

Stage 3 Year 5 Term 3 Overview

ENGLISH

Speaking & Listening	Reading and Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
<p><u>Students will:</u> Compare and explain ways in which spoken language differs from written language according to purpose, audience and context.</p> <p>Use language forms and features of spoken texts appropriate to a range of purposes and audiences.</p> <p>Use interaction skills such as voice, volume, tone, pitch and pace.</p> <p>Participate in Public Speaking</p>	<p><u>Students will:</u> Be using a wide range of media and texts to understand how texts vary in purpose and structure.</p> <p>Learn to recognise how grammatical features help to build meaning in texts.</p> <p>Work in groups to apply appropriate reading and comprehension strategies, for e.g. predicting, questioning, visualising, summarising, making connections and inferring.</p>	<p>Focus: Imaginative Texts <u>Students will:</u> Compose, edit and present well-structured and coherent texts.</p> <p>Understand and appreciate the way texts are shaped through exploring a range of language forms and features and ideas.</p> <p>Plan, draft and publish imaginative texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience.</p> <p>Understand, interpret and experiment with the use of imagery in imaginative texts, poetry and songs, eg similes, metaphors, personification and sound devices such as alliteration.</p> <p>Students will experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice.</p> <p>Suggested types of texts:</p> <p style="padding-left: 40px;">Play/Film script Poetry Narratives Visual Literacy Digital Literacy to assess the reliability of resources, including digital resources, when researching topics.</p>	<p><u>Students will:</u> Use knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies</p> <p>Grammatical features include; text cohesion, sentence structure, clause level, word, group and phrase level, creative and evaluative language and punctuation.</p> <p>Grammatical features will also be embedded into writing programs.</p>	<p><u>Students will:</u> Draw on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts.</p> <p>Spelling words focused on will include: Core words – frequently misspelt words, revision of spelling words. Theme - History and Science topic words</p>
Responding & Composing	Handwriting and Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
<p><u>Students will:</u> Identify and discuss how texts have been structured to achieve their purpose and discuss ways language is used to shape readers' and viewers' understanding of texts.</p> <p>Consider and compose arguments and discussions supported by evidence, using text structures and language features</p>	<p><u>Students will:</u> Use a range of software to construct, edit and publish written texts.</p> <p>Students will be consolidating their handwriting knowledge and skills through the use of a handwriting textbook.</p>	<p><u>Students will:</u> Recognise and explain creative language features in imaginative, informative and persuasive texts.</p>	<p><u>Students will:</u> Make connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.</p>	<p><u>Students will:</u> Learn to and be encouraged to recognise, reflect on and assess their strengths as a learner.</p>

MATHS

Number and Algebra	Measurement & Geometry
<p><u>Students will:</u></p> <ul style="list-style-type: none"> Describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions Select and apply appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations Give a valid reason for supporting one possible solution over another <p><u>Addition & Subtraction</u> Select and apply appropriate strategies for addition and subtraction with counting numbers of any size</p> <p><u>Multiplication and Division</u> Select and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation</p>	<p><u>3D Space</u> Identify three-dimensional objects, including prisms and pyramids, on the basis of their properties, and visualise, sketch and construct them giving drawings of different views</p> <p><u>Area</u> Select and use the appropriate unit to calculate areas, including areas of squares, rectangles and triangles</p> <p><u>Position</u> Locates and describes position on maps using a grid reference system.</p>

GEOGRAPHY

<p>A Diverse and Connected World (Cultural Studies) <u>Students will:</u></p> <ul style="list-style-type: none"> investigate the diversity in geographical characteristics within the Asia region investigate the worlds' cultural diversity, including the culture of indigenous peoples. <p><u>Students will learn to:</u></p> <ul style="list-style-type: none"> acquire, process and communicate geographical information using geographical tools for inquiry <p><u>Students learn about:</u></p> <ul style="list-style-type: none"> the diversity of the world's people, including the indigenous peoples of other countries.
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SCIENCE AND TECHNOLOGY

<p>Material World - The properties of materials determine their use for specific purposes. <u>Students will:</u></p> <ul style="list-style-type: none"> identify the properties of materials used in a familiar product and relate them to its use explore how materials are used in innovative ways for specific purposes, eg the use of soft-fall materials in playgrounds and geotextiles to retain water in landscaping describe how scientific and technological knowledge about the properties of materials can be used to inform decisions about use for their specific purposes research the reasons for and the benefits of using solid, liquid and gaseous fuels for heating

CREATIVE ARTS

Visual Arts	Music	Dance	Drama
Students will organise and assemble materials in various ways in the making of artworks suited to particular purposes and think about the meaning of their decisions	Students will organise musical ideas to vary known repertoire, to create new work and to notate as a means of recording and communicating musical ideas	Students will experience dance activities through morning fitness with their grade.	Students will manage the elements of drama (eg tension, contrast, symbol, time, space, focus and mood) during the preparation of the drama, in the drama and when reflecting on the effect of their drama work

PDHPE

Personal Development and Health	Physical Education
<p>Child Protection</p> <p>Relationships Bounce Back Program</p>	<p>Students will practice fundamental movement skills during class fitness. Students will also learn the rules and play a range of team sports in class and school teams.</p>