

Stage 3 Year 6 Term 2 Overview

ENGLISH

Speaking & Listening	Reading and Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
<p>Students will compare and explain ways in which spoken language differs from written language according to purpose, audience and context.</p> <p>Use language forms and features of spoken texts appropriate to a range of purposes and audiences.</p> <p>Use interaction skills such as voice, volume, tone, pitch and pace.</p>	<p>Students will use a wide range of media, visual literacy, and texts to understand how texts vary in purpose and structure.</p> <p>Students will learn to recognise how grammatical features help to build meaning in texts.</p> <p>Students will apply appropriate reading and comprehension strategies, for e.g. predicting, questioning, visualising, summarising, making connections and inferring.</p>	<p>This term focus will be on informative texts.</p> <p>Students will explore and analyse the effectiveness of informative devices in texts.</p> <p>Students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language.</p>	<p>Students will complete a variety of grammar activities to help them to understand that choices in grammar, punctuation and vocabulary contribute to the effectiveness of texts.</p>	<p>Students will be given lists based on their ability. Their lists could include words based on a phonemic spelling pattern, sight words or theme words based on Science and Geography.</p>
Responding & Composing	Handwriting and Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
<p>Students will identify and discuss how texts have been structured to achieve their purpose and discuss ways language is used to shape readers' and viewers' understanding of texts.</p> <p>Consider and compose arguments and discussions supported by evidence, using text structures and language features.</p>	<p>Students will use a range of software to construct, edit and publish written texts.</p>	<p>Students will recognize and explain creative language features in imaginative, informative and persuasive texts.</p>	<p>Students will make connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.</p>	<p>Students will learn to and be encouraged to recognise, reflect on and assess their strengths as a learner.</p>

MATHS

Number and Algebra	Measurement & Geometry
<p><u>Multiplication and Division</u> Students will solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental and written strategies and appropriate digital technologies.</p> <p>Students will use mental and written strategies to divide a number with three or more digits by a one-digit divisor where there is a remainder.</p> <p><u>Fractions and Decimals</u> Students will compare and order common unit fractions and locate and represent them on a number line.</p> <p>Students will investigate strategies to solve problems involving addition and subtraction of fractions with the</p>	<p><u>2D Shapes</u> Students will classify two-dimensional shapes and describe their features. They identify and draw regular and irregular two-dimensional shapes from descriptions of their side and angle properties.</p> <p>Students will describe translations, reflections and rotations of two-dimensional shapes. They identify line and rotational symmetries.</p> <p><u>Area</u> Students will calculate the areas of 2D Shapes using familiar metric units.</p>

same denominator. They compare, order and represent decimals,	<p>Time Students will compare 12- and 24-hour time systems and convert between them. They determine and compare the duration of events.</p>
	<p style="text-align: center;">Statistics and Probability</p> <p>Data Students will construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies.</p>

GEOGRAPHY- Factors That Shape Places (Semester 1)

<p>Students will:</p> <ul style="list-style-type: none"> investigate how people change the natural environment in Australia and other places around the world explore how the environment influences the human characteristics of places examine ways people influence the characteristics of places, including the management of spaces explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

SCIENCE AND TECHNOLOGY – Earth and Space(Semester 1)

<p>Students will:</p> <ul style="list-style-type: none"> describe using examples how natural geological events cause rapid changes to the Earth's surface, eg earthquakes and tsunami investigate a recent Australian example of the effect on the Earth's surface of extreme weather conditions, eg cyclones, droughts or floods identify ways that advances in science and technology have assisted people to plan for and manage natural disasters to minimise their effects.
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CREATIVE ARTS

Visual Arts	Music	Dance	Drama
Experiment with a variety of mixed media during the year. Some of their art lessons will focus on skills, while others may be linked to History, Geography and Science topics.	Students will sing and move to the beat of music, identify structure and changes in pitch, tempo and beat.	Experience dance activities through morning fitness with their grade.	Participate in drama activities and plays in class. Students may perform in front of other students or in stage assemblies and role-play historical events.

PD/H/PE

Personal Development and Health	Physical Education
<p>Drug Education Students will develop their knowledge and understanding of personal health choices. They identify the positive and negative effects of various substances on the body, eg. analgesics, tobacco, caffeine, alcohol. Students explain and demonstrate strategies for dealing with life changes.</p> <p>Road Safety Students will:</p> <ul style="list-style-type: none"> identify factors that affect road safety identify factors that may cause accidents identify factors that show safe road crossing behavior identify safe behavior on alighting from a bus. 	<p>Students will practice fundamental movement skills during class fitness, including aerobics and endurance walk.</p> <p>Students will learn the rules and play a range of team sports in class and school teams.</p> <p>Students will also learn and practice skills of high jump, shot put and discus throwing.</p>