

## Year 4 Term 3 Overview 2018

### ENGLISH

Speaking & Listening	Reading & Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
<p>Prepare and present formal speeches as part of the Public Speaking Competition. Practise and improve skills in impromptu speaking. Participate in class discussions and responses through 4C practices, such as: The Bus Stop, Inside Outside Circle, Think Pair Share and Parliament.</p>	<p>Read texts as a group in Guided Reading, individually, and as whole class shared reading using picture books, school magazines and novels. The focus during reading lessons is understanding the text.</p>	<p>Identify and compose informative texts, including information reports, explanations and travel brochures.</p> <p>Reread and edit own writing and explain the purpose.</p>	<p>Learn the grammar required for the different texts studied in writing. This includes: a range of verbs, adverbial phrases, interesting noun groups with use of correct articles, conjunctions, simple, compound and some complex sentences.</p>	<p>Use spelling strategies to spell words, including high frequency words, words based on our History and Science units and a variety of interesting vocabulary when constructing informative texts.</p>
Responding & Composing	Handwriting & Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
<p>Students will develop their critical thinking skills by expressing their point of view on different topics.</p>	<p>Students will learn the strokes to join letters (NSW Foundation Cursive). They will use a range of software to construct, edit and publish texts.</p>	<p>When reading texts and writing, students will be encouraged to think imaginatively, eg. to imagine what happens to characters after the text.</p>	<p>Students will make connections between their own experiences and those in texts.</p>	<p>Students will edit their work and be encouraged to reflect and improve on their learning.</p>

### MATHS

Number and Algebra	Measurement & Geometry	Measurement & Geometry
<p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>Recall and use multiplication facts up to <math>10 \times 10</math> with automaticity.</li> <li>Relate multiplication facts to their inverse division facts.</li> <li>Use mental strategies to divide a two digit by a one digit number in problems for which answers include a remainder.</li> <li>Interpret the remainder in the context of a word problem.</li> </ul>	<p><u>Mass</u></p> <ul style="list-style-type: none"> <li>Record mass using kilograms and grams.</li> <li>Interpret commonly used fractions of a kilogram and relate these to the number of grams.</li> <li>Compare two or more objects by mass measured in kilograms and grams, using a set of scales.</li> </ul>	<p><u>Time</u></p> <ul style="list-style-type: none"> <li>Read and record time to the minute, using digital notation and the terms 'past' and 'to'.</li> <li>Solve time problems using appropriate strategies.</li> <li>Use and interpret 'am' and 'pm' notation.</li> <li>Read and interpret simple timetables, timelines and calendars.</li> <li>Convert between seconds, minutes, hours and days.</li> </ul>

<p>IMaths Investigation I Flicks</p>	<p><u>3D Space</u></p> <ul style="list-style-type: none"> <li>• Represent three-dimensional objects in drawings showing depth.</li> <li>• Sketch three-dimensional objects from different views.</li> <li>• Interpret given isometric drawings to make models of three dimensional objects using connecting cubes.</li> </ul>	<p><u>Position</u></p> <ul style="list-style-type: none"> <li>• Determine directions N, E, S, W and NE, SE, SW, NW, given one of the directions.</li> <li>• Interpret legends and directions on maps.</li> </ul>
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## Geography

### Australian Places

Students will investigate the location of Australia's states, territories, major cities and regional centres, as well as the oceans and seas that surround Australia. They will be researching and discussing the major natural and human features, such as deserts, rivers, mountains and well-known built structures. Students will also be investigating how the protection of places is influenced by people's perception of places. Students will work collaboratively with others to complete a Project Based Learning task when working on this unit.

## SCIENCE AND TECHNOLOGY

### Living Cycles

Students will identify some features of living things that distinguish them from non-living things, e.g. growing and reproducing. They will observe first-hand a plant as it grows and develops, and sequence the stages in its life cycle. Students will also research an animal and identify the stages of its life cycle, and discuss ways that the environment can affect the life cycle of all living things. They will also investigate and describe ways that Science knowledge helps people understand the effect of their actions on the environment and on the survival of living things.

## CREATIVE ARTS

Visual Arts	Music	Dance	Drama
<p>Students will experiment with a variety of mixed media. Some art lessons will focus on skills, while others will be linked to Learning Areas.</p>	<p>Students will sing and move to the beat of music, identify structure and changes in pitch, tempo and beat.</p>	<p>Students will experience dance activities through morning fitness with their grade.</p>	<p>Students will participate in drama activities and plays that may be performed in front of others or in stage assemblies.</p>

## PDHPE

Personal Development and Health	Physical Education
<p><b>Peer Support</b> Student will participate in Peer Support sessions with children from various grades. These small groups are led by the Year 6 leaders. They will be working on various communicative and collaborative activities.</p>	<p><b>Drug Education</b> Students will be looking at the effects of Medicines and their safe storage. They will also be looking at the effects of a variety of drugs, including smoking and alcohol on our body.</p> <p>Students will practise fundamental movement skills, aerobic routines and endurance activities during class fitness.</p> <p>Friday Stage 2 Sport- Modified games and skills.</p>

