



The Belltower

Hurstville Public School Newsletter

Email: hurstville-p.school@det.nsw.edu.au

Phone: 9587 3963

ISSUE 18 2016
Term 4 Week 6
Friday 18 November



Education &
Communities

Calendar of Upcoming Events

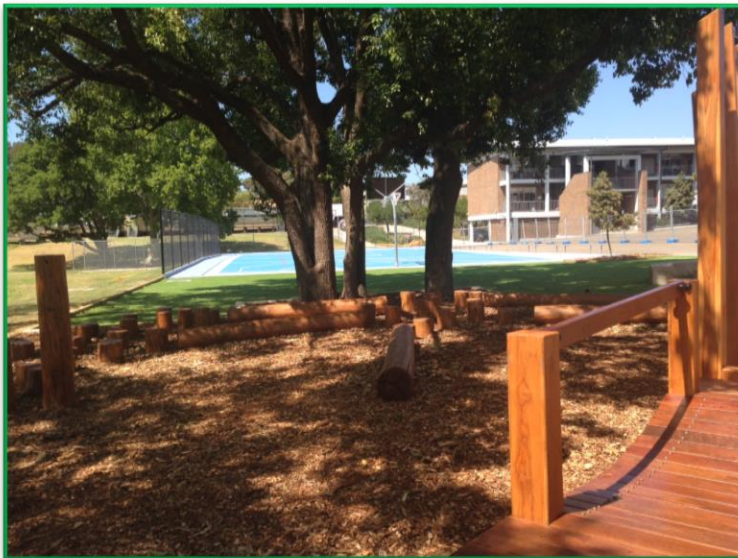
Wednesday 23 November	<i>Crazy Hair Day Combined Catholic Scripture</i>
Thursday 24 November	<i>Opportunity Class Orientation between 9.30am – 11.00am</i>
Friday 25 November	<i>Last day for Library Final PSSA</i>
Tuesday 29 November	<i>Band Showcase at 6.00pm</i>
Wednesday 30 November	<i>Parent Helper Morning Tea 11:00-11:45am</i>

Principal's Message

Finally!

It is with great pleasure that I can confirm that our playground upgrade is 99.9% complete! We are waiting for a rope bridge to be installed, which may be done over this weekend. The external fences will be removed on Monday, although the soft fencing to protect the newly planted grass on the embankments will remain until the beginning of the 2017 school year.





These areas will provide opportunities for children to develop sport and gross motor skills; enjoy physical activity and have a natural environment in which to play. There is also sandstone seating for an outdoor learning space.

Classes are being taken through the areas by their class teachers, to learn how to use the new areas and understand the rules.

These areas are to be used only during school time under the supervision of a teacher. Therefore, children are not to play in any area of the school before 8:30am or after 3:00pm.

I thank the members of the Playground Committee – Ms Rana Alawie, Miss Danielle Scott and Miss Bronwyn Daniels – for their dedication to ensuring that we achieved this fantastic resource for our school. I also thank the P&C for their financial contribution; Community Based Partnerships for their funding grant and the contractor, M&M Fisher Plumbing, for working so well with the school.

When you remember the “before”, it makes the “after” even better!



Mrs Anne Hewson – Principal

From the Deputy Principals

The Kids Matter website provides families with a range of information sheets to help support children's mental health and wellbeing, and to recognise if and when professional help is needed.



It contains practical information, tips, and strategies across a range of common childhood issues, prepared by professionals experienced in the area of children's mental health and development.

Some information for families on children's mental health and wellbeing is available in eight languages other than English. <https://www.kidsmatter.edu.au/mental-health-matters/translations>
Information is provided in the following languages:

ARABIC <https://www.kidsmatter.edu.au/mental-health-matters/translations/arabic>

BURMESE <https://www.kidsmatter.edu.au/mental-health-matters/translations/burmese>

CANTONESE / TRADITIONAL CHINESE <https://www.kidsmatter.edu.au/mental-health-matters/translations/cantonese-chinese>

DARA <https://www.kidsmatter.edu.au/mental-health-matters/translations/dari>

KOREAN <https://www.kidsmatter.edu.au/mental-health-matters/translations/korean>

MANDARIN / SIMPLIFIED CHINESE <https://www.kidsmatter.edu.au/mental-health-matters/translations/mandarin-sc>

VIETNAMESE <https://www.kidsmatter.edu.au/mental-health-matters/translations/vietnamese>

Helping your child learn their home language + English

Being proficient in your home language will help your child to become proficient in English. This short video is a Chinese translated version of the "Helping your child learn two languages" social media video hosted on the SESLHD YouTube channel <https://www.youtube.com/watch?v=9SmU4MrcE14>

Norovirus

Please see the Norovirus Factsheet I have attached with this Belltower. It is written in English and has also been translated into Chinese. 诺如病毒 (Norovirus), 是一种引起非细菌性急性胃肠炎的病毒。可略写为 NV。感染诺如病毒最常见的症状是腹泻、呕吐、恶心, 或伴有发热、头痛等症状。症状潜伏期为 24-48 小时。

Ms Jennifer Birch – Deputy Principal

Special Religious Education (SRE)

On Tuesday evening, I had the great privilege and pleasure of accepting an award from the Minister for Education, the Hon. Adrian Piccoli, on behalf of the school. The award for Special Religious Education (SRE) was presented at Parliament House. The award reads *"in recognition of SRE providers and school communities working together for the wellbeing of students"*. The true recipients of the award should be the volunteers who give up their time each week to deliver lessons to the students at HPS. The way they work together and demonstrate respect and understanding towards their different faiths is commendable. The multifaith assembly held during Education Week provides our students with a unique opportunity to come together, and the volunteers act as role models, demonstrating the values of tolerance and respect. They show unity in their passionate beliefs about the delivery of SRE in schools. The students and families at Hurstville Public School are very fortunate to have such a range of SRE options and to have volunteers who help them connect to their faith in a fun and exciting way.



Miss Danielle Scott – Deputy Principal

Presentation Day Assemblies

We will be holding our annual Presentation Days for 2016 during Week 10 this term. Parents are invited to attend these important occasions to celebrate student achievement throughout the year. The details for our Presentation Days are as follows:

Grade	Day/Date	Time	Venue
Kindergarten, Class Blue and Class Green	Thursday 15 Dec	9.30am	Hurstville Public School Hall
Year 1 and Year 2, Class Red	Monday 12 Dec	9.30am	Sydney Technical High School Hall
Year 3 and Year 4	Monday 12 Dec	11:30 am	Sydney Technical High School Hall
Year 5, Year 6, Class Gold	Wednesday 14 Dec	9.30am	Sydney Technical High School Hall

Mrs Jenny Cooper – Assistant Principal

In The Classroom

Early Stage 1

KE have been learning to write recounts about our weekend. KE would like to share their work samples with you.

<p>On the weekend I went to the shops with my family.</p> <p>First we looked for a bike for my little brother because I already have a bike. So we didn't buy one for me. Then we went to BIG-W and there weren't many bikes there.</p> <p>After that we went to K-Mart to look for a bike and there were lot of bikes there.</p> <p>We chose a boy's bike for my little brother. He was very happy.</p> <p>Then we went home and we built the bike for my little brother.</p> <p>I felt proud.</p> <p>By: Joanna Z.</p>	<p>On the weekend I went to the city with my friend Megan.</p> <p>First we looked at the Christmas tree. It was so big.</p> <p>Then we went to a Korean restaurant. After that we walked to Darling Harbour and we saw a little place to relax.</p> <p>Next we played.</p> <p>Finally, we went to MacDonald's.</p> <p>Lastly we went home.</p> <p>I was happy.</p> <p>By Miranda B.</p>
<p>On Saturday I went to Luna Park. I went with my dad.</p> <p>First I went to my soccer class.</p> <p>Then I bought some bread when I was hungry. I went on all the rides except for one.</p> <p>I felt excited.</p> <p>I had a great time.</p> <p>By: Andrew G.</p>	<p>On the weekend I went to the shops. First we had lunch.</p> <p>Then I bought a sword and it was sharp. When I played with it I said "I'm the big boss of China".</p> <p>After that I went to my friend's house. I felt happy.</p> <p>By : Jack H.</p>

Miss Maria Elia - Classroom teacher

Stage 1

Year 1

This term, as part of our Speaking and Listening program, Year 1 students have been learning about '**Communication**', one of the 4Cs of 21st learning. The main focus of the program was for students to learn about different modal verbs such as, 'may, can or could' to ask for permission, or make a request politely when communicating with a parent, teacher or friend. The students also learnt about the different words they can use when responding to someone who makes a request or asks for permission.

In small groups of three, students worked collaboratively to brainstorm words they could use to make a request and respond to a request, or ask for permission and respond to someone who was asking for permission. They then recorded themselves using an iPad.

"May I please borrow your umbrella, Mrs Hewson?"

"Yes of course you may, Brian."

Action!

Making a request

Action!

"May I please go to the park today, mum?"

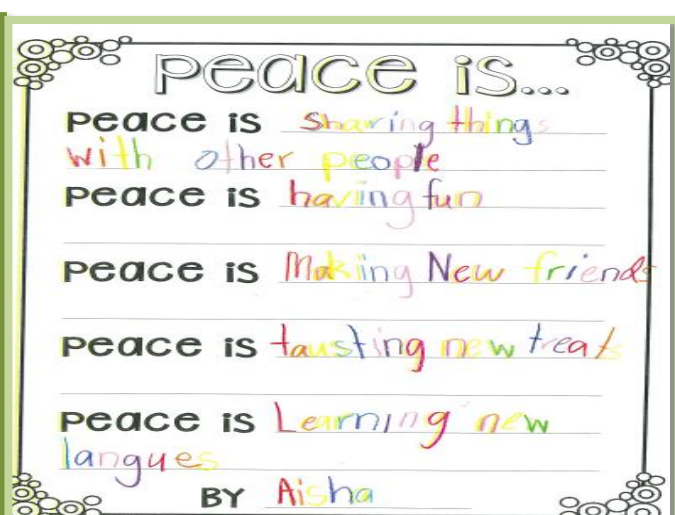
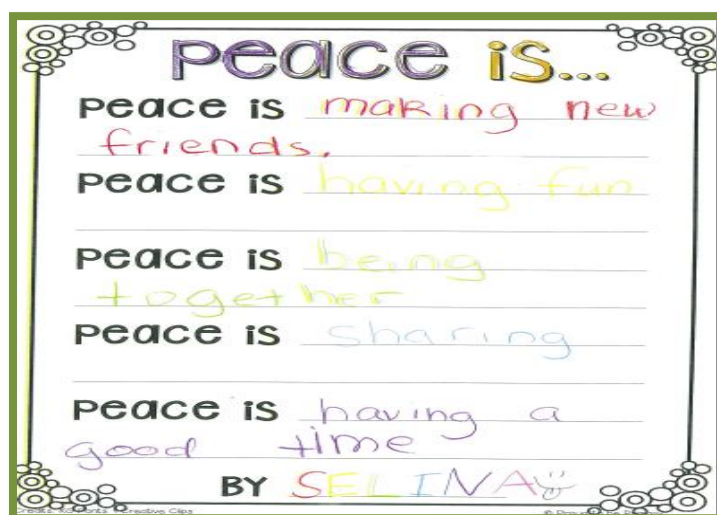
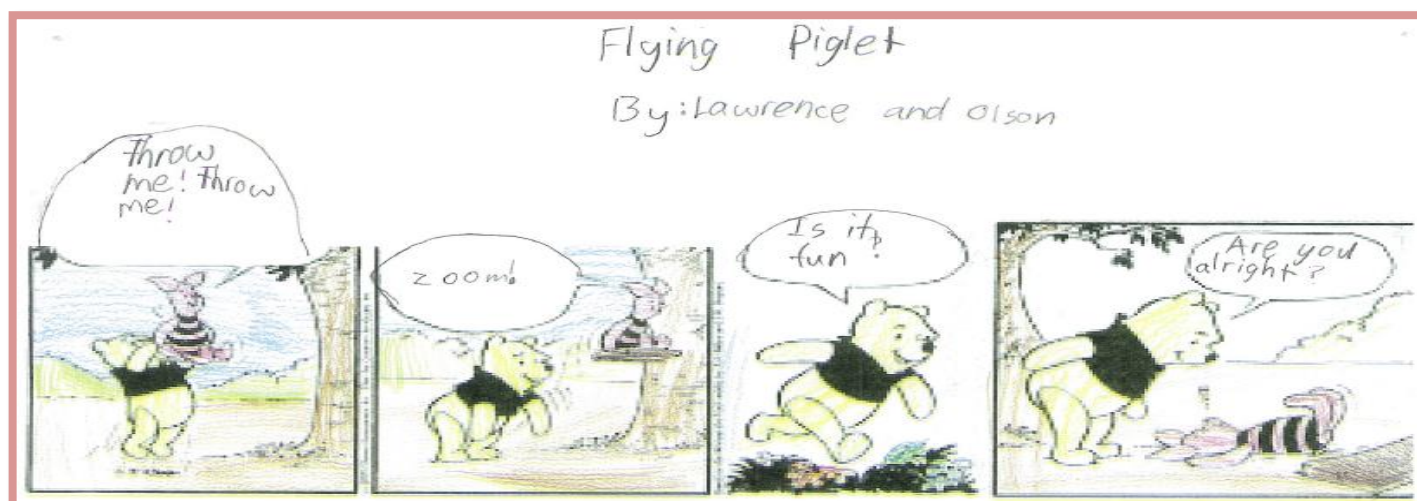
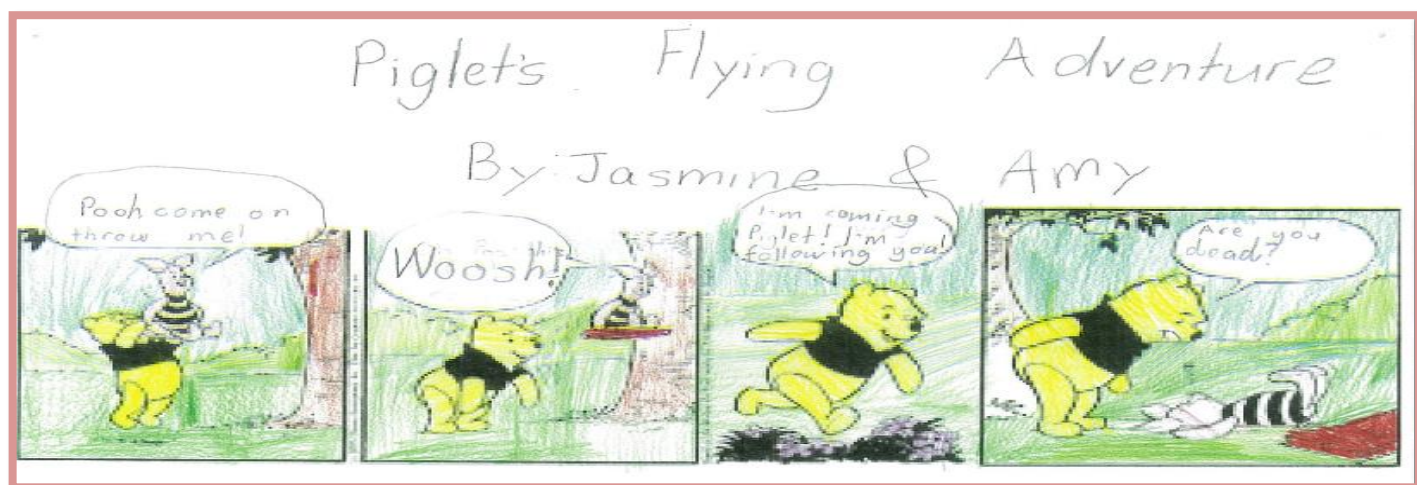
"Sorry, but we have to go shopping today."

Asking for permission

Ms Nikki Roebuck - Classroom Teacher

Year 2

Year 2 students have been having fun, learning to write comics this term. Here is some of the work completed by some students in 2L.



To commemorate Remembrance Day last Friday, 2L listened to a book called *The Peace Book* written by Todd Parr. 2L wrote their own Peace poem after that. Here are some of the poems written by 2L.

All the Year 2 students are learning to use an app called Book Creator to publish the completed poems.

Here is a snapshot of a Peace book they created.

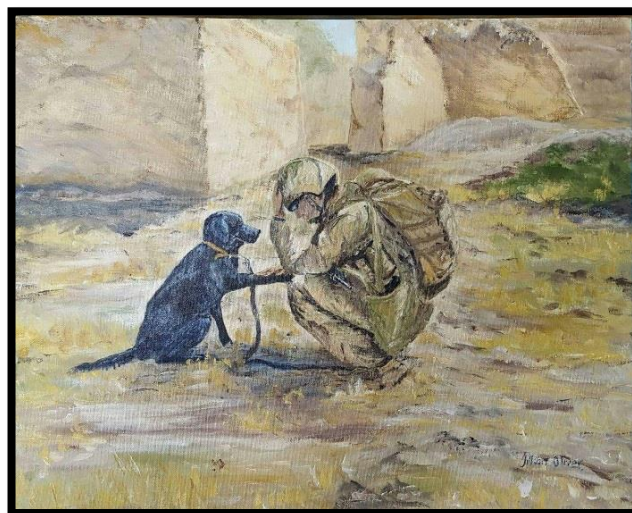


Ms Erina Law – Classroom Teacher

Stage 2

Years 3 and 4

In 4M recently, the students have been writing responses to pictures (visual literacy). To commemorate Remembrance Day, they were shown this painting (by Australian artist, Jillian Oliver) and had a discussion about what could be seen, what were the feelings depicted, and what feelings it evoked in them. This was Leanna's outstanding response:



The Despairing Soldier

"The sun beats down on the dusty ground. Despair, loss and death surround the place. A soldier, blending with the earth, crouches down and refuses to get up or go back to where he is needed.

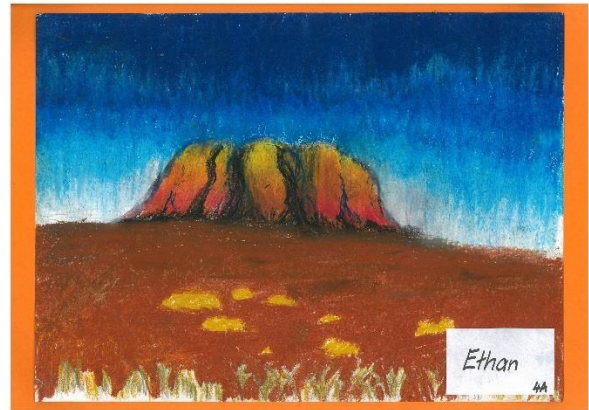
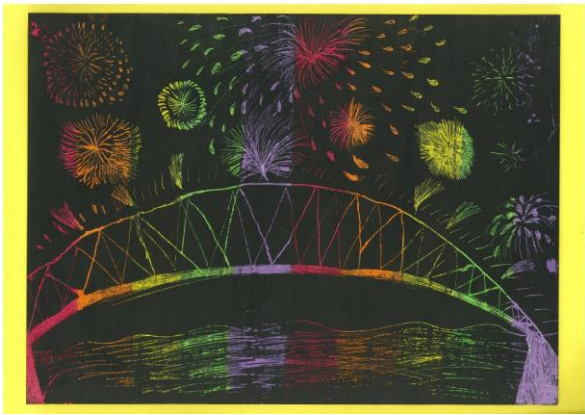
His loyal dog has placed a paw on his knee, reminding him that all is not lost nor is forgiven. Rocks are scattered everywhere in the dirt and sand; trees are clustered in one place. They are calling the soldier, calling him to come back, to serve and to do his duty.

It is a dry, desolate place. The water is muddy and life is scarce. Yet the soldier stays, mourning for the lives that had been lost, cursing the war and its kind, wishing this had all been a nightmare and he would wake up soon."

By Leanna

Throughout this year, 4A students have been participating enthusiastically in their visual arts lessons. The two artworks, depicted below, relate to the History and Geography syllabuses.

Phoebe's etching with oil pastels and paint, 'Australia Day Fireworks', is linked to the History unit: "Celebrations". Ethan's 'Uluru' in oil pastel is linked to the Geography unit: "Australian Places".



Mrs Pina Fennell – Classroom Teacher

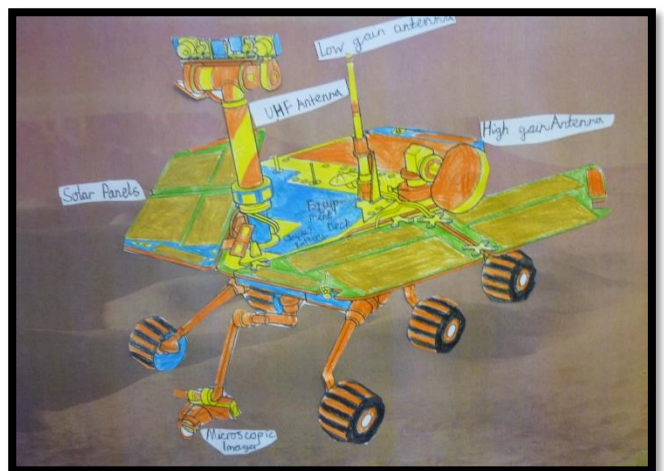
Stage 3

Year 5

Science “Materials for the job- Colonising Mars” Update

At school, the Year 5 OC classes continue to work on their “Mission to Mars” Projects. The project involves students working together to design the first colony on Mars. Below are designs of biomes and rovers completed by students in 5H. Students are also looking at materials and the qualities of matter to help them build their biomes and spacecraft. 5C students are looking at how liquids, solids and gases behave and are investigating the qualities of materials that would be suitable for building their biomes through research and digital activities. They also need to consider materials suited to the Mars environment. In Literacy, we are reading “The Martian” by Andy Weir (a classroom edition) which is full of scientific facts and mathematical problems. Even though it is fiction, the story is based on fact. It's fun and engaging and the students are learning at the same time.





By 5H Class

Student Representative Council (SRC)

This coming Wednesday 23 November (Week 7), the SRC is holding a CRAZY HAIR DAY fundraiser at Hurstville Public School. Students are invited to come to school dressed in mufti, and wear some crazy hair! Ideas for CRAZY HAIR DAY might include a crazy hat, colourful wig, hair in different designs such as multiple pigtails, spiked hair, high tied ponytails or buns on each side of the head. These can be complimented with the addition of brightly coloured hairspray and/or ribbons.

Please remember that these hair styles need to be completed **at home before coming to school**. No hairspray is to be sprayed on school grounds.

Don't forget to bring a gold coin donation – all funds raised will be donated to Stewart House!

Can't wait to see lots of crazy hair around Hurstville Public School!

SRC Co-ordinators



Values In Action

The students listed below will receive their **medal** on Monday 21 November at the whole school morning assembly. Congratulations! Parents are most welcome to see their child receive their award.

<i>Justin G. 3M</i>	<i>Alexander V. 3/4S</i>	<i>Kaitlyn L. 4A</i>	<i>Nathaniel B. GOLD class</i>
<i>Patrick L. 3A</i>	<i>Rebecca Z. 3K</i>	<i>Cynthia Z. 4A</i>	<i>Iris W. 6M</i>

The students listed below will receive their **GOLD** award at this assembly as well.

Narhis Z. GOLD class	Benjamin M. 3P	Saaram R. 4G
Allan L. 1J	Yihao L. 3K	Xile X. 4G
Eric Z. 1J	Silvia K. 3K	Matthew S. 5H
Sherly Y. 2B	Keasi D. 3K	Kelly C. 6I
Shine L. 3P	Felicia N. 3R	Jayden W. 6P

If your child receives 5 Values in Action Awards, please send them in so that your child can receive their Bronze award at their grade assembly.

Mrs Jessica Maakaroun – Assistant Principal

Extracurricular

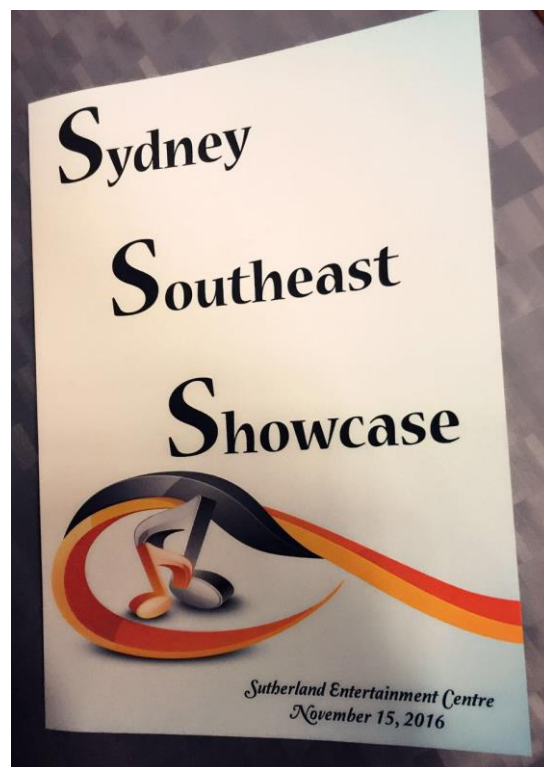
Sport

Congratulations to our Senior Cricket Team for winning their semi-finals today. They will compete against Carlton South in the Final in two weeks. We wish them good luck.

A reminder to all students and spectators that at Hurstville Public School we value good sportsmanship and expect all participants to demonstrate respect and display good manners at all time. We look forward to seeing them represent our school with pride.

Band

Congratulations to James, Iris, Tina, Jessica and Alyssa who performed at Sutherland Entertainment Centre on Tuesday night as part of the Symphonic Winds Orchestra Showcase. We are so proud of their achievements.



We are looking forward to seeing all of our students perform at the Band Showcase to be held in the hall on 29 November 2016. Training Band members should be at the hall at 5.45pm; Wind Orchestra and Concert Band should arrive at 6.40pm.

Miss Danielle Scott – Deputy Principal

Community News

Special Needs Football (soccer) Program

This program allows boys and girls of ages 5- 16 with special needs the opportunity to play football in the mainstream environment during the SGFA Competition. We have enjoyed great success on and off field with skills, social interaction and many fantastic football opportunities at both local and special event levels.



We are having an open afternoon on Friday November 25 and December 2nd at Parkside Drive Carss Park. Please fill in the attached survey or make enquiries at: warriors@sgfa.com.au / Penny 0425 296 917. We look forward to hearing from families as soon as possible in order to make plans for 2017.

<https://form.jotform.co/63010377595861>

From the Office

SCHOOL OFFICE CLOSED ON MONDAY 19 DECEMBER 2016

Please note that due to compulsory staff training the School Office WILL NOT be open on Monday 19 December 2016.

The office will open for the last time this year on Tuesday 20 December 2016. The office will then reopen on Friday 27 January, 2017.