



The Belltower

Hurstville Public School Newsletter



Email: hurstville-p.school@det.nsw.edu.au Phone: 9587 3963

ISSUE 14 2017
Term 3 Week 8
Friday 8 September



Education & Communities

Calendar of Upcoming Events

TERM 3	
Friday 8 th September	Summer PSSA starts – AFL, Cricket Girls & Boys Softball
Monday 11 th September	Showcase Tickets on sale 8am Yr 5 school based Selective High School assessments
Tuesday 12 th September	SE Athletics Yr 5 school based Selective High School assessments
Wednesday 13 th September	School Evaluation Community Forum -Two Sessions - 9:15am & 6:30pm Yr 5 school based Selective High School assessments
Thursday 14 th September	Yr 6 Mini Fete & Gold coin donation Mufti Day Yr 5 school based Selective High School assessments
Friday 15 th September	Yr 5 school based Selective High School assessments Summer PSSA

Principal's Message

Staffing update – Term 3

As you are aware, Mrs Jennifer Birch, one of our Deputy Principals, has been undertaking the role of Relieving Principal at Illawong Public School during Term 3. We have recently received notification that Jennifer has been successful through the merit selection process for the permanent Principal position at Illawong Public School, pending the 10 day appeal period.

This is an incredibly well deserved promotion for Jennifer. She is an exceptional school leader and the Illawong school community are very fortunate to have her as their Principal. I know Jennifer will lead the Illawong school community with integrity and with insightful vision. I know you will join me in congratulating Jennifer on this fabulous achievement and wish her every success for the future.

We will be organising a time for Jennifer to visit Hurstville PS in the coming weeks so we can congratulate her in person.

REMINDER– Please complete the *Partners in Learning Parent Survey*

This Term, our school will be participating in the **Partners in Learning parent survey**, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, ipads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between **25 August and 13 October**. Although participating in the survey is entirely voluntary, your responses are very much appreciated. Please take the time to complete it.

The survey can be accessed by following the link below.

<https://nsw.tellthemfromme.com/vfk2q>

The survey is available in **English, Arabic and Chinese (Traditional)**. After clicking on the link above, parents will have the option to choose their language. If you do not have access to a computer at home then we can organise access to a school computer for you to complete the survey.

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website: <http://surveys.cese.nsw.gov.au/>

Community Forums – School Evaluation – Wednesday 13th September

As we move towards the end of the 2015-2017 School Plan, we would like to provide opportunity for students, staff and school community members to contribute relevant information about our future directions. To assist us in gathering this information, we will be holding two school evaluation community forums on **Wednesday 13th September**. To ensure we are catering for the needs of our community members, we will hold the first community forum at **9:15am** and the second forum in the evening at **6:30pm**. The forums will be held in the E Block Hall, located upstairs in E Block. E Block is the building adjacent to the school office.

Please take the opportunity to come along to one of these sessions and contribute to the dialogue about our future directions and priorities. Information collected from the forums will be analysed along with material collected from various survey returns. By examining the commonalities that exist in the collected information, we will be able to begin developing the 2018 – 2020 School Plan that is representative of our entire school community's view on our future directions and future priorities.

We look forward to you joining us for one of the forum sessions next week. Our Community Engagement Officer, Mrs Sarah Chang, will also be in attendance to provide interpreter support.

The flyer and return slip for the community forums has been included with this edition of the Belltower.

DanceSport 2017 – Tuesday 5th September

On Tuesday 5th September, our DanceSport team travelled to the State Sports Centre, Homebush to participate in the 2017 Dance Sport Challenge. Hurstville PS was one of 23 schools making up the opening night of the DanceSport competition and what an opening night it was! Our team of 30 students danced with pizzazz and with determination. Having seen our team members during their very first rehearsal in Term 2 and then seeing them perform again on Tuesday night was eye opening. Just how far they had come as dancers and performers was amazing to see. Two of our finalist couples danced so well, they danced their way into the semi-finals of their particular dance style. This was an incredible achievement for our team's first year of competition. I don't know whose smile was larger on the night, our dancers as they were gliding across the dancefloor, or mine, seeing young people challenge themselves to learn and develop new skills and to show persistence and determination while they did so.

DanceSport would not have been possible to take on this year without the foresight, hard work and incredible organisation of Mrs Vanessa Kapoor, Mrs Erin Dalling and Mrs Kate Koch who have given up so much of their own time to make this program a reality at Hurstville PS. Thanks also goes to our DanceSport teacher, Peter, for working so well with the students. Very special congratulations to our students in the DanceSport team who were quite simply magnificent. A report and photos have been included in this edition of the Belltower.

Number Crunchers Grand Final – Monday 4th September

On Monday 4th September, five of our Stage 3 students attended the Number Crunchers Grand Final at Connells Point Public School. Three of our students had achieved a place in the Number Crunchers Grand Final. Competition was fierce in between all of the competitors with some incredible mental computation skills on display. Our three students: James, Michelle and Sean performed extremely well in the opening rounds. They were unable to win through to the last rounds but can be very proud of the incredible number and mental computation skills they displayed. The Rubik's Cube challenge was up next and our competitor, Eric, show blistering speed, solving his Rubik's cube in 15.82 seconds! Eric finished the competition in second place overall with the student in first place solving his cube in 14.83 seconds. Finally, the Golden Pi competition got underway and our competitor Tanika showed great skill, reciting the decimal places of Pi to 400 places. This was a strong performance. The overall winner of this competition was a Year 2 student from Caringbah North Public School who recited Pi to an incredible 900 decimal places. It was very impressive to hear her in action. Overall, a fine performance by Hurstville PS in the 2017 Number Crunchers Grand Final.

Mr Mark Steed – Principal

Parent Workshops

We would like to acknowledge and thank the number of parents who have expressed interest in their child's learning by attending the various workshops that have been presented at the school over the past two terms. Sessions on Positive Behaviour for Learning, Understanding the Geography Syllabus, Early Reading Strategies workshops and Future Focused Learning have been very well attended. We also thank the teachers who have given their time to prepare and present these sessions to you. Our students, your children, benefit when parents and the school work together as partners in education.

Kindergarten 2018

If you, or someone you know, has a child who is turning 5 before 31st July 2018, and live within the school boundary area, please complete an enrolment form at the office as soon as possible, if the child is to start in 2018. Please carefully read our school enrolment policy, which is on our website, for further information regarding the requirements for enrolling students at Hurstville Public School.

<http://www.hurstville-p.schools.nsw.edu.au/our-school/enrolment>

Below are the dates in Term 4 when our Kindergarten Orientation and Transition Program is scheduled to run:

- **Orientation :** Thursday 19th October
- **Transition Visit 1 :** Thursday 26th October
- **Transition Visit 2 :** Thursday 2nd November
- **Transition Visit 3 :** Thursday 9th November

Mrs Jenny Cooper – Acting Deputy Principal

In The Classroom

Early Stage 1-Kindergarten

This term, Kindergarten students have been participating in '**GOT Game**', a gymnastics program delivered by specialist coaches who provide innovative equipment for the students to use. The gymnastics lessons develop body and spatial awareness and control, flexibility, upper and lower body strength and coordination, as well as, problem solving and social skills as students work together through each course.



"I love Got Game"
Lara



"Got Game is good exercise
for our bodies"
Natalie



"Got Game is fun"
Aaron



"Balancing is fun"
Himath, Kira and Baval



"Got Games makes me feel
healthy"
Tiffany



"Got Game makes me feel happy"
Sara



Ms Roebuck - KR Kindergarten Teacher

Stage 1

Year 2

This term, Year 2 is exploring 'Light and Sound' in Science. In 2F, students are currently undertaking a Project Based Learning task where they are working collaboratively to design and make a musical instrument using household materials. We are looking forward to presenting our completed designs later this term.



Miss Mansour- 2F Classroom Teacher

Stage 2

Years 3 & 4

Year 3 Excursion to Kamay National Park



On the 29th and 31st August, as part of their Geography Unit "Earth's Environment" and their History Unit "The First Contacts", Year 3 students and their teachers attended Kamay National Park, Kurnell.

Students had a fantastic day. They visited sites along the Monument track and reflected on the story of the encounter between the Dharawal people, James Cook and the crew of the Endeavour.

Students were given opportunity to discover how Aboriginal people lived in this country before the British colonisation. Students learnt about Dharawal culture from Aboriginal rangers as they demonstrated artefacts aboriginal people would have made and used.

In order to better understand animal habitats, the students looked at preserved specimens of native animals that live or have lived in the area.

Students also got an opportunity to visit the education centre and the museum and see relics from the Endeavour, a scale model of the ship and other artefacts from the meeting place.

Students saw one of the canons from the Endeavour and they saw an indigenous boat made from tree bark. They went on a bush walk and learnt about nature in the National Park.



Paige and Louise 3D

Stage 3 Years 5 & 6

Changes to Selective High School Assessment for Year 5 Students

We have made the decision to move the Year 5 school based Selective High School assessments from **week 8 of this term to week 9 (11th-15th September)**.

We have a very busy school calendar in week 8 with numerous school and evening extra-curricular activities involving a large number of our Year 5 students. We do not want any student to be disadvantaged as a result of participation in these school events.

Mrs Rebecca Ingram – Relieving Deputy Principal

Year 6 Mini Fete

Students in Year 6 have been busy making their products and getting everything ready for the Mini-Fete, which will take place on Thursday of Week 9.

Students from K-2 will be able to visit the Fete between 9am and 10am. Students from 3-5 can attend from 10 – 11am. There will be many games to play, food to buy and fun to have as well as the opportunity to buy fantastic products that our students have hand made. All money raised will go towards the Year 6 leaving gift to the school.

A note has been sent home with all the details. Please remember to bring a gold coin donation if your child wears mufti on that day. If your child has allergies, please remind them to be careful about any food products they buy. If in doubt, please speak to your child's class teacher.

Mr Daniel Pratt – 6P Class Teacher

Support Unit

Got Game, Gymnastics

Support Unit, Red Class have been participating in a Got Game gymnastics program. The students have been having a fantastic time learning a range of new gymnastics skills.

By developing a child's fundamental movement skills, Gymnastics provides a great opportunity for further skill development across all sports. Through exploration and sequencing of movements, gymnastics makes cognitive demands on children to listen, problem solve, make decisions and prepare to take controlled risks. Gymnastics promotes all-round physical development, muscular strength and endurance, joint flexibility, balance, coordination and core strength required for everyday living.

Mrs Nicole Moore- Assistant Principal



From the Library

What's new In Library?

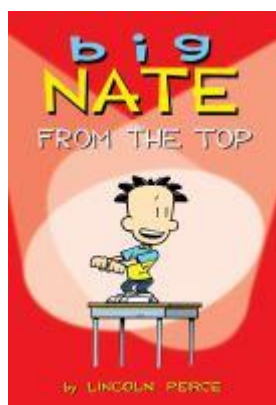
Last Wednesday students of Hurstville Public School celebrated Book Week. Students in Years K - 2 and Support Unit celebrated with a fantastic parade! Students and teachers looked amazing in their book character costumes and paraded proudly for parents and carers. Many students and teachers in Years 3 - 6 also embraced Book Week with wonderful costumes also. Thank you to parents and carers for your time in preparing such brilliant costumes. Thank you teachers for getting into the spirit of Book Week. Thank you to Ms Lawrence for hosting our parade with her signature professionalism and cheer!



Book Week Character Parade



Ms Wadley thinks students from years 5-6 should try reading this book:



Big Nate by Lincoln Perce

Big Nate is taking it from the top. That is, the top of the troublemaker's list. Nate Wright is eleven years old, four-and-a-half feet tall, and the all-time record holder for school detentions in school history. He's a self-described genius and sixth-grade Renaissance man.

Mr Philpott thinks students from K-2 should try reading this book:



The Flying Orchestra by Clare McFadden

This whimsical, beautifully illustrated book explores the concept that there is a magical orchestra that performs the soundtrack of our lives, and is always there to highlight meaning in even the most mundane of moments, no matter the time or place.

Ms Chaan Wadley & Mr Michael Philpott – Teacher/Librarians

Values In Action Awards

The students listed below will receive their **medal** award on 11th September 2017 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Edmund H. 4K

Jack R. 4P

Elyse T. 4M

Yilin C. 6K

The students listed below will receive their **GOLD** award at the morning assembly as well.

Zuna H. 1D

Alice L. 2E

Joe T. 2S

Lovina W. 3A

Electra L. 4P

Amy L. 4K

James L. 1D

Dan L. 2I

Alan C. 2A

Denora T. 3D

Amy L. 4P

Tiffany W. 5K

Kiki L. 2E

Lachlan A. 2F

Sophie W. 3G

Jenny L. 3/4S

Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award

5 Bronze Awards = 1 Silver Award

2 Silver Awards = 1 Gold Award

2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Assistant Principal

Positive Behaviour for Learning (PBL)

Next Monday 11th September 2017, our PBL coach, Susan Smith, will be coming to our school to assess the implementation of PBL at HPS. Susan will be interviewing students and teachers about our school expectations and about our award system. This data will be shared with the PBL team on Tuesday 12th September 2017 and will provide us with insight as to the effectiveness and consistency of the program. If you do not want your child to be interviewed, please inform your child's class teacher.



PBL Team

Extracurricular

Sport

Summer PSSA starts this Friday 8 September for AFL, Cricket, Girls and Boys Softball and continues next term.

Mrs Vicki Koinis PSSA Coordinator



Band News

Bandfest 2017

The Hurstville Public School Training Band was selected to attend **BandTastic** on Wednesday 6th September and it was hosted at Hurstville Public School. **BandTastic** is a special event for local training bands, and is an exciting opportunity for students to join with bands from other schools to form a mass band and learn new music. Students participated in instrumental workshops with skilled tutors and perform as a large ensemble. The standard of the performance was outstanding and the students benefitted hugely from this experience. A special thank you to Mrs Kapoor and Mrs Park who helped to coordinate this busy day.

Mrs Rebecca Ingram – Relieving Deputy Principal

DanceSport Challenge Gala

On Tuesday 5th September, the DanceSport Challenge team attended the Gala Dress Rehearsal and Evening Performance at Sydney Olympic Park Sports Centre.

Excitement mounted throughout the day as students transformed from regular Stage 3 students into glamorous and sparkling professional ballroom dancers. At school, hair was done... Make-up was applied... And costumes were donned as our talented team pondered the evening to come.



Upon arrival, our dancers were covered from head to toe with more glitter spray than can be found in a kindergarten classroom. They sashayed into the Sports Centre, brimming with confidence, ready to show off their amazing dance skills.

After a full-dress rehearsal, our audience began to arrive and nerves started to kick in. Regardless, once the show began, all of our 30 Stage 3 boys and girls gave it 110% during the Cha Cha, Tango, Jive, Salsa and Swing to shine and sparkle as one of 24 NSW Public Schools.



Mr Steed, Ms Edwards and Mrs King were with proud parents in the audience and were mesmerised by the beautiful dancing. Our four finalist couples; Mia & Richard (Cha Cha), Ella & Adrian (Tango), Emma & Ian (Salsa) and Mark & Ying Shi (Jive) competed against other schools. They all danced gracefully, with enthusiasm and poise, with Ella & Adrian and Emma & Ian progressing to the semi-finals for their dance styles.



All of our students behaved beautifully throughout the day, and should be extremely proud of how they represented themselves and Hurstville Public School. They consistently demonstrated our school values of being Respectful, Responsible Learners. They watched in awe as world-champion dancers performed for the crowd and cheered and supported each other throughout the evening.

We are so very, very proud of all the students in the Hurstville Public School DanceSport Challenge Team and of the journey that they challenged themselves to undertake. They have learned so much over the past 15 weeks not just in dancing, but also in resilience, perseverance, trust and life skills. In its first year, DanceSport has certainly made a huge impact on our Stage 3 students, and we cannot wait to see where it leads Hurstville Public School in 2018.

Well Done!!!!

From three very proud teachers, Mrs Dalling, Mrs Koch and Mrs Kapoor



21st Century Learning Corner 🌈 2017!

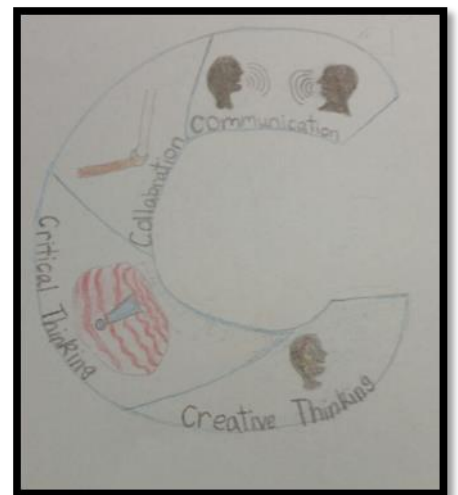
4C Poster Competition Result.

A very big thank you again to all entries of the 4C poster/logo competition. Congratulations to all those who entered. The judges consisted of two school leaders and two staff members who used their 4C skills to decide on the winner.



Congratulations to Kelly Huang from 4K !

Kelly was presented with her certificate at the K-6 assembly on Monday morning. Kelly will be adding to her winning design to enlarge it and get it ready for us to use across the school. Well done Kelly!



Ms Mortimer

新生注册入學時間
每天上午 9:30 至下午 2:30 之間

“New Enrolments” will be taken
between 9.30 am - 2.30 pm

5 September 2017



Hurstville Public School
Forest Road
HURSTVILLE NSW 2220

Ph: 02 9587 3963 Fax: 02 9553 8029
Email: hurstville-p.school@det.nsw.edu.au

**School Evaluation Community Forum
Wednesday 13th September
Two Sessions - 9:15am & 6:30pm**

As we move towards the end of the 2015-2017 School Plan, we would like to provide opportunity for students, staff and school community members to contribute relevant information about our future directions. To assist us in gathering this information, we will be holding two school evaluation community forums on **Wednesday 13th September**. To ensure we are catering for the needs of our community members, we will hold the first community forum at **9:15am** and the second forum in the evening at **6:30pm**. The forums will be held in the E Block Hall, located upstairs in E Block. E Block is the building adjacent to the school office.

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We look forward to you joining us for one of the forum sessions next week. Our Community Engagement Officer, Mrs Sarah Chang, will also be in attendance to provide interpreter support.

Kind regards,

Mark Steed
Principal

School Evaluation Community Forum - Wednesday 13th September

I will be attending the community forum on Wednesday 13th September. Please circle the session time you will be attending:

9:15am

6:30pm

(Print Name)

(Sign)

Interpreter support required? _____ (Language)

“学校规划评估” 座谈会
9 月 13 日星期三
两次座谈会时间 - 上午 9 时 15 分和下午 6 时 30 分

在 2015-2017 学年规划结束之际，我们给予学生，员工和学校社区成员机会提供有关本校未来发展方向的信息。为协助我们收集资料，将于九月十三日（星期三）举行两次“学校规划评估”社区座谈会。为了确保满足社区成员的需要，第一次社区座谈会将在上午九点十五分举行。第二次社区座谈会将在晚上六点半举行。座谈会将在位于 E 楼大厅进行。E 楼位于本校办公室旁两层高的教学大楼。

请借此机会参加其中一次座谈会，并就今后的教育方向和优先事项与校方进行对话。我们将从座谈会中收集的信息与各种调查的资料综合分析。通过分析收集的信息，我们将开始制定代表整个学校社区对未来发展方向和未来重点的“2018 - 2020 年学校规划”。

我们期待您的参与。社区工作人员张淑贞将提供口译服务。本校办公室职员 Sarah Chang 也将到会协助翻译。

校长：
Mark Steed

敬启

School Evaluation Community Forum - Wednesday 13th September

“学校规划评估” 社区座谈会 - 9 月 13 日星期三

I will be attending the community forum on Wednesday 13th September. Please circle the session time you will be attending:

9 月 13 日星期三我将出席社区座谈会。请填写您将参加座谈会的时间：

上午 9 点 15 分

下午 6 点 30 分

书写姓名 (Print Name)

签名 (Sign)

Interpreter support required? _____ (Language)

是否需要翻译? _____ (何种语言)

Dear parents and carers,

As part of NSW Government's continuous commitment to student health and wellbeing, Hurstville Public School is continuing its commitment to the Crunch&Sip program. Crunch&Sip break is a great way to for children to drink water and eat an extra serve of vegetables or fruit to support good health and to help learning.

Through this initiative, Hurstville Public School has received funding to supply fresh fruit to each class, including apples, bananas and mandarins. This will allow the whole class to participate in the initiative over the coming weeks.

Further information on the project can be found at <http://www.crunchandsip.com.au/program-info/about-crunchsip/>

If you do not wish your child to participate please contact your class teacher.

Kate Koch

Co-ordinating teacher





INFORMATION MORNING

Prospective Year 7 Students 2019

Tuesday 10 October 2017

at 9.15am in the School Auditorium

Sydney Technical High School, established in 1911, has a proud tradition of student achievement. The school prepares young men who are scholarly and socially responsible. Features of the school include languages, music, visual arts, debating, public speaking and sport. Teaching and learning programs feature higher order thinking and are recognised as best practice in gifted education. The school actively promotes an environment in which student welfare, tolerance of others and strong community values support each student reaching his potential.

Enrolments: Students seeking entrance into Year 7 must participate in selection procedures organised by the Department of Education. For further information contact the High Performing Students Unit on 1300 880 367 or email: ssu@det.nsw.edu.au.

SYDNEY TECHNICAL HIGH SCHOOL

686 Forest Road Bexley 2207

www.sths.nsw.edu.au

Enquiries to the School: 9587 5899

An Academically Selective School for Boys



FREE program for kids and families to
become healthier, fitter & happier!



HURSTVILLE AQUATIC CENTRE

Cnr KING GEORGES & FOREST RD

4pm-6pm MONDAY 9th October

**Delivered by dietitians and exercise
physiologists**

Afternoon tea is provided

**Go4Fun provides sports equipment
for all participants as part of a
healthy lifestyle program.**

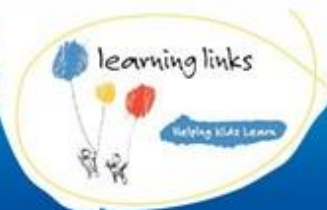
Register NOW for Term 4, 2017.

Contact us: 9382 8641 or

www.go4fun.com.au



Health
South Eastern Sydney
Local Health District



SCHOOL HOLIDAY PROGRAMS



COST
\$225

Fun, educational 2-3 day group programs for children over the Sep/Oct holidays.

- **Stop, Think, Do:** Social skills, behaviour & motivational learning. (6-8yrs & 9-11yrs)
- **Take Action:** Anxiety management(8-12yrs)
- **Confident Kids:** Self esteem improvement (10-12yrs)
- **PALS:** Social Skills for preschool children(4-6yrs)
- **Terrific Times Tables** (8-12yrs)
- **Handsome Handwriting** (6-8yrs)

Bella Vista, Maroubra, Peakhurst



(02) 8525 8222

School Holiday Program Sep/Oct 2017



Stop, Think, Do (6-8yrs, 9-11yrs)

This structured 2 day program develops emotional & social intelligence in children & adolescents. The focus is on social skills training, behaviour management and motivational learning. 3 separate age groups will be run.

Location: Peakhurst, Maroubra & Bella Vista (Check timetable for details)

\$225



Take Action (8-12yrs)

Children are taught a range of strategies via a 6-step ACTION plan. Each letter in the word ACTION stands for a skill children learn. This is a program which provides children with clear, practical skills to manage anxiety and improve their social and life skills. By practising the skills they learn, the participants develop their own action plan to reduce and overcome anxiety.

Location: Peakhurst and Maroubra (Check timetable for details)

\$225



Confident Kids (10-12yrs)

This group aims to help kids feel more positive and confident about themselves by giving them creative strategies to build self esteem and encourage expression of thoughts, feelings, creativity and imagination. A number of different activities will be used to help kids explore and improve their self esteem. These activities include drama, music, movement, symbol work art, journaling, visualization and relaxation.

Location: Peakhurst and Bella Vista (Check timetable for details)

\$225



PALS Social Skills Program (4-6yrs)

The early school years are when children start to make friends, learn to cooperate with others and begin to solve social problems. Like all skills, some children develop social skills more easily than others. Social skills are of the utmost importance for every child's future development.

Location: Peakhurst & Bella Vista (Check timetable for details)

\$225



Terrific Times Tables (8-12yrs)

This structured 2 day program develops skills to learn, and manipulate times tables. The focus is on easy and fun ways to learn times tables, and organise mathematical thoughts to correctly and easily solve multiplication and division problems, including worded problems.

Location: Peakhurst (Check timetable for details)

\$225



Handsome Handwriting (Yrs 1-2)

This 2 day program helps children develop their handwriting skills in a fun and supportive environment. We will focus on developing the skills that support handwriting (e.g. self regulation, gross motor, fine motor and visual motor skills) as well as developing fluent handwriting skills.

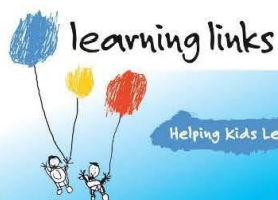
Location: Maroubra (Check timetable for details)

\$225



Peakhurst 8525 8222
Maroubra 8568 8200
Bella Vista 8525 8260

Peakhurst@learninglinks.org.au
Maroubra@learninglinks.org.au
Bellavista@learninglinks.org.au



School Holiday Program Sep/Oct 2017

PEAKHURST 12-14 Pindari Rd, Peakhurst, Phone: 8525 8222

Week 1	Monday 25/9	Tuesday 26/9	Wednesday 27/9	Thursday 28/9	Friday 29/9
	Terrific Times Tables (8-12yrs). 1:00pm - 4:00pm. Day 1.	Terrific Times Tables (8-12yrs). 1:00pm - 4:00pm. Day 2.			
	Take Action (8-12 yrs) 1:30pm - 5:30pm. Day 1		Take Action (8-12 years) 1:30pm - 5:30pm. Day 2		
Week 2	Monday 2/10	Tuesday 3/10	Wednesday 4/10	Thursday 5/10	Friday 6/10
			PALS (4-6 yrs) 9:30am - 11am. Day 1	PALS (4-6 yrs) 9:30am - 11am. Day 2	PALS (4-6 yrs) 9:30am - 11am. Day 3
		Stop, Think, Do (9-11yrs) 1:00pm - 5:30pm. Day 1	Stop, Think, Do (6-8 yrs) 1:00pm - 5:30pm. Day 1	Stop, Think, Do (9-11yrs) 1:00pm - 5:30pm. Day 2	Stop, Think, Do (6-8 yrs) 1:00pm - 5:30pm. Day 2
		Confident Kids (10-12 yrs) 12:30pm - 4:30pm. Day 1		Confident Kids (10-12 yrs) 12:30pm - 4:30pm. Day 2	

MAROUBRA Office 2, Level 3, Bowen Library Building, 669-673 Anzac Parade, Maroubra. Phone: 8568 8200

Week 1	Monday 25/9	Tuesday 26/9	Wednesday 27/9	Thursday 28/9	Friday 29/9
	Stop, Think, Do (6-8 yrs) 9:00am - 1:30pm. Day 1		Stop, Think, Do (6-8 yrs) 9:00am - 1:30pm. Day 2		
	Take Action (8-12 years) 1:30pm - 5:30pm. Day 1		Take Action (8-12 years) 1:30pm - 5:30pm. Day 2		
Week 2	Monday 2/10	Tuesday 3/10	Wednesday 4/10	Thursday 5/10	Friday 6/10
		Stop, Think, Do (9-11yrs) 9:00am - 1:30pm. Day 1		Stop, Think, Do (9-11yrs) 9am - 1:30pm. Day 2	
		Handsome Handwriting Yrs 1-2 1:30pm - 4:30pm Day 1		Handsome Handwriting Yrs 1-2 1:30pm - 4:30pm Day 2	

BELLA VISTA 6a/7 Meridian Place, Bella Vista Phone: 8525 8260

Week 1	Monday 25/9	Tuesday 26/9	Wednesday 27/9	Thursday 28/9	Friday 29/9
	Stop, Think, Do (6-8 yrs) 9:00am - 1:30pm. Day 1		Stop, Think, Do (6-8 yrs) 9:00am - 1:30pm. Day 2		
	Stop, Think, Do (9-11yrs) 1:30pm - 6:00pm. Day 1		Stop, Think, Do (9-11yrs) 1:30pm - 6:00pm. Day 2		
Week 2	Monday 2/10	Tuesday 3/10	Wednesday 4/10	Thursday 5/10	Friday 6/10
		PALS (4-6 yrs) 10:30am - 12:00pm. Day 1	PALS (4-6 yrs) 10:30am - 12:00pm. Day 2	PALS (4-6 yrs) 10:30am - 12:00pm. Day 3	
		Confident Kids (10-12 years) 1:00pm - 5:00pm. Day 1		Confident Kids (10-12 years) 1:00pm - 5:00pm. Day 2	



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Bella Vista 8525 8260

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Nicole, three-time host mum.

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SCIENCE



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One of our unique values at PIEX is that our coaches take time to understand each child and personalise activities to individual.



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