ISSUE 17 2017 Term 4 Week 4 Friday 3 November



Email: <a href="mailto:hurstville-p.school@det.nsw.edu.au">hurstville-p.school@det.nsw.edu.au</a> Phone: 9587 3963

Calendar of Upcoming Events		
TERM 4		
Monday 6 <sup>th</sup> November	Year 6 Camp starts	
Tuesday 7 <sup>th</sup> November	Year 6 Camp	
Wednesday 8 <sup>th</sup> November	School Community Forums Year 5 Ambassador speeches Year 6 Camp	
Thursday 9 <sup>th</sup> November	Kindergarten Transition Session 3. Year 6 Camp ends, happy campers return!	
Friday 10 <sup>th</sup> Novemeber	PSSA	
Monday 13 <sup>th</sup> November	Remembrance Day - RSL Visit	
Tuesday 14th November	Walkathon P & C fundraiser	

# Principal's Message

# **HPS Showcase 2017 - A Night to Remember!**

On Wednesday 1<sup>st</sup> November, I had the privilege of experiencing my first Hurstville PS Showcase. Even after the many tales I had heard about Showcase, I will still not fully prepared for what an amazing event it actually is. HPS Showcase has grown exponentially over the last three years. In 2015, 350 of our students participated in Showcase. This year, we had a record 620 of our students participate in Showcase. In addition to this, 90 of our teaching, specialist, admin and support staff volunteered their time to assist with the running of the event.

Watching each of the groups perform with such enthusiasm and joy really brought home to me the importance of providing a broad palette of opportunities for our students. The concept of 'belonging' - being a part of something meaningful - is a powerful motivator and witnessing our students and staff collaborating together to present such a fabulous performance event really demonstrated what can be achieved by a team.

As with any team, great leaders are always needed and we are fortunate at HPS to have many, many brilliant leaders. Showcase began originally as the brainchild of Mrs Jayne Muir. Over the past few years, Mrs Nicki Roebuck has also become a leader of the coordination team. Finally, Mr Daniel Pratt was enlisted to lead the creative design of the stage and lighting. These three staff members have led the planning and development of Showcase this year and worked with each of the group coordinators to ensure all items at Showcase are well prepared and well communicated. They also

liaise with the staff volunteers. My thanks to them for their vision, their hard work and their determination to provide an outstanding event for our school community.

In 2018, Showcase will continue to grow and evolve. To continue to meet this growing needs of our school community, we have booked Marana Auditorium for **two Showcase performances**. We can confirm that Hurstville Public School Performing Arts Showcase will have a matinee and an evening performance on **Wednesday 14 November, 2018**.

# Reminder - School Evaluation Community Forum 2 - Wednesday 8th November 9:15am & 6:30pm

As we move towards the end of the 2015-2017 School Plan, we would like to provide another opportunity for students, staff and school community members to contribute relevant information about our future directions. At these follow up forums, we will also be examining some of the information collected previously from students, staff and community members and identify the recurring concepts emerging from the initial collection of information.

To assist us in gathering this information, we will be holding two follow up school evaluation community forums on **Wednesday 8<sup>th</sup> November**. To ensure we are catering for the needs of our community members, we will hold the first community forum at **9:15am** and the second forum in the evening at **6:30pm**. The forums will be held in the E Block Hall, located upstairs in E Block. E Block is the building adjacent to the school office.

Please take the opportunity to come along to one of these sessions and contribute to the dialogue about our future directions and priorities. By further examining the commonalities that exist in the collected information, we will be able to further develop a draft 2018 – 2020 School Plan that is representative of our entire school community's view on our future directions and future priorities.

We look forward to you joining us for one of the forum sessions next week. Our Community Engagement Officer, Mrs Sarah Chang, will also be in attendance to provide interpreter support.

Please find the information sheet and the return slip included with this newsletter.

# Reminder - School Walkathon - Tuesday 14th November

A short reminder that the Hurstville P&C in conjunction with the school staff have organised a school walkathon for Tuesday 14<sup>th</sup> November. Students have received their sponsor cards and a note outlining the organisation for the day. Each grade or stage will have a different identified starting point and activity station on the day. Money raised from events of this kind supports a wide range of educational programs, initiatives and equipment for our students.

Mr Mark Steed - Principal

# From the Leadership Team

# Sydney Kings Visit Rescheduled Visit

Unfortunately, with the forecast of poor weather including a predicted storm we had to make the decision to cancel our visit from the Sydney Kings last week. The good news is that we have been able to reschedule the visit for Thursday 7<sup>th</sup> December. The Sydney Kings basketball players will be come to our school. They will be entertaining staff and students in the afternoon on the basketball court.

The afternoon of fun aims to bring Sydney kings game day experience to the school yard with five of the players taking on a team of our students in front of the entire school. There will be an MC, prizes and a range of opportunities for our students to get involved in the hour long event!

The Sydney Kings are passionate about promoting the benefits of physical activity and assisting students in building a lifelong engagement with sport, particularly basketball.

Hurstville Public School will provide a winning, dynamic school team of players from stage 3 who will be involved in the game playing the Sydney Kings Players. There will also be 2 students from K-2 who will participate in the 'half-time' game. In addition, there will be a 'Teacher Shoot Out', where 1 member of staff will take on one of the Kings players in a shoot-out.

# **Year 6 Camp**

Next week, Year 6 students will be attending camp from Monday 6th November to Thursday 9th November. They will be staying at Myuna Bay Sport and Recreation Centre, Wangi Road, Myuna Bay, NSW 2264.

The bus will leave Hurstville Public School at 7:45 am on Monday 6th November.

Please be at school by 7:00 am. We will not wait for latecomers.

The bus will arrive back at Hurstville Public School at approx. **3.45pm** on Thursday 9th November. Please arrange to have your child picked up at this time.

Children will not be allowed to leave without a parent / guardian.

Any student requiring medication should bring only enough for the duration of their stay. All medication must be in its original packaging and clearly marked with the student's name, the advised dosage and the dosage interval. This information should also be noted on the Medical and consent form that was handed in previously.

In case of emergency, you can contact Hurstville Public School on 9587 3963. The school will be able to contact the camp site. Please remind students that they are responsible for all equipment brought to camp.

No electronic devices or mobile phones are allowed.

The students will have a fantastic time, make some treasured memories, and experience a range of new experiences.

Mrs Rebecca Ingram - Acting Deputy Principal

# Getting on Track in Time - Got It!

This program is being implemented at our school at the beginning of next year. It is an early intervention mental health program for children in Kindergarten to Year 2 and their parents and carers. The program is school-based and is led and delivered by specialist teams in partnership with school staff and the Department of Education. The **Got It!** team works collaboratively with education staff, parents/carers and children to provide an evidence-informed approach to enhance social and emotional skills.

There will be an information session for parents of students in Kindergarten and Year One in 2017. Please see more details of the program and when it is being presented to parents further on in the Bulletin.

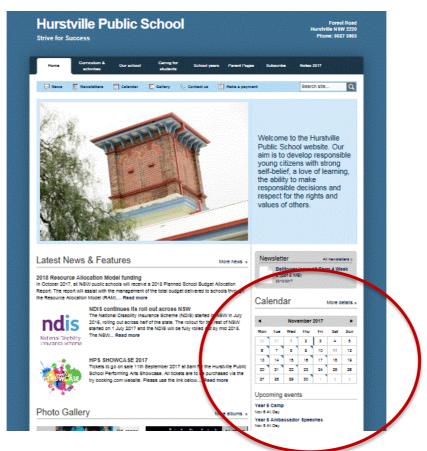
# Returning to School in 2018

Students in Years 1–6 in 2018 return to school on Tuesday 30<sup>th</sup> January. All new Kindergarten students begin school on Monday 5<sup>th</sup> February after they have completed their Best Start Assessment during the previous week. In order for us to plan for classes in 2018, it is **most important** that we know if your child is **NOT** returning to school in 2018 or will be **returning on a later date** in 2018. If you have not informed the school, please do so on the green form which was sent home earlier this term as soon as possible. If you need another note, please see the office or your child's class teacher. Please note that if your child will be absent due to travel for more than school 5 days, you will need to complete an Application for Extended Leave at the office and provide travel documentation as evidence.

# Mrs Jenny Cooper - Acting Deputy Principal

#### **School Website Calendar**

Our School website calendar is continually being updated with events. To see what is happening each day, hover over the date on the calendar. Some activities have links to permission notes and further information. It is a great tool to help you see what is happening over the week.



Miss Danielle Scott - Deputy Principal

# In The Classroom



# Early Stage 1-Kindergarten 💄

On Wednesday night our two Kindergarten dance groups performed at the H.P.S Performing Arts Showcase. The first group performed 'When Will I See You Again' and the second Kindergarten dance group performed 'Move Tour Feet/'D.A.N.C.E.'/'It's A Sunshine Day'.



All the students looked fantastic in their new costumes and took to the stage with big smiles and a lot of confidence to perform to a full auditorium. Over the last two terms, the Kindergarten dance groups and their teachers have given up their lunchtimes to learn and practise their dance routines. As the students performed their dances, you could see all their hard work and dedication paid off. The students were **Amazing!** 



To **all** the students from Kindergarten to Year 6 who performed on the night and their teachers, a very **BIG Thank You** for all your hard work. The night certainly showcased all your talents from singing to dancing to playing a musical instrument. You all put on a wonderful show!

Just a few little reminders to parents. As the weather gets warmer, please do not over dress your child. It can be difficult for your child to take off extra jumpers when they get hot. It is also very important that your child has a named jumper or jacket and a school hat. Finally, this term the students are learning about Healthy Choices. Could you please take the time to talk to your child about healthy food choices, the importance of exercise and a good night sleep, and of course, sun safety.

# Mrs Bringmann-Walker Kindergarten teacher

# Stage 1 Year 1

# Year 1 have Got Game!

Year 1 enjoyed learning Gymnastics skills through the Got Game program in Term 3. They worked on improving their balance, coordination and strength while learning a variety of positions and jumps. Students did a great job at remembering sequences of movements and using the equipment safely by following instructions.

They also had fun participating in a range of cooperative games to improve their communication and team work skills. Well done Year 1!



Miss Christie Read- 1R Classroom Teacher

# Year 2

# **Poetry**

Year 2 have been busy writing poetry this term. They've explored cinquains, onomatopoeias, shape poems, acrostic poems and rhyming poems.

Here are some wonderful examples of shape poems from 2I.

We have also been very lucky to learn programming skills while using the wonderfully

Shape Paems

Shape poem

Shape

interactive 'Blue Bots'. Students have learnt great mapping skills and worked collaboratively to program the Blue Bots to move in certain directions. It was lots of fun!



Mrs Bass - 21 Classroom Teacher

# Stage 3 Year 5

# **Financial Literacy and Critical Thinking**

Over the past four months students in 5H have had fun playing a simulated share market trading game. Working in syndicates of three, the girls and boys spent a part of each week during Mathematics time, further developing their understanding of:-

- \* money management
- \* learning and using some of the terminology describing financial transactions e.g. percentage, profit, loss, rainy day, shares
- \* analysing and interpreting the daily share markets with the aim of increasing their syndicate's portfolio of cash and shares assets through share trading
- \* reflecting upon and critically thinking about the effects of global and local issues on the value of world currencies, and companies with shareholder and capital equity. (thoughts which students then used to make informed decisions about buying and selling shares).



All syndicates were winners in terms of their learning journey, but officially Syndicate 5 won the class competition, with a profit of \$3,588.77 above the starting amount of \$50,000.00.

If you are seeking to learn about trading on the Australian Securities Exchange, come and talk to the stock brokers and financial wizards of the future .... the girls and boys of 5H.

#### Ms Hudson- 5H Classroom Teacher

# Year 6

#### **Robotics**

Throughout the duration of this term, 6S has been working with Lego robotics and an application called LEGO We Do 2.0. During the three lessons we participated in, we discovered the principles of motion and a wide range of other forces. To achieve our common goal we had to work in groups of three or four. We were required to apply all of our 4C's knowledge: collaboration, communication, critical thinking and creativity. The groups that managed to produce the best results were the ones who used the skills most efficiently.

### Lesson 1: Pull

We went through many stages in the build up to the actual making. Learning about how forces move and react to certain fellow motions. After our introduction to Robotics, we went through the code of conduct about looking after the LEGO. Then we constructed our robot through 33 intricate

steps and we coded the movement of the robot with precision. Then, we had to think critically about how to improve it. After that, we tested each creation and built on each other's ideas.

# Lesson 2: Speed

Similar to the first lesson, we went through many steps to produce a robot designed for speed. However, this time it was competitive. Each team's 'race car' competed in the inaugural Hurstville 0.3. The key was to make the car as light and friction-free as possible while still maintaining a high speed. The winning team altered the original design, added and took away some elements.









# **Lesson 3: Drop and Rescue**

In this exercise, we created a rescue helicopter. As always, we went through the specific procedures in making a successful robot. However, there was a challenge this time. We had to find out how to rotate the rotor as well as wind up the rope at the same time. We were given two options: team up and use TWO motors or try to only use the one motor. Teams were able to make it work with both methods but the double-motor helicopter was more powerful than the single-motored.





#### Science:

This term our class has been conducting research on the different forms of matter: solid, liquid and gas. To deepen our understanding the teachers put together an exciting and educational experiment on how different soft drinks react to Mentos. Our goal was to find which soft drink creates the biggest eruption when a Mentos is added. We each hypothesised about the possible

results and then formed groups to conduct the experiment. We had four controls: amount of soft drink, number of Mentos, weather and location. As in all experiments, only one variable was present: the type of soft drink. We had Coke, Diet Coke, Pepsi and Lemonade. During our first attempt, a few mistakes were made, therefore producing inaccurate results. Together we learnt from those errors and corrected them in our second attempt. Our results saw Diet Coke generate the largest reaction.





After all the fun was over, we had to gather our findings and put them into a table, then a graph to better display our results. We were then asked the question, "Why was Diet Coke the most successful? You can find that out yourself!"

This term has got off to a fantastic start and we couldn't ask for anything more for our last term at primary school. We have had great fun while still taking in useful information. Hopefully this continues.

Landrie, Louis and Jerry (6S)

# Stage 3

# 6P go to Film by the Sea

On Friday 27th October, 6P's film A Noise in the Night was shown at the Film by the Sea festival at Bankstown Sports Club. Several students attended, along with Mr Steed and Mr Pratt, to see the premiere screening of their movie. It was a fantastic night of cinema and fun and a great experience for our students to walk the red carpet.



**REMINDER:** Applications for **Year 7 Entry to Selective high School in 2019** close on <u>Monday 13</u> November 2017. You must apply before the closing date if you wish your child to sit the test.

A note regarding this was sent home to students a few weeks ago. A copy of the note is below for your reference.



#### Intention to apply for Year 7 entry to a selective high school in 2019

Dear Parent/Carer

Selective high schools cater for high achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on Thursday 15 March 2018.

If you would like to have your child considered for Year 7 selective high school entry in 2019, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from 10 October 2017 in a printed application information booklet and at <a href="https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7">https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7</a>.

The application website opens at <a href="https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-7">https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-7</a> on 10 October 2017 and closes on 13 November 2017. You must apply before the closing date.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 10 October 2017.

You must submit only ONE application for each student.

Remember: the tear-off slip below is not an application and the school cannot apply on your behalf.

Yours sincerely

Mark Steed

Principal

Cut along the dotted line and return the completed slip below to this school by next Friday.

Note: THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL. This is a notice to your primary school only that you intend to apply.

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE:

https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7

Student's name:	_ Class: _		
I intend to apply for selective high school entry in 2019  If Yes EITHER		Yes	No
I have internet access and will be applying online			
OR			
I do not have internet access and will use the public library to complete the application			
Signature of parent/carer:	_ Date: _		

Ms Mortimer - Relieving Assistant Principal

# Support Classes

#### **Showcase**

Congratulations to all our students who participated in Showcase on Wednesday night. A big thank you must go to Mrs Hayely Adis who choreographed the dance and spend many hours throughout the year teaching the students. Thank you also to all the Support Unit staff who helped not only on the night but every week throughout the year teaching the students the dance routine. It was amazing to see the smiles on the students faces as they performed.



#### **Transition**

In the coming weeks we will be running a transition program for our 2018 students. This will be occurring on Thursday 16th November and Thursday 23rd November. Some of the students will be joining us on other occasions throughout the year in preparation for next year. We look forward to meeting all the new students.

# **Variety Club Excursion**

Just a reminder that the Support Unit students will be attending the Variety Club Christmas Party on Tuesday 21st November. Please remember to return permission notes and money.

# **Swimming**

Green class will be joining Year 2 students in a swimming program during weeks 7 & 8. Swimming is an important skill for students to learn and we strongly encourage all students in Green class to participate in the program. If you have any questions regarding the program please speak to Mrs Pollard.

Mrs Nicole Moore - Assistant Principal

# From the Library

# **NSW Premier's Reading Challenge**

Congratulations once again to all students who successfully completed the NSW Premier's Reading Challenge. More than 350 students completed the challenge this year. Certificates for the Reading Challenge will be distributed in the coming weeks. A number of students will receive Platinum Certificates this year for completing 7 Reading Challenges.

#### Stocktake

As the end of the school year approaches we are preparing for the annual stocktake of Library resources. As a result of stocktake, students have two weeks left in which to borrow. Week 6 of term, starting 13th November, will be the final week for borrowing. Students need to return books by the end of week 7, so stocktake can start in week 8. Please have a look for any books that belong to Hurstville Public School and return them to the Library.

Mr Philpott and Miss Wadley - Teacher/Librarians

# Positive Behaviour for Learning (PBL)

# Positive Behaviour for Learning (PBL)

At Hurstville Public School, our school expectations are **Respectful Responsible Learners.** 



This week the focus was on the **toilets** and next week the focus will be on the *canteen*. Below is a list of expected behaviours in each of these areas.

# In the toilets:

# Respect

To be respectful, we:

Keep the toilets clean

Respect others' privacy

# Responsibility

To be responsible, we:

Use the toilets appropriately

# Learning

To be learners, we:

Use good hygiene

Leave the toilet when finished

# At the canteen:

# Respect

To be respectful, we:

Use own money to buy food for ourselves

# Responsibility

To be responsible, we:

Line up in the designated line

Join the end of the line

Buy food and return to our play area

Take lunch order to the canteen in the morning

# Learning

To be learners, we:

Know what we want to buy

To ensure consistency at home and at school, please take the time to discuss these expectations with your child.

PBL Team

# Values In Action Awards

The students listed below will receive their **medal** on Monday 6th November 2017 at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

Preston Z. 5C

The students listed below will receive their GOLD award at the morning assembly as well.

Brian C. 1R	Ethan Y. 2L	Leanne L. 3G	Kelly L. 4M
George W. 1L	Jacob M. 2L	Angeliya Y. 3T	Zeinab S. 4M
Angel C. 1L	Cynthia Z. 3A	Aya S. 3T	Brendan L. 5H
Jayden A.Y. 2A	Patrick L. 3A	Ravin C. 4F	Abbas D. 5K
Rex G. 2A	Ethan Z. 3A		

# Our award system is as follows:

5 Values in Action Awards (mixture) = 1 Bronze Award

5 Bronze Awards = 1 Silver Award 2 Silver Awards = 1 Gold Award 2 Gold Awards = Medal

Please keep awards in a safe place so that students can trade them in when they have achieved the next level of award.

Mrs Jessica Maakaroun - Assistant Principal

# 21st Century Learning Corner 2017!



Have a look at our HPS 4C Logo!

It was originally designed by Kelly H in 4K, but through an effective collaborative practice a number of year 6 students worked with Kelly to share ideas and produce this final logo. Many thanks to all involved, including Aayusha (6P), Erica (6K) and Teonie (6S). We are excited about using this logo to promote our 4C approach at HPS. **A.Mortimer** 

# 新生注冊入學時間 每天上午 9:30 至下午 2:30 之間

"New Enrolments" will be taken between 9.30 am - 2.30 pm

Forest Road, Hurstville NSW 2220 Phone: 9587 3963



Fax: 9553 8029 Email: pchurstville@hotmail.com

Dear Parents/Carers,

Hurstville Public School Walkathon will be held on Tuesday 14th November 2017. The staff, together with the P&C work together towards creating a fun, energetic and successful event for our children.

Students will participate in walking a designated course around the school grounds; there will also be short, fun novelty games at different intervals around the course.

Each student will receive a sponsor card where it is important for the child/sponsor to fill out the details of the sponsor. Students are encouraged to approach relatives and family friends in order to raise funds and be in the running to win exciting prizes.

Prizes for students who the raise the most are:

1st Prize - Apple IPAD 128gb

2<sup>nd</sup> Prize - Apple IPAD 32gb plus a \$50 iTunes voucher

3™ Prize – Apple IPAD 32gb

Please Note there will be many smaller prizes and recognition awards for student who raise an excessive total,

#### Sponsors will be able to sponsor a child by:

Donating money for each lap the students walk.

OR

Indicate an amount they wish to donate.

A sample of the sponsor card below showing how to fill out the form



Hurstville Public School Walkathen Spensorship Card



Student's Name: \_\_\_\_\_ Class: \_\_\_\_ Laps Completed: \_\_\_\_

Sponsor's Name	Amount	Total Owing
John Smith	\$1 per lap	\$10
Ann lee	0.50 cents per lap	\$10
Grandma	Donation	\$50

Please ensure that children do not approach strangers and neighbors. It is imperative that you supervise and are aware whom your child is approaching.

After the walkathon, students will bring home their lap record sheet, which will indicate how many laps they have completed. Please return all money as soon as possible after the walkathon.

We will announce the winners on the 20th November at Monday morning assembly. Everyone is welcome to attend!

All the Hurstville Public School Staff and P&C Association kindly thank you for your ongoing support.

P&C Association 2017



**Getting on Track in Time** - **Got It!** is an early intervention mental health program for children in Kindergarten to Year 2 and their parents and carers.

The program is school-based and is led and delivered by specialist NSW Child and Adolescent Mental Health teams in partnership with school staff and the Department of Education. The *Got It!* team works collaboratively with education staff, parents/carers and children to provide an evidence-informed approach to enhance social and emotional skills.

The program helps parents and schools to identify children's social and emotional difficulties and supports them to enhance social and emotional skills, and address any challenging behaviour.

If you would like to find out more about an information session will be held

Wednesday 6th December

at 9.30am

Hurstville Public School



# 调整青少年 和父母陪育计划

**Tuning In To Teens Parenting Program** 



# 2 workshops for Parents Food Provided

- 理解青少年自己的情绪
- 了解青少年的情绪和行为
- 有更大发展与青少年沟通联系
- 帮助和教导你如何管理青少年,他/她的情绪和行为
- 教青少年如何处理冲突

Hurstville Public School Thursday 16th & 23rd November 5-7pm

> 请联系: CAROLINE CHEUNG 0419 322 781 (英语) 电

# SHARE YOUR W

WITH AN OVERSEAS EXCHANGE STUDENT!





# TAKE A LEAP OF FAITH

Have you ever considered inviting an exchange student into your home? WEP is looking for Australian families to join their community of volunteer host families!

Treat your family to an intercultural experience like no other by hosting an exchange student from overseas. Share a piece of your heart and your backyard and support a young person make his/her dream of living and studying in Australia come true.

If you have a room to spare and an interest in other cultures, we would love to hear from you! Remember, sometimes the greatest rewards in life come from taking a leap of faith or doing the things you never thought you would.

1300 884 733

INFO@WEP.ORG.AU WEP.ORG.AU

# MEET DAVIDE!

1 have a passion for the arts. I dedicate a lot of my time to photography, drawing, music and writing. I am also addicted to reading and I'm a great cook. I have an active nature and I enjoy outdoor sports such as volleyball, biking and running. I'm from a talkative family and I love to tell them all about my day. I hope my host family enjoy the experience as much as I will!"

# STEP 1 - REQUEST PROGRAM INFO

 Email or call Sylvia at WEP: sylviakelly@wep.org.au / 03 9598 4733

# STEP 2 - CHOOSE YOUR STUDENT

 WEP will send you comprehensive program and student. information, so you can choose the student best suited to your family.

# STEP 3 - PREPARE FOR ARRIVAL

· WEP will assess your application, prepare you for your student's arrival and take care of everything, including school enrolment, assistance with your application for relevant working with children checks, flights, insurance and more!





# GIVING BLOOD FEELS GOOD

Every donation can save three lives.

# Mobile Blood Service visiting: Hurstville Entertainment Centre

Macmahon Street, Hurstville

Monday 13 November 1.30pm - 6.30pm Tuesday 14 November 8.30am - 2.00pm Wednesday 15 November 8.30am - 1.00pm

<u>Drink up!</u> Have 3 or 4 glasses of water or juice in the hours before you donate <u>Eat!</u> Have a good sized breakfast or lunch Please bring photo I.D. with you

To make an appointment call 13 14 95 or visit donateblood.com.au



Friday 20th October



Hurstville Public School HURSTVILLE NSW 2220

Ph: 02 9587 3963 Fax: 02 9553 8029 Email: hurstville-p.school@det.nsw.edu.au

# **Year 5 Berry Sport & Recreation Camp**

Dear Parents and Carers

Year 5 students will be attending camp from Monday 20th November to Wednesday 22nd November. We will be staying at Berry Sport and Recreation Camp, 660 Coolangatta Road NSW 2535

The bus will leave Hurstville Public School at **8:00am** on Monday 20<sup>th</sup> November. Please be at school by 7:30am. We will not wait for late comers.

The bus will arrive back at Hurstville Public School at approx. 3.00pm on Wednesday 22nd November. Please arrange to have your child picked up at this time.

Children will not be allowed to leave without a parent / guardian.

To ensure the smooth running of this overnight excursion, please read the following instructions carefully. It would be beneficial to discuss this information with your child.

Any student requiring medication should bring only enough for the duration of their stay. All medication must be in its original packaging, and clearly marked with the student's name, the advised dosage and the dosage interval. This information should also be noted on the Medical and consent form that was handed in previously. No Panadol or Nurofen.

During camp, normal school rules apply. Students whose behaviour could result in danger or distress to themselves or others may be excluded from some activities, have their parents contacted, or in extreme circumstances, may be sent home.

In case of emergency, you can contact Hurstville Public School on 9587 3963 who will be able to contact the camp site. If you have an emergency outside normal business hours, Berry Sport and Recreation Centre can be contacted on (02) 4464 2258. This number is for emergency use only.

Please remind students that they are responsible for all equipment brought to camp. No electronic devices or mobile phones will be allowed.

#### **Accommodation**

Students stay in comfortable rooms or lodges with male and female students accommodated separately. At least one visiting teacher will stay in a room nearby and will be responsible for student safety and behaviour.

#### Meals

A qualified catering team prepare nutritious and delicious meals so your child will never go hungry at camp. If your child has any special dietary requirements or food allergies, it is crucial that these are listed on the Medical and Consent form. Special diets are provided for medical conditions, religious beliefs and lifestyle choices such as vegetarians or vegans.

## **Outdoor safety**

Every effort is made to ensure your child's safety and comfort while at camp. Our SunSmart policy promotes wearing broad-brimmed hats and sunscreen and we minimise sun exposure during the hottest part of the day. Personal flotation devices (life jackets) are supplied by the Centre. Covered shoes must be worn when participating in all boating activities.

20

#### Accidents or emergencies

Centre staff hold senior first aid accreditations and can administer first aid, if required. If your child requires medical assistance, they will be taken to the nearest medical centre or hospital and we will notify you. In case of emergencies, parents can contact the Centre between 8:30am and 5:00pm Monday to Friday.

#### What to pack

One piece of luggage, a sleeping bag and a small day backpack is recommended per child. Please put labelled sleeping bag inside your child's luggage. These should be clearly marked with your child's name, address and phone number.

Remember, your child will have to carry their luggage so please ensure it is not too big or too heavy. Items needed on the bus trip should be packed in the backpack. **Do not lock bags.** 

#### Checklist

Please label all clothing, towels and sleeping bag with your child's name.

- Shorts and t-shirts (no singlets, sleeveless or midriff tops)
- · Jumpers and tracksuit pants
- · Socks and underwear
- Raincoat
- Pviamas
- · Swimming costume and rash shirt
- · Sunscreen and sun hat
- Two pairs of running shoes (one old pair to wear in the water)
- Toiletries, soap, lip balm and insect repellent (no aerosols)
- · Two towels
- · Pillow, pillow case and sleeping bag
- · Day backpack (small)
- · Plastic bags for dirty or wet clothes
- Medication (if required) clearly labelled and dosage explained no vitamins or Panadol/Nurofen
- · Handkerchief or tissues
- · Water bottle

#### What not to bring

- · Aerosol cans (i.e. spray-on deodorant or insect repellent)
- · Mobile phones and other electronic devices
- · Food, lollies or chewing gum
- · Jewellery or valuables

An information session will be held on Friday 27<sup>th</sup> October 2017 at 2:10pm. The session will be held in E Block Hall (upstairs) for all children attending camp. Parents are more than welcome to attend. Teachers will outline what will be happening at camp, what children will need to bring and behaviour expectations. We look forward to seeing you there if you can make it. If not, children will be provided with all of the relevant information.

This excursion is a great opportunity for students to develop their social, problem-solving and sporting skills and we thank you for your assistance in ensuring its success.

Yours sincerely,

Mrs Amy Mortimer Relieving Assistant Principal

Mr Mark Steed Principal



# Intention to apply for Year 7 entry to a selective high school in 2019

Dear Parent/Carer

Selective high schools cater for high achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on Thursday 15 March 2018.

If you would like to have your child considered for Year 7 selective high school entry in 2019, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from 10 October 2017 in a printed application information booklet and at <a href="https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7">https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7</a>.

The application website opens at <a href="https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-7">https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-7</a> on 10 October 2017 and closes on 13 November 2017. You must apply before the closing date.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 10 October 2017.

You must submit only ONE application for each student.

Remember: the tear-off slip below is not an application and the school cannot apply on your behalf.

Yours sincerely

Mark Steed Principal

Cut along the dotted line and return the completed slip below to this school by next Friday.

**Note: THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL.** This is a notice to your primary school only that you **intend** to apply.

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE: https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7

Intention to apply for Year 7 entry to a selective high school	in 20 <sup>-</sup>	19	
Student's name:	Class: _		
I intend to apply for selective high school entry in 2019  If Yes EITHER		Yes	No
I have internet access and will be applying online  OR  I do not have internet access and will use the public library to complete the application			
Signature of parent/carer:	Date: .		
Note: THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL. This is a notice to your primary school only that you intend to apply.			

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE.

16th October 2017



Hurstville Public School Forest Road HURSTVILLE NSW 2220

## Year 6 Myuna Bay Sport & Recreation Camp

Dear Parents and Carers.

Year 6 students will be attending camp from Monday 6<sup>th</sup> November to Thursday 9<sup>th</sup> November. We will be staying at Myuna Bay Sport and Recreation Centre, Wangi Road, Myuna Bay, NSW 2264.

The bus will leave Hurstville Public School at **7:45 am** on Monday 6<sup>th</sup> November. **Please be at school by 7:00 am.** We will **not** wait for latecomers.

The bus will arrive back at Hurstville Public School at approx. **3.45pm** on Thursday 9<sup>th</sup> November. Please arrange to have your child picked up at this time.

Children will not be allowed to leave without a parent / guardian.

To ensure the smooth running of this overnight excursion, please read the following instructions carefully. It would be beneficial to discuss this information with your child.

Any student requiring medication should bring only enough for the duration of their stay. All medication must be in its original packaging and clearly marked with the student's name, the advised dosage and the dosage interval. This information should also be noted on the Medical and consent form that was handed in previously.

During camp, normal school rules apply. Students whose behaviour could result in danger or distress to themselves or others may be excluded from some activities, have their parents contacted, or, in extreme circumstances, be sent home.

In case of emergency, you can contact Hurstville Public School on 9587 3963. The school will be able to contact the camp site. If you have an emergency outside normal business hours, Myuna Bay Sport and Recreation Centre can be contacted on (02) 4970 9700. **This number is for emergency use only.** 

Please remind students that they are responsible for all equipment brought to camp.

No electronic devices or mobile phones are allowed.

#### **Accommodation**

Students stay in comfortable rooms or lodges with male and female students accommodated separately. At least one visiting teacher will stay in a room nearby and will be responsible for student safety and behaviour.

#### **Meals**

A qualified catering team prepare nutritious and delicious meals so your child will never go hungry at camp. If your child has any special dietary requirements or food allergies, it is crucial that these are listed on the Medical and Consent form. It is also a good idea to mention it to your child's teacher before camp. Special diets are provided for medical conditions, religious beliefs and lifestyle choices, such as vegetarians or vegans.

# **Outdoor safety**

Every effort is made to ensure your child's safety and comfort while at camp. Our SunSmart policy promotes wearing broad-brimmed hats and sunscreen and we minimise sun exposure during the hottest part of the day. Personal flotation devices (life jackets) are supplied by the Centre. Covered shoes must be worn when participating in all boating activities.

## Accidents or emergencies

Centre staff hold senior first aid accreditations and can administer first aid if required. If your child requires medical assistance, they will be taken to the nearest medical centre or hospital and we will notify you. In case of emergencies, parents can contact the Centre between 8:30am and 5:00pm Monday to Friday.

# What to pack

#### Luggage

One piece of luggage, a sleeping bag and a small day backpack is recommended per child. These should be clearly marked with your child's name, address and phone number.

Remember, your child will have to carry their luggage so it is good to make sure that bags are not too big or too heavy. Items needed on the trip should be packed in their backpack. **Do not lock bags.** 

# **Checklist**

Please label all clothing, towels and sleeping bag with your child's name.

- Shorts and t-shirts (no singlets, sleeveless or midriff tops)
- Jeans
- · Jumpers and tracksuit pants
- · Socks and underwear
- Raincoat
- Pyjamas
- · Swimming costume and rash shirt
- Sunscreen, sun hat and sunglasses
- Two pairs of running shoes (one old pair to wear in the water)

- Toiletries, soap, lip balm and insect repellent (no aerosols)
- · Two towels
- Pillow, sleeping bag or doona and two single flat sheets
- Day backpack
- · Paper, pens or pencils
- · Plastic bags for dirty or wet clothes
- Medication (if required)
- · Handkerchief or tissues
- · Water bottle

# What not to bring

- Aerosol cans (i.e. spray-on deodorant or insect repellent)
- · Mobile phones and other electronic devices
- · Food, Lollies or Chewing gum
- · Jewellery or valuables

An information session will be held on Thursday 26th October 2017 at 2:15pm. The session will be held in the upstairs E-Block Hall for all children attending camp. Parents are more than welcome to attend. Teachers will outline what will be happening at camp, what children will need to bring and behaviour expectations. We look forward to seeing you there if you can make it. If not, children will be provided with all of the relevant information.

This excursion is a great opportunity for students to develop their social, problem-solving and sporting skills and we thank you for your assistance in ensuring its success.

Yours sincerely,	
Mr Daniel Pratt	Mr Mark Steed
Year 6 Teacher	Principal

31 October 2017



# School Evaluation Community Forum 2 Wednesday 8th November Two Sessions - 9:15am & 6:30pm

As we move towards the end of the 2015-2017 School Plan, we would like to provide another opportunity for students, staff and school community members to contribute relevant information about our future directions. At these follow up forums, we will also be examining some of the information collected previously from students, staff and community members and identify the recurring concepts emerging from the initial collection of information.

To assist us in gathering this information, we will be holding two follow up school evaluation community forums on Wednesday 8<sup>th</sup> November. To ensure we are catering for the needs of our community members, we will hold the first community forum at 9:15am and the second forum in the evening at 6:30pm. The forums will be held in the E Block Hall, located upstairs in E Block. E Block is the building adjacent to the school office.

Please take the opportunity to come along to one of these sessions and contribute to the dialogue about our future directions and priorities. By further examining the commonalities that exist in the collected information, we will be able to further develop a draft 2018 – 2020 School Plan that is representative of our entire school community's view on our future directions and future priorities.

We look forward to you joining us for one of the forum sessions next week. Our Community Engagement Officer, Mrs Sarah Chang, will also be in attendance to provide interpreter support.

Kind re	egards,		
Mark S Princip			
	School Evaluation Community	Forum 2 – Wednesday 8 <sup>th</sup> November	
	e attending the community forum or attending:	Wednesday 8 <sup>th</sup> November. Please circle the session time	) you
	9:15am	6:30pm	
	(Print Name)	(Sign)	
Interp	reter support required?	(Language)	