

# The Belltower

## Hurstville Public School Newsletter

ISSUE 18 2017  
Term 4 Week 6  
Friday 17<sup>th</sup> November

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Education & Communities

### Calendar of Upcoming Events

TERM 4	
<b>Monday 20<sup>th</sup> November</b>	<i>Year 5 Camp begins</i>
<b>Tuesday 21<sup>st</sup> November</b>	<i>Support Unit Variety Club excursion Year 5 Camp</i>
<b>Wednesday 22<sup>nd</sup> November</b>	<i>Year 5 Camp -Happy campers return</i>
<b>Thursday 23<sup>rd</sup> November</b>	<i>Tuning Into Teens session 1</i>
<b>Friday 24<sup>th</sup> Novemeber</b>	<i>PSSA Semi finals</i>
<b>Wednesday 29<sup>th</sup> November</b>	<i>Parent Helper morning tea</i>
<b>Thursday 30<sup>th</sup> November</b>	<i>OC orientation</i>

### Principal's Message

#### 2018 Class Placements and Structure

During Term 4 of each year, the school's leadership team and stage teams spend quite a lot of time planning the class structure, staffing and class allocations for the upcoming school year. We have begun work on classes for 2018.

Many factors are considered when grouping children into classes for the next school year and it is never an easy task to get right for every child. Besides the Department of Education's guidelines about the student numbers in each class at different year levels we also consider:

- academic achievements levels
- special needs considerations ( Gifted and Talented, students requiring Learning and Support assistance, special needs assistance)
- EAL/D considerations ( how many years a student has been learning English)
- medical issues
- relationships that should be split or continued, (teacher-child, child-child)
- behavioural issues or concerns
- any relevant family issues
- students receiving funding support
- current referrals to the Learning Support Team
- teacher allocation

In circumstances where parents have particular concerns about the placement of their child for the next school year that involve any of the factors identified above, then now is the time to have a discussion with myself or a member of the school executive by phone or by email.

Coming to discuss these issues and a child's placement in the first week of next year is too late. We always undertake to do the very best we can by every student and we require your support to be able to do this. By the end of this term we will have a class structure developed but as always we will need to review it in the early weeks of the new school year once all enrolment information is finalised.

### **School Evaluation Summary – Unpacking the Emerging Concepts for the 2018-2020 School Plan**

We held our second round of community forums last week. Our focus was to discuss some of the emerging themes taking shape, based on responses from students, staff members and members of the school community either via forum or survey response. We have compiled a great deal of information from each group that we will now work to crystallise into three conceptual strategic directions. The clearly emerging concepts are:



A significant number of responses collected so far have identified the need to maintain a strong focus on the 4C contemporary learning skills of Collaboration, Communication, Critical Thinking and Creativity. Also apparent was the need to further embed the effective teaching practice that most explicitly promotes the development of these skills. Differentiating the learning experience for all participating students was also highlighted. The need to effectively assess and report on the growth within these skill areas has also emerged as an area of priority.

All groups provided significant voice in support of the need for strategic planning around proactive wellbeing strategies for students, staff and families. These strategies will be implemented to develop effective emotional self-regulation and promote a deeper understanding of the need for resilience as a lifelong skill.

The concept of *belonging* was also explored extensively within the forum sessions and responses identified the following priorities:

- Forming deep, meaningful connections, particularly within the local community;
- The development of active citizenship
- A shared commitment to the promotion of authentic equity for all members of the community.

The third concept strongly represented through participant response was the need for greater visibility at all levels of the school and wider community – classroom, whole school, local community, School Community of Practice (multiple schools connected through effective teaching practice) and tertiary educational institutions.

- At the classroom level, this will be visible representation of the criteria that will guide student learning, assessment and feedback.
- At school community level, visibility will be the ways that teaching practice is shared so all members of the school community can build their understanding of not just what students are learning but also how they are learning.
- At a local community level, visibility will be the different ways our students, staff and community members engage in shared endeavours within the local community. Establishing connections with other community organisations and collaborating with them in the attempt to improve the life for all people living in the local area.
- At a School Community of Practice level, visibility is the sharing of effective teaching practice and the opportunities to collaboratively develop the rigour and quality of the learning experiences for our students. At present, we are forming a Community of Practice with Carlton PS, Hurstville South PS and Mortdale PS that will focus on the embedding of 4C contemporary learning skills across all areas of school life.

At the second round of community forums we asked our students, staff and community participants to unpack the three emerging concepts outlined above. We asked each group to identify the main priorities for our students, teachers and the school community within these three conceptual areas.

Our next step in this process is to begin to create a draft version of the strategic directions that will form the 2018-2020 School Plan. As each strategic direction is drafted, it will be shared with all members of our community to gather additional feedback.

## **2017 Georges River Network Awards**

Each year the school communities in the Georges River Network come together and acknowledge people from within their school community who have made an exceptional contribution to both the education of children and to the wider school community. This year three of our staff members were recipients of Georges River Network awards and were recognised for their outstanding contribution to the education of children.

Congratulations to Mrs Jayne Muir for her leadership of the Hurstville Public School Showcase and for her vision in creating a broad range of opportunities for the students of Hurstville Public School through the extra-curricular dance program. HPS Showcase has continued to grow and develop since its inception in 2015.

Mrs Amy Mortimer was acknowledged for her deep commitment to the implementation and facilitation of Contemporary Learning across both Hurstville Public School and the Georges River Network through her leadership of the Georges River Future Focused Network of Practice.

Mrs Jenny Cooper was acknowledged for her outstanding commitment to the learning and wellbeing of students of Hurstville Public School. This also included Mrs Cooper's leadership of the creation of many different pathways and opportunities in support of the families within our school community.

All three recipients are very deserving of these awards and I know you will join me in congratulating them.



## Showcase 2017 Photo Montages

In this week's edition of the Belltower, we have included a number of photo montages from the 2017 Showcase. My thanks to Mr Leigh Jackson for his creative mastery in capturing and organising such fabulous images of the showcase and to Miss Danielle Scott for her creation of the montages you will see on the following pages. A gallery of the images from 2017 Showcase has also been loaded onto the Hurstville Public School website. Such wonderful images remind us all of what a special night the 2017 Hurstville Public School Showcase was. Will you ever forget this year's finale? – 630 of our students joyfully singing and dancing in every corner of the Marana Centre. I for one will never forget that moment!



*Mr Mark Steed – Principal*

### **Year 6 Camp**

Last week I attended the Year 6 camp to Myuna Bay. It was a fantastic experience for our Year 6 students. For me personally, it was amazing to see this great group of students having fun and taking part in activities designed to positively impact on student education through fun and rewarding challenges that activate key learning in:

- Communication
- Decision making
- Problem solving
- Resilience
- Team building
- Leadership

The student's behaviour was outstanding and they were a credit to Hurstville Public School. I would like to thank Mrs Muir, Mr Pratt, Mrs Koch, Mr Bunt, Mrs Southall and Mrs Kapour for giving up their time and leaving their families to enable our students to have this invaluable opportunity.

***Mrs Rebecca Ingram – Acting Deputy Principal***

### **Kindergarten Transition**

After four visits to our Orientation and Transition program at Hurstville Public School we hope that the new Kindergarten students starting their school journey in 2018 are feeling confident and excited. Thank you to Mrs Maakaroun, Miss Diab and the Kindergarten team for making this program a positive experience for the new students. Special thanks must go to the Year 5 teachers and, in particular, the Year 5 buddies who demonstrated responsibility, compassion and maturity in taking on the role of being a buddy to the new students or the current Kindergarten students. You will be exceptional leaders in the school in 2018.

***Mrs Jenny Cooper – Acting Deputy Principal***

### **Parenting Sessions**

It was wonderful to see so many of our parents attending a parenting session 'Tuning In To Teens' at our school last night. The session was delivered by 3 Bridges, a local community service who we have developed links with throughout 2017. This session was delivered in Mandarin and was a great opportunity for some of our parents to access great information in their first language.

3 Bridges also deliver 'Tuning In To Teens' in English throughout the year. As they become available, we will advertise them through our newsletter. We will continue to develop strong connections with local services for our families in 2018.

Families may also be interested in attending other parenting courses on a variety of topics. A great website called **Resourcing Parents** offers a central place for accessing and enquiring about a selection of parenting courses available across NSW. Click on the link to have a look.

<http://www.resourcingparents.nsw.gov.au/>

***Miss Danielle Scott – Deputy Principal***















## In The Classroom

### Early Stage 1-Kindergarten



#### Kindergarten Report

KD have been learning about **'Healthy Choices'** and what things they can do to keep their bodies healthy. They came up with lots of ideas of how they can keep their bodies healthy and this includes being active. KD students participate in physical exercise each week at school when participating in sport activities and aerobics.

On Tuesday morning, KD participated in physical exercise at the School Walkathon. KD students walked **6 laps** around Hurstville Public School! They were very happy with this achievement and they even wanted to walk some more! KD enjoyed being a part of the day, including getting stamps on their blue sponsorship cards, drinking their poppers from the P&C and popping the bubbles while they were walking. It was an entertaining morning that highlighted the importance of participating in physical activity.

I would like to thank the parents and the community who have sponsored the students of KD and assisted in raising money. KD students have raised a lot of money and this will support their learning at Hurstville Public School.



*Miss Nadia Diab - Kindergarten teacher*





## *Stage 1*

### *Year 1*

#### **Poetry News**

This term Year 1 have been planning, composing and editing simple poems using poetic devices and language. So far, we have learnt about cinquain's, limericks, acrostics and colour poems. We attempted to have a go at writing these types of poems with a partner and on our own. The students are very proud of their published pieces of work and the following are just a few examples of the many poets in 1D.



Haunted houses have scary lights  
 All the houses are spooky  
 Lots of fun  
 Lots of people dress up spookily  
 October 31<sup>st</sup> is when it starts  
 We can go trick or treating  
 Eat all different kinds of candy  
 Either do a trick or give a treat  
 Never ending fun.

By Macy

Water getting sprayed on you  
 Appearing to be tiring and exhausting  
 Limbo under the stick  
 Kids and teachers walking around the school  
 All are getting free drinks  
 Travelling around the school  
 Hot when you walk a lot  
 Orange juice is so refreshing  
 Nice to exercise.

By [Zunairah](#)

**Mrs Bonello- 1D Classroom Teacher**

## Year 2

### News

It has been a busy week. The school's Walkathon was held last Tuesday. All Year 2 students had lots of fun participating in the walkathon.



As part of a Project Based Learning collaboration activity, students in 2L have been busy learning and investigating all about the different celebrations celebrated by families and communities around the world. They learned how some festivals or celebrations originated and evolved through time.



In Science, 2L students worked collaboratively in small groups to research how water reach our homes, the production lines of some products and the sustainability of Earth's resources. Using technology such as iMovie, students designed a persuasive advertisement to persuade everyone to use Earth's resources sustainably.

### Earth

**Huge, wet**

**Spinning, moving, living**

**It is very giant**

**Planet**

By James

Blue

Blue is ocean, sky and markers

Blue tastes like blueberry

Blue smells like blue paint

Blue feels freezing

Blue looks like my uniform

Blue makes me sad

Blue is the colour of waves.

By Hayden

Green

Green is baby spinach, cucumber and lettuce.

Green tastes like fruity lime.

Green smells like mint leaves.

Green feels like freshly cut grass.

Green looks like trees in the park.

Green makes me super healthy.

Green is good for you to eat.

By Jacinta

WATER

COOL, FRESH.

SIPPING, DRINKING, GULPING

HELPS US STAY HYDRATED

DRINKS

BY MIRANDA

How do we save electricity .

When you leave the house , turn the lights off to save electricity . If you don't turn it off you will waste the electricity.



By Eric and WeiJiang



Swimming program will commence on Monday 20th of November. Participating students are reminded to be at school by 8:45 am. Students need to pack a towel, drink and goggles in a small bag to bring along to the swimming pool.

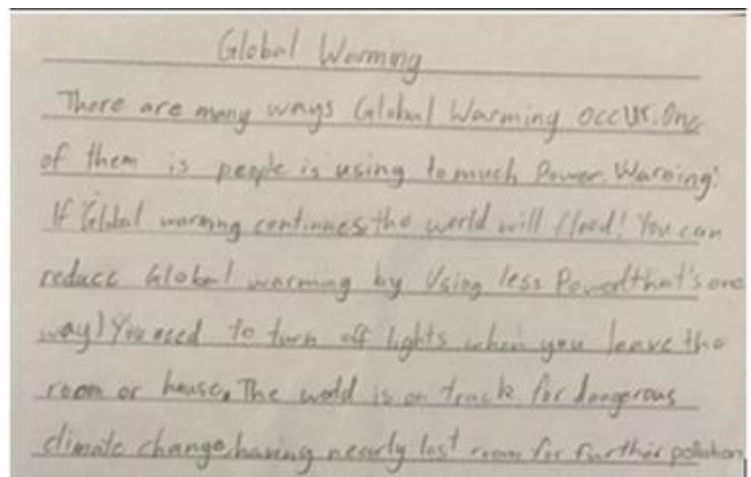


**Mrs Bass – 2I Classroom Teacher**

## Stage 2

### Year 3

This Term, students in 3T have been learning about significant changes that have impacted our environment, as part of the Science unit 'The Earth's Environment'. Students considered recycling, saving water, using less power and planting more native plants to be the most effective sustainable practices to preserve and protect our environment. As part of Project Based Learning, students worked collaboratively in groups to research, design and develop posters explaining environmental issues and what people could do to best protect our environment.







These are some ways to recycle:

- put boxes and paper in the yellow bin
- put plastic bags in recycling bins and not mixed bins
- reuse your empty bottles
- make compost with your old scraps
- recycle cans, bottles, paper, books and envelopes
- recycle old news papers
- buy rechargeable batteries
- reuse or donate old books
- keep a scrap paper bin
- use 1 pads instead of paper for some projects
- use old magazines and newspapers for art work



Mrs. Hassan- 3T Class Teacher

## **Year 6**

### **Year 6 Camp**

In this year's Year Six camp, we stayed at Myuna Bay Sport and Recreation Centre. It was a fun experience and we enjoyed our four day 'vacation' away from school. The cabins were nice, the food was excellent and the instructors were friendly.

#### **Venue**

The Myuna Bay Sport and Recreation Centre has many activities for free time. We could play basketball, soccer, volleyball, highball and football. We could also occasionally access the pool and the tennis courts. The pool had a shallow end and a deep end. To access the deep end, you had to do a swim test. Though the pool was freezing, it was a fun experience.

#### **Accommodation**

There were seven lodges, Vines, McGregor, Lakeview, Fernholme, Maroubra, Rosella and the Holiday Units. The individual cabins consisted of two bunk beds and an ensuite. The rooms were small but they were cosy. The lodge's layout was a common room where all the individual cabins were connected.

#### **Food**

The food was served in the dining hall. At breakfast and dinner, we ate inside the hall. At lunch however, we ate outside. The food was delicious and many people enjoyed it and queued for seconds. All day groups had to also participate in 'duty group' where we had to either serve or clean the dishes.

#### **Instructors**

The instructors were amicable and friendly. They taught us safety regulations and survival skills like how to start a fire. Without them, our trip would not have been a fun and safe experience.

#### ***Sean and Leo (6M)***

Year 6 camp was held at Myuna Bay Sport and Recreation Centre. The camp lasted for four days and three nights. Everyone participated in a wide range of fun activities. Everyone enjoyed their time with their friends, and got to do things that they normally wouldn't do. The activities included:

#### **Canoeing**

In groups of three, everyone learned how to canoe and worked as a team to move their canoe and try not to capsize. We canoed from Whiteheads Lagoon until we reached Lake Macquarie. Some other places we visited were Skull Island and Crocodile Creek. Everyone had fun in the water and enjoyed the challenge of paddling a canoe.

#### **Giant Swing**

The Giant Swing was also another team work activity. It was very nerve racking but also very exciting at the same time. Students put on harnesses and were then attached to a rope. The rest of the students pulled on the rope until the student on the swing reached as high as they were willing to go. Most student went to the top of the 25m tall pole. To let yourself down and swing, you had to pull on a piece of string attached to the rope. The string would disconnect you and allow you to free fall and swing. The free fall was very exciting but also the scariest part. Most students went to the top and enjoyed their experience very much.

#### **Kayaking**

In kayaking you had a choice to go by yourself or with a partner. Just like the canoes, you would paddle from Whiteheads Lagoon to Lake Macquarie, where you would stop at the beach and head over to see some turtles. The water in the area is used to cool down the power station, so it is very warm. This attracted a lot of turtles and stingrays.



## **Sailing**

Sailing was a completely different experience. It was very difficult and fun as no one had much experience in sailing. You could not control the speed and it was very easy to capsize because of the violent winds. However, when the wind is in the right direction and you manage to pick up some speed, it is a truly amazing experience. If you capsize, it is very difficult to get back on and the water in Whiteheads Lagoon is extremely cold.

## **Rock Climbing**

The walls were extremely high and the harnesses had to be worn very tightly. Four of your teammates had to attach themselves to the rope which you were attached to, to make sure you didn't fall down. The rocks on the wall were extremely spread out, so in certain areas you would have to stretch your legs out a lot to be able to reach the next rock. Many weren't able to do this, so they chose to come back down. If you reached the top, there was a bell to ring, which would grant you pride and bragging rights.

## **High Ropes**

In high ropes, you would have to wear a harness and climb up a 5m ladder to do a challenge course in the air. The challenge course consisted of tight rope walking, log running, vines, horizontal ladders and the cargo net. Even if you did fall, you would be completely safe, as you were held up by two cables, which were capable of holding up two trucks. You would be completely safe unless you weighed more than two trucks, which no one did, fortunately.

## **Archery/Challenge Course**

In archery you were taught how to hold a bow properly, and how to aim an arrow to make sure you hit the bulls eye most of the time. However, no one was capable of doing that, but students still tried their best and many managed to get at least one bulls eye. In the challenge course there were many different activities you had to complete individually or as a team. In most of the activities, the floor was lava, so if you or anyone of your teammates touched the floor, you would have to restart. You were not allowed to move on to the next activity until you had completed the one you were on.

## **Treasure Hunt/Water Marble Run**

This activity was only done by one group. Signs were hidden all over the camp site and we were given a map of the approximate location. Our group struggled to find many of the signs which all turned out to be in very obvious spots, right under our noses. A sign had a number and a letter on it. The number represented the place it was in the word, and the letter was part of the word. After you had gathered all the letters, you would have to unscramble the letters to find a word related to the camp site. There were different treasure hunts and each colour gave a different answer. My group had the colour green, and the word turned out to be 'lagoon'. In the marble run, there were 5 groups, each assigned an area, with certain materials. We had to cooperate to create a marble run. After we tested with the marble, we tried it with water. Our instructor poured through 2L and was very impressed that we only lost 500mL throughout the whole marble run. We encountered many problems throughout the marble run. However, we were able to fix them with the power of sticky tape.

## **Bush Walking/Damper Cooking**

In the bush walk, we were taken through a track to a place where we could see turtles. The people kayaking went to this place too. The generators which the water cools made the water warm and nice to touch. For the damper cooking, we created a fire and everyone rolled a ball of damper onto a stick. Everyone sat around the fire and cooked their damper. The damper was supposed to be honey coloured, but most people ended up making it black. When we finished cooking our damper, we poured golden syrup onto it and ate it. It tasted really good, and the burnt parts weren't bad either.

## **Night Activities**

On our first night, we had a games night in the Recreation Hall. We played many games such as Gotcha, Stuck in the Mud, Scissors Paper Rock, Conga Line and Evolution. It was very fun and got everyone excited. On the second night, we had a trivia contest in the dining hall. The topics ranged from Famous Faces to Guess The Song. It was great spending time with my friends and competing against other teams in a trivia contest. On the third and final night, we held a County Fair. Everyone had a store to run and could spend their 'Myuma Bay Dollars' at the other stores. The teachers were allowed to tax anyone some 'Myuma Bay Dollars' at anytime they wanted, so you had to be cautious when any teachers were around. All the year 6 students enjoyed their time at camp.

**Gavin (6M)**







### 3 Bridges Youth Centre

Early this year, our Year 6 students visited the 3 Bridges Youth Centre. The Youth Centre is open on Tuesdays for students from 11-13 years old. It is wonderful to hear that many of our students have been attending on Tuesdays.

Earlier this week, a note was sent home from 3 Bridges explaining that they will offer a walking bus to our Year 6 students. This means that two of the youth workers will walk with our students down to the Youth Centre on Tuesdays. If you would like your child to participate, fill in the information and return it to school. A copy of the note and some information about the Youth Centre has been included at the end of this Belltower.

*Danielle Scott – Deputy Principal*





## Stage 3

### Year 6

In government schools, Personal Development, Health and Physical Education (PDHPE) is one of the six learning areas of the NSW primary curriculum. Our school's PDHPE program aims to help our students develop and lead healthy, active and fulfilling lives.

Next week, our Year 6 students participate in a series of lessons on Growth and Development education from the PDHPE syllabus with their class teacher: (GDS3.9 Explains and demonstrates strategies for dealing with life changes: including personal identity, the body, human sexuality, changes and values). A note has been sent home to all year 6 students regarding this.

If you would like to seek more information about the content being taught, please go to the following link and find the appropriate stage of learning for your child.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-6-syllabus>

If you have any issues or concerns please contact the school.

*Ms Mortimer – Relieving Assistant Principal Stage 3*

## Support Classes

### Showcase





### **Variety Club Excursion**

Just a reminder that the Support Unit students will be attending the Variety Club Christmas Party on Tuesday 21st November. We look forward to having a great day!

### **Koomurri Aboriginal Education**

The support unit students had a great time watching and participating in the Koomurri incursion this week.



***Mrs Nicole Moore – Assistant Principal***



# Languages Team

## Spanish News

Year 3 and Year 4 have been exploring two-dimensional shapes in Spanish. Can you recognise the shapes we made?



un triángulo



un rectángulo



un círculo



un cuadrado



Lana 3B



Hussien 3A

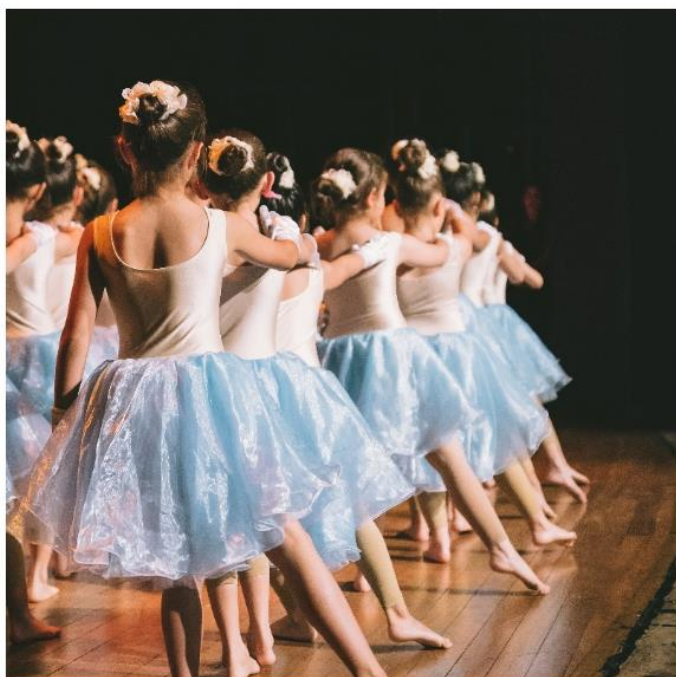


Aya 3T



The Year 3 students studying Spanish will be hosting an **Open Day** for their families next **Thursday 23<sup>rd</sup> of November** from **10:00am-11:00am**. Please come along for a visit if your child is in this class. We promise you will have an enjoyable morning!

*Mrs X. Pino - Spanish Community Language Teacher*



## *From the Library*



Thank you to all students who have already handed back overdue library books. Please continue to return these as soon as possible so that we may begin stocktaking procedures in week 8. Overdue notices have been distributed to students so please check under beds and in bookcases at home for any misplaced books.

*Mr Philpott and Miss Wadley – Teacher/Librarians*



## Positive Behaviour for Learning (PBL)

### Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners**.



This week the focus was on **transitioning** around the school and next week the focus will be on **learning spaces**. Below is a list of expected behaviours in each of these areas.

### **Transitioning around the school:**

<b>Respect</b> To be respectful, we: Walk quietly Keep hands and feet to self	<b>Responsibility</b> Stay in line Stay to the left Take the shortest and/or safest route Line up in the correct area	<b>Learning</b> To be learners, we: Are ready for the next activity
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### **At the canteen:**

<b>Respect</b> To be respectful, we: Share and take turns Use inside voice Put hand up and wait before speaking	<b>Responsibility</b> To be responsible, we: Have correct equipment Sit sensibly Line up quietly	<b>Learning</b> To be learners, we: Make good choices Listen carefully
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To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

**PBL Team**

## Values In Action Awards

The students listed below will receive their **medal** on Monday 20th November 2017 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

**Phoebe X. 3A**

**Aya S. 3T**

The students listed below will receive their **GOLD** award at the morning assembly as well.

<i>Abdulaziz M. GOLD class</i>	<i>Susana L. 3/4S</i>	<i>Phoebe L. 4P</i>
<i>Jasmine C-H. GOLD class</i>	<i>Ally P. 3T</i>	<i>Yina J. 4R</i>
<i>Bella H. 1H</i>	<i>Salam K. 4K</i>	<i>Jessica F. 4R</i>
<i>Max C. 1L</i>	<i>Jewel M. 4M</i>	

**Our award system is as follows:**

**5 Values in Action Awards (mixture) = 1 Bronze Award**

**5 Bronze Awards = 1 Silver Award**

**2 Silver Awards = 1 Gold Award**

**2 Gold Awards = Medal**

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

***Mrs Jessica Maakaroun – Assistant Principal***

## ***Georges River Public Speaking Competition Finals***

On Tuesday 24th October, Joshua Lam (KB), Angela Cao (2L), Salam Khalil (4K) and Jasmine Nguyen (5H) represented their respective stage at the Georges River Public Speaking Competition.

The finals were held here at Hurstville Public School and included students from 20 different schools in the Georges River region. All speeches were of an exceptionally high standard and all students should be very proud of themselves. Well done and it was a lovely day for all!





## *Band*

Congratulations to our wonderful bands for their fantastic performances at the HPS Performing Arts Showcase. They looked and sounded fantastic.



We are looking forward to seeing them perform again at the Band Showcase which will be held in our school hall on Tuesday 28 November starting at 6pm.

*Miss Danielle Scott –Deputy Principal*

## Crunch and Sip Initiative

Crunch&Sip is a set time in primary schools for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who have had a piece of fruit and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive.

Last term Hurstville Public school was fortunate to receive a special grant, which allowed each class to be provided with a range of fruit, including bananas, apples, pears and mandarins.

On behalf of every student at Hurstville Public School, we would like to say BIG thank you to Emma Gorman and the Live Life Well @ School Team for providing the grant money and encouraging boys and girls of Hurstville primary to make wise health choices!

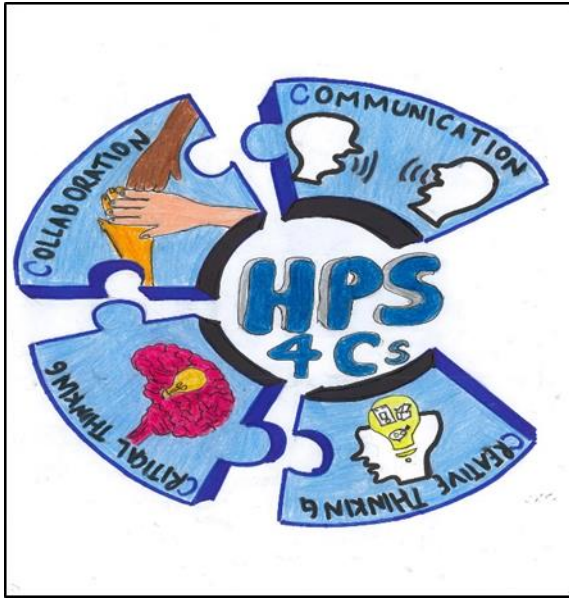
**Mrs Kate Koch**  
**Coordinating teacher**



# Crunch&Sip®







Have a look at our HPS 4C Logo!

It was originally designed by Kelly H in 4K, but through an effective collaborative practice a number of year 6 students worked with Kelly to share ideas and produce this final logo. Many thanks to all involved, including Aayusha (6P), Erica (6K) and Teonie (6S). We are excited about using this logo to promote our 4C approach at HPS.

*A.Mortimer*

*From the Office...*

新生注册入學時間  
每天上午 9:30 至下午 2:30 之間

“New Enrolments” will be taken  
between 9.30 am - 2.30 pm



## P&C News

### P&C November Meeting

Please come along and join us for the last P&C meeting for 2017. The meeting will start at **9:15am** on the **Tuesday 28<sup>th</sup> November**, in the P&C meeting room located in the **Belltower building**.



On Tuesday the children were blessed with great weather and were able to complete the walkathon with enthusiasm and plenty of energy! A Huge effort and thank you to the staff/parents that made the event possible and successful.

#### **Prizes for students who the raise the most are:**

1<sup>st</sup> Prize - Apple IPAD 128gb

2<sup>nd</sup> Prize - Apple IPAD 32gb plus \$50 iTunes voucher

3<sup>rd</sup> Prize - Apple IPAD 32gb



Please Note there will be many smaller prizes and recognition awards for student who raise an excessive total.

Counting has commenced and money is still being collected. Please remember all funds raised go towards enhancing student learning and school resources.

We will reveal the winners on the **Monday 27<sup>th</sup> November, 2017** at **Monday morning assembly**.

## School Disco

The Hurstville Public School Disco is approaching and we are calling on parent volunteers to offer assistance with disco duties on the night.

#### **Disco Duties include:**

- Students inside and outside of the hall.
- Monitoring activity of students in Area 1 (Kindy Area)
- Student collection at the end of the grade disco.

#### **The Disco sessions are as follows:**

Kindergarten 3:30pm-4:15pm

Stage 1 4:30pm-5:15pm

Stage 2 5:30pm-6:30pm

Stage 3 6:45pm-7:45pm



If you are available to help out please email **Alysia** at [alimiatis@hotmail.com](mailto:alimiatis@hotmail.com) and provide your Name, number and allocate the time that you will be able to help. Whether it be 30 minutes or 2 hours, **come along and support this exciting event**.

Regards,

P&C Association 2017



***Getting on Track in Time - Got It!*** is an early intervention mental health program for children in Kindergarten to Year 2 and their parents and carers.

The program is school-based and is led and delivered by specialist NSW Child and Adolescent Mental Health teams in partnership with school staff and the Department of Education. The ***Got It!*** team works collaboratively with education staff, parents/carers and children to provide an evidence-informed approach to enhance social and emotional skills.

The program helps parents and schools to identify children's social and emotional difficulties and supports them to enhance social and emotional skills, and address any challenging behaviour.

**If you would like to find out more about an information session will be held**

**Wednesday 6th December**

**at 9.30am**

**Hurstville Public School**



## Dear Parent Helpers and Volunteers

The staff at Hurstville Public School would like to invite you to attend a special Morning Tea to show our appreciation for all your wonderful work throughout the year.

**Date:** Wednesday 29<sup>th</sup> November, 2017

**Time:** 11-11.45am

**Venue:** Hurstville Public School Staffroom

**R.S.V.P:** Please return the slip below to your child's teacher by Wednesday 15<sup>th</sup> November to allow for catering purposes.

Mr Mark Steed  
Principal

---

Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Class: \_\_\_\_\_

I will/will not be attending the Morning Tea (Please indicate)

Teachers- please place return slips into Mrs Mytilinias' pigeon hole.



免费

# 调整青少年 和父母陪育计划

Tuning In To Teens Parenting Program



2 workshops for Parents  
Food Provided

- 理解青少年自己的情绪
- 了解青少年的情绪和行为
- 有更大发展与青少年沟通联系
- 帮助和教导你如何管理青少年,他/她的情绪和行为
- 教青少年如何处理冲突

**Hurstville Public School**  
**Thursday 16th & 23rd November**  
**5-7pm**

请联系: CAROLINE CHEUNG  
0419 322 781 (英语) 电



# SHARE YOUR WORLD!

WITH AN OVERSEAS EXCHANGE STUDENT!



## TAKE A LEAP OF FAITH

Have you ever considered inviting an exchange student into your home? WEP is looking for Australian families to join their community of volunteer host families!

Treat your family to an intercultural experience like no other by hosting an exchange student from overseas. Share a piece of your heart and your backyard and support a young person make his/her dream of living and studying in Australia come true.

If you have a room to spare and an interest in other cultures, we would love to hear from you! Remember, sometimes the greatest rewards in life come from taking a leap of faith or doing the things you never thought you would.

## CONTACT WEP

1300 884 733

INFO@WEP.ORG.AU

WEP.ORG.AU

## MEET DAVIDE!

"I have a passion for the arts. I dedicate a lot of my time to photography, drawing, music and writing. I am also addicted to reading and I'm a great cook. I have an active nature and I enjoy outdoor sports such as volleyball, biking and running. I'm from a talkative family and I love to tell them all about my day. I hope my host family enjoy the experience as much as I will!"

### STEP 1 - REQUEST PROGRAM INFO

- Email or call Sylvia at WEP: [sylviakelly@wep.org.au](mailto:sylviakelly@wep.org.au) / 03 9598 4733

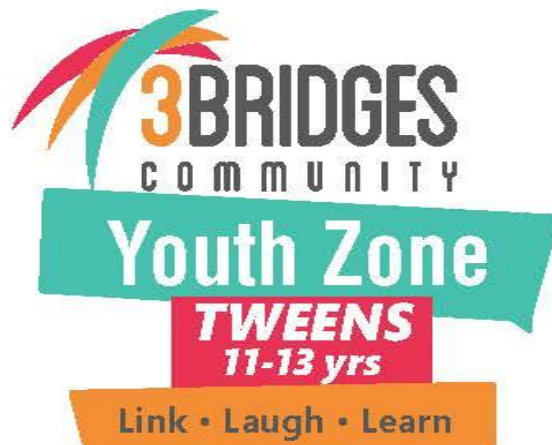
### STEP 2 - CHOOSE YOUR STUDENT

- WEP will send you comprehensive program and student information, so you can choose the student best suited to your family.

### STEP 3 - PREPARE FOR ARRIVAL

- WEP will assess your application, prepare you for your student's arrival and take care of everything, including school enrolment, assistance with your application for relevant working with children checks, flights, insurance and more!





## Walking Bus to Youth Zone



If you wish for your child to walk with 3Bridges Youth Services staff to the Youth Zone please fill out the attached permission form.

**A place to relax**  
**Help and Support**  
**Make New Friends**  
**Fun Activities**

**FREE WIFI**  
**It's FREE**

**Tuesday 3:00pm - 5 :00pm**

**3Bridges Youth Centre**

**18 Treacy Street, Hurstville 2220**

For more information, please contact Leighton.

[Leighton.Pollard@3Bridges.org.au](mailto:Leighton.Pollard@3Bridges.org.au)

**1300 3BRIDGES - 1300 327 434**  
**WWW.3BRIDGES.ORG.AU**

YOUZFI07 V1



## Youth Zone Walking Bus Permission Form

Dear Parent/ Guardian,

3Bridges Community Youth Services are currently delivering a session specifically targeted to years 6 and 7. The session is held at our Youth Zone on a Tuesday afternoon 3:00pm –5:00pm.

This is a great opportunity for your child to meet new friends, have a safe space and support during their transition to high school.

### Contact Details

Name (young person):		Date of Birth	
Address:			
	Postcode:		
Tel (day)		Mobile	
Email			

### Program Information

Does your child have any medical requirements?	Yes/No
If yes please state:	
Does your child have any dietary requirements?	Yes/No
If yes please state:	
Does your child have any allergies?	Yes/No
If yes please state:	

### Emergency Contact Details

Name		Contact number		Relationship	
Address					

I give permission for: \_\_\_\_\_ (young persons name) to attend *Youth Zone via the walking bus*.

- I understand that my child will be accompanied by 3Bridges staff to Youth Zone from Hurstville Public School.
- I understand my child will meet at the flag pole at Hurstville Public School at 3:00pm.
- I understand that the Youth Zone finishes at 5:00pm and it is my responsibility to make arrangements for my child to get home safely.

Tick if you give permission for photographs and video footage to be taken and used in publicity shots for 3 Bridges and the Hurstville Youth Centre.

Name: Parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Friday 20<sup>th</sup> October



Hurstville Public School  
Forest Road  
HURSTVILLE NSW 2220

Ph: 02 9587 3963 Fax: 02 9553 8029  
Email: hurstville-p.school@det.nsw.edu.au

### Year 5 Berry Sport & Recreation Camp

Dear Parents and Carers

Year 5 students will be attending camp from Monday 20<sup>th</sup> November to Wednesday 22<sup>nd</sup> November. We will be staying at Berry Sport and Recreation Camp, 660 Coolangatta Road NSW 2535

The bus will leave Hurstville Public School at **8:00am** on Monday 20<sup>th</sup> November.  
**Please be at school by 7:30am.** We will **not** wait for late comers.

The bus will arrive back at Hurstville Public School at approx. **3.00pm** on Wednesday 22<sup>nd</sup> November. Please arrange to have your child picked up at this time.

**Children will not be allowed to leave without a parent / guardian.**

To ensure the smooth running of this overnight excursion, please read the following instructions carefully. It would be beneficial to discuss this information with your child.

Any student requiring medication should bring only enough for the duration of their stay. All medication must be in its original packaging, and clearly marked with the student's name, the advised dosage and the dosage interval. This information should also be noted on the Medical and consent form that was handed in previously. **No Panadol or Nurofen.**

During camp, normal school rules apply. Students whose behaviour could result in danger or distress to themselves or others may be excluded from some activities, have their parents contacted, or in extreme circumstances, may be sent home.

In case of emergency, you can contact Hurstville Public School on 9587 3963 who will be able to contact the camp site. If you have an emergency outside normal business hours, Berry Sport and Recreation Centre can be contacted on (02) 4464 2258. **This number is for emergency use only.**

Please remind students that they are responsible for all equipment brought to camp.  
**No electronic devices or mobile phones will be allowed.**

#### Accommodation

Students stay in comfortable rooms or lodges with male and female students accommodated separately. At least one visiting teacher will stay in a room nearby and will be responsible for student safety and behaviour.

#### Meals

A qualified catering team prepare nutritious and delicious meals so your child will never go hungry at camp. If your child has any special dietary requirements or food allergies, it is crucial that these are listed on the Medical and Consent form. Special diets are provided for medical conditions, religious beliefs and lifestyle choices such as vegetarians or vegans.

#### Outdoor safety

Every effort is made to ensure your child's safety and comfort while at camp. Our SunSmart policy promotes wearing broad-brimmed hats and sunscreen and we minimise sun exposure during the hottest part of the day. Personal flotation devices (life jackets) are supplied by the Centre. Covered shoes must be worn when participating in all boating activities.



### **Accidents or emergencies**

Centre staff hold senior first aid accreditations and can administer first aid, if required. If your child requires medical assistance, they will be taken to the nearest medical centre or hospital and we will notify you. In case of emergencies, parents can contact the Centre between 8:30am and 5:00pm Monday to Friday.

### **What to pack**

One piece of luggage, a sleeping bag and a small day backpack is recommended per child. Please put labelled sleeping bag inside your child's luggage. These should be clearly marked with your child's name, address and phone number.

Remember, your child will have to carry their luggage so please ensure it is not too big or too heavy. Items needed on the bus trip should be packed in the backpack. **Do not lock bags.**

### **Checklist**

**Please label all clothing, towels and sleeping bag with your child's name.**

- Shorts and t-shirts (no singlets, sleeveless or midriff tops)
- Jumpers and tracksuit pants
- Socks and underwear
- Raincoat
- Pyjamas
- Swimming costume and rash shirt
- Sunscreen and sun hat
- Two pairs of running shoes (one old pair to wear in the water)
- Toiletries, soap, lip balm and insect repellent (no aerosols)
- Two towels
- Pillow, pillow case and sleeping bag
- Day backpack (small)
- Plastic bags for dirty or wet clothes
- Medication (if required) – clearly labelled and dosage explained no vitamins or Panadol/Nurofen
- Handkerchief or tissues
- Water bottle

### **What not to bring**

- Aerosol cans (i.e. spray-on deodorant or insect repellent)
- Mobile phones and other electronic devices
- Food, lollies or chewing gum
- Jewellery or valuables

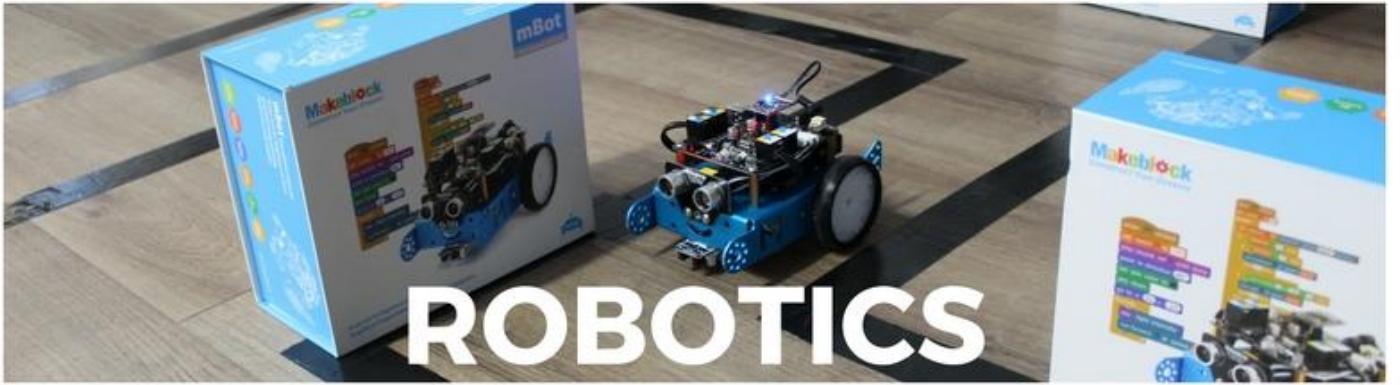
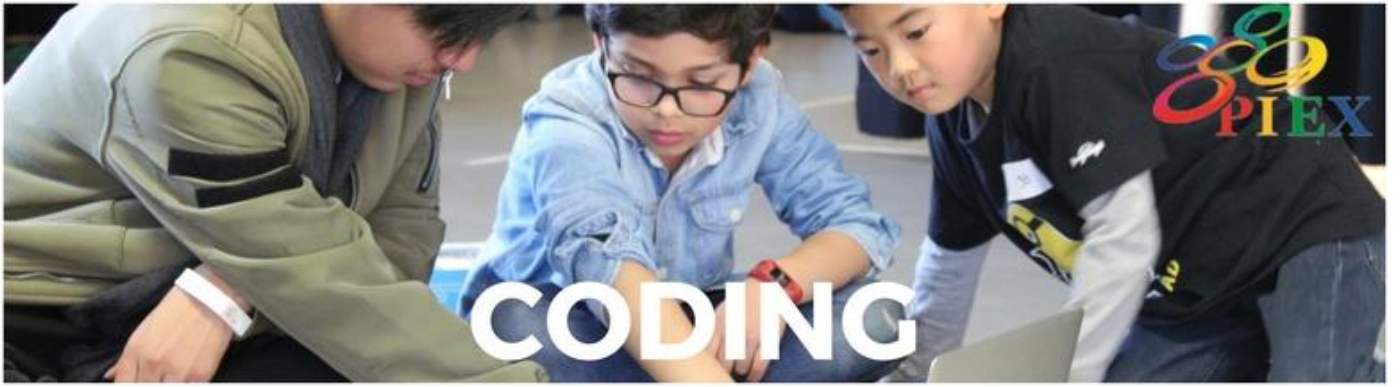
An information session will be held on Friday 27<sup>th</sup> October 2017 at 2:10pm. The session will be held in E Block Hall (upstairs) for all children attending camp. Parents are more than welcome to attend. Teachers will outline what will be happening at camp, what children will need to bring and behaviour expectations. We look forward to seeing you there if you can make it. If not, children will be provided with all of the relevant information.

This excursion is a great opportunity for students to develop their social, problem-solving and sporting skills and we thank you for your assistance in ensuring its success.

Yours sincerely,

Mrs Amy Mortimer  
Relieving Assistant Principal

Mr Mark Steed  
Principal





## PIEX HOLIDAY PROGRAMS

### International Grammar School

4-8 Kelly St, Ultimo NSW 2007  
 Date: 6, 7 & 8 December 2017  
 11 & 12 December 2017  
 Time: 9am to 5pm

*(Only available for kids attending this school)*

### Hurstville Public School

Forest Rd, Hurstville NSW 2220  
 Date: 8, 9 & 10 January 2018  
 Time: 9am to 5pm

*(Only available for kids attending this school)*

### Dural Public School

622 Old Northern Rd, Dural NSW 2158  
 Date: TBC  
 Time: 9am to 5pm

### Olympic Park Netball Central

1 Olympic Blvd, Sydney Olympic Park  
 NSW 2127  
 Date: 22, 23 and 24 January 2018  
 Time: 9am to 5pm

### Haymarket HQ

2/63 Dixon St, Haymarket NSW 2000  
 Date: TBC  
 Time: 9am to 5pm

### Marsfield Stars TV

54 Agincourt Road, Marsfield NSW 2122  
 Date: TBC  
 Time: 9am to 5pm



## PIEX AFTER SCHOOL PROGRAM

*Only available for kids attending these schools*

### International Grammar School

4-8 Kelly St, Ultimo NSW 2007  
 Date: TBC  
 Time: 3.30pm to 5pm

### Hurstville Public School

Forest Rd, Hurstville NSW 2220  
 Date: every Tuesday  
 Time: 3.30pm to 5pm

### Beecroft Public School

90-98 Beecroft Rd, Beecroft NSW 2119  
 Date: every Thursday  
 Time: 3.30pm to 5pm

### Matthew Pearce Public School

4G Astoria Park Rd, Baulkham Hills NSW 2153  
 Date: TBC  
 Time: 3.30pm to 5pm

### REGISTRATION

-  [www.piexeducation.com/enrolment](http://www.piexeducation.com/enrolment)
-  [liling@piexeducation.com](mailto:liling@piexeducation.com)
-  [www.piexeducation.com](http://www.piexeducation.com)
-  [www.facebook.com/piexeducation](https://www.facebook.com/piexeducation)

### Dural Public School

622 Old Northern Rd, Dural NSW 2158  
 Date: TBC  
 Time: 3.30pm to 5pm