

The Belltower

Hurstville Public School Newsletter

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ISSUE 19 2017
Term 4 Week 8
Friday 1st December



Education & Communities

Calendar of Upcoming Events

| TERM 4 | |
|---|--|
| Wednesday 6th December | School Disco Kindergarten 3:30-4:15pm Yr 1, Yr 2, Red, Blue & Gold class 4:30-5:15pm Yr 3 Yr 4 & Green class 5:30-6:30pm Yr 5 & Yr 6 6:45- 7:45pm |
| Thursday 7th December | Yr 2 Funarama excursion |
| Monday 11th December | Year 6 Farewell |
| Tuesday 12th December | Yr 1 Funarama excursion Stage 2 & 3 Presentation Day |
| Wednesday 13th December | Stage 1 Presentation Day |
| Thursday 14th December | Kindergarten, Red class & Blue class Presentation Day Stage 2 & 3 Picnic |

Principal's Message

Update on Road Safety Traffic Survey conducted by Georges River Council

On the 25th of October, the State Member for Kogarah, Mr Chris Minns visited Hurstville Public School to discuss a range of local issues. One discussion item that was presented by the school as a significantly high priority was road safety in the local area, in particular the Forest Road/Croydon Road/Orange Street precinct that includes five school sites, Hurstville PS being one of them.

At this time, members of the school administration and school community representatives voiced our concerns to Mr Minns that the investigation into this road safety/traffic management issue currently being conducted by Georges River Council seemed to be quite a protracted affair.

The school and community reps had actively engaged over a two year period in the consultation process for the review and development of a draft traffic survey report being commissioned by the council. After the last consultation meeting held by the GR Council on the 2nd August, 2017, we were anxious for the recommendations to be finalised and adopted.

We requested that Mr Minns support the school and school community reps in bringing the key stakeholders together to discuss this matter in greater detail, as it needed to be given the highest priority as a local area concern. Mr Minns was able to organise and attend a meeting at the school on Thursday 30th November which was also attended by Mr Kevin Greene, Mayor of Georges River Council, and members of the Traffic Engineering Department of the GR council who have led the community consultancy of the draft traffic report. A representative from NSW Roads and Maritime Services was also in attendance at this meeting.

In the weeks prior to this meeting taking place, the draft traffic study was tabled at the Georges River Council Traffic Advisory Meeting and titled – *Hurstville Public School and Other Nearby Schools Traffic Study Findings*. This report contains 19 recommendations in relation to proposed short and long term solutions for traffic safety issues within this precinct.

At the meeting held yesterday, 30th November, a number of these proposals were discussed at length and explored further by the attendees in terms of possible timeframes for implementation. The main items discussed concerned:

- Possible changes to the pedestrian crossing on Forest Road – widening the crossing to 5.5 metres, extending the pedestrian crossing time to 10 seconds (up from 8 seconds) at school start and finishing times and finally, the installation of a *Red Left Turn Arrow* from Lily Street onto Forest Road to ensure people crossing the road at the pedestrian crossing can do so safely.
- The relocation of a bus stop on Forest Road from outside the school and the installation of some additional pedestrian barriers on the footpath so a second exit gate (Gate 3) from the school grounds can be opened onto Forest Road and alleviate the number of people exiting the school grounds at the gate near the pedestrian crossing on Forest Road.
- Possible installation of *No Right Turn signage* out of Kenwyn Street onto Forest Road to improve safety and to remove the constant gridlock of this intersection at morning and afternoon school pick up and drop off times.
- The possible installation of *Kiss and Drop Zone* signage on Kenwyn Street, adjacent to the school pedestrian gate. We requested that this be done in conjunction with the installation of the *No Right Turn* signage installation.
- Possible widening of the footpath on Orange Lane to ensure students and family members can walk along this area safely when there is a high volume of traffic in the area.

I would like to thank all of the meeting participants for their willingness to discuss and plan for these measures to be prioritised in the coming months. The safety of all students in this precinct needs to be the priority and it was clear that all parties in attendance were committed to improving the current situation.

I would especially like to thank our State Member for Kogarah, Mr Chris Minns for hearing our concerns and for taking the time, effort and energy to bring all stakeholders together for this important discussion about the safety of our young people in the local area. I would also like to extend this thanks to Mr Kevin Greene, Mayor of Georges River Council and his staff for setting aside this time to address this issue in detail. Finally, a thank you to the representative from the Roads and Maritime Services for his clarity around some of the issues faced in this precinct and his solutions focused approach.

I will keep you informed of any further developments in regard to this matter.

Repeat Item - 2018 Class Placements and Structure

During Term 4 of each year, the school's leadership team and stage teams spend quite a lot of time planning the class structure, staffing and class allocations for the upcoming school year. We have begun work on classes for 2018.

Many factors are considered when grouping children into classes for the next school year and it is never an easy task to get right for every child. Besides the Department of Education's guidelines about the student numbers in each class at different year levels we also consider:

- academic achievements levels
- special needs considerations (Gifted and Talented, students requiring Learning and Support assistance, special needs assistance)
- EAL/D considerations (how many years a student has been learning English)
- medical issues
- relationships that should be split or continued, (teacher–child, child-child)
- behavioural issues or concerns

- any relevant family issues
- students receiving funding support
- current referrals to the Learning Support Team
- teacher allocation

In circumstances where parents have particular concerns about the placement of their child for the next school year that involve any of the factors identified above, then now is the time to have a discussion with myself or a member of the school executive by phone or by email.

Mr Mark Steed – Principal

From the Leadership Team

Sydney Kings Rescheduled Visit

On Thursday 7th December, some of the Sydney Kings basketball players will be coming to visit our school. They will be entertaining staff and students in the afternoon on the basketball court.

The afternoon of fun aims to bring Sydney kings game day experience to the school yard with five of the players taking on a team of our students in front of the entire school. There will be an MC, prizes and a range of opportunities for our students to get involved in the hour long event!

The Sydney Kings are passionate about promoting the benefits of physical activity and assisting students in building a lifelong engagement with sport, particularly basketball.

Hurstville Public School will provide a winning, dynamic school team of players from stage 3 who will be involved in the game playing the Sydney Kings Players. There will also be 2 students from K-2 who will participate in the 'half-time' game. In addition, there will be a 'Teacher Shoot Out', where 1 member of staff will take on one of the Kings players in a shoot-out.

We look forward to a fun afternoon.

Emergency Evacuation Drill

Next Friday the 8th December, we will be having an emergency evacuation drill. This is a mandatory requirement for all schools every six months. It is vital that we practice leaving the site in case of an emergency. We will be evacuating the whole school to our designated meeting point at Woodville Park. More information will be provided early next week.

Mrs Rebecca Ingram – Acting Deputy Principal

Uniform Item Orders

My Schoolwear Shop would like to inform parents that they will be taking orders **for long sleeved sport polo shirts** for girls or boys, and for the **Winter Jackets** in their shop in January 2018.

Got It Program

The team from the GOT IT program will be presenting a workshop to inform parents about a program which we will be implementing in 2018 to enhance social and emotional skills for Kindergarten and Stage One students and their families. It will be held on Wednesday, 6th December at 9.15am in the staffroom near Kenwyn Street. Please refer to the information later in this newsletter with more details.

Presentation Assemblies

Please ensure that you have returned the permission note for your child to attend their School Presentation Assembly. The dates and times are :

| Grade | Day/Date | Time | Venue |
|---|------------------|----------|-----------------------------------|
| Kindergarten, Class Blue and Class Red | Thursday 14 Dec | 9.30am | Hurstville Public School Hall |
| Year 1 and Year 2, Class Gold | Wednesday 13 Dec | 9.30am | Sydney Technical High School Hall |
| Year 3 and Year 4, Class Green | Tuesday 12 Dec | 11:30 am | Sydney Technical High School Hall |
| Year 5, Year 6, Class Green | Tuesday 12 Dec | 9.30am | Sydney Technical High School Hall |

We hope to see you there.

Mrs Jenny Cooper – Acting Deputy Principal

Student Wellbeing Policy

Through our School Plan 2015-2017, we have strengthened existing Student Wellbeing programs and sought and implemented new programs to support our students. To reflect changing practices across the school, we have updated our Student Wellbeing Policy. A committee consisting of staff, parents and our school counsellor has worked together to create a draft Student Wellbeing Policy which is now available on our school website, under the Our School tab. The policy now aligns more closely with the Department of Education's Wellbeing Framework. We would appreciate any feedback on the policy while it is in draft form. Please send feedback to pchurstville@hotmail.com. I would like to thank Nadia and Jason, our parent representatives for their time and efforts in creating a policy that reflects our beliefs about student wellbeing.

Miss Danielle Scott –Deputy Principal

Early Stage 1-Kindergarten



Kindergarten Report

Crazy Hair and Sock Day!

Kindergarten had a fantastic time on Tuesday wearing a crazy hairstyle and crazy socks! We saw some fantastic hairstyles including cupcakes, aliens, unicorns and crazy colours! We also saw some super socks; some even had bells on them! A BIG thank you to all the parents and grandparents for helping your children get ready for the day! They all looked INCREDIBLE and had a wonderful time!



Miss Brosens – KB Kindergarten teacher

Stage 1

Place holder for message

This term Year 1 have been looking at all different types of poetry. We have written Cinquain poems, Acrostic poems and Colour Poems. This week we have been writing Emotive poems. We wrote some poems on feeling 'excited' and feeling 'happy'. Here are some of our poems.

HAPPY

I feel happy when I eat icecream.
I feel happy when I tell funny jokes.
I feel happy when I go swimming.
I feel happy when I go to a party.

Stephanie

HAPPY

I'm happy when I go to McDonalds,
I'm happy when my mum buys a little
cute puppy.
I'm happy when I read books.
I'm happy when I go to art class and
swimming lessons.

Lucy

EXCITED

I am excited when I play on my iPad.
I get excited when I am away on holiday.
I get excited when I am in a Lamborgini.
I am excited with I play ping pong.

Micah

EXCITED

I'm excited when I eat donuts.
I'm excited when we play with
waterguns.
I'm excited when it's my birthday.

Julia

HAPPY

I'm happy with I count the stars.
I'm happy when I go to the shop and buy a toy.
I'm happy when I can catch the ball.
I'm happy when I go to school and work.

Isabella

HAPPY

I'm happy when I have a new toy from
my parents.
I'm happy when I ride with my friend.
I'm happy when I stay cozy in bed.
I'm happy when I play my dads video games.

Ethan

Mrs Bye – 1B Classroom Teacher

Stage 2



4R's

During this term, 4R students worked collaboratively on a STEAM project, with the objective of building a structure that would allow people and vehicles to cross over the Georges River. The students were extremely enthusiastic, and came up with some really creative ideas through group discussions. There were various styles of bridges and rafts built, which were ultimately put to the test of withstanding weight. After the students did a 'Gallery Walk', a strategy where students silently observe other group's designs, analyse the strengths & weaknesses, and make predictions, the structures were put through the testing process. This also proved to be a lot of fun for everybody. It was very rewarding for me to see the students so engaged and having so much fun whilst learning.



Ms Rourke – 4R Class Teacher

Stage 3

Year 5 Camp

Last week Year 5 went to Berry Sport and Recreation and Camp. What a great three days we had. Here are some of the students' reflections:

My Camp Experience

On our first day at camp, the counsellors said it was free time which meant sport. When we were settled, they put us into groups. I was put into the Water Dragons. After that we ate lunch, all the food was good. My first activity was the dark maze. It wasn't that hard, when everyone finished we did archery. I was surprised when I got a yellow on my first try, although my brother taught me how to dot it. Then we were put into our cabins, I was in Coolangatta 12. The night activities were also quite fun, but there were a few cheaters. Camp was fun until it was time to go. I enjoyed Camp.

George C 5A

I was in the bandicoots group in camp and had an absolute blast. On my first day, I went on a 6km trek up Moyan Hill. The view was fantastic. On the second day, I did a dark maze activity, archery and canoeing. The maze was pitch black, archery was super fun and the canoe I was in almost capsized. The last day was the most fun because I had 3 hours of rock climbing. Overall, it was an extremely good experience.

Alexander V, 5D





Year 5 team

Support Classes

Variety Club Excursion

Last Tuesday 21st November, all the Support Unit children and staff went to the Variety Christmas Party at Darling Harbour. The venue this year had been relocated from Qudos Bank Arena in Homebush to the newly constructed convention centre in Darling Harbour. Our children found the day incredibly exciting, and the volunteers who give their time to make the day so special for the children really should be celebrated. There was a choice of rides, a haunted house, a mini-farm, pony rides, a drumming section, face painting, free book giveaways, and a host of other activities and stands. The police, fire and ambulance service vehicles were a hit, as per usual, not to mention Jimmy Barnes singing some great songs! All the children received a showbags and a special present, which is always an exciting part of the day. For some reason, the bus was much quieter on the way home... A big THANK YOU all the staff and parents who came along to ensure all the children had the most amazing day possible...I heard Miss Scott slept particularly well that night!

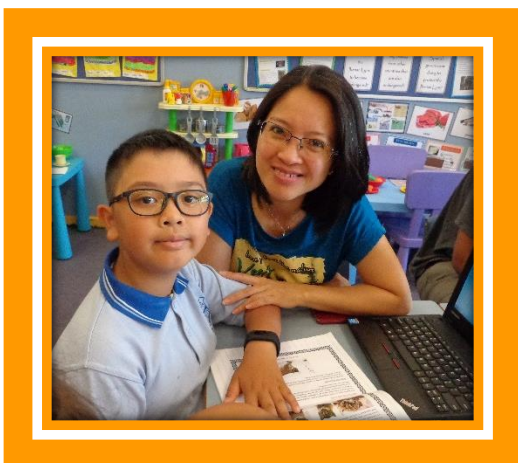


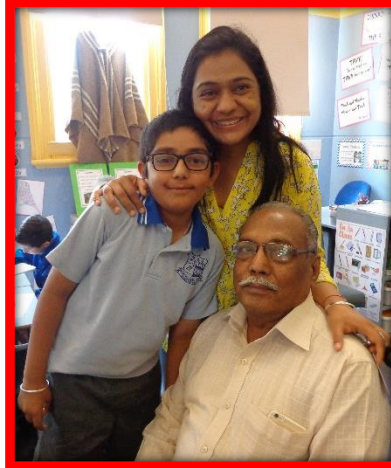
Mr Jackson and the Support Unit Team

Languages Team

Spanish News

What an amazing way to end the school year! Year 3 hosted an Open Day for their families to celebrate their learning in Spanish. Mrs Pino surprised everyone with a special visit from her father, Mr Pino, who delighted us with a Mexican singing show! Mrs Ingram came along and said she was incredibly impressed with how much Spanish the children knew. Mrs Pino's mother even cooked some yummy Spanish and South American treats for us to share with our families!





I would like to sincerely thank all the families who were able to come along and visit our Spanish class. We had a very enjoyable and memorable morning!

Mrs X. Pino – Spanish Community Language Teacher

From the Library



Thank you to all parents and students who have already returned overdue library books. Please continue to keep these coming in. It can be easy to overlook books that may have fallen under beds or behind couches!

Mr Philpott and Miss Wadley – Teacher/Librarians

Positive Behaviour for Learning (PBL)

Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are

Respectful Responsible Learners.



This week the focus was on the **office / staffroom / printroom** and next week the focus will be on the **front gate and back gate**. Below is a list of expected behaviours in each of these areas.

Office / Staffroom / Printroom:

| | | |
|--|---|--|
| <p>Respect To be respectful, we:</p> <p>Knock before entering staffroom and printroom</p> <p>Wait quietly</p> | <p>Responsibility To be responsible, we:</p> <p>Enter office through the front door</p> <p>Get permission before going to the office</p> | <p>Learning To be learners, we:</p> <p>Communicate appropriately</p> <p>Follow the instructions of the office staff</p> |
|--|---|--|

Front Gate and Back Gate:

| | | |
|---|--|--|
| <p>Respect To be respectful, we:</p> <p>Take turns to enter and exit the gate</p> <p>Consider others</p> | <p>Responsibility To be responsible, we:</p> <p>Always walk when leaving the school</p> <p>Cross the road at crossing</p> | <p>Learning To be learners, we:</p> <p>Follow road safety rules</p> |
|---|--|--|

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

Values In Action Awards

The students listed below will receive their **medal** on Monday 4th December 2017 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

| | | | |
|------------------------|----------------------|----------------------|----------------------|
| <i>Ethan Y. 2L</i> | <i>Janet D. 3B</i> | <i>Jessica F. 4R</i> | <i>Phyllis P. 5K</i> |
| <i>Cynthia Z. 3A</i> | <i>Woody W. 3B</i> | <i>Ella B. 5C</i> | <i>Eric L. 6S</i> |
| <i>Amy C. 3B</i> | <i>Lana K. 3B</i> | <i>Stella Y. 5K</i> | <i>Sindy Z. 6S</i> |
| <i>Caelisisa M. 3B</i> | <i>Timothy T. 3G</i> | <i>Salam K. 4K</i> | |

The students listed below will receive their **GOLD** award at the morning assembly as well.

| | | | | |
|--------------------------------|------------------------|------------------------|------------------------|---------------------|
| <i>Abdulaziz M. GOLD class</i> | <i>Leanne G. 2A</i> | <i>Lucas W. 3G</i> | <i>Daniel W. 4P</i> | <i>Maggie Z. 6S</i> |
| <i>Flossie G. 1S</i> | <i>Cameron W. 2A</i> | <i>Louis H. 3T</i> | <i>Zoe D. 5D</i> | <i>Megan K. 6S</i> |
| <i>Andrew L. 1B</i> | <i>Bella B. 2E</i> | <i>Matthew L. 3/4S</i> | <i>Jonathan L. 5D</i> | <i>Mahdi M. 6K</i> |
| <i>Maya Y. 1B</i> | <i>Soukayna J. 2E</i> | <i>Renee C. 4F</i> | <i>Anthony Y. 5H</i> | <i>Tina L. 6K</i> |
| <i>William T. 1K</i> | <i>Karunapha K. 2I</i> | <i>Rachael X. 4F</i> | <i>Rihanna T. 5/6V</i> | <i>Erica L. 6K</i> |
| <i>Evie H. 1K</i> | <i>Leah B. 2F</i> | <i>Hudson H. 4F</i> | | |
| <i>Kimberly T. 1K</i> | <i>Jason Z. 3B</i> | | | |

Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award

5 Bronze Awards = 1 Silver Award

2 Silver Awards = 1 Gold Award

2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun – Assistant Principal

Band

Band Showcase

Congratulations to our band members for their fantastic performances at the Band Showcase on Monday night. It was a wonderful way to celebrate all the hard work our bands have put in this year. They sounded absolutely fantastic. A big thank you to our conductors and tutors from Engadine Bandtime for putting together such a great show.

Band Auditions 2018

We have now auditioned all students for Band 2018. You will receive information from Engadine Bandtime via email with details about how you can accept your position in the band. Please read our Band Handbook on the school website before making the commitment. Training Band rehearsals will be held outside of school hours as of next year.

Miss Danielle Scott – Deputy Principal

Student Representative Council

SRC Teachers vs Students match

It was the day! The day everyone had been eagerly anticipating since the *Be Sporty Day* of Term 2. It was the **TEACHERS VS STUDENTS NEWCOMBE BALL TOURNAMENT REMATCH!** The day was hot and steamy and the crowd was a sea of **crazy hair**, **colourful wigs** and **psychedelic socks**. Everyone was excited to see if the Year 6 competitors could upset the reigning champion teachers!

At recess, the net was set in Area 3. A huge crowd of **K-2 cheerleaders** took their seats, and screamed for a student victory. **Allan and Adam were dominating the field**, with **Adam sending fiery shots** over the net that even Miss Diab or Mrs King couldn't stop from hitting the ground. Teachers were up 1-0 at the end of Red Game 1. **Tanika was a play maker**, moving around the court with non-stop feet, and **Jessica sent balls back** towards the teachers as quickly as she caught them! Blue Game 2 saw a face-off between Mrs Pino and Jordan – their **eyes were ablaze** with the spirit of competition, and **Jordan led his team** to a 13-all draw.

At lunch there were **two fierce battles** in Area 5 and Area 8. It was hard to believe that a crowd could be **MORE** excited than K-2, but the **3-6 crowd were electric!** In Area 5, Miss Hong, Miss Vanessa from the office, and Mrs Muir were on fire with their amazing catches and bullet passes. However! The **students THRASHED the teachers** in Red Game 1 and Blue Game 2, with **Tyla serving each ball** like a professional volleyballer, and **Reda and Jonathan playing superbly**. Mr Steed's powerful serves saw the teachers make a comeback and pull off their only Area 5 win during Yellow Game 3.

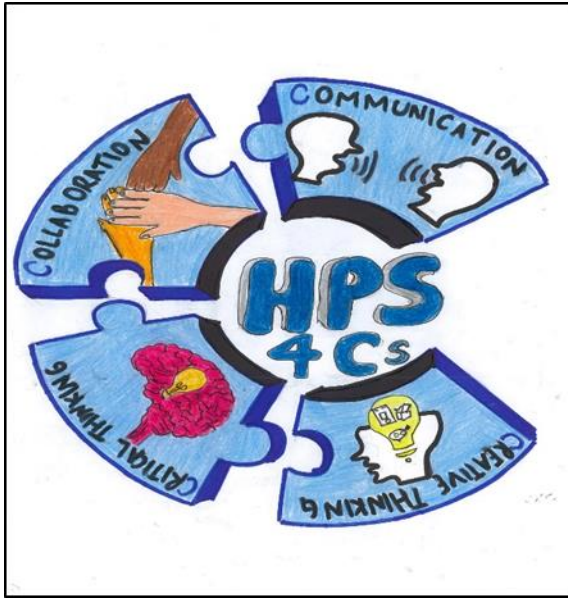
In Area 8, the basketball court was the **Dome of Decision!** The students had a point to prove and three games to achieve it. During Red Game 1, the teachers were missing half their team but were still hungry for a win. **Jody and Sean had such amazing skills** that the teachers' team recruited them for Blue Game 2. **Serena found serving skills** she never knew she had, and the teachers only got away from the students by a measly 3 points. During Blue Game 2, **Phoebe came out swinging**, proving you don't need to be tall to have a **powerful arm**, and her team members caught the shots that Miss Lawrence fired over the net, although the teachers did get away from the students with a convincing win. During Yellow Game 3, Mrs Dalling pulled off catches even she couldn't believe she caught, and Mr Philpott was inventing **trick shots** that made the crowd go wild! Danica was a formidable foe, and Stefan blew everyone out of the water with swooping serves. The final game ended with a 16-all draw, with happy smiling faces from both sides of the net.

A **HUGE THANK YOU** to Mrs Cooper, Ms Scott and Mrs Ingram for being fair and professional referees, with Year 5 SRC Reps Richard, Thomas, Mark, Tian, Yanxi and Michael. A big Thanks also to the hundreds of Hurstville PS who got involved in Crazy Hair and Sock Day, we raised an UNBELIEVABLE amount of money for our chosen charity, Stewart House.

Final Scoreboard: Teachers 4, Students 2, Draw games 2.

A challenge for Year 5 – get ready for next year!





Have a look at our HPS 4C Logo!

It was originally designed by Kelly H in 4K, but through an effective collaborative practice a number of year 6 students worked with Kelly to share ideas and produce this final logo. Many thanks to all involved, including Aayusha (6P), Erica (6K) and Teonie (6S). We are excited about using this logo to promote our 4C approach at HPS.

A.Mortimer

From the Office...

新生注册入學時間
每天上午 9:30 至下午 2:30 之間

“New Enrolments” will be taken
between 9.30 am - 2.30 pm

P&C News

P&C November Meeting

Please come along and join us for the last P&C meeting for 2017. The meeting will start at **9:15am** on the **Tuesday 28th November**, in the P&C meeting room located in the **Belltower building**.



On Tuesday the children were blessed with great weather and were able to complete the walkathon with enthusiasm and plenty of energy! A Huge effort and thank you to the staff/parents that made the event possible and successful.

Prizes for students who the raise the most are:

- 1st Prize - Apple IPAD 128gb
- 2nd Prize - Apple IPAD 32gb plus \$50 iTunes voucher
- 3rd Prize - Apple IPAD 32gb



Please Note there will be many smaller prizes and recognition awards for student who raise an excessive total.

Counting has commenced and money is still being collected. Please remember all funds raised go towards enhancing student learning and school resources.

We will reveal the winners on the **Monday 27th November, 2017** at **Monday morning assembly**.

School Disco

The Hurstville Public School Disco is approaching and we are calling on parent volunteers to offer assistance with disco duties on the night.

Disco Duties include:

- Students inside and outside of the hall.
- Monitoring activity of students in Area 1 (Kindy Area)
- Student collection at the end of the grade disco.

The Disco sessions are as follows:

- Kindergarten 3:30pm-4:15pm
- Stage 1 4:30pm-5:15pm
- Stage 2 5:30pm-6:30pm
- Stage 3 6:45pm-7:45pm



If you are available on Wednesday 6th December to help out please email **Alysia** at alimiatis@hotmail.com and provide your Name, number and allocate the time that you will be able to help. Whether it be 30 minutes or 2 hours, **come along and support this exciting event**.

Regards,

P&C Association 2017



Getting on Track in Time - Got It! is an early intervention mental health program for children in Kindergarten to Year 2 and their parents and carers.

The program is school-based and is led and delivered by specialist NSW Child and Adolescent Mental Health teams in partnership with school staff and the Department of Education. The ***Got It!*** team works collaboratively with education staff, parents/carers and children to provide an evidence-informed approach to enhance social and emotional skills.

The program helps parents and schools to identify children's social and emotional difficulties and supports them to enhance social and emotional skills, and address any challenging behaviour.

If you would like to find out more about an information session will be held

Wednesday 6th December

at 9.30am

Hurstville Public School

SHARE YOUR WORLD!

WITH AN OVERSEAS EXCHANGE STUDENT!



TAKE A LEAP OF FAITH

Have you ever considered inviting an exchange student into your home? WEP is looking for Australian families to join their community of volunteer host families!

Treat your family to an intercultural experience like no other by hosting an exchange student from overseas. Share a piece of your heart and your backyard and support a young person make his/her dream of living and studying in Australia come true.

If you have a room to spare and an interest in other cultures, we would love to hear from you! Remember, sometimes the greatest rewards in life come from taking a leap of faith or doing the things you never thought you would.

CONTACT WEP

1300 884 733

INFO@WEP.ORG.AU

WEP.ORG.AU

MEET DAVIDE!

"I have a passion for the arts. I dedicate a lot of my time to photography, drawing, music and writing. I am also addicted to reading and I'm a great cook. I have an active nature and I enjoy outdoor sports such as volleyball, biking and running. I'm from a talkative family and I love to tell them all about my day. I hope my host family enjoy the experience as much as I will!"

STEP 1 - REQUEST PROGRAM INFO

- Email or call Sylvia at WEP: sylviakelly@wep.org.au / 03 9598 4733



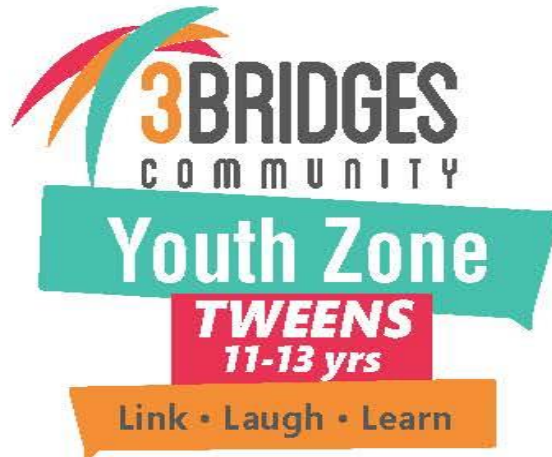
STEP 2 - CHOOSE YOUR STUDENT

- WEP will send you comprehensive program and student information, so you can choose the student best suited to your family.



STEP 3 - PREPARE FOR ARRIVAL

- WEP will assess your application, prepare you for your student's arrival and take care of everything, including school enrolment, assistance with your application for relevant working with children checks, flights, insurance and more!



Walking Bus to Youth Zone



If you wish for your child to walk with 3Bridges Youth Services staff to the Youth Zone please fill out the attached permission form.

A collection of colorful banners listing benefits: 'A place to relax' (teal), 'Help and Support' (orange), 'Make New Friends' (red), 'Fun Activities' (teal), 'FREE WIFI' (red), and 'It's FREE' (orange).

Tuesday 3:00pm - 5 :00pm

3Bridges Youth Centre

18 Treacy Street, Hurstville 2220

For more information, please contact Leighton.

Leighton.Pollard@3Bridges.org.au

1300 3BRIDGES - 1300 327 434

WWW.3BRIDGES.ORG.AU

YOUNG FLO7V1

Youth Zone Walking Bus Permission Form

Dear Parent/ Guardian,

3Bridges Community Youth Services are currently delivering a session specifically targeted to years 6 and 7. The session is held at our Youth Zone on a Tuesday afternoon 3:00pm –5:00pm.

This is a great opportunity for your child to meet new friends, have a safe space and support during their transition to high school.

Contact Details

| | | | |
|----------------------|--|---------------|--|
| Name (young person): | | Date of Birth | |
| Address: | | | |
| | | Postcode: | |
| Tel (day) | | Mobile | |
| Email | | | |

Program Information

| | |
|--|--------|
| Does your child have any medical requirements? | Yes/No |
| If yes please state: | |
| Does your child have any dietary requirements? | Yes/No |
| If yes please state: | |
| Does your child have any allergies? | Yes/No |
| If yes please state: | |

Emergency Contact Details

| | | | | | |
|---------|--|----------------|--|--------------|--|
| Name | | Contact number | | Relationship | |
| Address | | | | | |

I give permission for: _____(young persons name) to attend *Youth Zone via the walking bus*.

- I understand that my child will be accompanied by 3Bridges staff to Youth Zone from Hurstville Public School.
- I understand my child will meet at the flag pole at Hurstville Public School at 3:00pm.
- I understand that the Youth Zone finishes at 5:00pm and it is my responsibility to make arrangements for my child to get home safely.

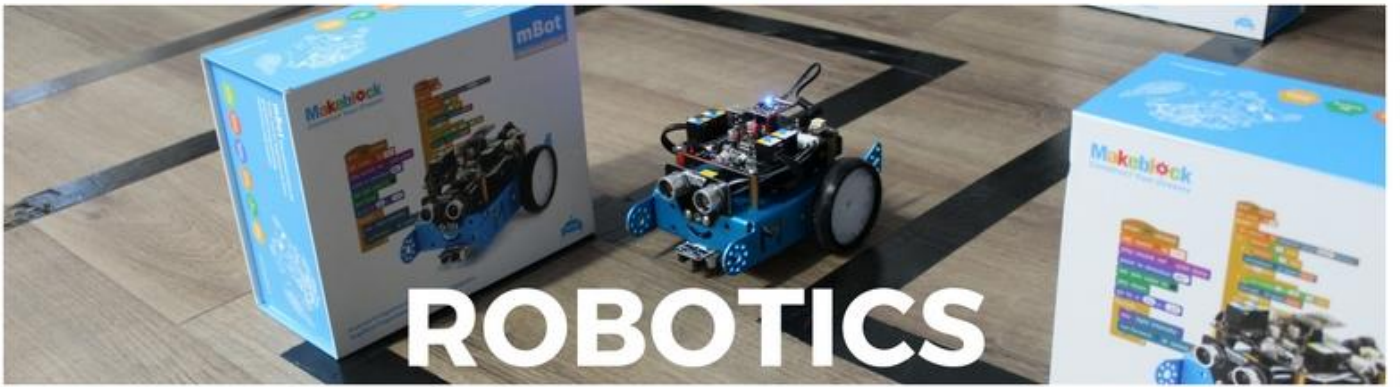
Tick if you give permission for photographs and video footage to be taken and used in publicity shots for 3 Bridges and the Hurstville Youth Centre.

Name: Parent/guardian: _____ Date: _____

Signed: Parent/guardian: _____ Date: _____



CODING



ROBOTICS



ENGINEERING



SCIENCE



VIRTUAL REALITY

(Only available at Haymarket HQ)

PIEX HOLIDAY PROGRAMS



International Grammar School

4-8 Kelly St, Ultimo NSW 2007
Date: 6, 7 & 8 December 2017
11 & 12 December 2017

(Only available for kids attending this school)

Hurstville Public School

Forest Rd, Hurstville NSW 2220
Date: 8, 9 & 10 January 2018

(Only available for kids attending this school)

Dural Public School

622 Old Northern Rd, Dural NSW 2158
Date: 18, 19 & 20 January 2018

Olympic Park Netball Central

1 Olympic Blvd, Sydney Olympic Park
NSW 2127
Date: 22, 23 and 24 January 2018

Haymarket HQ

2/63 Dixon St, Haymarket NSW 2000
Date: 12, 13 & 14 January 2018

Marsfield Stars TV

54 Agincourt Road, Marsfield NSW 2122
Date: 15, 16 & 17 January 2018

Check out our website for more locations!!

Age: 6 to 12 years old

Time: 9am to 5pm

Early Bird Price Range: \$180 to \$310 (valid until 10 December 2017)

Normal Price Range: \$200 to \$330

Register at www.piexeducation.com/enrolment



PIEX AFTER SCHOOL PROGRAMS

Only available for kids attending these schools

International Grammar School

4-8 Kelly St, Ultimo NSW 2007
Date: TBC

Hurstville Public School

Forest Rd, Hurstville NSW 2220
Date: every Tuesday

Beecroft Public School

90-98 Beecroft Rd, Beecroft NSW 2119
Date: every Thursday

Matthew Pearce Public School

4G Astoria Park Rd, Baulkham Hills NSW 2153
Date: TBC

Age: 6 to 12 years old

Time: 3.30pm to 5pm

Price: \$350 per term

Register at www.piexeducation.com/enrolment

Dural Public School

622 Old Northern Rd, Dural NSW 2158
Date: TBC

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