

Stage 3 Year 6 Term 3 Overview

ENGLISH

Speaking & Listening	Reading and Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
<p><u>Students will:</u> Compare and explain ways in which spoken language differs from written language according to purpose, audience and context.</p> <p>Use language forms and features of spoken texts appropriate to a range of purposes and audiences.</p> <p>Use interaction skills such as voice, volume, tone, pitch and pace.</p> <p>Participate in Public Speaking</p>	<p><u>Students will:</u> Be using a wide range of media and texts to understand how texts vary in purpose and structure.</p> <p>Learn to recognise how grammatical features help to build meaning in texts.</p> <p>Work in groups to apply appropriate reading and comprehension strategies, for e.g. predicting, questioning, visualising, summarising, making connections and inferring.</p>	<p>Focus: Persuasive Texts <u>Students will:</u> Compose, edit and present well-structured and coherent texts.</p> <p>Understand and appreciate the way texts are shaped through exploring a range of language forms and features and ideas.</p> <p>Plan, draft and publish, persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience</p> <p>Compose texts that include sustained and effective use of persuasive devices, eg texts dealing with environmental issues</p> <p>6S & 6M Focus: Informative Texts</p> <p><u>Students will:</u> Compose, edit and present well-structured and coherent texts.</p> <p>Understand and appreciate the way texts are shaped through exploring a range of language forms and features and ideas.</p> <p>Plan, draft and publish, informative texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience</p> <p>Compose informative texts that show evidence of developed ideas</p> <p>Suggested types of texts for Year 6:</p> <ul style="list-style-type: none"> Reports Play/Film scripts Narratives Speeches Visual Literacy Digital Literacy to assess the reliability of resources, including digital resources, when researching topics. 	<p><u>Students will:</u> Use knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies</p> <p>Grammatical features include; text cohesion, sentence structure, clause level, word, group and phrase level, creative and evaluative language and punctuation.</p> <p>Grammatical features will also be embedded into writing programs.</p>	<p><u>Students will:</u> Draw on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts.</p> <p>Spelling words focused on will include: Core words – frequently misspelt words, revision of spelling words. Theme - History and Science topic words</p>
Responding & Composing	Handwriting and Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
<p>Students will identify and discuss how texts have been structured to achieve their purpose and discuss ways of using conventions of language to shape readers' and viewers' understanding of texts.</p>	<p>Students will use a range of software to construct, edit and publish written texts.</p>	<p>Students will recognise and explain creative language features in imaginative, informative and persuasive texts.</p>	<p>Students will make connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts</p>	<p>Students will learn to and be encouraged to recognise, reflect on and assess their strengths as a learner.</p>

Consider and compose arguments and discussions supported by evidence using text structures and language features.				
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MATHS

Number and Algebra

Measurement & Geometry

Students will:

- Describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions
- Select and apply appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations
- Give a valid reason for supporting one possible solution over another

Addition & Subtraction

Select and apply appropriate strategies for addition and subtraction with counting numbers of any size

Multiplication and Division

Select and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation

3D Space

Identify three-dimensional objects, including prisms and pyramids, on the basis of their properties, and visualise, sketch and construct them giving drawings of different views

Area

Select and use the appropriate unit to calculate areas, including areas of squares, rectangles and triangles

Position

Locates and describes position on maps using a grid reference system.

HISTORY

Australia as a nation (Australian Government)

Students will:

- Identify change and continuity and describes the causes and effects of change on Australian society
- Describe and explain the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples
- Apply a variety of skills of historical inquiry and communication

Students will learn about:

- Key figures and events that led to Australian's Federation, including British and American influences on Australia's system of law and government.
- Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women and children.

SCIENCE AND TECHNOLOGY

Material World - The properties of materials determine their use for specific purposes.

Students will:

- identify the properties of materials used in a familiar product and relate them to its use
- explore how materials are used in innovative ways for specific purposes, eg the use of soft-fall materials in playgrounds and geotextiles to retain water in landscaping
- describe how scientific and technological knowledge about the properties of materials can be used to inform decisions about use for their specific purposes
- research the reasons for and the benefits of using solid, liquid and gaseous fuels for heating

Students will create a mini business and develop and make a product to sell at the mini fete.

CREATIVE ARTS

Visual Arts	Music	Dance	Drama
Experiment with a variety of mixed media during the year. Some of their art lessons will focus on skills, while others may be linked to History, Geography and Science topics.	Students will sing and move to the beat of music, identify structure and changes in pitch, tempo and beat.	Experience dance activities through morning fitness with their grade.	Participate in drama activities and plays in class. Students may perform in front of other students or in stage assemblies. Role play historical events.

PDHPE

Personal Development and Health	Physical Education
<p>Child Protection Children will take part in activities to develop skills in responding to unsafe or potentially abusive situations and in seeking assistance effectively.</p> <p>The Body</p> <ul style="list-style-type: none"> • body parts/systems/ functions • senses • caring for the body • effects of illness/disease • heredity 	<p>Students will practice fundamental movement skills during class fitness. Students will also learn the rules and play a range of team sports in class and school teams.</p>