



The Belltower

Hurstville Public School Newsletter

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Term 2 Week 4

Friday 25 May



Education &
Communities

Calendar of Upcoming Events

We have added NEW events to the online calendar please follow the link to see what's on at HPS
<http://www.hurstville-p.schools.nsw.edu.au/>

Principal's Message

Congratulations to the wonderful representation at Botany Bay Zone Cross Country yesterday. It was fabulous to see such enthusiasm and sportsmanship from all of the competitors. Special congratulations to Salam who will move through to the next stage of competition. What a fabulous achievement. Thank you also to Ms Cook and Ms Konis who accompanied the team.

Presently, teachers are working on Mid-year reports. Assessing students, reporting accurately on progress and then suggesting ways to move forward in personal learning is being carefully considered by all teachers to ensure students and their families have detailed information about development and progress at school. It is a very important process requiring a great deal of time. Reports will be sent home towards the end of term.

Sally Lawson – Relieving Principal

From the Deputy Principals

Late Arrivals at School

With the weather getting cooler in the mornings and the sun rising later, we all have some difficulty with getting out of a warm bed and out of the house for the day. Unfortunately, this seems to be having an impact on students arriving at school at the correct time. **The school day starts at 9.00am.** It is an expectation that students are at school ready to line up with their class when the bell sounds.

Over the past few weeks there has been a very long line of students coming to the office after the morning bell because they have arrived late. This is very disruptive to our office staff and, most importantly, all late arrivals are recorded on each student's attendance record as a partial absence with **the time they arrived** and the **reason they were late to school** is also recorded. Some of the reasons over the past few weeks have been "*slept in*", "*traffic*", "*didn't get ready in time*". Could you please support your child to ensure that they are arriving at school **on time** each day.

Parenting and Schooling in Australia for Chinese background Parents and Carers

On Wednesday **6th June** we are holding a workshop in the school hall which will be presented by Allie Liu from St George Family Support Services. This workshop is specifically aimed to support families from a Chinese background, both parents and grandparents, to discuss parenting and schooling in Australia, addressing any issues or questions that you may have. There is more information regarding this workshop at the end of this newsletter.

Mrs Jenny Cooper – Deputy Principal

Proposed Variation to Staff Development and Training Day

This year we are hoping to make a variation to our staff development day on the last day of 2018.

As part of our Transforming Schools Professional Development, we would like to organise for Miranda Jefferson and her Transforming Schools Team to come in and work with all of our teaching staff on 2 evening sessions in Terms 3 and 4.

This would enable us to have valuable professional development delivered at a time that is best suited to our learning journey, and relevant for staff, rather than on the last day of the school year, before a 5 week holiday.

The proposed twilight sessions for staff would be:

Tuesday 4th September 2018 (Term 3 Week 7) 3:15pm-6:15pm

Tuesday 30th October 2018 (Term 4 Week 3) 3:15pm-6:15pm

- There would be no change to the school term dates for students and term 4 would still conclude on Wednesday 19th December.
- Staff would attend school on Thursday 20th December for the first staff development day.
- Our teaching staff would not attend school on Friday 21st December 2018.
- The office staff would attend school as normal on Friday 21st December.
- This change would not impact our community or parents as it would be a pupil free day regardless of whether or not teaching staff worked on this day.

- Risk assessment strategies would be in place for any students who may arrive at school on this day.

Please contact the school if you have any thoughts or concerns. Your feedback would be appreciated.

Mrs Rebecca Ingram – Deputy Principal

In The Classroom

Early Stage 1-Kindergarten



This term, Kindergarten students have been learning about the unit “What Is It Made Of?”. Students have explored objects in the classroom and have discussed what materials they are made of. These materials include glass, plastic, metal, wood, paper and fabric. Students in KM have had a wonderful time exploring objects in our Science play area. Students wear lab coats and goggles and have a magnifying glass to make observations. Here are some photos!



Mrs Jessica Maakaroun - Assistant Principal

Stage 1

Year 2 News

On Wednesday the 23rd May, the Year 2 students had an incursion based on the Science unit 'Push and Pull'. The students had a wonderful time where they learnt all about forces, gravity, pushing and pulling. There were lots of fun experiments and some students and teachers got a chance to help Mr Mitch do the experiments. Here are some photos from the amazing show.



Year 2 Teachers

Stage 2

Stage 2 Assembly

At Stage 2 Assembly today, Green Class and 3/4S performed for the assembly.

They performed the song True Colours. They sang and signed the lyrics to the song.

Mrs Pollard has taught all the children the signs over the past week and they have learnt them so quickly. They enjoyed learning something new and realised that signing is a very effective way to communicate with people.

It was great to learn something new with our buddy class.



Milo Cricket

The Year 3 students had a great time at Kempt Field last Friday learning new cricket skills. They focused on the skills of catching and throwing last Friday. It is a great opportunity for our students to learn from trained sports people.

Year 2 and Year 3 Teachers

Robotics News in 3R

This term, the students in 3R have been using LEGO WeDo Robotics. They have designed and created small models that were then programmed, using coding, to move in diverse ways. During these fun learning experiences, the students worked collaboratively in small teams and followed a sequence of carefully designed instructions to build their model. This exciting program encouraged students to problem solve together and to develop critical and creative thinking skills as they planned, constructed and used coding software in a fun and exciting way. This combination of teamwork, communication and collaboration enables students to become more independent and self-confident.



Miss Roebuck- Year 3 Teacher

Stage 3

6L and 6S

6L and 6S have been experiencing empathy through picture books and discussions about real life scenarios. They shared their ideas and opinions using statues and writing reflections presented in different ways.



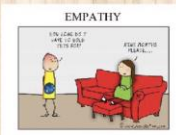
If everyone in the world had empathy there would be no arguments, no bombs and no wars. If everyone showed empathy the world would be peaceful.

emotions awareness connect compassion
comforting learners empathy
hearing understanding listening
feeling thoughts caring

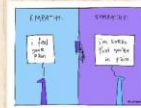


Every one needs to have empathy because it shows that we understand each other. When we understand each other we are closer together and we know what someone else is going through.

PIC-COLLAG



EMPATHY



Why do we need to have empathy to be good learners?

We need empathy to be good learners because it helps us understand things we are learning and situations that are presented to us. It also helps us to realise why someone might do something the way they did, as they may have been influenced by the feeling of empathy that might have come over them.

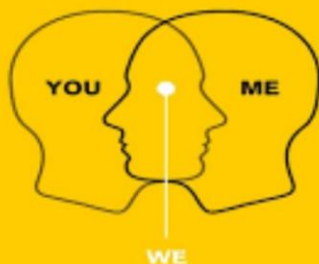
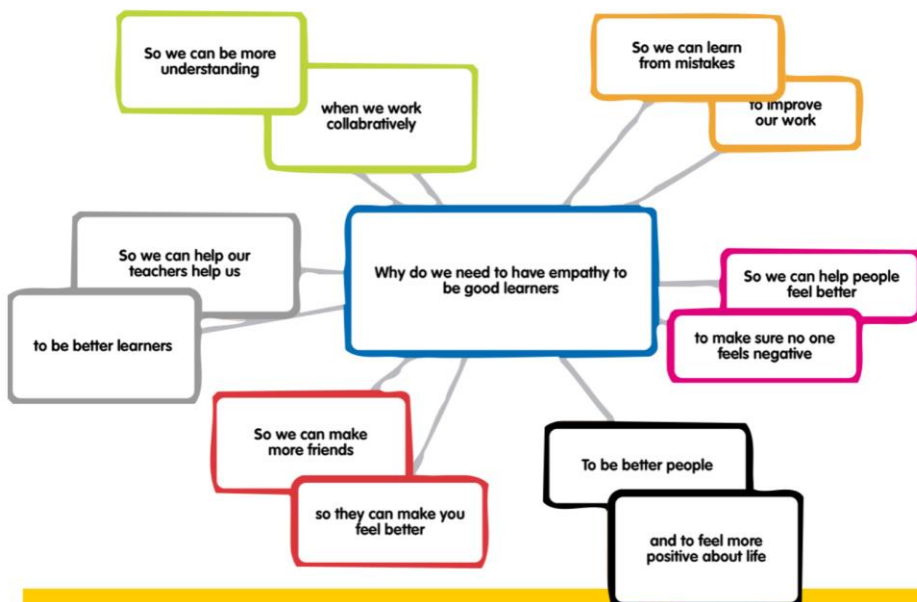
EMPATHY IS WHAT MAKES YOU A COMPASSIONATE AND CARING PERSON.

EMPATHY IS WHAT SEPARATES A BYSTANDER FROM A PERSON WHO FEELS THE PAIN.

Definition of empathy- The ability to share and understand feelings of another.

Empathy is...

seeing with the eyes of another,
listening with the ears of another,
and feeling with the heart of another.



Division One and Two

PSSA Netball Progress Report

Why do you like to play netball for PSSA?

We love to play netball because we love to contribute and to play what we love. **Paige and Ella**

I like to play because it's fun and challenging and kind of like basketball. **Andrew**

What have you been learning at training?

At training, we have been learning how to pass and how to play our role well. **Paige and Ella**

I have been learning how to play better and the rules of playing. **Alisa**

Tell us about your games on Fridays.

I am Goal Shooter and I always have a great time because my team is always focused. **Paige**

I am Centre and Wing Attack. I always have fun with my team mates. Even when we are losing or the game is really hard, I always just have fun. **Ella**

Our games on Fridays are very challenging and enjoyable. They require lots of teamwork and friendship. **Andrew**

What's your goal for the rest of the season?

My goal is to make it to the grand final, shoot lots of goals and attempt to pass to my players. **Paige**

My goal is to play alongside my team mates and get to the grand final, whilst having lots of fun. **Ella**

To be a sporty person and to have sportsmanship. **Alisa**

Would you recommend others to play netball?

We would definitely recommend others to play netball because it is very fun to play and can exercise a lot. Also it is a great way to meet new people. For example, if you don't know your team mates, it would be a great opportunity to become friends with them. **Ella and Paige**

Yes as it is challenging, but rewarding too. Sport is a very important thing for everyone. You can also make new friends too. **Andrew**

Written by Ella and Andrew from 6L, Paige 4C and Alisa 5S (with a little help from Miss Lawrence).

Zone Cross Country

On Thursday, 24th May, 32 students attended the Botany Bay Zone Cross Country Carnival at Scarborough Park. They were fabulous ambassadors for our school with beautiful behaviour. Congratulations to Salam for placing 6th in the 11yr girls 3km race. She will progress through to the Sydney East Regional carnival on Thursday, 14th June at Miranda Park and we wish her all the best for that race.



Well done to a number of other children placed in the top 20 in their race:

Lenora 10 yr girls (12th)
girls (11th)

Amanda 8/9 yr girls (12th)

Philippa 8/9 yr

Schilo 11 yr boys (20th)

Abed 10 yr boys (16th)

Emma 12 yr girls (16th)

Casey Chen 12 yr girls (20th)

Ijal Shrestha 11 yr boys (19th)

Jasun 12 yr boys (14th)

Mrs Cook and Mrs Koinis - Sports Coordinators

Premier's Debating Challenge

The Premier's debating challenge team enjoyed their robust first round against Carlton Public this week.

The topic was; The subjects of art and music should be replaced with more mathematics and science.

Our first speaker, Yanxi 6L began with a flying start giving several strong arguments, such as science and mathematics sets you up for success in later life.



Jonathan 6L, our second speaker, creatively provided convincing rebuttals with a very persuasive voice.

Melissa 6L championed the final speaker's role by summarising her team's main points and putting the other team in their place with thoughtful rebuttals.

Nathan 5C, the team's brains trust for the day, was madly writing numerous arguments for his team to use.

In a very close debate, Carlton were victorious on the day. Both teams congratulated each other and were wished good luck for their following rounds.



Both teams displayed outstanding sportsmanship and respect.

Thank you, Carlton PS for hosting us!
Our next debate will be against Clemton Park in a few weeks.

NATIONAL RECONCILIATION WEEK 27 May – 3 June

In Week 5, we will acknowledge National Reconciliation Week at Hurstville Public School. The theme this year is: Don't Keep History A Mystery.

Reconciliation Australia invites all Australians to learn more about Aboriginal and Torres Strait Islander cultures and histories, to share that knowledge and help us grow as a nation.

"Don't Keep History A Mystery: Learn. Share. Grow" explores history hidden just beneath the surface, ready and waiting to be uncovered, and prompts all Australians to ask themselves: what are some of the things *I don't* know about our shared history?

Information about Reconciliation and the purpose behind National Reconciliation Week can be found at: <https://www.reconciliation.org.au>

Equity Team

From the Library

Premier's Reading Challenge 2018

The Premier's Reading Challenge is well underway for 2018 and has been well supported by students at Hurstville Public School. Almost 400 students have begun the challenge, and 72 have successfully completed. The Challenge doesn't finish until Friday the 31st of August, so students still have over 3 months to complete the challenge and lodge their reading records on line. Well done everyone! Keep reading!



Lost Library Books

From time to time library books may become missing in homes. If this happens, please send a note with your child to inform us that you are attempting to locate the item(s), so they may continue to borrow. Missing books can often be found under beds and behind lounges!

Mr Philpott and Miss Wadley – Teacher/Librarians

Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners**.



This week the focus was on the **toilets** and next week the focus will be on **canteen**. Below is a list of expected behaviours in each of these areas.

In the toilets: we

Respectful	Responsible	Learners
Keep the toilets clean Respect others' privacy	Use the toilet appropriately Wash our hands and turn off the tap	Leave the toilets when finished

At the canteen: we

Respectful	Responsible	Learners
Finish eating before we buy Are polite and use good manners	Line up correctly Join the end of the line Return to our play area after buying	Use our own money

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

Values In Action Awards

The students listed below will receive their **medal** on Monday 28th May 2018 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Aryan T. 3G

Adam M. 3G

Timothy Z. 5H

The students listed below will receive their **GOLD** award at the morning assembly as well.

Kacy C. 1/2P
Eric L. 1/2P

Nada E.S. 3M
Matthew Q. 3G

Our award system is as follows:

5 Values in Action Awards (mixture) = **1 Bronze Award**

5 Bronze Awards = 1 Silver Award
2 Silver Awards = 1 Gold Award
2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Assistant Principal

Extracurricular News

Band

Congratulations to the following students for being selected in the Sydney Southeast Symphonic Winds ensemble.

Preston 6L	Richard 6P	Andrew 6L	Alisa 5S
Chloe 5C	Olivia 6J	Elling 6P	Emma 6L



Bandfest

Our three bands will be participating in the Bandfest music festival on 26th June at Kogarah Auditorium. This is a non-competitive performance opportunity where each band is adjudicated based on their skill level and experience. This is a great chance for the students to see other bands perform. The cost of entry and bus travel is included in the school band fees paid this year. If you have not paid the \$60 school band fees, please do so ASAP so your child can participate in Bandfest. Further information will be sent home with your child next week.

Jenny Cooper – School Band co-ordinator

Premier's Sporting Challenge 2018

Dear Parents/Carers,

Our school has registered to participate in the 2018 NSW Premier's Primary School Sport Challenge.

The purpose of the Challenge is to encourage students to participate in sport, games and physical activity - and to have more students, more active, more often!

Over the ten week period in Terms 2 & 3, the whole school will be monitoring physical activity we do during class time, at recess and lunch as well as during sport. What we do outside school hours will also count towards the Challenge award for our class.

Students in Years 3-6 will be issued with a Challenge log book to record their physical activity.

Your support in encouraging your children to be physically active before and after school as well as on weekends will encourage them to develop healthy lifestyle habits. You may like to join us in this venture by organising family activities such as walking, swimming and cycling.

Each student completing the Challenge will receive a personalised certificate signed by the Premier of NSW.

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience while having fun with family and friends.

We look forward to working with you to support the healthy growth and development of your child.

Yours sincerely,

Kate Koch

Coordinating Teacher



Dear Parents and Carers of Chinese background
We invite you to attend this session, being held at the school.

Harmonious Relationship & Parenting

Date: 6th June 2018

Time: 9.30 to 11.00pm

Venue: Main Hall



Parenting in Australia

- * Parent's Role and Responsibility in Australia
- * Comment Child Protection Issues in Every Day Life
- * Balance between study and play
- * Relationship Problem and the Impacts on Children
- * Available resources and services

尊敬的家长：

我们邀请您参加将在 Hurstville 公立学校召集开的家长讲习会。由圣乔治家庭支持服务中心的 Annie Liu 主持。

日期：2018 年 6 月 6 日

时间：上午九点三十分至十一点

地点：本校礼堂

课题：

家长在澳大利亚的亲子关系与育儿知识

内容：

- 家长在澳大利亚的角色和责任
- 评论日常生活中的儿童保护问题
- 学习与游戏之间的平衡
- 家长和子女关系的问题与对儿童的影响
- 可使用的资源和服务

如果您有兴趣参加该课程，请在 5 月 28 日星期一把下列回条交给 Mrs Cooper 或您孩子的老师。

