

Stage 3 Year 6 Term 3 Overview

ENGLISH

Speaking & Listening	Reading and Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
<p>Students will communicate effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features.</p> <p>Use language forms and features of spoken texts appropriate to a range of purposes and audiences.</p> <p>Students will present their speeches using interaction skills such as voice, volume, tone, pitch and pace.</p>	<p>Students will use a wide range of media, visual literacy, and texts to understand how texts vary in purpose and structure.</p> <p>Students will learn to recognise how grammatical features help to build meaning in texts.</p> <p>Students will apply appropriate reading and comprehension strategies, for e.g. predicting, questioning, visualising, summarising, making connections and inferring.</p>	<p>This term's focus will be on imaginative and informative texts.</p> <p>Students will explore and analyse the effectiveness of visual literacy devices in texts.</p> <p>Students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language.</p>	<p>Students will complete a variety of grammar activities to help them to understand that choices in grammar, punctuation and vocabulary contribute to the effectiveness of texts.</p>	<p>Students will be given lists based on their ability. Their lists could include words based on a phonemic spelling pattern, sight words or theme words based on a variety of texts encountered in class.</p>
Responding & Composing	Handwriting and Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
<p>Students will identify and discuss how texts have been structured to achieve their purpose and discuss ways language is used to shape readers' and viewers' understanding of texts.</p> <p>Consider and compose arguments and discussions supported by evidence, using text structures and language features.</p>	<p>Students will use a range of software to construct, edit and publish written texts.</p>	<p>Students will recognise and explain creative language features in imaginative, informative and persuasive texts.</p>	<p>Students will make connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.</p>	<p>Students will learn to and be encouraged to recognise, reflect on and assess their strengths as a learner.</p>

MATHS

Number and Algebra	Measurement & Geometry
<p>Addition and Subtraction</p> <p>Students will select and apply appropriate strategies for addition and subtraction with counting numbers of any size.</p> <p>Students will select and apply appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations, and give a valid reason for supporting one possible solution over another.</p>	<p>3D Shapes</p> <p>Students will identify three-dimensional objects, including prisms and pyramids, on the basis of their properties, and visualise, sketch and construct them given drawings of different views.</p> <p>Position</p> <p>Students will use a grid-reference system to describe locations.</p> <p>Students will describe routes using landmarks and directional language.</p>

<p>Multiplication and Division</p> <p>Students will select and apply efficient mental and written strategies, and appropriate digital technologies, to solve problems involving multiplication and division with whole numbers.</p> <p>Students will further explore the use of brackets and the order of operations to write number sentences.</p>	<p>Area</p> <p>Students will solve problems involving the comparison of areas using appropriate units.</p> <p>Students will select and use the appropriate unit to calculate areas, including areas of squares, rectangles and triangles.</p>
--	--

HISTORY- Australian Colonies

<p>Students will:</p> <ul style="list-style-type: none"> describe and explain the significance of people, groups, places and events to the development of the Australian colonies and then Australia as a nation explore the factors that led to Federation and trace experiences of democracy and citizenship over time, including the struggles of various groups for rights and freedoms including Aboriginal and Torres Strait Islander peoples engage with global connections through stories of various migrant groups and their contribution to Australia's economic and social development.

SCIENCE AND TECHNOLOGY – Products

<p>Students will:</p> <ul style="list-style-type: none"> investigate a system to produce or manufacture a product, using an assembly line to produce a food product for sale compare the production process in a domestic setting to mass production research the environmental impact of an everyday product from its production through to its use and disposal redesign a product to respond to a specific or environmental consequence.
--

CREATIVE ARTS

Visual Arts	Music	Dance	Drama
Experiment with a variety of mixed media during the year. Some of their art lessons will focus on skills, while others may be linked to History, Geography and Science topics.	Students will sing and move to the beat of music, identify structure and changes in pitch, tempo and beat.	Experience dance activities through morning fitness with their grade.	Participate in drama activities and plays in class. Students may perform in front of other students or in stage assemblies and role-play historical events.

PD/H/PE

Personal Development and Health	Physical Education
<p>Child Protection</p> <p>Students will:</p> <ul style="list-style-type: none"> recognise and respond to safe and unsafe situations develop positive relationships develop support networks develop assertiveness (No Go Tell) understand the difference between appropriate and inappropriate touching. <p>Peer Support</p> <p>Students will:</p> <ul style="list-style-type: none"> develop leadership, organisation and time management skills develop confidence and act as a positive role model develop interpersonal skills of teamwork, empathy and influence. 	<p>Students will practice fundamental movement skills during class fitness, including aerobics and endurance walk.</p> <p>Students will learn the rules and play a range of team sports in class and school teams.</p>