

Year 1 - Term 2, 2018 Overview

ENGLISH	
Speaking & Listening	Reading & Responding
<p>Students develop their speaking and listening skills by participating in a range of guided activities. Students will:</p> <ul style="list-style-type: none"> participate in a formal Speaking & Listening Program make relevant contributions to class discussions and ask questions to clarify meaning compose sentences effectively using basic grammatical features show respect for the contributions of others during discussions deliver formal speeches using palm cards. 	<p>During guided reading, students will work on fluency and accuracy by using a range of strategies. They will:</p> <ul style="list-style-type: none"> demonstrate increased fluency by recognising and decoding words when reading familiar texts recognise when meaning is disrupted and attempt to self correct when reading use comprehension strategies to build meaning. <p>Students will be involved in shared reading of picture books, where the teacher will explicitly model the skills of proficient readers, including reading with fluency and expression. Students will participate in activities surrounding the text which aim to increase their skills in grammar, comprehension and creative thinking.</p>
Writing & Representing	Spelling
<p>Students will participate in modelled, guided and independent writing activities each week. This term's focus will be Informative texts and students will create simple texts with visuals.</p> <p><u>Grammar, Punctuation and Vocabulary</u> Students will learn about the grammar required for the texts they are creating in writing.</p>	<p>Spelling will include phonemic spelling patterns, sight word lists and theme words.</p> <ul style="list-style-type: none"> Students will learn about letter-sound relationships, and how to use these to read words (including understanding of the blending process). <p>Phonemes and blends taught this term include:</p> <ul style="list-style-type: none"> Initial consonant blends (blending two letters at the start of a word: 'fl', 'gl', 'pl', 'sl', 'dr', 'fr', 'gr', 'pr') Middle blends: 'er', 'ir', 'ur' Vowel and double 'l' combinations: 'oll' and 'ell', 'all' End consonant blends: 'ink', 'ing' and 'and'.
MATHEMATICS	
Number & Algebra	
<p>Students will be focusing on the following:</p> <ul style="list-style-type: none"> Whole Numbers: represent and order numbers, use place value to group numbers, name and record numbers up to 100, tens and ones; recognise and count Australian coins according to their value Addition and Subtraction: using a range of mental strategies to solve problems, such as counting on, jump strategy, combining numbers that add to 10 and relate addition and subtraction facts for numbers (eg $5 + 3 = 8$, so $8 - 3 = 5$ and $8 - 5 = 3$; record number sentences in a variety of ways using drawings, words, numerals and mathematical symbols Multiplication and Division: represent division as grouping into equal sets Fractions and Decimals: represents and models halves, quarters and eighths, use concrete materials to model half of a whole object, record two equal parts of whole objects and shapes, record two equal parts of a collection Patterns and Algebra: identifying and describing number patterns when skip counting forwards or backwards by ones, twos, fives and tens, identify and describe patterns when skip counting backwards by ones, twos, fives and tens from any starting point 	

Measurement & Geometry

In Measurement and Geometry, students will focus on:

- Volume & Capacity: estimate, measure and compare the capacities of pairs of objects using uniform informal units
- Area: measures, records, compares and estimates the areas of items, using uniform informal units
- Mass: predict items that are heavier/lighter, using a pan balance and sorting objects on the basis of their mass

Chance & Data

In Chance and Data, students will focus on:

- Chance: the outcomes of familiar events using the terms 'will happen', 'won't happen', 'probably happen' or 'might happen'.
- Data: gather data and track what has been counted by using concrete materials and tally marks. Students will use this information to create lists, tables and picture graphs. Students will participate in an iMaths investigation in groups.

GEOGRAPHY

Students will investigate the connection and access people have with places. In particular, children will discuss why people visit other places, identify the factors influencing people's accessibility to places, for example distance, and examine how technology has improved people's access to places. Students will make local and global connections, by investigating connections that people, including Aboriginal and Torres Strait Islander peoples, have to local and global places.

SCIENCE

This term, students will be studying the unit 'All Mixed Up'. Students will explore examples of how people at home and work change and combine different materials for a particular purpose, eg food preparation. Students will work collaboratively and use a range of methods to gather data and information, including using their senses to make observations safely and carefully, using simple tools and equipment. Through hands-on investigations, students will explore how changing the quantities of materials in a mixture can alter its properties and uses.

CREATIVE & PERFORMING ARTS

Visual Arts	Dancing	Drama
<p>Students explore properties of different media and some of the symbols and techniques artists use in their making of art. Art activities will be based on the fundamentals of art:</p> <ul style="list-style-type: none"> - The colour wheel - Warm and cool colours - Using line and colour 	<p>Students will experience dance activities through morning fitness with their grade.</p>	<p>Students will engage in drama through quality literature and during Performing Arts lessons. Students will participate in lessons where they will take on roles to explore familiar and imagined situations. Students will work collaboratively to communicate their ideas.</p>

PDHPE

Personal Development	Health	Physical Education
<p>Bounce Back 'Looking on the Bright Side': The Bounce Back program focuses on the social and emotional learning and promotes positive behavior. 'Looking on the Bright Side' helps students accept that bad times are temporary and that we should be thankful for the good things that happen in life</p> <p>Road Safety: this program aims to develop the skills, attitudes and behaviours needed to stay safe as a pedestrian.</p>	<p>Students will participate in the Crunch and Sip program.</p>	<p>Classes will participate in rotating activities that focus on the following fundamental movement skills:</p> <p>1A and 1B: vertical jumping, side galloping, over-arm throwing and skipping.</p> <p>1S and 1C: hopping, skipping, side galloping and over-arm throwing.</p> <p>1K and 1L: catching, over-arm throwing, skipping and side galloping.</p> <p>1H and 1T: static-balancing, over-arm throwing, skipping and side galloping.</p>