



The Belltower

Hurstville Public School Newsletter

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ISSUE 3 2018

Term 1 Week 6

Friday 9 March



Education & Communities

Calendar of Upcoming Events

Friday 16th March	<i>Summer PSSA</i>
Monday 19th March	<i>School Photo Day – Family photos 8.30am</i>
Tuesday 20th March	<i>School Photo Day- Family photos 8.30am</i>
Tuesday 20th March	<i>Regional Swimming Carnival</i>
Monday 26th March	<i>Harmony Day</i>
Thursday 29th March	<i>Easter Hat Parade K-2 & SU</i>

Principal's Message

A Warm Welcome

Thank you so much to the School Community for your welcome this week. I have thoroughly enjoyed meeting many of you and look forward to sharing the coming weeks with you and being involved in the wide variety of exciting programs available at Hurstville PS.

International Woman's Day

We celebrate International Woman's Day on March 8th and acknowledge the wonderful women that impact on our lives and acknowledge those women that make a difference every day. International Women's Day is also known as the United Nations (UN) Day for Women's Rights and International Peace. This year the focus is on the role women play in humanitarian and disaster planning and response.

Botany Bay Zone Swimming

Congratulations to those students who have excelled in the pool and are representing Hurstville at the Zone Swimming Carnival today. We wish you all the very best!

Ms Sally Lawson – Relieving Principal

From the Deputy Principals

Coles is once again running their Sports for Schools program. Every \$10 spent at Coles* during the program, will earn a Coles Sports for Schools voucher. The more vouchers we collect, the more sports gear we can receive. Vouchers can be collected until 3 April.



Please ask your friends and family to also collect their vouchers for our school. There is a collection box in the Administration building, on the front counter. Coles Online customers will not receive physical Vouchers at time of delivery. During the Campaign, Coles Online customers must register to receive Vouchers for their Coles Online transactions. At the time of registration, Coles Online customers will be required to select their nominated school to receive any Vouchers earned during the Campaign. Transactions for registered Coles Online customers will be recorded and a Voucher tally will be calculated on all Vouchers earned. At the expiry of the Campaign, Coles Online customers will be advised by e-mail of the details of their final Voucher tally. Vouchers will then be transferred to the nominated school's online tally without any further action required by the customer.

**Excludes insurance products, gift cards, liquor, fuel, tobacco and related products, mobile phones, recharge and calling cards.*

Thank you for your support!

Mrs Rebecca Ingram– Deputy Principal

School Photos

School photos will be taken on **Monday 19th and Tuesday 20th March**. An envelope was sent home with your child this week with the various packages that are available for you to order. Please send cash or cheque payments in the envelope to school on your child's photo day. If you are paying on-line, this payment is made directly to the photographer at www.donwoodphotography.com.au using the School Code : **219718**

Students are asked to wear full **school summer uniform** on the day of their photograph. This includes black shoes with white socks for girls and grey socks for boys. Girls are asked to wear blue headwear or hair accessories.

Below is the schedule for photographs for each grade.

Monday 19th March 2018			Tuesday 20th March 2018		
8.30am			8.30am		
Family Photos in the hall			Family Photos in the hall		
KS	KM	KB	GREEN	BLUE	RED
KC	KE	KW	GOLD	1A	1B
KD	4R	4F	1C	1S	1K
4P	4C	4M	1H	1T	1L
3/4S	3R	3G	2M	2E	1/2P
3T	3B	3M	2F	2K	2S
6P	6S	6L	2L	2I	
6J	6Y	6K	SRC Representatives		
5/6A	5N	5K	Captains and Ambassadors		

Mrs Jenny Cooper – Deputy Principal

LETTER TO PARENTS

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 15-17 May 2018.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
Language Conventions (Spelling, Punctuation and Grammar) Writing test	Reading test	Numeracy test

In the numeracy tests students do not require any measuring tools such as rulers or protractors.

Friday 18 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>

Miss Kim Lovell – Deputy Principal

Early Stage 1-Kindergarten

Kindergarten









Students have begun taking readers home this week. This is a wonderful opportunity for you to read with your child each night. A few tips for success:

- ✓ Let your child see the pictures
- ✓ Help your child with any words they are unsure of
- ✓ Encourage your child to say some of the sounds in the words
- ✓ Ask your child some questions about the book
- ✓ Fill in your child's home reading journal each night
- ✓ Return readers each day so that your child can read a new book each night.

Homework has also begun this week. Homework should be returned each Friday. Your child went to their first library lesson last week. Please make sure they bring in their library bag and book on their library day.

Students have been busy learning some of the letters of the alphabet and the sounds that the letters make. See if they can think of things that start with these sounds.

Week 5 letters	gG 	i I 	nN 
Week 6 letters	pP 	rR 	lL 

A few reminders:

- ✓ Please label all your child's belongings, including lunch boxes and containers
- ✓ Send in a large bottle of water for your child to drink throughout the day
- ✓ Send in fruit or vegetables for crunch and sip, recess and lunch
- ✓ If your child is having a lunch order, please let them know in the morning
- ✓ Pack a spare pair of underwear in your child's bag in case of an accident
- ✓ Please send in class requirements, which include two tissue boxes, one paper towel roll, one pump hand soap and an art smock.

If you have any questions, please do not hesitate to ask your child's teacher or Mrs Maakaroun.

Mrs Jessica Maakaroun - Assistant Principal

Year 1



This term Year 1 students are learning about Push and Pull forces in Science. Students have been completing simple class experiments to develop their understanding of how forces are working around them. This week, Year 1 students attended a Science incursion where they had the opportunity to participate in hands-on experiments to test forces including pushing, pulling, spinning, rolling and bouncing. Students were very excited to learn new scientific words such as 'gravity' and 'friction'. All students had a fantastic morning working with a Scientist and are excited to continue exploring forces in the classroom.



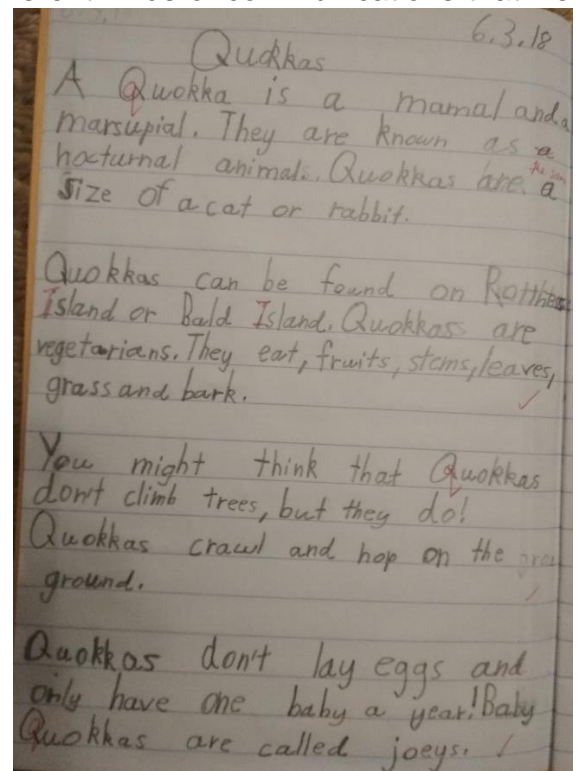
Ms N. Saad – Year 1, Classroom Teacher

Year 2

This term, Year 2 students have been learning about the different kinds of communications that we used in our daily life as part of the Science unit, "Let's Communicate". 2L students have been busy experiencing and completing activities connected to communications such as participating in a classroom educational blog. An educational blog is an online journal where a student writes (makes posts) about their learning.



They have also been completing activities through the Google Classroom as well as creating an electronic ebook using the iMovie Trailer app on iPads. Year 2 students are reading the book, "Are We There Yet?" by Alison Lester, as part of the Geography and Literacy learning activities. 2L has written an informative text about quokkas, an Australian animal mentioned in the book. Here is what Olivia has written.



Ms Erina Law - 2L Class Teacher

Stage Two



3G Digital Art

3G have been busy designing Kaleidoscope 3D Digital Art. They have explored using different lines, shapes and colours.

Ms Giokaris – 3G Class Teacher

It was great to see so many Stage 2 parents at Meet the Teacher Night last week. Thank you for providing us with extra information about your child that gives us a greater understanding of them. A partnership between parents and teachers is always a positive thing for our students.

Home Reading

Home readers are available in each classroom for students to borrow. Children are encouraged to read each night to develop their language skills. Home readers can be borrowed regularly, along with Library books, to give the children a wide range of reading choices. Please encourage your child to be a part of the class home reading scheme and to read each day.

Stage 2 has a great group of keen gardeners this year. It is great to see their responsible behaviour as they work to improve our environment. We have been working to clean up some of our garden areas and get them ready for re-planting. The garden in front of N-block was our focus last week and we removed several dead bushes and replaced them with new grevilleas that we hope will flower and attract the birds very soon.

Stage 2 choir will begin this week. Mrs Proctor will be leading the Stage 2 choir this year. Welcome to the Year 3 students who have joined the choir this year! It will be a wonderful singing experience for you as they learn the new repertoire for our concerts later in the year.

Permission to Publish notes were sent home this week. Please complete these notes and return to your child's class teacher as soon as possible.

Mrs Storr Relieving Assistant Principal

Stage 3

5K Literacy

5K have been studying the picture book, "Fox". Students are participating in drama activities to develop their ideas about the characters, building new vocabulary and developing writing skills. Some favourite drama activities have been *Freeze Frame* and *Hot Seat*.



Mrs Koinis – 5K Class Teacher

Support Classes

Thank you so much to the parents/carers who attended the Parent Information Evening last Tuesday. It was lovely to see some familiar faces and some new faces too!

A note will be coming home regarding times to book in for your child's Personalised Learning Plan. Please make sure you return this note with the most suitable times you are available. If the times on the slip are inconvenient, please feel free to contact your child's teacher and a convenient time for you can be organised.

Support Unit Gold have been learning how to make their own sandwiches over the past few weeks in Living Skills. Look how clever we are!



Mrs Hatton-Ward Support Unit Teacher

From the Library

Premier's Reading Challenge 2018

The New South Wales Premier's Reading Challenge (PRC) has officially started for 2018. Ms Wadley and Mr Philpott are very excited about a new challenge beginning. The PRC is an initiative of the NSW State Government, aiming to develop in students a love of reading for leisure and pleasure and to enable them to experience quality literature. It is not a competition but a challenge to each student - to read, to read more and to read more widely.



Students will be able to locate books in the various PRC levels in the Library at HPS. Books for K-2 students have a yellow spine label, books for Year 3-4 students have a blue spine label, and books for Year 5-6 students have a red spine label.

Students are now able to log on to the PRC website to enter the books they have read for this year's challenge. They will need to use their school username and password to log on. If your child is not sure of their username and password, they can ask their class teacher.

The PRC website can be found by typing NSW PRC into your preferred search engine. The challenge closes on Friday August 31.

Mr Philpott and Miss Wadley – Teacher/Librarians

Positive Behaviour for Learning (PBL)

Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners**.



This week the focus was on the **canteen** and next week the focus will be on the **transitioning around the school**.

Below is a list of expected behaviours in each of these areas.

At the canteen:

Respectful	Responsible	Learners
Finish eating before we buy Are polite and use good manners	Line up correctly Join the end of the line Return to our play area after buying	Use our own money

Transitioning around the school:

Respectful	Responsible	Learners
Walk quietly	Stay with the group Stay to the left on the stairs Take the safest route	Are ready for the next activity

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

Values In Action Awards

The students listed below will receive their **medal** on Monday 12th March 2018 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Abella L. 3R Hannah X. 3B Jonathan L. 6Y Ali K. 6K

The students listed below will receive their **GOLD** award at the morning assembly as well.

*Aaron C. GOLD class Patrick L. 5N Moussa A. 5O
Ava N. 2F Deklan L. 5O Cynthia Z. 6S
Adel M. 3R*

Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award

5 Bronze Awards = 1 Silver Award

2 Silver Awards = 1 Gold Award

2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Assistant Principal

Extracurricular News

Band

Notes for School Band fees will be given to band students next week.

I hope your child is enjoying their participation in the program this year.

Mrs Jenny Cooper



Sport News

The school swimming carnival was held a few weeks ago, involving all the children in Years 3-6. It was a very warm day, and the children were glad to get in the water. Since it was the first time in a long time that the whole of Primary was involved there were a few teething problems which we are hoping we will have fixed for next year. Unfortunately, there is not a lot that can be done about the lack of shelter at Bexley Pool, but the teachers are aware that this was a problem on the day.

The main carnival ran quite well. Congratulations to Waratah House who won the carnival.

Friday 9th March is the day of the Botany Bay Zone carnival, and we have 31 students participating in this. If they do well, they could progress through to the Sydney East carnival, which is to be held on Tuesday 20th March.

We have had a number of students trialling for Botany Bay Zone teams in Rugby League, basketball, girls soccer, and boys soccer. Congratulations and good luck to Ihaia for making the Rugby League team which will be participating in the Sydney East carnival. Jewel will be participating at the Sydney East basketball trials, for the second year in a row and we wish her well for the day. Netball and touch football trials will be occurring later this term or the beginning of next term.

Summer PSSA has played for 3 weeks this term. There is only one week of competition to go for this term, and then it will resume in week 8 of Term 3.

Winter PSSA teams will start trials shortly. Sports available are oz tag (mixed girls and boys), netball (boys are permitted but we are restricted to 2 boys per team), girls soccer and boys soccer.

Competition will commence in week 1 of Term 2 and finishes in week 5 of Term 3.

Mrs B. Cook Sports Organiser

AFL News



The Summer Sport AFL has gotten off to a wonderful start with one girl's and one boy's team, representing Hurstville Public School.

Most students have attended a Wednesday morning, before school training session, designed to build the necessary skills, learn the rules for playing the game and team building. Each week, we focus on a new skill, often through fun games.

On a Friday morning, the games are played at Carss Park, against other schools in the area. It is amazing to see the improvement in the students ability from handling the ball, kicking the ball to working as a team. It was lovely to see some parents at Carss Park recently, watching one of our games.

Last week the girl's team beat Rockdale with a score of 21 to 7. The boy's team lost with a small margin score of 21 to 26. All team members seemed to really enjoy themselves, which is pleasing.



Just a reminder to parents, that if you have not already made the payment of \$100 for the bus, it is due this week.

Also, Week 7 will be the last before-school-training and last game until Summer sport resumes in Term 3. It is important that all team members attend the training and are on time.

Thank you parents for your ongoing support through the season.

Ms. Rourke (AFL Coach)

Introducing our ARCO team!

The NSW Department of Education rejects all forms of racism and is committed to the elimination of racial discrimination.

As part of the department's commitment to anti-racism each school has an Anti-Racism Contact Officer (ARCO). At Hurstville Public School we have 12 trained ARCO's. The staff trained are X.Pino, R.Singh, A.Duff, S.King, C.Brosens, A.Sawell, N.Diab, A.Dedic, C.Baitieri, S.Lawrence, D.Allen and V.Lee.

The role of the ARCO is to:

1. receive the suggestion, complaint or allegation regarding racism
2. assist the complainant to write the complaint, if required
3. advise the complainant of their rights and the process to be followed in lodging a complaint
4. refer the complaint to a member of the school executive who will be responsible for resolving the complaint.

Here is the link to information outlining the ARCO role in 36 different languages:

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/anti-racism-contact-officer>

If you have any further questions please make an appointment with one of the trained ARCO's.

Thank you,
HPS ARCO Team



Harmony Day

Dear parents and/or carers,
Harmony Day will be celebrated at **Monday whole school assembly on the 26th of March at 9.00-9.30am**. There will be four cultural dances; Chinese, Greek, Arabic and Indian. All students are encouraged to wear their traditional cultural dress for Harmony Day. Here are some examples.



Children who do not have a cultural dress can wear clothing which is orange, red or yellow.
To celebrate Harmony Day, we are requesting multi-coloured pieces of fabric from families to decorate Area 5. Students can place the fabric in an orange coloured bin on the Area 5 stage.
Parents are encouraged to attend the Harmony Day assembly. We look forward to seeing you there.
The Equity Team



Ethics Classes at Hurstville Public School

What are ethics classes?

Ethics classes support children in developing the skills they need to voice their opinions, consider the ideas of others and make decisions based on evidence and reasoning rather than habit or peer pressure. In ethics classes, children discuss ethical issues using an approved curriculum designed for each age group and include topics such as laziness, voting, how can we work out what's true, and imagining how others feel. Ethics classes are available to any student who is not currently enrolled in a scripture class, provided we have sufficient volunteer ethics teachers.

Volunteers needed

This year at Hurstville, we will only be able to provide three ethics classes because we don't have enough ethics teachers. In order to meet the demand for ethics at Hurstville, we need more teachers. Primary Ethics is the not-for-profit organisation that is authorised to develop and deliver special education in ethics to children in NSW. We rely on parents, grandparents and community minded people to become volunteer ethics teachers in their local primary school. It is a rewarding way to be involved in your local community, learn new things and help children develop skills for life. Comprehensive training, access to lesson materials and classroom support are all provided. Previous teaching experience is not required. There is also a vacancy at Hurstville Public School for an ethics coordinator, which is a behind-the-scenes role that can be carried out by a parent or friend of the school who can't volunteer during school hours.

More information

For more information about Primary Ethics, our curriculum, and how you can become involved as a volunteer teacher or coordinator, please visit www.primaryethics.com.au or contact the St George Regional Manager for Primary Ethics, Jill Hennessy, on either 0411 499 862 or jill.hennessy@optusnet.com.au

1 March 2018



Annual Voluntary School Contribution

Dear Parents and Carers,

This contribution, as the name indicates, is *voluntary*. There is no pressure on any family to pay if they are unable to do so. However, we do rely on the income from these contributions to help provide the extra quality resources, facilities and equipment that our children deserve.

As a school, we pay for just about everything we need. Apart from weekly wages and funding for specific purposes, all other costs (including casual salaries to replace staff on sick leave) come out of our planned operational budget of approximately \$850,000 for the year. Thanks to the Resource Allocation Model (RAM) funded by the Gonski Reforms, we also receive another \$218, 954 in flexible funding which we largely use to provide additional teachers and School Learning Support Officers to provide specialist programs and in-class assistance to students.

Whilst this is a significant amount of money, spread across 1,265 students, 120 staff and multiple buildings and playgrounds, it actually doesn't go that far. From our operational budget, we pay for casual teachers, water, gas, electricity, waste removal, telephone, equipment (including photocopiers and other large electrical equipment and appliances), paper, reading and exercise books, pencils, staff professional learning, library resources, sports equipment, teaching resources, interactive whiteboards, maintenance of our site, air conditioning, playground upgrades, building and furniture repairs and improvements. These are just a number of the items that make up quite an extensive list of ongoing costs.

To enable us to give your children the very best facilities, we rely on fundraising and your voluntary contribution to make the difference.

In 2018, funds collected from the Voluntary Contribution will be used to partially support:

- The expansion of robotics and coding programs across the school (K-6) – Blue-Bots, Lego Wedo and Lego Mindstorms.
- Additional quality children's literature titles in the school library.
- The upgrade of the Kindergarten playground area.
- Additional equipment and playground markings for the Year 1 and Year 2 playground areas.

The suggested Voluntary Contributions is \$40 per year, per child. This has not increased for a number of years. If you can afford to contribute more, it would be most gratefully received! Payment can be made by cash, cheque or parent on line payment (POP), which can be done through our website.

Please complete the form below and send it to school with your payment. We very much appreciate your financial assistance and will put it to good use for the benefit of your child.

Mr. Mark Steed
Principal

Please complete and return with your payment

Voluntary Contribution 2018

I/We would like to make a voluntary contribution for my/our child/ren:

_____ of Class _____

_____ of Class _____

I/We enclose the following amount (*suggested minimum rate \$40 per child*).

Enclosed: \$_____ (*cheque/cash*) or POP receipt number: _____

Cheques should be made payable to Hurstville Public School

Signed: _____ date: _____

(Parent/Carer)

年度自愿捐款通知

尊敬的家长：

每年一次家长给学校的自愿捐款以自愿为原则。但是，我们的确需要您慷慨解囊，为学生提供更好的学习资源、设施和设备。

作为一所学校，所得的资金除了用于特定用途外，其他费用来自于我们本年业务计划预算，大约\$850,000 元。由于 Gonski 改革资助的资源分配模式（RAM），我们还收到另外大约 218,954 元的弹性资金，主要用于雇佣额外的教师为学生提供专业课程和课堂辅导。

虽然这是一笔可观的资金，但是如果将它使用到本校的 1265 名学生、120 名教职员工以及多项建筑和操场上，已所剩无几。从本校的业务预算中，我们需要为代课教师，水，煤气，电力，废物清除，电话及其他设备和电器，纸张，练习本，铅笔，教师专业学习，图书馆资源，运动器材，教学资源，交互式白板，维护我们的网站，空调，游乐场升级，建筑以及书桌椅子维修等等。这些只是学校需付清单中的一部分。可见学校开支庞大。

为了给您的孩子提供更好的学习环境设施，筹款和您的年度捐款将起决定性的作用。

2018 年，从自愿捐款中收取的部分资金将用于：

- 学生学习平板电脑编码程序的扩展（K-6） - Blue-Bots, Lego Wedo 和 Lego Mindstorms
- 在学校图书馆中添加高质量的儿童文学作品
- 学前班活动区的升级
- 为一、二年级活动区域添加活动设备。

我们建议的自愿捐款为每名儿童每年 40 澳元。数年来本校一直没有增加捐款数目。如果您可以承担更多的捐款，不胜感激！捐款可付现金，支票或通过本校网站完成在线支付（POP）。

请您填好以下表格并和捐款一起交到学校。感谢您对本校财政的慷慨支援。我们一定会用有效地利用这笔款项。

校长：Mr. Mark Steed

自愿捐款回条 Voluntary Contribution 2018

本人愿意为孩子所在学校捐款。

学生姓名 _____ 所在班级 _____

学生姓名 _____ 所在班级 _____

学生姓名 _____ 所在班级 _____

本人已在信封附上所捐款项：包括 \$ _____ 现金 / 支票 或 POP 收据号码： _____
支票抬头请写：Hurstville Public School

家长签名： _____ 日期： _____



Seasons for Growth

This is an eight-week program for children aged 6 to 12 years that have experienced grief and loss in their lives due to a significant change such as death, separation of parents or a natural disaster.

Children will learn:

- to understand and talk about the normal range of emotions experienced during major change, grief and loss
- how to build positive relationships with family and friends
- how they can participate in a caring and confidential network of peers and adults
- about resiliency
- how to plan for a realistic and hope-filled future

Mondays, 4:00pm – 5:00pm
7 May | 14 May | 21 May | 28 May
4 June | 18 June | 25 June | 2 July 2018
Cost: \$50 per child
Venue: Caringbah Interrelate
Address: 383-385 Port Hacking Rd
Caringbah

Bookings Essential – Phone 8522 4408

Note: This program is developed by Good Grief and facilitated by Interrelate

KRAV KIDS

Children and teenagers are often more vulnerable to physical attacks. Hence, picking up a practical, high level self-defense skill is important for any situations that they may stumble across in their everyday life. SGS Krav Maga Kids training will teach them realistic self-defense techniques that are effective not only against bullies, but any adult assailant as well.

The curriculum includes solutions to conflicts or violent situations that are most typical for each age group. Common situations they will learn to deal with include slaps, punches, kicks, shirt grabbing, neck grabbing, choking, and being thrown to the ground. Children and youth are taught to recognize possible danger situations, the best way to avoid them, and protect themselves against any physical attack.

SAFETY! SELF DEFENCE! GAMES! FUN!



IMAGINATION! FRIENDLY! ENVIRONMENT! STRUCTURE!



**FIRST
CLASS
FREE**



KRAV KIDS

THURSDAYS 3:15

HURSTVILLE PUBLIC SCHOOL

SAFETY! SELF DEFENCE! GAMES! FUN!



IMAGINATION! FRIENDLY! ENVIRONMENT! STRUCTURE!

**FIRST
CLASS
FREE**



Ph: 0478 589 989
sgskravmaga.com.au

课后托管及假期课程

HURSTVILLE AFTER SCHOOL &

HOLIDAY PROGRAM



Coding (编程)



Robotics (机器人学)



Engineering (工程设计)



Science (科学)



www.facebook.com/pixeducation



www.pixeducation.com



liling@pixeducation.com



0422 883 015



家长信息活动

Parents Information Session

Date 日期: Monday, 19 March 2018

Time 时间: 3:30pm to 4:30pm

Location 地点: E Block (level 1)

School Holiday Program 假期课程

Date 日期: 16, 17 & 18 April 2018

Time 时间: 9:00am to 5:00pm

Price 价格: \$300 (early bird price valid until 30 March 优惠价)
\$320 (normal price 普通价格)

Location 地点: E Block (level 1)

Enrol 报名网址: <https://pixeducation.com/enrolment/>

After School Program 课后托管课程

Date 日期: every Thursday (3/5/2018 to 5/7/2018)

Time 时间: 3:30pm to 5pm

Price 价格: \$350 per term

Location 地点: G Block (Ground Floor)

Enrol 报名网址: <https://pixeducation.com/enrolment/>

 www.facebook.com/pixeducation

 www.pixeducation.com

 liling@pixeducation.com

 0422 883 015

