

## Year 4 Term 2 Overview, 2018

### ENGLISH

<b>Speaking &amp; Listening</b>	<b>Reading &amp; Viewing</b>	<b>Writing &amp; Representing</b>	<b>Grammar, Punctuation &amp; Vocabulary</b>	<b>Spelling</b>
<p>Deliver a variety of both formal and informal oral presentations adjusting their manner and method according to audience and purpose. Eg. news, recounts, presentations and speeches.</p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Appropriate tone, pace, pitch and volume</li> </ul>	<p>Guided Reading using, school magazines and levelled text</p> <p>Novel studies which examine plot development and characters.</p>	<p>Review and create various forms of persuasive text, explanation text and recounts based on the units studied.</p>	<p>Learn the grammar required for the different texts studied in writing.</p>	<p>Use spelling strategies to spell words, including high frequency words, theme words from History/Science units of work.</p> <p>Etymology of word origins and meanings.</p>
<b>Responding &amp; Composing</b>	<b>Handwriting &amp; Using Digital Technologies</b>	<b>Thinking Imaginatively and Creatively</b>	<b>Expressing Themselves</b>	<b>Reflecting on Learning</b>
<p>Students will develop their critical thinking skills by expressing their point of view on different topics.</p>	<p>Students will :</p> <ul style="list-style-type: none"> <li>• learn the strokes to join letters (NSW Foundation Cursive).</li> <li>• use a range of software to construct, edit and publish texts.</li> </ul>	<p>When reading texts and researching for PBL tasks, students will be encouraged to think imaginatively.</p>	<p>Students will make connections between their own experiences and those in texts.</p>	<p>Students will edit their work and be encouraged to reflect and improve on their learning.</p>

### MATHS

<b>Number and Algebra</b>	<b>Measurement &amp; Geometry</b>	<b>Imaths - Investigation</b>
<p><u>Fractions:</u> Model and find equivalence between fractions with denominators 2, 4 and 8; 3 and 6; 5, 10 and 100</p> <p><u>Multiplication and division:</u></p> <ul style="list-style-type: none"> <li>• Recall and use multiplication facts up to <math>10 \times 10</math> with automaticity</li> <li>• Relate multiplication facts to their inverse division facts</li> <li>• Determine multiples and factors of whole numbers</li> </ul> <p><u>Patterns and Algebra:</u> Find missing numbers in number sentences involving addition or subtraction on one or both sides of the equals sign</p>	<p><u>2D Space:</u></p> <ul style="list-style-type: none"> <li>• Identify and name the special quadrilaterals presented in different orientations</li> <li>• Identify and describe shapes as 'regular' or 'irregular'</li> <li>• Create and record tessellating designs</li> </ul> <p><u>Area</u></p> <ul style="list-style-type: none"> <li>• Use square centimetres and square metres to measure and estimate rectangular (and square) areas</li> <li>• Compare areas measured in square centimetres and square metres</li> </ul>	<p><b>Investigation 10 – It's Only Natural</b></p>

## HISTORY

### Community and Remembrance: Local History

Students will learn the changes that have occurred in Hurstville. Students will examine the changes in things such as housing and schooling. Students will learn why these changes occurred and sequence key events and people in chronological order and identify key dates. The concepts in this unit will be supported by an excursion to the Schoolhouse Museum.

## SCIENCE AND TECHNOLOGY

### Material World

Students will examine and identify natural and processed materials, and how their properties influence their use.

## CREATIVE ARTS

Visual Arts	Music	Dance	Drama
Experiment with a variety of mixed media. Some art lessons will focus on skills, while others will be linked to Learning Areas.	Students will sing and move to the beat of music, identify structure and changes in pitch, tempo and beat.	Experience dance activities through morning fitness with their grade.	Participate in drama activities and plays that may be performed in front of others or in stage assemblies.

## PDHPE

Personal Development and Health	Physical Education
<p><b>Emotions:</b> Students will learn that feelings are important and necessary in our lives. They will also learn that in order to understand other people you need to learn to work out how they are feeling.</p>	<p><b>Road Safety:</b> Students will examine pedestrian safety which includes</p> <ul style="list-style-type: none"> <li>– safe crossing procedures</li> <li>– using traffic facilities</li> <li>– safe passenger behaviour</li> <li>– safe place to ride and the use of safety equipment</li> </ul> <p>Students will practice fundamental movement skills during class fitness.</p> <p>Some students are involved in PSSA sporting teams. Other students are involved in school sport and the AFL skills Program.</p>