

## Year 3 Term 3 Overview 2018

### ENGLISH

Speaking & Listening	Reading & Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
<p>Prepare and present formal speeches as part of the Public Speaking Competition. Practise and improve skills in impromptu speaking. Participate in class discussions and responses through 4C practices, such as:</p> <ul style="list-style-type: none"> <li>• The Bus Stop</li> <li>• Inside Outside Circle</li> <li>• Think Pair Share</li> <li>• Parliament.</li> </ul>	<p>Read texts as a class, as a group and individually, including short novels, levelled Guided Reading books, school magazines and texts related to History and Science units of work.</p>	<p>Review and create various forms of informative text, including explanations, descriptions, recounts, instructions, reports etc.</p>	<p>Learn the grammar required for the different texts studied in writing. This includes:</p> <ul style="list-style-type: none"> <li>• a range of verbs</li> <li>• adverbial phrases</li> <li>• interesting noun groups with the use of correct articles</li> <li>• conjunctions</li> <li>• simple, compound and some complex sentences.</li> </ul>	<p>Use spelling strategies to spell words, including high frequency words, words based on our History and Science units and a variety of interesting vocabulary when constructing informative texts.</p>
Responding & Composing	Handwriting & Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
<p>Students will develop their critical thinking skills by expressing their point of view on different topics.</p>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• learn the strokes to join letters (NSW Foundation Cursive)</li> <li>• use a range of software to construct, edit and publish texts.</li> </ul>	<p>When reading texts, students will be encouraged to think imaginatively, eg. to imagine what happens to characters after the text.</p>	<p>Students will make connections between their own experiences and those in texts.</p>	<p>Students will edit their work and be encouraged to reflect and improve on their learning.</p>

### MATHS

Number and Algebra	Measurement & Geometry	Statistics and Probability
<p><u>Addition and Subtraction</u> Select and use mental strategies to add and subtract 2, 3, 4 and 5 digit numbers.</p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>• Recall multiplication facts for twos, threes, fives and tens</li> <li>• Link multiplication and division using arrays</li> <li>• Use and record a range of mental strategies for multiplication of two single-digit numbers.</li> </ul>	<p><u>Time</u> Read and record time to the minute, using digital notation and the terms 'past' and 'to'.</p> <p><u>3D Space</u> Identify, describe and compare features of prisms, pyramids, cylinders, cones and spheres</p> <p><u>Position</u></p> <ul style="list-style-type: none"> <li>• Use grid-referenced maps to locate and describe positions and pathways</li> <li>• Draw simple maps, with and without a grid.</li> </ul>	<p><u>Chance</u></p> <ul style="list-style-type: none"> <li>• Identify and describe possible 'outcomes' of chance experiments</li> <li>• Predict and record all possible combinations in a chance situation.</li> </ul>

## HISTORY

### Celebrations

Students will explore the days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Day, National Reconciliation Week, Ramadan, Chinese New Year) and the importance of symbols and emblems. Students will work in collaborative groups to complete a Project Based Learning task.

## SCIENCE AND TECHNOLOGY

### Material World

Students develop knowledge and understanding of the natural environment and the made environment through the material world. They identify the physical properties of natural and processed materials, and how these properties influence their use.

## CREATIVE ARTS

Visual Arts	Music	Dance	Drama
Students will experiment with a variety of mixed media. Some art lessons will focus on skills, while others will be linked to Learning Areas.	Students will sing and move to the beat of music, identify structure and changes in pitch, tempo and beat.	Students will experience dance activities through morning fitness with their grade.	Students will participate in drama activities and plays that may be performed in front of others or in stage assemblies.

## PDHPE

Personal Development and Health		Physical Education
<b>Peer Support</b> Student will participate in Peer Support sessions in small groups with children from various grades. These small groups are led by the Year 6 Peer Support leaders and will be working on various communicative and collaborative activities.	<b>Drug Education</b> Students will be looking at the effects of medicines and their safe storage. They will also be looking at the effects of a variety of drugs, including smoking and alcohol, on our body.	Students will practise fundamental movement skills, aerobic routines and endurance activities during class fitness.  Friday Stage 2 Sport- Modified games and skills.