

YEAR 2 CURRICULUM OVERVIEW Term 3 2017

ENGLISH

Speaking & Listening

Students will develop their speaking and listening skills by participating in a range of guided activities. Students will:

- recount events and experiences in logical sequence when preparing for and presenting their class speeches and news items.
- make relevant contributions to class and group discussions and ask questions to clarify meaning.
- show respect for the contributions of others during discussions.

Reading & Viewing

Students will work on fluency and accuracy, using reading strategies to read texts with understanding. They will:

- read texts with different sentence patterns and several lines of text per page.
- demonstrate increased fluency by recognising and decoding words when reading familiar texts.
- recognise when meaning is disrupted and attempt to self-correct when reading.
- read fluently and accurately with attention to punctuation.

Writing & Representing

Type of Text

Students participate in modelled, guided and independent writing activities each week. Term 3 focus will be **Imaginative texts** such as narrative.

Grammar, Punctuation and Vocabulary

Students will learn about nouns, verbs, adjectives, pronouns, question marks, exclamation marks, time connectives and capital letters/full stops.

Spelling

Students will use a variety of strategies to spell familiar and unfamiliar words, such as:

- letter patterns such as blends, digraphs, long vowels, word families, and silent letters.
- understanding the meaning of spelling words.
- the ability to put personal words into sentences and to use them in conversation.

MATHEMATICS

Statistics and Probability

Students will focus on:

- Chance- describe the element of chance in everyday events using terms such as 'likely', 'unlikely', 'possible', 'impossible', 'certain' and 'uncertain.'
- Data - interpreting information presented in lists, tables and picture graphs.

Number & Algebra

Students will develop a range of strategies in number and algebra in:

- Patterns and Algebra – calculate the missing number in addition and subtraction number sentences.
- Fractions and Decimals – model a half, quarter and eighth of a shape, and record using fraction notation Multiplication and Division- recognise and model groups and arrays.
- Whole Number- round and estimate numbers to the nearest hundred, identify the place value of three-digit numbers.

Measurement & Geometry

Students will explore and develop measurement concepts, such as:

- Time- read and record the quarter hour on an analog and digital clock.
- Mass- record, compare and estimate the mass of objects using uniform informal units, such as unifix blocks.
- Volume and Capacity- explore, order and compare space.

HISTORY

Students will learn about *families' past and present*. They will engage in historical inquiry and attend a related excursion to Hurstville Museum.

SCIENCE & TECHNOLOGY

Students will learn about light and sound using scientific inquiry and technological skills.

CREATIVE ARTS

Visual Arts

Art lessons will be related to a variety of topics being explored in class. Different mediums will be explored throughout the term. Art appreciation will also be used.

Music

Students will learn about the elements of music by singing, moving and playing percussion instruments.

Drama

Drama will be incorporated within Quality Literature lessons. Students will take on various roles and represent characters and their actions in a variety of quality texts.

PDHPE

Personal Development

Students will gain knowledge and awareness about Child Protection.

Health

Students will look at Road Safety and will continue to participate in our Crunch and Sip program.

Physical Education

Students will develop their coordination, gross motor skills and fundamental skills such as throwing, catching and kicking. Weekly aerobics and sport lessons.