

## YEAR 1 TERM 3, 2017 OVERVIEW

### ENGLISH

#### Speaking & Listening

Students develop their speaking and listening skills by participating in a range of guided activities. Students will:

- compose and deliver impromptu speeches using palm cards, in preparation for Public Speaking.
- express a point of view with supporting information about a range of texts/topics.
- engage in a range of communicative activities to enhance confidence in speaking clearly and confidently.

#### Reading & Responding

Students will continue to work on fluency and accuracy by using a range of strategies. They will:

- demonstrate increased fluency by recognising and decoding words when reading familiar texts.
- recognise when meaning is disrupted and attempt to self-correct when reading.

#### Writing & Representing

**Focus texts**  
Students participate in modelled, guided and independent writing activities each week. This term's focus will be Imaginative Writing and Texts.

**Grammar, Punctuation and Vocabulary**  
Students will learn about Noun groups, Past tense Verbs, Adverbs, Time Connectives and words to replace the word 'said', such as 'shouted' 'exclaimed' 'whispered' etc. Students will also learn about the structure of Imaginative texts e.g. Orientation, Complication and Resolution.

#### Spelling

Spelling will include phonemic spelling patterns, sight word lists and theme words.

- Students will learn about letter-sound relationships, and how to use these to read words (including understanding of the blending process).
- Phonemes and blends taught this term include:
- VCC (Vowel Consonant, Consonant) words endings:
- '-ull', '-ill', '-eck' and '-unk'
- Consonant blends: 'sk', 'sp', 'sn', 'sm', 'st', 'sc', 'sw', 'tw'
- Consonant digraphs: 'wr'
- Consonant digraph word endings: '-sh', '-th' and '-ch'

### MATHEMATICS

#### Number & Algebra

Students will be focusing on the following:

- Addition and Subtraction – using a range of mental strategies to solve problems.
- Patterns and Algebra – number patterns that decrease and increase, odd and even numbers
- Fractions and Decimals – halves and quarters
- Number – estimate and round numbers to the nearest 10, identify numbers before and after, describe numbers as 'less than' and 'more than' and make two-digits numbers using objects, words and numerals
- Multiplication and Division strategies

#### Measurement & Geometry

In Measurement and Geometry, students will focus on:

- 3D space – identifying, sorting and describing familiar three-dimensional objects
- Position- describing the path from one location to another on drawings
- Length - measuring and comparing length using uniform informal units
- Time - read analog and digital clocks to the half-hour using the terms 'o'clock' and 'half past'
- 2D space - manipulate, compare and describe features of two-dimensional shapes and identify vertical and horizontal lines in pictures

#### Statistics & Probability

In Statistics & Probability, students will focus on:

- collecting, representing, analysing, interpreting and evaluating data.

### GEOGRAPHY

In the unit 'Features of Places', students will investigate the natural and human features of places, including the weather and seasons. They will identify ways in which people interact with and care for places. Students will also explore the relationship that Aboriginal people and Torres Strait Islanders have with places.

### SCIENCE

Students observe and record short term and long term changes in the environment, such as movement of clouds, the appearance of the stars, the position of the sun, changes in temperature and the appearance of the moon. Changes to the environment such as weathering will also be studied.

### CREATIVE ARTS

#### Visual Arts

Students will complete artworks based on the geography and science program. The artistic focus will be on colour and texture.

#### Music

The 'Music Room' program will encourage students to sing and move to a range of music demonstrating awareness of musical concepts.

#### Dance

Students perform simple dance sequences using basic movement skills and patterns in a weekly aerobics routine.

### PDHPE

#### Personal Development and Health

During 'Child Protection' lessons, students will focus on recognising and responding to unsafe situations, developing positive relationships and developing support networks. They will learn about protective strategies such as 'No Go Tell'.

#### Physical Education

The Got Game Gymnastics Program includes exploration of movement and students being able to control and move their bodies in a range of ways.

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| <p>The Road Safety program 'Safety Town' will assist in teaching rules for pedestrian safety, passenger safety and safety on wheels.</p> | <p>Students will also perform Fundamental Movement Skills through involvement in minor games.</p> |
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