



The Belltower

Hurstville Public School Newsletter

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ISSUE 6 2018

Term 2 Week 2

Friday 11 May



Education & Communities

Calendar of Upcoming Events

Tuesday 15 th May	NAPLAN Language Conventions / Writing
Wednesday 16 th May	NAPLAN Reading
Thursday 17 th May	NAPLAN Numeracy
Friday 18 th May	Winter PSSA

We have added NEW events to the online calendar please follow the link to see what's on at HPS
<http://www.hurstville-p.schools.nsw.edu.au/>

Principal's Message

Thank you so much to the members of the P&C who worked on the Mother's Day Stall this week. The excitement of choosing a gift for mum is lovely to watch. I would like to wish all of our mums a wonderful day on Sunday celebrating the best job in the world. I hope you are all very spoilt.

I have had many people ask me if I am enjoying my Relieving time at Hurstville. My answer could only be 'Yes'! It is a lovely school community of which to be a part. While HPS is very different from Bald Face in many ways, what is common is the hard work and dedication of the staff and the focus and behaviour of the children. There is much happening and it is an exciting place to be.

Resolving Issues at School

All of our students have the right to feel safe at school. There may be times when you feel that the action of another child has taken away that right. As a reminder, all issues are to be handled by the staff of the school and we attempt to do this in a variety of ways.

- Calm discussions between children involved, while showing respect
- Actively listening to everyone's point of view
- Allowing all children to be heard so a full picture of the incident is obtained

Under no circumstances is a parent, guardian or community member to approach another child to discuss or chastise them for actions they believe occurred towards their child.

The Inclosed Land Act can be put into place should parents and guardians approach other children. If put into place the Act restricts parents or guardians to whom it applies, having access to the school site. The Inclosed Land Act is enforceable by law.

We greatly value the contribution parents, carers and other community members make to the school community and do not wish to take any action that impacts on their participation in school activities.

Sally Lawson – Relieving Principal

From the Deputy Principals

Parent Information Sessions

Ensuring parents and carers are informed about the learning that happens in the classrooms and the ways that home and school can work together for the benefit of your child's learning is a priority at Hurstville Public School.

This week three sessions for **Kindergarten parents** were presented by our expert literacy teachers, Leah Comino and Alison Duff, to explain **early literacy strategies** which are taught in the classroom, and give suggestions of ways that parents can support the early literacy learning of their children. I would like to thank these teachers for organising and presenting these sessions, and also to the parents and carers who attended.

Here are some websites which were mentioned in the sessions, which you may find useful.

[www.schoolatoz](http://www.schoolatoz.com.au)

www.storylineonline.net

In Week 3 there will be a session for parents of K-2 students held on Wednesday at 9.15am for one hour which will explain the **Peaceful Kids program** which we plan to run later in the term. It will be held in the Kenwyn Street Staffroom. If you have not returned your Expression of Interest to attend, please do so on Monday.

In Week 4, **Stage One Literacy information sessions** will again be presented to parents and carers of Stage One (Years 1 and 2) and Support Unit students. Please refer to your return slip which indicates the days (21st, 23rd or 25th May) that you have been allocated to attend. If you have not returned your Expression of Interest, but wish to attend, please contact the office.

Mrs Jenny Cooper – Deputy Principal

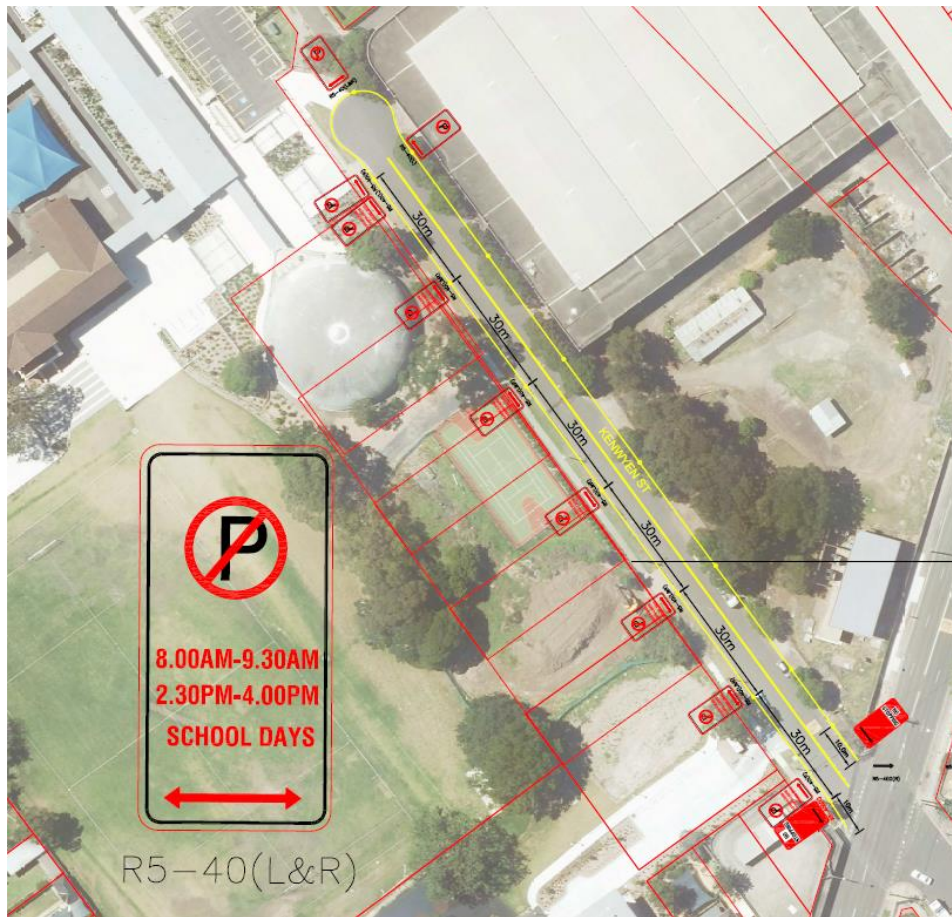
Changed Parking and Traffic Conditions in Kenwyn Street

After several years of meetings, discussion, and proactive action from our school and the P&C with the council, RMS and other local schools, there have been welcomed changes in parking and traffic conditions on Kenwyn Street.

This week, the new signage has been put up in the street. Below is a picture from the council, depicting the changes.

1. There is no parking on the school side (left side) of Kenwyn Street heading towards the high school between 8am-9:30am and 2:30pm-4pm on school days. This is all the way from Forest Rd to the High School.
2. Parking is unrestricted on the other side of the Kenwyn Street.
3. There is now no right turn out of Kenwyn St onto Forest Road.
4. There are double unbroken lines all the way down Kenwyn Street so you cannot U-Turn in the road.
5. Double parking in Kenwyn Street is not permitted at any time as it blocks the street and impedes the flow of traffic.

The council have made these changes in consultation with the RMS, Police and all of the schools and wider community in order to keep our students safe. This is our main priority as the area was unsafe for our students. Whilst we are aware that this reduces the availability of parking I am sure that you will agree that student safety is a priority above parent parking convenience.



P&C Meeting Change of Venue

The Parents & Citizens Association (P&C) will hold a General Meeting on **Tuesday 15th May 2018 at 9.15am** in the **staffroom**.

During the meeting we will be discussing:

- P&C Activities plan for 2018
- Mother's Day
- Traffic Safety

Please email the P&C at pchurstville@hotmail.com if you would like to raise a topic but aren't able to attend the meeting.

NAPLAN Assessments for Year 3 and 5

This week, our Year 3 and Year 5 students will be commencing their NAPLAN assessments. These are a range of Statewide assessments for students in Years 3, 5, 7 and 9 for Literacy and Numeracy.

Parents can often be concerned about how best to support their child, as some children can find this a little cause for anxiety. We find it best to encourage your child to do his or her best on the day, to try all sections and to check answers at the end. It is important that we try to be active participants in all that we do at school, which is why teachers and parents often encourage students to do their best for all tasks.

However, as parents, it is also good to assure your child that this test is only one point of learning in a lifetime of challenges and adventures that will be faced. It does not tell us about the kindness and friendship that your child shows, the great goal in netball scored in a game or the wonderful artwork your child may have created. These are part of our values and part of the bigger picture of what makes us a complete person. That they cannot be tested in NAPLAN, does not mean that they are not important.

So, prepare your children well by letting them know that they are loved and valued for so much more than a simple test score.

For any further information regarding NAPLAN, see the letter overleaf. This is a reprint of the same letter home earlier in Term 1.

Miss Kim Lovell – Deputy Principal

National Assessment Program – Literacy and Numeracy (NAPLAN) 2018

LETTER TO PARENTS

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 15-17 May 2018.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading test	Numeracy test
Writing test		

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 18 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>

Early Stage 1-Kindergarten



ANZAC Day

On Tuesday 1st May, KD attended the ANZAC Day ceremony in Area 5. KD were so excited to learn about ANZAC Day! We read books called 'ANZAC Biscuits' by Phil Cummings and 'Anzac Ted' by Belinda Landsberry. KD made poppies and they were so excited to show their flowers to all the other classes and the ANZAC veterans who came to our school.



KD holding their poppies!



Road Safety

We have also been learning about Road Safety and the importance of holding an adult's hand when crossing the road and walking on a footpath. KD students traced around their hand and wrote the name of an adult they can hold hands with on each finger. KD enjoyed learning about the traffic light colours and pedestrian lights. KD are learning to be safe when crossing the road. Well done, KD!



Anuj writing the name of an adult he can hold hands with



Brianna using scissors to cut out her hand print



Azra, Eden, Austin, Alison and Ryan

Miss Nadia Diab - KD Teacher

Stage 1

Year 1 News

Welcome back to Term 2! We hope all families have had an enjoyable break.

It will be an exciting term ahead for Year 1. We will be learning about mixtures and conducting lots of experiments in Science. We will also be engaging in a project-based learning task in Geography as we explore connections with places. Lots of fun and excitement to look forward to!

Year 1 Teachers

Year 2 News

Welcome back Year 2! We hope you all had a relaxing break and are ready for another exciting term ahead! This term we are learning about push and pull forces and the different ways people are connected to various places.

This term Year 2 students will be participating in a Science incursion in Week 4, as part of our "Push and Pull" Science unit. Please ensure all permission notes and monies are returned as soon as possible so that all students are able to participate in the program.

Here are some photos of 2L performing a tableau on push and pull.



Lastly, as the weather gets cooler please ensure students are dressed in full school uniform and all clothing is clearly marked with the students' name and class.

Erina Law - 2L Class teacher

Stage 2

Welcome back to everyone. We hope that you have all had a relaxing holiday.

The Milo in2 Cricket Skills Program for Year 3 will begin next Friday during sport time and will run for four weeks. Students who have not as yet paid for this program have until Thursday to return their signed permission note and money.

The Term 2 invoice has now been handed out so we remind everyone to please return notes and money in the provided envelope clearly labelled with your child's name and class.

A reminder also to all students in Year 4 to return their note indicating whether they will be sitting for the OC test.

With the weather now getting much cooler, particularly in the mornings, we would like to remind parents and carers to please ensure their child brings their school jumper or jacket with their name clearly printed on the tag. There are lost or misplaced jumpers each day and many do not have any names on them which makes it very difficult to find the right owners of these lost items.

Mrs Marinkovic- Year 3 Teacher

3M have been looking at life cycles of various living things. Here is an example of an explanation of the life cycle of a butterfly and some pieces of artwork which were completed at the end of last term.

The Life Cycle Of A Butterfly

A butterfly is an insect that has six legs and can fly. All insects go through a life cycle. This is the life cycle of a butterfly.

A female butterfly lays many small, yellow eggs under a leaf during the season of spring. After 4 days the caterpillar hatches and eats its own egg shell. The caterpillar eats lots of leaves and starts to grow. As it is growing it sheds its skin. When it is two weeks old, it finds a safe branch and makes a chrysalis. Inside the chrysalis, the caterpillar starts to change. The caterpillar loses some of its legs but grows wings. It also grows a pair of antennae.

When all the changes have happened a butterfly finally breaks out of the chrysalis. Before the butterfly can fly, it must dry its wings. The butterfly starts the life cycle again.

By Xiting 3M



Stage 3

It has been a lovely start to the term for 5/6A!

To coincide with our Anzac Day assembly, students created an artwork and displayed these in their folders on the classroom wall. Some students were away



5/6A have also continued our focus on Visual Literacy. We read the book "The Dot", by Peter Reynolds. "The Dot" is a lovely book that works through themes of encouragement and perseverance. Each student was asked to write how they could encourage others and we shared these as a class.

These are ways that we would be helpful and encourage others.

ANZAC Day 2018

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Our school ANZAC service was held on the first day of this Term. The whole school attended the service and we were joined by members of Kingsgrove RSL club who addressed the whole school about the importance of ANZAC Day. Daria Popovic and our school leaders from Year 6 led us in a very moving service.



Chinese Community Language Incursion

At the end of last term, Chinese community language students from Mrs Wang, Miss Zhai, Ms Qiu, Miss Zhao and Miss Yenching's class had the opportunity to experience authentic Chinese traditional music, performed by the Awaken Band from University of Sydney. During this incursion, all students were enthusiastically engaged in the learning of the history and development of bamboo flute, Chinese zither, Pipa, and Erhu; comparing these Chinese musical instruments with

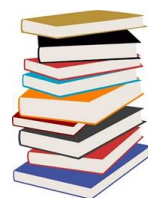
western instruments in their appearance and tone colour. A post-incursion survey has indicated that 68% students find this incursion has motivated them in learning Chinese and 86% students wish to participate in similar event/s to support their learning in Chinese language and culture.



From the Library

Premier's Reading Challenge 2018

Congratulations to all students who have completed the Premier's Reading Challenge already for this year. 54 students at Hurstville Public School have completed the challenge and had their reading log validated. Nearly 400 students have stated the challenge. There is still plenty of time to complete the challenge, as reading logs don't need to be validated until the end of August.



Students who have completed the PRC will be able to find their name listed in the 'Premier's Reading Challenge Corner' in our school library. Names are listed on coloured dots that match PRC reading level colours. Well done readers!

Mr Philpott and Miss Wadley – Teacher/Librarians

Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners**.



This week the focus was on the **All Settings** and next week the focus will be on **Playground**. Below is a list of expected behaviours in each of these areas.

In all settings: we

Respectful	Responsible	Learners
Wear school uniform Are polite and use good manners Accept differences Remove hats when entering a building Care for property and the environment	Keep hands and feet to ourselves Make good choices Help others Come prepared and on time	Are problem solvers Actively participate Follow instructions

In the playground: we

Respectful	Responsible	Learners
Finish eating before we play Share and use equipment safely Use the bubblers sensibly Care for property and the environment	Sit down while we are eating Put rubbish in the bins Play inside the yellow lines Wear our hats	Play safely Line up ready to listen

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

Values In Action Awards

The students listed below will receive their **medal** on Monday 14th May 2018 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Nerida W. 2B

Emilia G. 3G

Adam M. 3G

The students listed below will receive their **GOLD** award at the morning assembly as well.

Yao S. 1C

Johnny Z. 2S

Archanna S. 6K

Emily L. 2L

Aryan T. 3G

Andrew W. 6L

Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award

5 Bronze Awards = 1 Silver Award

2 Silver Awards = 1 Gold Award

2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Assistant Principal

Extracurricular News

Band

This is a reminder that Band Camp permission slips for Concert Band and Wind Orchestra students must be returned to school as soon as possible, and that all other information and payments are to be sent to Engadine Music.

Some students have requested to leave early from Band Rehearsals in the afternoons due to coaching lessons. Your child has made a commitment to be a member of a band, and it is vital to the success of the band and to the other band members that every band member is present.

Mrs Jenny Cooper



BANDCAMP

INFORMATION FOR CONCERT BAND AND WIND ORCHESTRA STUDENTS PARENTS & CARERS

Dear Parents, Guardians and Band Members,

BandCamp is always an exciting opportunity for music students to sharpen their skills and join in a larger ensemble with other school band members. If you haven't already, very shortly you will receive home from school a permission note and information Flyer regarding sending your child to BandCamp. This school permission note must be returned to the **band liaison teacher at school**. The Camp is officially a school excursion, however, Engadine Music facilitates the event by providing tutors and programming as well as assistance in collecting of the camp fee.

The important details are set out below:

WHEN: Term 3 Monday 27th August & Tuesday 28th August 2018

WHERE: The Tops Conference Centre, Stanwell Tops

WHO: Performing Band members (Years 5 & 6) who have completed book 1 of Essential Elements. On occasion there may be a Training Band or year 4 member who is at a high enough standard and will benefit from the camp. This is at the conductors discretion.

COST: \$190 - This is inclusive of transport to the venue (by seat belted bus), accommodation, all meals, musical tuition, music for performance, adventure activities and family and friends admission to the Gala concert to be held at the Conference Centre on Tuesday 28th at 7.00 pm. (Parents will need to collect students at the concert conclusion). Engadine Music will assist with the collection of fees.



Premier's Sporting Challenge 2018

Dear Parents/Carers,

Our school has registered to participate in the 2018 NSW Premier's Primary School Sport Challenge.

The purpose of the Challenge is to encourage students to participate in sport, games and physical activity - and to have more students, more active, more often!

Over the ten week period in Terms 2 & 3, the whole school will be monitoring physical activity we do during class time, at recess and lunch as well as during sport. What we do outside school hours will also count towards the Challenge award for our class.

Students in Years 3-6 will be issued with a Challenge log book to record their physical activity.

Your support in encouraging your children to be physically active before and after school as well as on weekends will encourage them to develop healthy lifestyle habits. You may like to join us in this venture by organising family activities such as walking, swimming and cycling.

Each student completing the Challenge will receive a personalised certificate signed by the Premier of NSW.

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience while having fun with family and friends.

We look forward to working with you to support the healthy growth and development of your child.

Yours sincerely,

Kate Koch

Coordinating Teacher





Seasons for Growth

This is an eight-week program for children aged 6 to 12 years that have experienced grief and loss in their lives due to a significant change such as death, separation of parents or a natural disaster.

Children will learn:

- to understand and talk about the normal range of emotions experienced during major change, grief and loss
- how to build positive relationships with family and friends
- how they can participate in a caring and confidential network of peers and adults
- about resiliency
- how to plan for a realistic and hope-filled future

Mondays, 4:00pm – 5:00pm
7 May | 14 May | 21 May | 28 May
4 June | 18 June | 25 June | 2 July 2018
Cost: \$50 per child
Venue: Caringbah Interrelate
Address: 383-385 Port Hacking Rd
Caringbah

Bookings Essential Phone 8522 4408

Note: This program is developed by Good Grief and facilitated by Interrelate

KRAV KIDS

Children and teenagers are often more vulnerable to physical attacks. Hence, picking up a practical, high level self-defense skill is important for any situations that they may stumble across in their everyday life. SGS Krav Maga Kids training will teach them realistic self-defense techniques that are effective not only against bullies, but any adult assailant as well.

The curriculum includes solutions to conflicts or violent situations that are most typical for each age group. Common situations they will learn to deal with include slaps, punches, kicks, shirt grabbing, neck grabbing, choking, and being thrown to the ground. Children and youth are taught to recognize possible danger situations, the best way to avoid them, and protect themselves against any physical attack.

SAFETY! SELF DEFENCE! GAMES! FUN!



IMAGINATION! FRIENDLY! ENVIRONMENT! STRUCTURE!



**FIRST
CLASS
FREE**



KRAV KIDS

THURSDAYS 3:15

HURSTVILLE PUBLIC SCHOOL

SAFETY! SELF DEFENCE! GAMES! FUN!



IMAGINATION! FRIENDLY! ENVIRONMENT! STRUCTURE!

**FIRST
CLASS
FREE**



Ph: 0478 589 989
sgskravmaga.com.au



Linked in with Penshurst Girls

Week 1

Welcome to the Penshurst Girls Primary Links Program. Students from Hurstville and Hurstville South Primary Schools are attending this term. The students have settled in well, discovering their way around the school and getting to know each other. Each week you will receive a newsletter that highlights what the students have experienced in the previous week. Parents, please ask them each week about their day. I am sure they would love to tell you.

ENGLISH: Mrs Cogman

Wasting no time, our intrepid English explorers jumped straight in to the waters of secondary English. After discussing ideas, we searched the ocean's floor to find new meaning in the everyday. Diving deep into the murky realm of stories undiscovered, the creative cartographers were charged with the task of photographically representing abstract concepts of the human experience such as joy, hope and loneliness. Working individually and in small teams, our fearless investigators embarked upon journeys of discovery around the school grounds in search of the ever elusive image that could perfectly encapsulate - through its combination of colour, composition and line - their understanding of the aforementioned intangibles in order to add emotional depth to their films. Learning about the innumerable ways concepts can be both linguistically and visually represented, our courageous crew sought to give their own unique understandings a visual voice. An exceptional effort by all!

SCIENCE: Mr Adams

Last week Primary Links students were introduced to their new science laboratory. Students learnt the locations of the various items of equipment they will be using. Students were shown a Bunsen burner licence and they were told they would be working towards achieving theirs. After a quick match lighting lesson, students were introduced to the Bunsen burner and learnt the names of the parts and the procedure for lighting the burner. Students observed differences between the yellow and blue flame. Having made some predictions, students conducted a test on the flames to determine which flame is hotter.

TECHNOLOGY: Mrs Zeritis - Food Edition 1

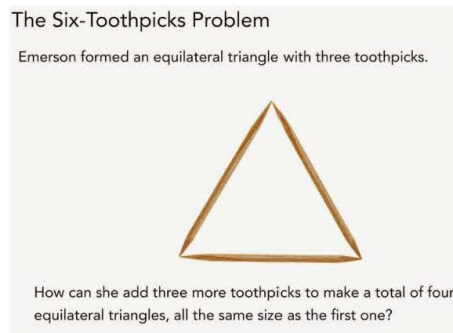
Last week year six students were introduced to the food lab and were excited to watch their first demonstration. Students sat in a neat circle around the demonstration counter and observed the food preparation techniques required to prepare traditional scones. They became familiar with oven management, measuring and mixing techniques as well as safety and hygiene procedures that need to be followed whilst working in this specialist room. Students then had the opportunity to explore the room and locate the equipment they will be required to use next week when they cook in the kitchen for the first time. Being familiar with the location of equipment will ensure the lesson runs smoothly. Students eagerly answered questions and were willing to contribute to the lesson in various ways. Clearly, however the best part about this lesson was that students were given a taste testing of the food that was demonstrated! All were very pleased with the results!



MATHEMATICS: Ms Kimber

Our introductory lesson was on the Mathematics of tessellations. What is a tessellation? A tessellation is created when a shape is repeated over and over again covering a surface without any gaps or overlaps. In their first lesson, the students developed two tessellations using 2 different techniques. The "nibble" technique and the "paper cut technique". While making their tessellations they were re-introduced to the concepts and language of translation, rotation and reflection.

Tessellations are used for more than just tiling. Every tessellation is a repeating pattern. Even more importantly, every repeating pattern is based on a tessellation. A lot of things in the world have repeating patterns on them, and understanding the maths going on behind the pattern makes it a lot easier to design them. Tessellations are used on everything from carpets to wrapping paper. Manufacturing companies also use tessellations. Often they want to cut as many pieces out of a sheet of metal as possible. If the pieces tessellate, then they can minimise the gaps, and that means they get more pieces. Trying to avoid gaps in this way is a very famous problem, known as a packing problem. Mathematicians have been trying to solve these types of problems for hundreds of years. We finished the lesson with the Yr 6 students trying to solve a spatial relationship problem:



CREATIVE AND PERFORMING ARTS: Miss Zeritis- Drama Edition 1

LIGHTS, CAMERA, ACTION! Our Primary Links students have been practising their stagecraft! Exploring the skills important to improvisation, we have experimented with controlling our body language and voice to communicate character, meaning, and emotion. We have experimented with how to communicate character with our body language by walking with different parts of our body as the 'leader', passed around imaginary objects (some hot, or large, or heavy, or alive!) and controlled our voice to give specific phrases genuine meaning ('I've got something to tell you...'). The students loved all the games last week, and a lot of them displayed a natural talent for the art of acting. Next week we will be putting our new skills to the test in a series of improvised scenes on stage! Very exciting!



IN THE PLAYGROUND

Making new friends and catching up with students from the past.



Mrs L. Harrison

Primary Link Coordinator 95803614