

## Year 3 Term 2 Overview, 2018

### ENGLISH

Speaking & Listening	Reading & Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
<p>Deliver a variety of both formal and informal oral presentations adjusting their manner and method according to audience and purpose. Eg. news, recounts, presentations and speeches.</p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Appropriate tone, pace, pitch and volume</li> </ul>	<p>Guided Reading using, school magazines and levelled text</p> <p>Short novel studies which examine plot development and characters.</p>	<p>Review and create various forms of persuasive text, explanation text and recounts based on the units studied.</p>	<p>Learn the grammar required for the different texts studied in writing.</p>	<p>Use spelling strategies to spell words, including high frequency words, theme words from Geography/Science units of work.</p>
Responding & Composing	Handwriting & Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
<p>Students will develop their critical thinking skills by expressing their point of view on different topics.</p>	<p>Students will :</p> <ul style="list-style-type: none"> <li>• learn the strokes to join letters (NSW Foundation Cursive).</li> <li>• use a range of software to construct, edit and publish texts.</li> </ul>	<p>When reading texts and researching for PBL tasks, students will be encouraged to think imaginatively.</p>	<p>Students will make connections between their own experiences and those in texts.</p>	<p>Students will edit their work and be encouraged to reflect and improve on their learning.</p>

### MATHS

Number and Algebra	Measurement & Geometry	imaths - Investigation
<p><u>Fractions:</u></p> <ul style="list-style-type: none"> <li>• Model and represent fractions with denominators 2, 3, 4, 5 and 8</li> <li>• Count by halves, quarters and thirds, including with mixed numerals</li> </ul> <p><u>Multiplication and division:</u></p> <ul style="list-style-type: none"> <li>• Recall multiplication facts for twos, threes, fives and tens</li> <li>• Link multiplication and division using arrays</li> <li>• Use and record a range of mental strategies for multiplication of two single-digit numbers</li> </ul> <p><u>Patterns and Algebra:</u> Identify, continue, create, describe and record increasing and decreasing number patterns</p>	<p><u>2D Space:</u></p> <ul style="list-style-type: none"> <li>• Identify and name the special quadrilaterals presented in different orientations</li> <li>• Identify and describe shapes as 'regular' or 'irregular'</li> </ul> <p><u>Area:</u> Use square centimetres and square metres to measure and estimate rectangular (and square) areas</p>	<p><b>Investigation 1-</b> How Do I Measure Up?</p>

## Geography

### Australia's Neighbours

Students will investigate Australia's neighbouring countries and their diverse characteristics. They will also investigate the natural and human features as well as the climates of those places.

## SCIENCE AND TECHNOLOGY

### PRODUCT & ENVIRONMENT DESIGN

Students will observe how people interact within a built environment and describe how its design meets the needs of the users. They will also examine the process used to produce an existing product.

## CREATIVE ARTS

Visual Arts	Music	Dance	Drama
Experiment with a variety of mixed media. Some art lessons will focus on skills, while others will be linked to Learning Areas.	Students will sing and move to the beat of music, identify structure and changes in pitch, tempo and beat.	Experience dance activities through morning fitness with their grade.	Participate in drama activities and plays that may be performed in front of others or in stage assemblies.

## PDHPE

Personal Development and Health	Physical Education
<p><b>Looking on the Bright Side:</b> Students will participate in lessons that discuss that every person has bad times or experiences bad feelings. Students will learn that bad times don't last and things get better.</p>	<p><b>Road Safety:</b> Students will examine pedestrian safety which includes</p> <ul style="list-style-type: none"> <li>– safe crossing procedures</li> <li>– using traffic facilities</li> <li>– safe passenger behaviour</li> <li>– safe place to ride and the use of safety equipment</li> </ul> <p>Students will practice fundamental movement skills during class fitness.</p> <p>Students are involved in the Milo Cricket Program. They are also involved in school sport.</p>