



The Belltower

Hurstville Public School Newsletter

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ISSUE 10 2018
Term 2 Week 10
Friday 6 July



Education &
Communities

Calendar of Upcoming Events

School Holidays	9 July to 22 July
Staff Development Day	23 July – no students
Students return for Term 3	24 July
OC Placement Test	1 August
Education Week	5 th August – 11 th August
St George Performing Arts Festival	14 – 16 August

We have added NEW events to the online calendar please follow the link to see what's on at HPS
<http://www.hurstville-p.schools.nsw.edu.au/>

Principal's Message

MESSAGE

We have reached the end of the Term and I know everyone is needing a break.

I want to thank Jennifer Cooper as she moves into the next stage of her life. What an amazing, passionate and dedicated educator! Jenny always has the best interest of students at the heart of her decisions. She is well respected by both Hurstville families and her colleagues. It has been wonderful working with her over the past term and I wish her all good things for her retirement.

Mrs Proctor is returning to the school part-time in Term 3. However, Craig Atkinson will continue on 4P for the remainder of the year. Interviews will be arranged early next term.

I will be back at Hurstville for weeks 1 and 2 in Term 3, before taking up a new position as Principal, Peakhurst Public School.

Mark Steed will be back at Hurstville in week 3.

Finally, please enjoy this holiday time with your family, stay safe and I look forward to working with you next term.

Sally Lawson – Relieving Principal

From the Deputy Principals

I would like to take this opportunity to say farewell and a very special thank you to the Hurstville Public School community, both past and present, as I hang up my fluorescent yellow vest and explore the world of retirement. This has been the place I have loved coming to each day for 28 years. Being part of an amazing team of teachers, who have chosen one of the best careers in the world, makes me feel very proud. To make a difference to the lives of children through education is both satisfying and rewarding. My belief is that every child has something special to offer and I hope that, during my career, I have instilled in the students I have taught, a love of learning, respect for others and a belief in themselves.

Exciting times lie ahead with the Transforming Schools journey, as Hurstville Public School equips its students, your children, with the learning dispositions that they will need to achieve success in the future as life-long learners and responsible young citizens.

This is a wonderful school, which embraces diversity and excellence. I consider myself so very fortunate to have been a part of it for so many years.

Mrs Jenny Cooper – Deputy Principal



Farewell to Mrs Cooper. You will be sorely missed!

Year 4 AFL Program

Students from Year 4 have been participating in the AFL skills program on Friday mornings this term.

Children and teachers have been learning the fundamental skills required to participate in Australian Football. The sessions each week consist of a range of fun warm up activities followed by skills activities designed to improve and familiarise participants with the necessary skills of the game. Weekly sessions end in a modified game where children can hone their skills in a safe, controlled environment.



Last Friday we were extremely pleased that Adam Goodes attended the school to meet and greet the students.

Adam is a former professional Australian rules footballer who played for the Sydney Swans team in the Australian Football League. Goodes holds an elite place in VFL/AFL history as a dual Brownlow Medallist, dual premiership player, four-time All-Australian, member of the Indigenous Team of the Century and representative of Australia in the International Rules Series. In addition, he holds the record for the most VFL/AFL games (342) played by an Indigenous player

Adam Goodes was also named Australian of the Year in 2014 for his community work through the Go Foundation and advocacy against racism.



Also attending on this day, in support of this valuable AFL program at Hurstville Public School, was The Hon. Ray Williams, MP who is the Minister for Multiculturalism, and Minister for Disability Services.

The AFL NSW/ACT invited the St George and Sutherland Shire Leader for local news and the SBS and ABC to cover the partnership between the NSW Government and AFL NSW/ACT from a multicultural community perspective. The Sydney Swans will also send a film crew and a photographer.

It was a fantastic morning despite the council closing Kempt Field due to heavy rain the night before. We relocated the program to our school grounds and all of the students and special guests had a great time. The Principal and Deputy Principals got to join in the fun too and the children were surprised with a special visit from Cyggy the Swan.



It was wonderful for all of our special guests to come and see over 100 of our students running, kicking, throwing, catching and having fun participating in physical activity and learning new skills.

Mrs Rebecca Ingram – Deputy Principal

Teachers are Learners, too!

Over the past week, all our teachers have been participating in shared learning through our Collaborative Planning Days. During these days, our classroom teachers, equity and specialist staff work closely together to develop teaching and learning programs for our students for the next term.



In his book “Visible Learning” and updated research from 2017, renowned Australian Educator John Hattie investigated the strategies teachers use in the classroom that have a major impact on our students’ learning. Hattie, identified 256 influences that relate to student achievement.

Our Collaborative Planning days have provided HPS teachers with the opportunity to actively reflect on their teaching practice and also engage with a wide range of staff. Through these professional discussions, our teachers are able to plan how they can have the best impact on student learning.

If you would like further information on positive and high strategies our teachers use, you may like to read the article included below:

<http://www.evidencebasedteaching.org.au/hattie-his-high-impact-strategies/>

Miss Kim Lovell – Deputy Principal

According to Hattie: What Should Teachers Do?

John Hattie discovered that teachers are far more likely to have a large and positive impact if they:

- ✓ Are passionate about helping their students learn
- ✓ Forge strong relationships with their students
- ✓ Are clear about what they want their students to learn
- ✓ Adopt evidence-based teaching strategies
- ✓ Monitor their impact on students’ learning, and adjust their approaches accordingly
- ✓ Actively seek to improve their own teaching
- ✓ Are viewed by the students as being credible (Hattie 2016 Update)

You are far more likely to have a low (or even negative) impact if you:

- ✗ Repeat students
- ✗ Label students (fixed mindset)
- ✗ Have low expectations

Early Stage 1-Kindergarten **Kindergarten Report**



On Wednesday 4th July, Kindergarten and Year 1 had a very special Assembly to wish Mrs Cooper all the best for her leave in Semester 2. The students sang songs, made cards and presented her with a special crown, certificate, medal and plant. She will be missed by all of us! Here are some photos of our special presentation.

Thank you Mrs Bringmann-Walker for organising this assembly.



Mrs Jessica Maakaroun - Assistant Principal

Stage 1

Report

This term Year 1 children have been learning about the significance of places, globally and locally, and special connections people have to those places. At the end of their study, children worked collaboratively to construct dioramas of their special places. These included Taronga Park Zoo, the Great Barrier Reef, Sydney Aquarium, Luna Park and the Gold Coast.

In Project Based Learning, children use critical thinking, communication, collaboration, and creativity. Teachers were delighted to see the children engaged in **all** of these skills along with reading, writing and maths. Children initially wrote about their favourite places, conducted research on school computers to obtain images, then planned their dioramas, including listing jobs (who would do what). Despite the mess, it was a delight to see children actively collaborating and so many examples of their creativity e.g. how the sun arose from a make-up wipe covered in yellow cellophane and pipe cleaners which evolved into the harbour bridge and ferris wheels.



Our special thanks to 6K children, Abbas, Ali, Kathleen, Laisa, Leanne and Marlene and for their assistance on Friday afternoon, in helping 1C children conduct research, Ms Baitieri for going out of her way to collect extra shoe boxes and Ms Pino for helping with construction.



CONGRATULATIONS! – Outstanding work 1C.

Ms Helgegren, Mrs Fennell and Mrs Thompson

1/2P have been learning about the Disposition Wheel and about *What makes a good learner?* They were so excited to share their new understandings and ideas through an Inside Outside Circle and could articulate and reflect on this through a Bus Stop. Congratulations 1/2P!



The Year 2 teachers and students would like to wish Mrs Cooper all the very best as she begins the next chapter of her life. Thank you for everything. We will miss you. Enjoy your travels. 😊

The Year 2 Team would like to wish our students a safe and happy holiday. Students return to school on Tuesday 24 July 2018.

SPAF Choir Rehearsal

Members of the Stage 2 and Stage 3 Choirs attended the combined schools rehearsal at Carlton Public School last week. As usual, our students were well behaved and well prepared for the day. Some of the children were even complimented by the conductor for their excellent singing and knowledge of the songs!! Well done everyone! Mrs Cook and I enjoyed taking such a great group of students to represent our school.

Mrs Storr - Choir Coordinators



Peer Support Implementation 2018

In Term 3, Hurstville Public School will be implementing 'Peer Support' - a student leadership and wellbeing program.

The Peer Support program provides students with a supportive environment where children and young people develop skills, understandings, attitudes and strategies to improve their mental, social and emotional wellbeing. Positive relationships are developed across the school through a series of engaging activities with a range of students across K-5. The program enables participating students to contribute in an environment where all can join in. Those students helping to lead the program also gain leadership skills.

A copy of the note sent home earlier this week along with an information leaflet is attached for your reference.

We look forward to the implementation of Peer Support next term.

Mrs R. Singh and Mrs J. Muir – Peer Support Coordinators

Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners**.



This week the focus was on the **excursions / buses**. Below is a list of expected behaviours in each of these areas.

On excursions / buses: we

Respectful	Responsible	Learners
Are polite and use good manners Care for property and the environment	Line up and wait safely Stay with the group Enter and exit sensibly Actively listen	Actively participate Follow instructions

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

Values In Action Awards

The students listed below will receive their **medal** on Monday 30th July 2018 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Evie H. 2E Matthew Q. 3G Boaz F. 3R Chloe D. 3T Marcus W. 4C Abbas D. 6K

The students listed below will receive their **GOLD** award at the morning assembly as well.

*Ahnaf R. GOLD class Ebrahim Z. 2B Adam M. 3G Liam P. 3T
Rahid C. 1T Anson Y. 2M Isabella N. 3T Elaine L. 4F*

Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award
5 Bronze Awards = 1 Silver Award
2 Silver Awards = 1 Gold Award
2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Assistant Principal

Band

On 26th June, all three Hurstville Public School bands travelled to Kogarah to participate in the music festival, **Bandfest**. As a member of the Wind Orchestra, I was nervous up until I got onto the stage. After the band had finished the pieces, we waited to be judged. Our music ability and good attitude got us the possible mark....**GOLD!** Everybody felt extremely happy, satisfied.



highest
excited and



The Concert Band and the Training Band played soon after and continued Hurstville Public School's streak of success, also attaining **GOLD** awards.



Alexander V – Wind Orchestra member

Premier's Sporting Challenge 2018

Dear Parents/Carers,

Our school has registered to participate in the 2018 NSW Premier's Primary School Sport Challenge.

The purpose of the Challenge is to encourage students to participate in sport, games and physical activity - and to have more students, more active, more often!

Over the ten week period in Terms 2 & 3, the whole school will be monitoring physical activity we do during class time, at recess and lunch as well as during sport. What we do outside school hours will also count towards the Challenge award for our class.

Students in Years 3-6 will be issued with a Challenge log book to record their physical activity.

Your support in encouraging your children to be physically active before and after school as well as on weekends will encourage them to develop healthy lifestyle habits. You may like to join us in this venture by organising family activities such as walking, swimming and cycling.

Each student completing the Challenge will receive a personalised certificate signed by the Premier of NSW.

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience while having fun with family and friends.

We look forward to working with you to support the healthy growth and development of your child.

Yours sincerely,

Kate Koch

Coordinating Teacher



Implementation of Peer Support – 2018

In Term 3 this year, Hurstville Public School will be implementing 'Peer Support' across the school. This program supports Strategic Direction 3 – 'Wellbeing and Belonging' of our School Plan, which is - *To enhance student engagement and motivation through extended opportunities for student leadership and active citizenship.*

Peer Support provides authentic leadership opportunities for all students in Year 6. All students will have the opportunity to Communicate, Collaborate, and develop their Creativity. Each week, Year 6 students will have an opportunity for Critical Reflection in an assigned debriefing session with their classroom teacher and peers.

Structure of the Program

- In Term 2, Year 6 students develop leadership skills through a 2 day leadership training program.
- In Term 3, trained Year 6 Peer Leaders work with 10-15 students from K-5 and facilitate a strength-based session each week from Weeks 2 to 9.

The intended outcomes for our students are -

Peer Leaders (All Year 6 students)

- develop leadership, organisational and time management skills
- develop confidence
- act as a positive role model

Group Members (All K-5 students, including Support Unit)

- learn life skills through fun and safe activities
- form positive relationships
- build confidence to actively participate

In 2018, the module facilitated by Year 6 Peer Leaders will be 'Stronger Together', which aims to build students' capacity to prevent and respond to bullying and draws on positive psychology principles such as fostering strengths, gratitude, respect and kindness in students.

Peer Support Australia has been running this student wellbeing and leadership program in schools all over Australia for the last 30 years. We look forward to the implementation at Hurstville Public School next term.

If you have any questions about the program, please contact Rupinder Singh or Jayne Muir.

Please see the attached flyer for more information.

Mrs R Singh and Mrs J Muir
Coordinating Teachers

Mrs Sally Lawson
Relieving Principal

本校将在本年度第三学期实施“学生互助”计划。该计划以我校三年计划中的其中一项“幸福与归属感”为方针，即通过为学生提供更多的机会，提高学生的参与度和积极性，以此培养学生的领导能力和公民意识。

“学生互助”计划将为所有六年级学生提供真正的领导机会，所有学生都有机会交流，合作及发展他们的创造力。每周，六年级的学生都会与他们的课堂老师、同学一起进行反思和总结。

该计划的具体实施：

- 第二学期，六年级学生通过为期2天的领导力培训计划培养领导技能。
- 在第三学期的二到九周，受过训练的六年级学生将领导10到15名学前班至五年级的学生进行主题活动。

我们的目标是：

六年级学生领导

- 培养领导能力，组织能力和时间管理能力
- 培养自信心
- 树立积极向上的榜样

小组成员

- 通过有趣和安全的活动来学习生活技能
- 与他人建立友好关系
- 增强积极参与的信心

2018年，由六年级学生领导的这项活动将推动“共同成长”，这旨在培养学生预防和应对霸凌的能力，同时养成健康积极的心理，例如培养学生的强项，让学生学会感恩，尊重和友善对待他人等。

在过去的30年里，“学生互助”这项活动一直在澳大利亚各地的学校广泛开展。我们期待下一学期在Hurstville公立学校的实施。

如果您对该计划有任何疑问，请联系 Rupinder Singh 或 Jayne Muir。

请参阅附件，了解更多信息。

Mrs R Singh and Mrs J Muir
责任老师

Mrs Sally Lawson
责任校长

VISUAL ART CLASS IS COMING

Hurstville Public School
× Shine Art Academy

Hello students!

You might think that the Shine Art Academy is just like any other art school. But you will soon find out that lessons here are quite different. This is a place full of creative energy, and our students like to experiment and take risks-doing things they haven't done before.

We look forward to having you, the Kindy to Year 2 students to join us at Hurstville Public School. Your work here could take many forms of art, a painting, illustration, ceramics or even graphic design and can be made using traditional methods such as sketch pencils, paintbrushes, crayons, collage, or could be made digitally on your tablet/computer.

We teach you about the history of art and design and will bring the enormous fun in the art lessons to introduce you to the key elements and principles as we think while developing a love of art, laying a solid foundation in visual art is also a must.

The class will be starting in week 2 term 3, 2018. Come to Shine Art Academy at Hurstville Public School and we believe that your time here will help you think differently about and look at the world around you in new and exciting ways.

Class information

DAYS : Monday (K - Y2) and Wednesday (K - Y2)

Time: 3.15pm -4.45pm (90 mins)

Location: Ground floor, E Block

Duration: 8 weeks (Week 2 to Week 9 of every school term)

Cost: \$280 per term, including all materials used in class (eg. Easel, painting palette, variety of brushes, loose sheets of cartridge paper or canvas, apron, charcoal, pencils, acrylic, ink, watercolour, clay and so on.)

Limited Spaces: First 15 students only for Monday class & First 15 students only for Wednesday class with Student-teacher ratio of 7:1 to make sure individual tuition.

Supervision: Our art teachers are tertiary qualified and practicing professional artists who have been winners and finalists in major art prizes in Australia and globally.

**TO REGISTER YOUR CHILD,
PLEASE CLICK THE LINK BELOW:**

[Monday Class Online Application Form](#)

[Wednesday Class Online Application Form](#)

**FOR MORE INFORMATION,
PLEASE CONTACT Shine Art Academy 木星绘馆 via**

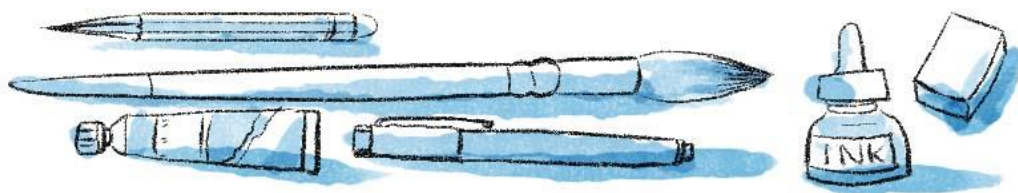
email: **info@shineart.com.au**

WeChat:



Mobile: **0426 060 929**

p.s. Website is under construction.



School Holiday Program



CODING



SCIENCE



ROBOTICS




ENGINEERING

Piex Education

 piixeducation.com

 0422883015

[/piixeducation](https://www.facebook.com/piixeducation) 

liling@piixeducation.com 

Register now

www.piixeducation.com/enrolment

We develop kids today with the future in mind



Our unique multidisciplinary STEAM (Science, Technology, Engineering, Arts and Maths) program not only inspires kids to be creative collaborators, excellent problem solvers and thoughtful risk takers but also encourages them to think about the bigger picture and real-world challenges our society faces.

Your children will enjoy learning coding, robotics, engineering and science in a caring and friendly environment.

locations and dates

Hipages // 9, 10 & 11 July

Sydney Olympic Park // 9, 10 & 11 July

Da Vinci Hub // 19 & 20 July

Dural Public School // 16, 17 & 18 July

Hurstville Public School // 16, 17 & 18 July

	Early bird (ends 17/6/19)	Normal price
All programs	\$300	\$320
Da Vinci Hub only	\$200	\$210

Time: 9am to 5pm (drop off 8.30am)

Register now

www.piexeducation.com/enrolment