 37 years of teaching, they smiled and were relieved.

The task for the girls this week was to design and make a key ring, which they could later attach to their school bag as identification. The lesson began with some basic safety reminders and then it was on to using the scroll saws and the enormous disc sander. The girls showed competence and concentration and worked with confidence once they knew that there were safety guards attached to each of the scroll saws.



Once the wood had been shaped, it was time to introduce the girls to the electric disc sander. They used this tool equally well and by the conclusion of the lesson, they were ready to begin the decoration of their key rings.

SCIENCE: Mr. Adams

Last week, Primary Links students used their Bunsen burner skills to undertake an entire experiment where they heated water from room temperature to boiling point. The girls worked safely and followed a procedure with competence. Students also collected data by recording the temperature change every minute on their iPads and they will use this data to create a table and graph.



Next week the girls will receive their Bunsen burner licence!

ENGLISH: Mr Morgan

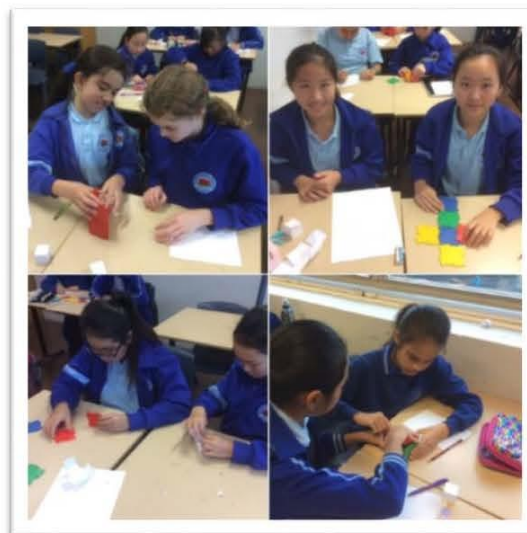
And so, after eight glorious weeks sailing upon the stormy seas of imagination and exploring new narrative terrain we have reached the end of our creative quest. Having unearthed a multitude of magnificent treasures that will surely serve to enrich and enliven our stories for many years to come, we must now bid our fellow adventurers a fond farewell as we each bravely forge ahead on our own individual narrative journeys. Although we may never be quite sure of where these stories will lead us or what forms they will take, what has become clear is that each member of our fearless crew possesses the adventurer's will, the bard's turn of phrase, the cartographer's skill and the artist's keen gaze that will illuminate the darkness, dispersing the haze and allowing our stories to set hearts ablaze!

MATHEMATICS: Ms Kimber

Last week's lesson involved the student's completing critical thinking skill activities involving visual perception. The students worked in pairs and were given 2D shapes to make as many different nets of cubes as that they could.

They then had to test the nets to see if they folded up to be cubes and then they had to draw the nets free hand and then on grid paper.

They then completed a number of activities where they were given pictures of cubes and they had to work out what design was on the opposite sides.



CREATIVE AND PERFORMING ARTS – Dance Edition 1: MsKatherine Zeritis



document our dance session!

Our last lesson promises to deliver the goods, as we will be performing our own choreographies using our growing understanding of canons, levels, pathways and transitions!

This week we started our dance troupe off with a huge session of activities to prepare us for our dancing festival next week!

We have been exploring our body awareness and control, as well as how to stretch to warm up our muscles and avoid injury. We also did some crazy cardio, which demanded coordination and balance superpowers, and learnt about locomotor and non-locomotor movements. In the flurry of activity, we somehow managed to



Get stretching Year 6 and prepare to deliver your inner dancing queen!

Brooke Reid

Temporary Primary Links Coordinator: 9580 3614

Premier's Sporting Challenge 2018

Dear Parents/Carers,

Our school has registered to participate in the 2018 NSW Premier's Primary School Sport Challenge.

The purpose of the Challenge is to encourage students to participate in sport, games and physical activity - and to have more students, more active, more often!

Over the ten week period in Terms 2 & 3, the whole school will be monitoring physical activity we do during class time, at recess and lunch as well as during sport. What we do outside school hours will also count towards the Challenge award for our class.

Students in Years 3-6 will be issued with a Challenge log book to record their physical activity.

Your support in encouraging your children to be physically active before and after school as well as on weekends will encourage them to develop healthy lifestyle habits. You may like to join us in this venture by organising family activities such as walking, swimming and cycling.

Each student completing the Challenge will receive a personalised certificate signed by the Premier of NSW.

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience while having fun with family and friends.

We look forward to working with you to support the healthy growth and development of your child.

Yours sincerely,

Kate Koch

Coordinating Teacher





**SCOTS BASEBALL CLUB
INVITES YOU TO**

TRY BASEBALL



DATES: Sunday 22 July 2018 - 9.30am till 11am

Friday 27 July 2018 - 6.30pm till 8pm

VENUE: PHIL AUSTIN FIELDS Production Ave Kogarah

We are holding try baseball days to give kids the chance to try our sport and register for the summer season. Open for boys and girls from 4.5 to 16 years of age. Come and join the fun baseball activities as well as a free sausage sizzle for every participant. We have excellent, fully fenced amenities and fully accredited coaches. Our family friendly club has been running for over 100 years.

For any queries please contact Laurie on 0414 644 719 otherwise see you there!

My School Uniform Shop

Please note the change in trading hours for My School Uniform Shop in Hurstville

Trading Hours 2018

January: Monday to Saturday 9am to 5pm

**February to December: Tuesday, Thursday, Saturday
10am to 5pm**

2018 年营业时间

一月份: 星期一至星期六 9am 到 5pm,

二月份至十二月份: 星期二, 四, 六 10am 到 5pm

VISUAL ART CLASS IS COMING



Hurstville Public School
× Shine Art Academy

Hello students!

You might think that the Shine Art Academy is just like any other art school. But you will soon find out that lessons here are quite different. This is a place full of creative energy, and our students like to experiment and take risks-doing things they haven't done before.

We look forward to having you, the Kindy to Year 2 students to join us at Hurstville Public School. Your work here could take many forms of art, a painting, illustration, ceramics or even graphic design and can be made using traditional methods such as sketch pencils, paintbrushes, crayons, collage, or could be made digitally on your tablet/computer.

We teach you about the history of art and design and will bring the enormous fun in the art lessons to introduce you to the key elements and principles as we think while developing a love of art, laying a solid foundation in visual art is also a must.

The class will be starting in week 2 term 3, 2018. Come to Shine Art Academy at Hurstville Public School and we believe that your time here will help you think differently about and look at the world around you in new and exciting ways.

Class information

DAYS : Monday (K - Y2) and Wednesday (K - Y2)

Time: 3.15pm -4.45pm (90 mins)

Location: Ground floor, E Block

Duration: 8 weeks (Week 2 to Week 9 of every school term)

Cost: \$280 per term, including all materials used in class (eg. Easel, painting palette, variety of brushes, loose sheets of cartridge paper or canvas, apron, charcoal, pencils, acrylic, ink, watercolour, clay and so on.)

Limited Spaces: First 15 students only for Monday class & First 15 students only for Wednesday class with Student–teacher ratio of 7:1 to make sure individual tuition.

Supervision: Our art teachers are tertiary qualified and practicing professional artists who have been winners and finalists in major art prizes in Australia and globally.

**TO REGISTER YOUR CHILD,
PLEASE CLICK THE LINK BELOW:**

[Monday Class Online Application Form](#)

[Wednesday Class Online Application Form](#)

**FOR MORE INFORMATION,
PLEASE CONTACT Shine Art Academy 木星绘馆 via**

email: **info@shineart.com.au**

WeChat:



Mobile: **0426 060 929**

p.s. Website is under construction.

School Holiday Program



CODING



SCIENCE



ROBOTICS





ENGINEERING

Piex Education

 piixeducation.com

 0422883015

[/piixeducation](https://www.facebook.com/piixeducation) 

liling@piixeducation.com 

Register now

www.piixeducation.com/enrolment

We develop kids today with the future in mind



Our unique multidisciplinary STEAM (Science, Technology, Engineering, Arts and Maths) program not only inspires kids to be creative collaborators, excellent problem solvers and thoughtful risk takers but also encourages them to think about the bigger picture and real-world challenges our society faces.

Your children will enjoy learning coding, robotics, engineering and science in a caring and friendly environment.

locations and dates

Hipages // 9, 10 & 11 July

Sydney Olympic Park // 9, 10 & 11 July

Da Vinci Hub // 19 & 20 July

Dural Public School // 16, 17 & 18 July

Hurstville Public School // 16, 17 & 18 July

	Early bird (ends 17/6/19)	Normal price
All programs	\$300	\$320
Da Vinci Hub only	\$200	\$210

Time: 9am to 5pm (drop off 8.30am)

Register now

www.piexeducation.com/enrolment