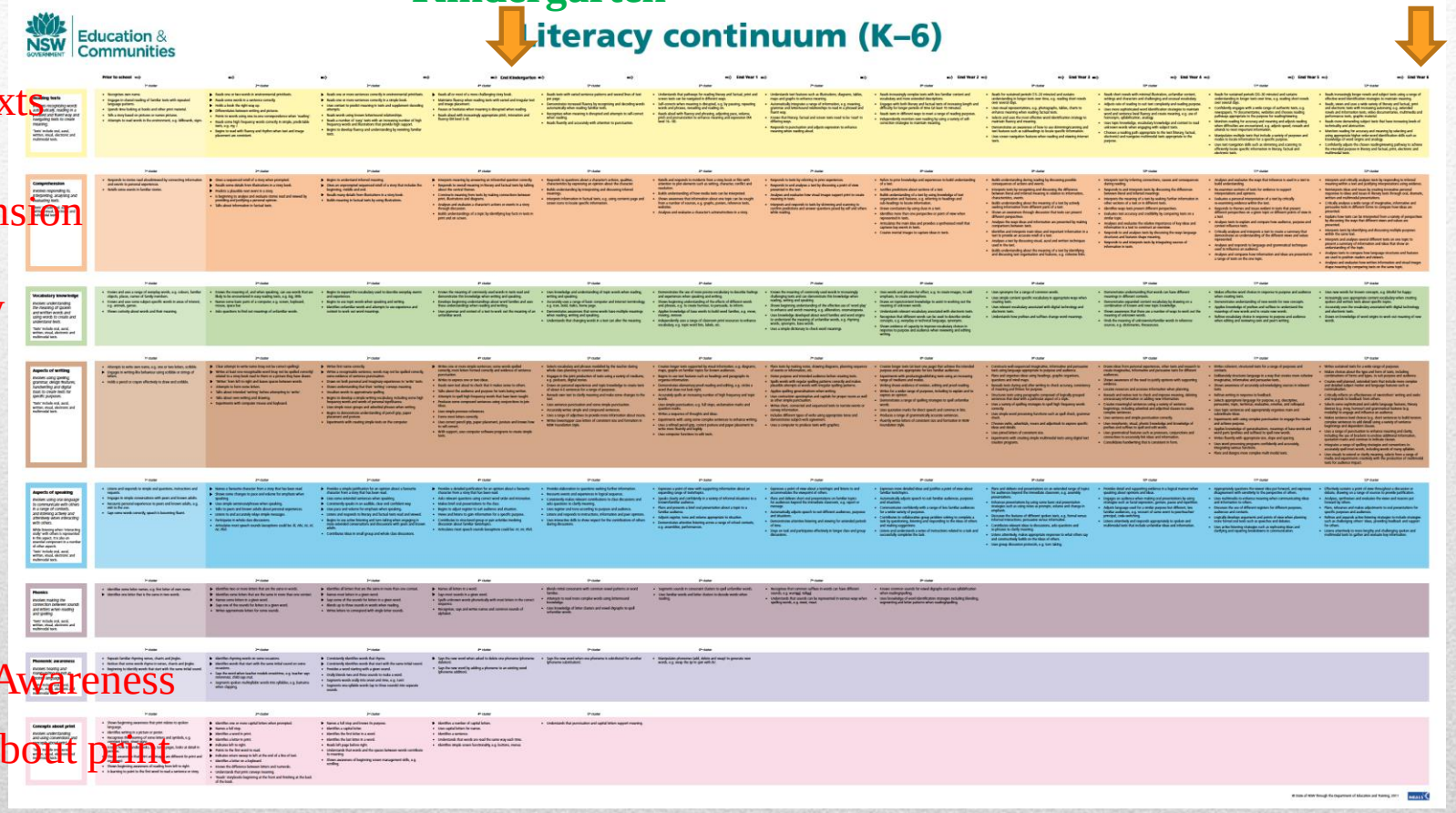
Literacy

How to help your child at home

Hurstville Public School 2015

End of Kindergarten

End of Year 6



Reading texts

Comprehension

Vocabulary

Writing

Speaking

Phonics

Phonemic Awareness

Concepts about print

The Literacy Continuum

Speaking and Listening

Experiences

- At home
- Outside the home

Develops

- Vocabulary
- Knowledge of the world
- confidence

Speak

- to your child
- with your child
- about things with your child

Listen

- to your child
- actively with your child

.....in the language you feel most comfortable with

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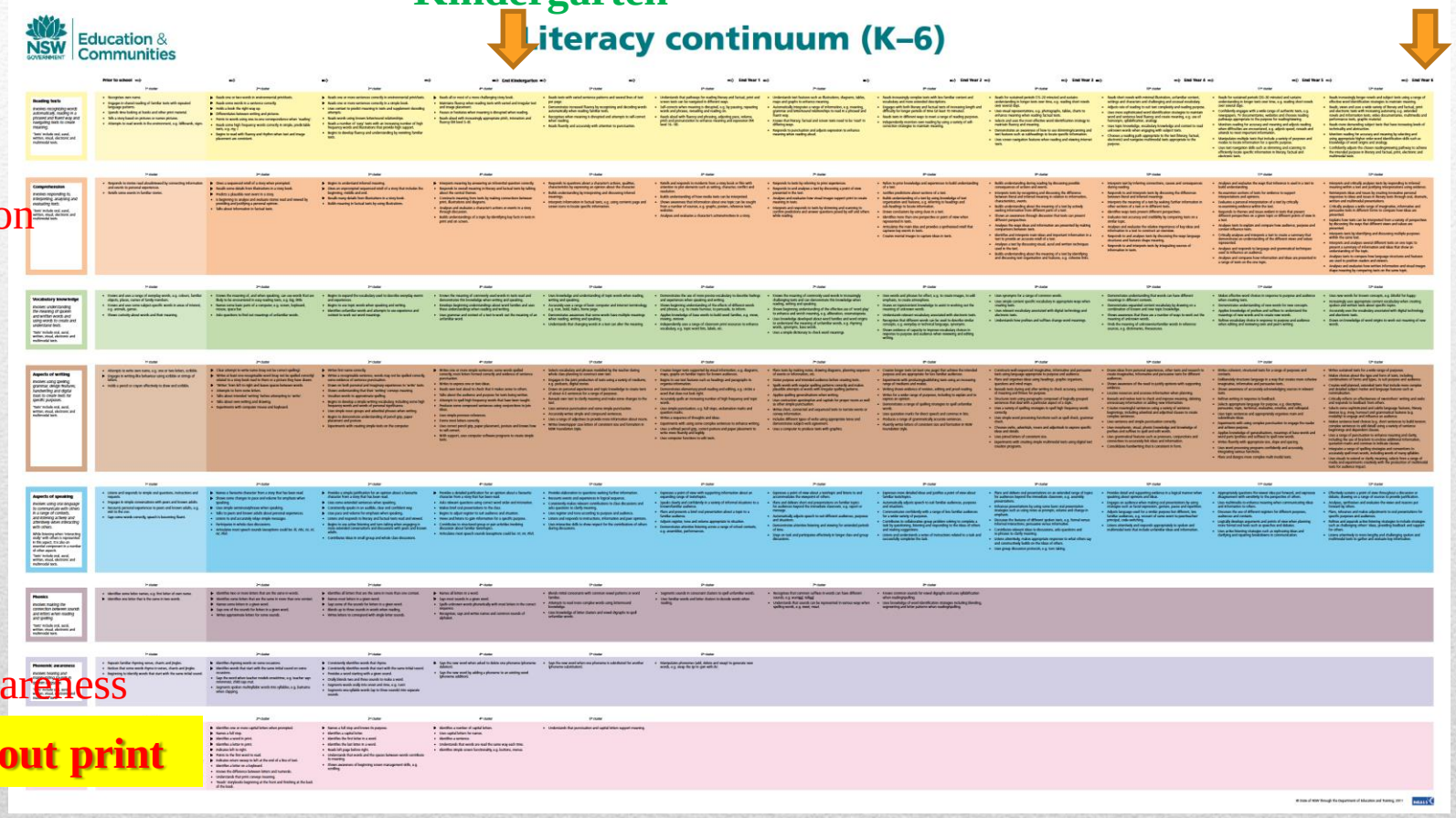
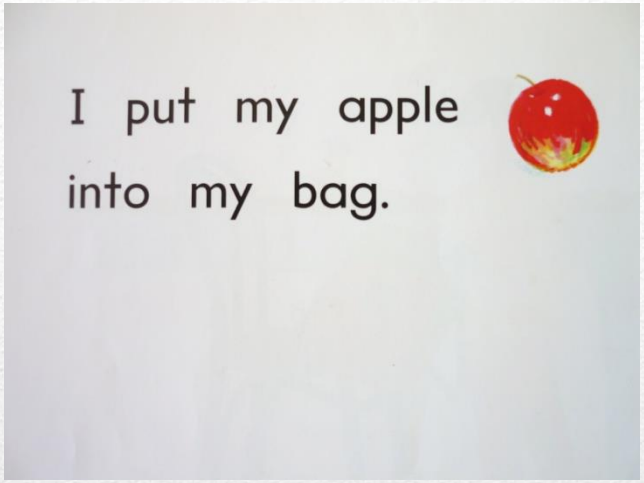
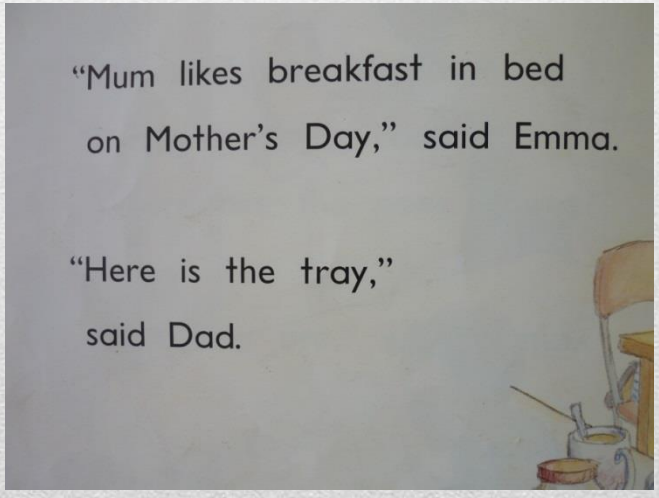


The Literacy Continuum

- Where to start
- Left to right
- Return sweep
- Use the picture
- Punctuation . ? ! , “ “

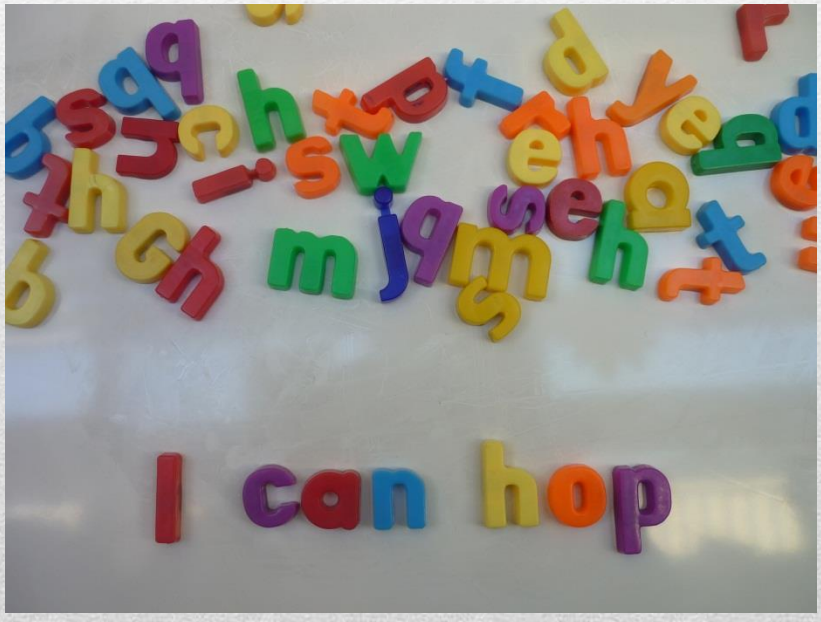




Concepts about Print

- Lower case and capital letters

- Letters, words, sentences



Concepts about Print

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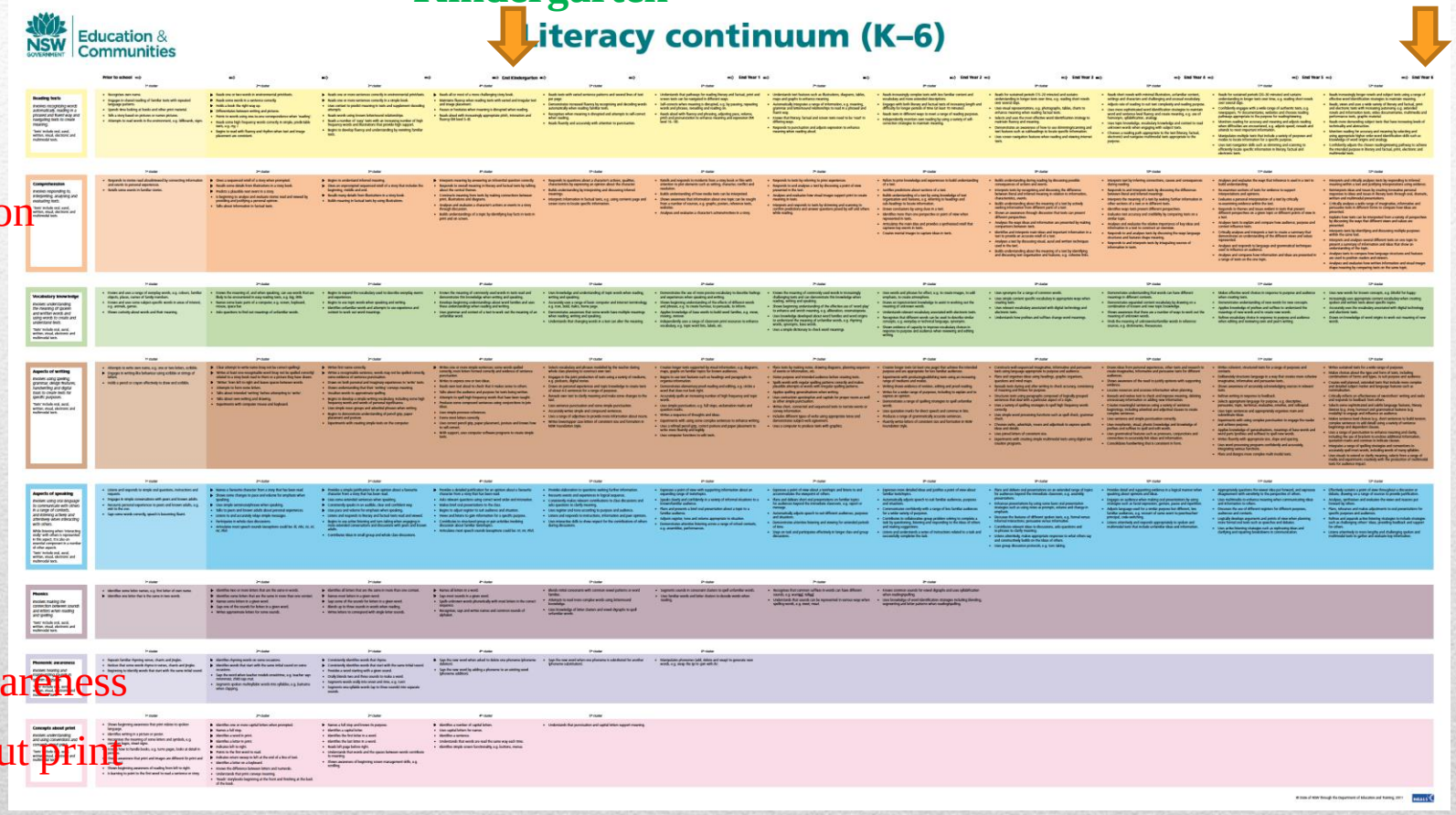
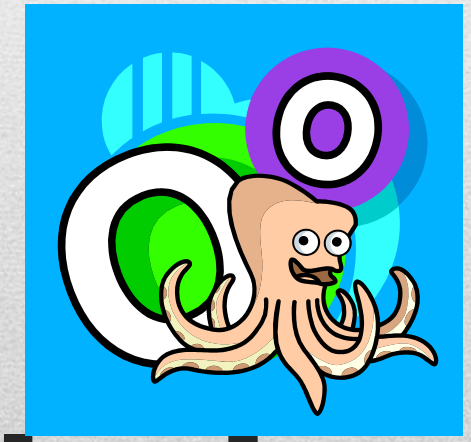
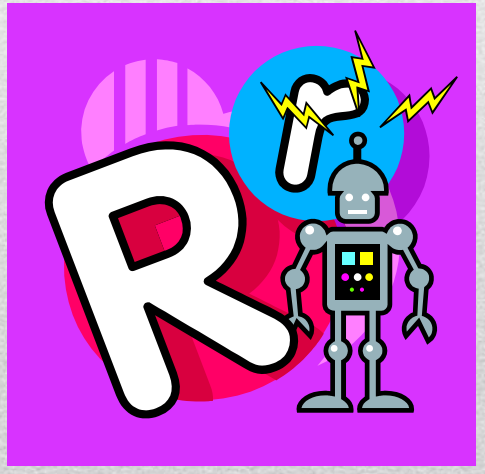


The Literacy Continuum

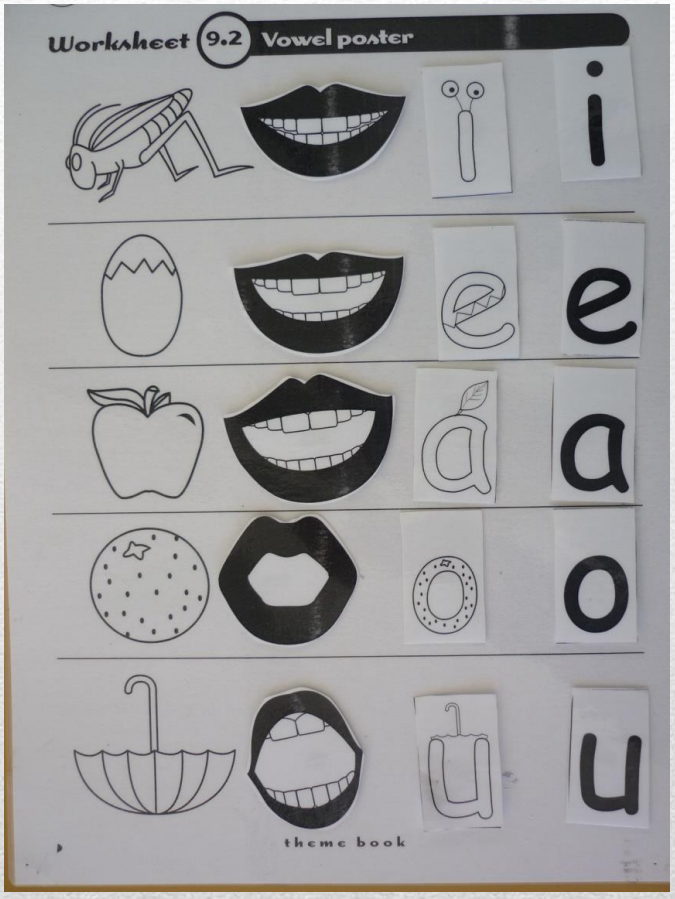
- Need to know letter names <u>and</u> sounds.
- Sounds are important in successful reading, writing and spelling.
- Phonics song http://www.youtube.com/watch?v=T-ns8tUIWP0



Phonics



Vowel chart



Phonics

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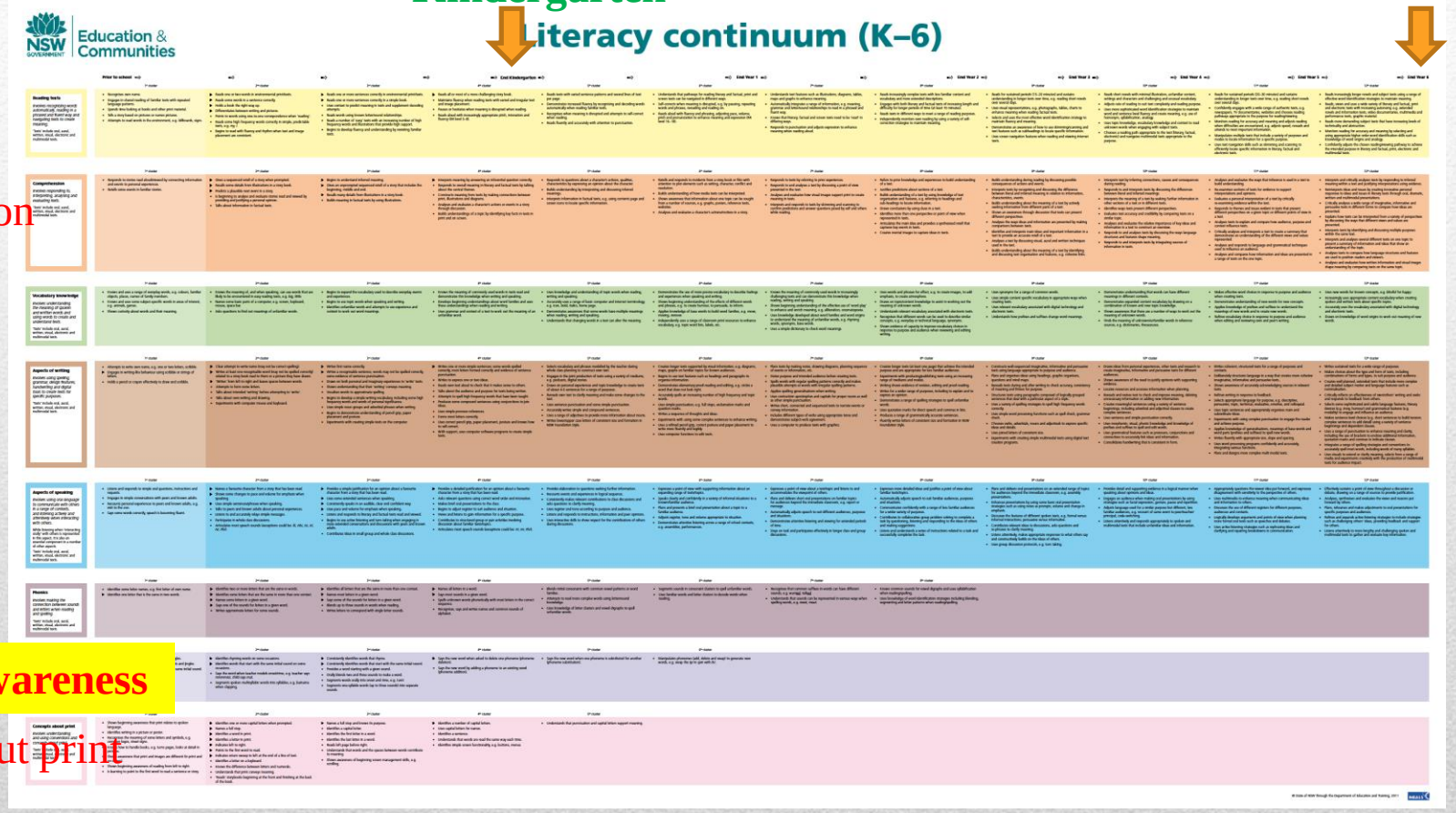

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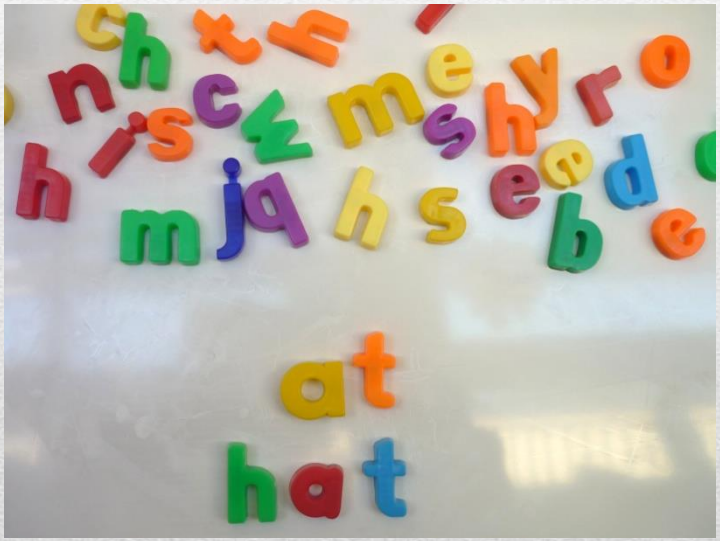
The Literacy Continuum

- Rhyming
- Same beginning sound
- Blend sounds together
- Claps syllables



Phonemic Awareness

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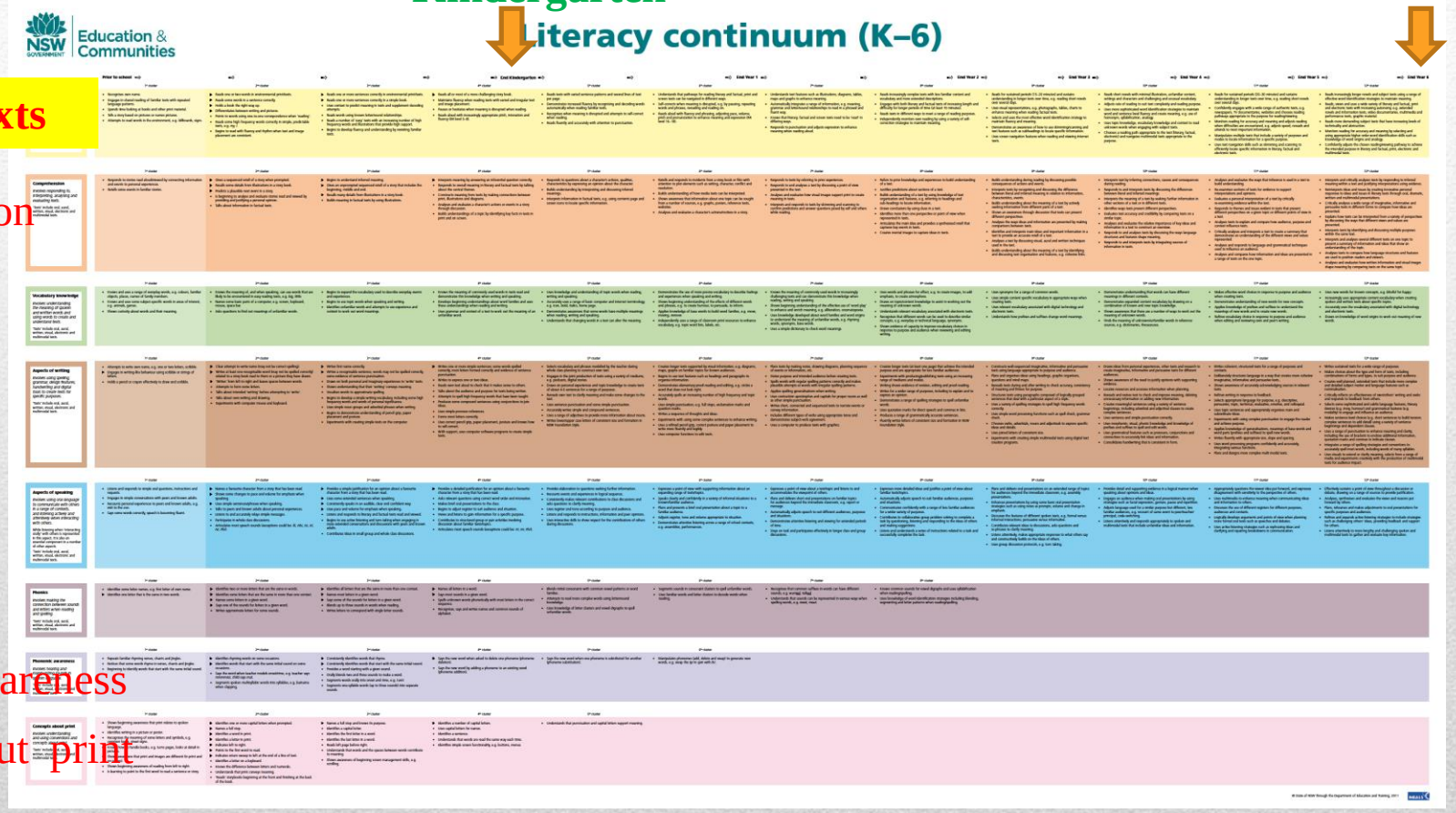

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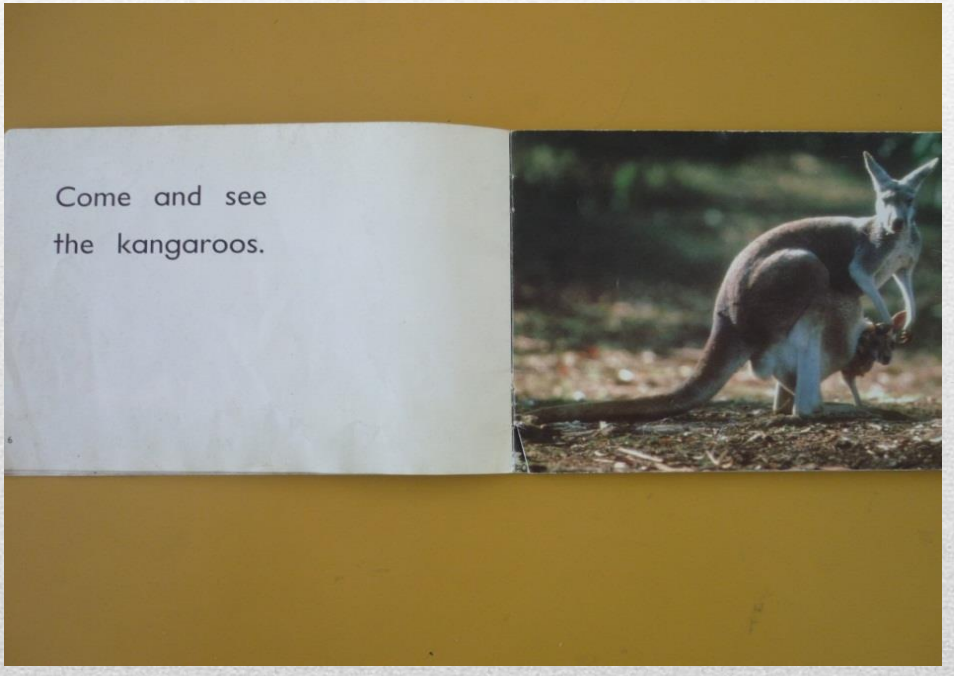
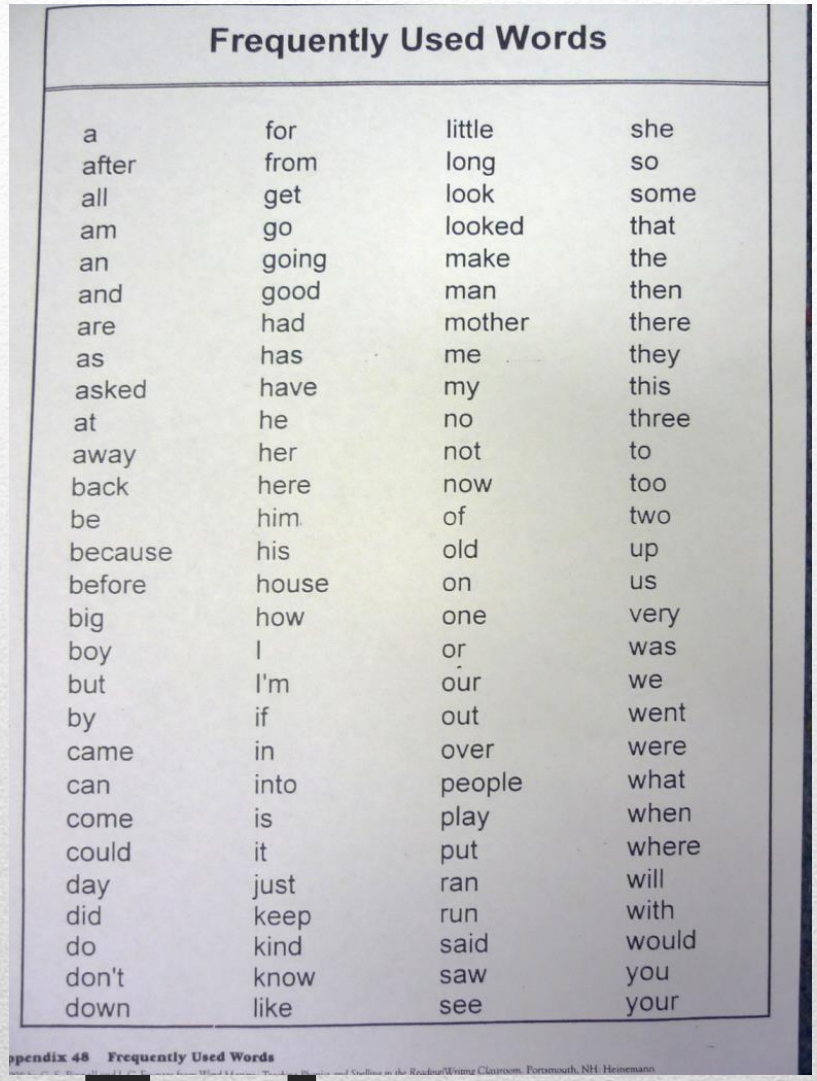
- When children begin to learn to read, looking at the picture is important. This will help your child with meaning.



Reading Texts

- **High frequency (common)words**



Frequently Used Words

a	for	little	she
after	from	long	so
all	get	look	some
am	go	looked	that
an	going	make	the
and	good	man	then
are	had	mother	there
as	has	me	they
asked	have	my	this
at	he	no	three
away	her	not	to
back	here	now	too
be	him	of	two
because	his	old	up
before	house	on	us
big	how	one	very
boy	I	or	was
but	I'm	our	we
by	if	out	went
came	in	over	were
can	into	people	what
come	is	play	when
could	it	put	where
day	just	ran	will
did	keep	run	with
do	kind	said	would
don't	know	saw	you
down	like	see	your

ppendix 48 Frequently Used Words

Reading Texts

At school -
Instructional level : 90% - 95%

At home -
Independent level : 95% - 100%

Reading Texts

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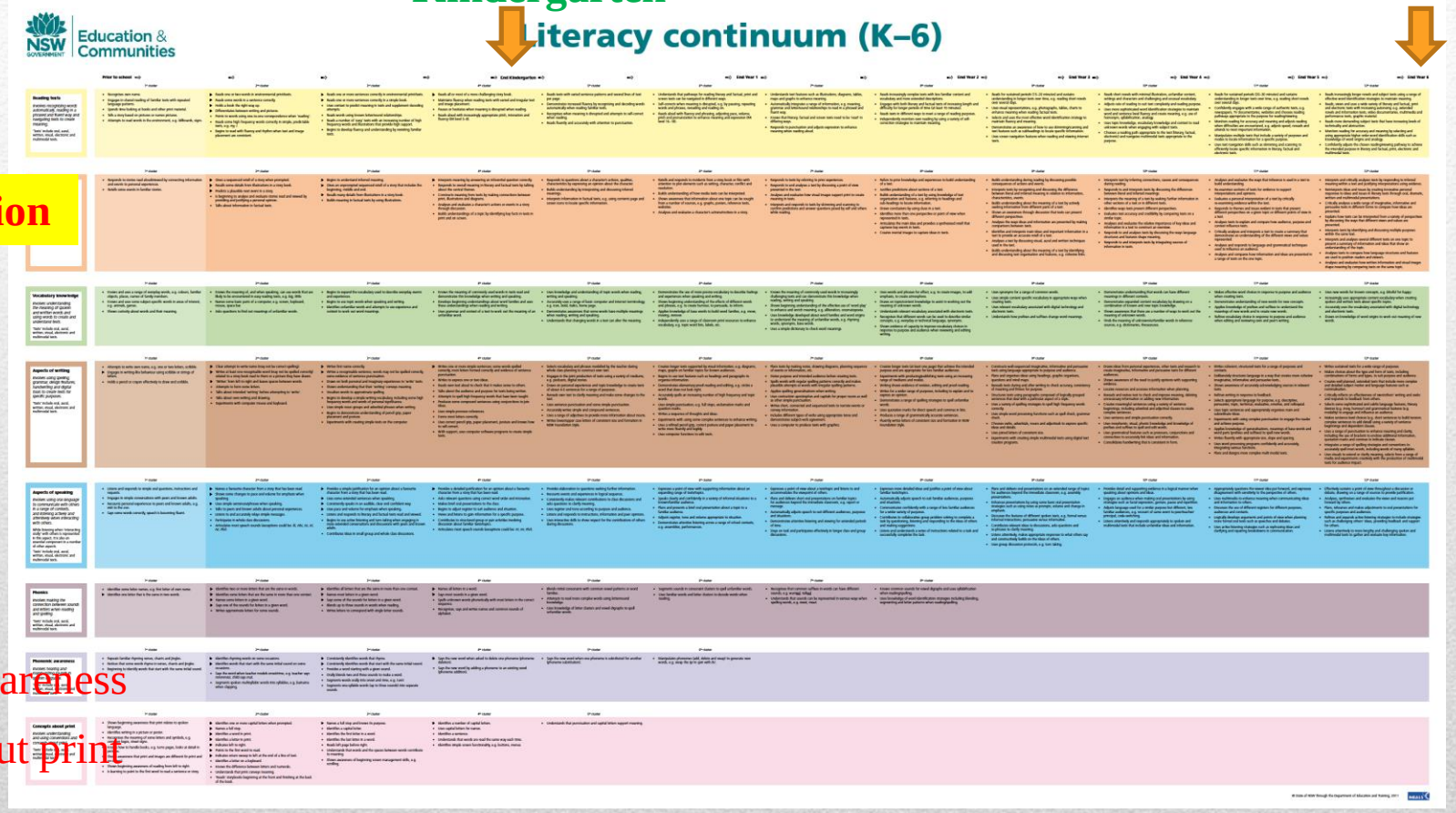

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Ask questions

What do you think this book is going to be about?

Why do you think ...?
What do you think would have happened if ...?
How were ... and ... alike?
How were ... and ... different?
Can you think of another way the problem could be solved?
What may have stopped ..... from happening?
Has his happened to you before? Tell me about it.

Comprehension

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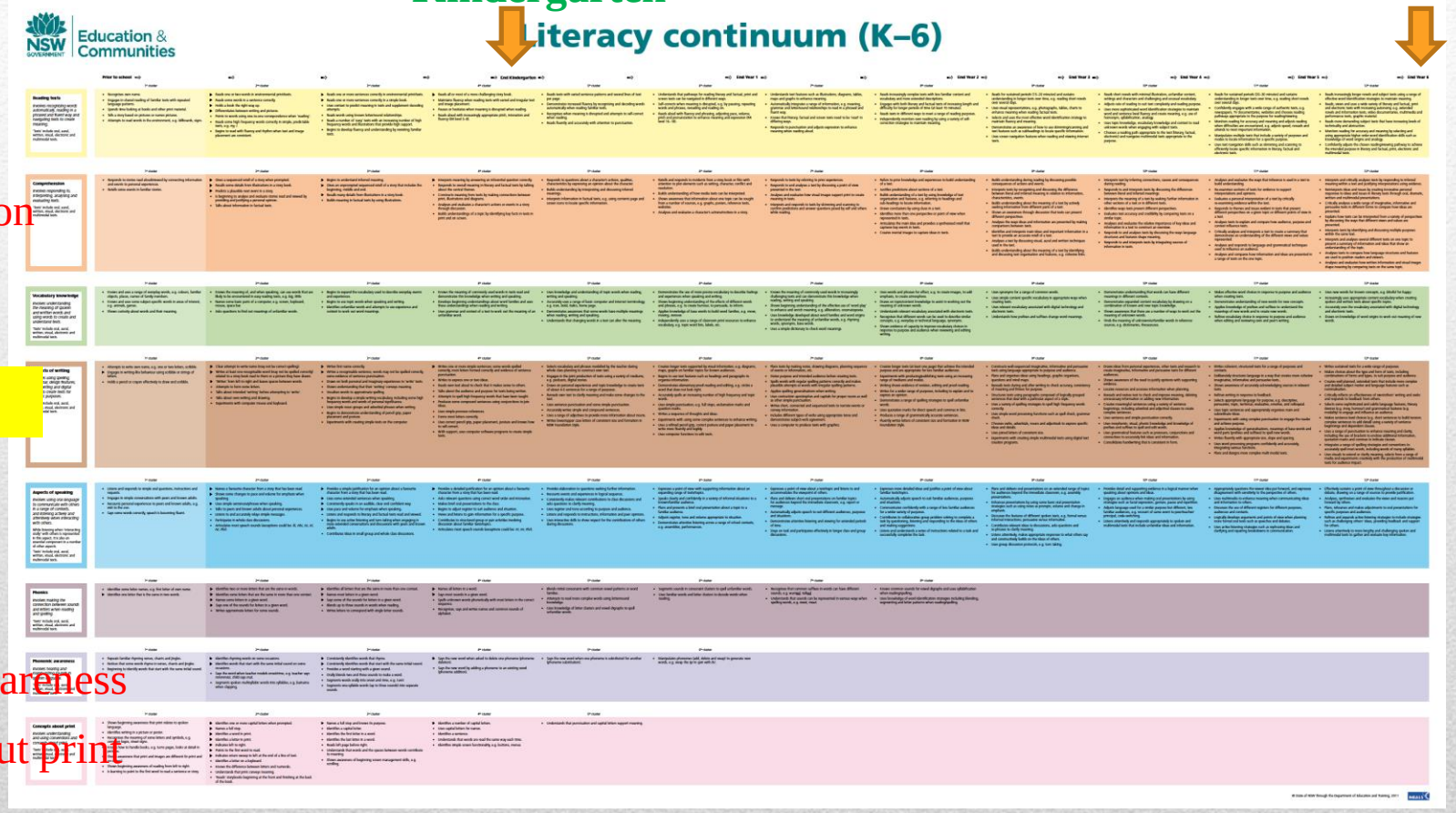

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- Think of the sentence you want to write
- Write from left to right
- Return sweep
- Leave spaces between words
- Begin a sentence with a capital letter and finish with a fullstop
- Say the word aloud. What sounds can you hear?
- Develop a known word writing vocabulary

Writing

- Pencil grip and correct posture
- Correct letter formation

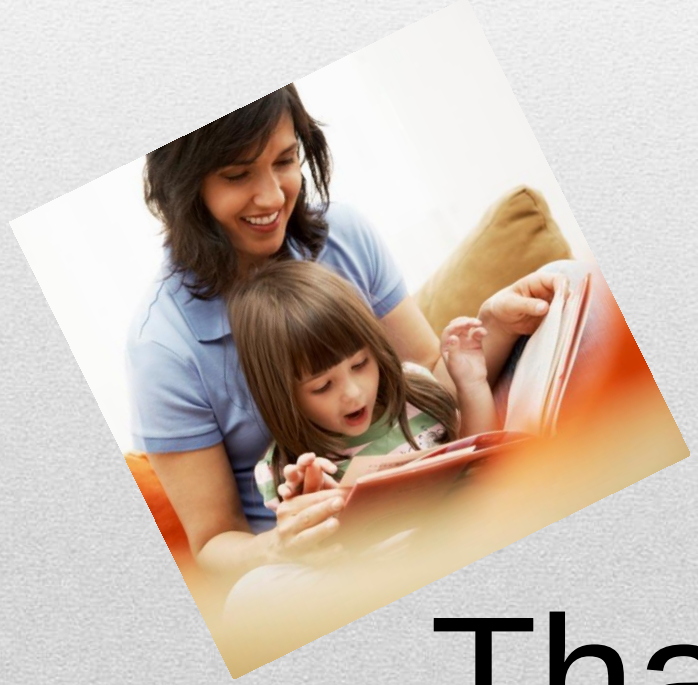
Writing

If English isn't your first language .....

The most important thing you can do is *read* –

- **in your home language**
- **in English**
- **both**

MAKE LITERACY LEARNING ENJOYABLE !



Thank you