



Education



**HURSTVILLE  
PUBLIC SCHOOL**

*Where success matters*

Stage 3  
Parent  
Information  
Night



**HURSTVILLE  
PUBLIC SCHOOL**  
*Where success matters*



**Education**



**Uniform**



2/299 Forest Road  
Hurstville. 2220  
Telephone: 8034 6299

NO HAT, PLAY IN THE SHADE – Hurstville Public School logo hats  
available at Uniform Shop

Please make sure all uniform items are fully labelled with the child's first  
and last name.

**Uniform**

The Year 5 National Assessment Program Literacy and Numeracy (NAPLAN) will be held over three days:

Tuesday 9th May 2017 – Language/Writing  
Wednesday 10th May 2017 - Reading  
Thursday 11th May 2017 - Numeracy

Further information is available on the following website:  
<http://www.nap.edu.au>

**NAPLAN**

Selective high school placement online application will be available from 10 October 2017 to 13 November 2017 for entry in 2019 and follow the instructions for registration.

Assessment of all students in year 5 will take place in Terms 1- 4. Further information is available on the Selective Schools Unit website:

<https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-7/application-process>

**Selective High School  
Applications**

We strongly recommend that you visit our Hurstville Public School website and read the document called:

**‘Procedures for Determining School-Based Assessment for Opportunity Class and Selective High School Placement, Hurstville Public School’**

This will explain our process here at Hurstville Public School and answer many of the questions you may have about the application, testing and marking procedures.

**Entry to Year 7 in 2018**

The Selective High School Placement Test will be held on 9 March 2017. The **Test authority letter** will be sent to applicants by email and post by 23 February 2017. Information about the test and the test centre to attend will be included.

**Selective High School  
Applications**

For students in Year 6 The High School Application Process will commence the first week in March.

All students must submit an Expression of Interest for placement in a government high school regardless of whether or not they have applied for placement at a selective high school or independent school.

Forms will be sent home early March.

Prior to that it is imperative that we have current address details so that we can match students to their local high school.

This week a letter will be sent home to all Year 6 students, letting families know the address we have for you. If this is incorrect you must attend the school office and update your details.

# High School Applications

When updating your address at Hurstville Public School, you need to be aware that documentary evidence must be produced to prove you are living at the home address you are providing.

As parents and carers, you will need to bring documents to the school in order for your address to be validated and updated. We will require you to bring:

proof of your child's address - originals of **three different documents** such as your council rates notice, residential lease, electricity bill or a letter from Centrelink with your address.

# High School Applications

**Once a child is enrolled, they are required by law to attend school each day.**

Some points to be aware of:

- If a child arrives **late**, it is recorded as a partial absence and must be explained by parents. This is recorded at the front office.
- If your child is absent for the whole day it is recorded as either **justified** or **unjustified**.
- **Justified absences** are sickness, having an unavoidable medical appointment, attending a recognised religious holiday or exceptional or urgent family circumstances.
- An **explanation** for an absence, either verbal or written, **must** be provided within **7 days**.

**Attendance**

- Explanations may be declined if it is felt the absence is not in the best interest of your child or they do not meet the accepted reasons. **The absence will be recorded as unjustified.**
- Frequent or long term absences due to illness require a **medical certificate.**

**Families are encouraged to travel during school holidays.**

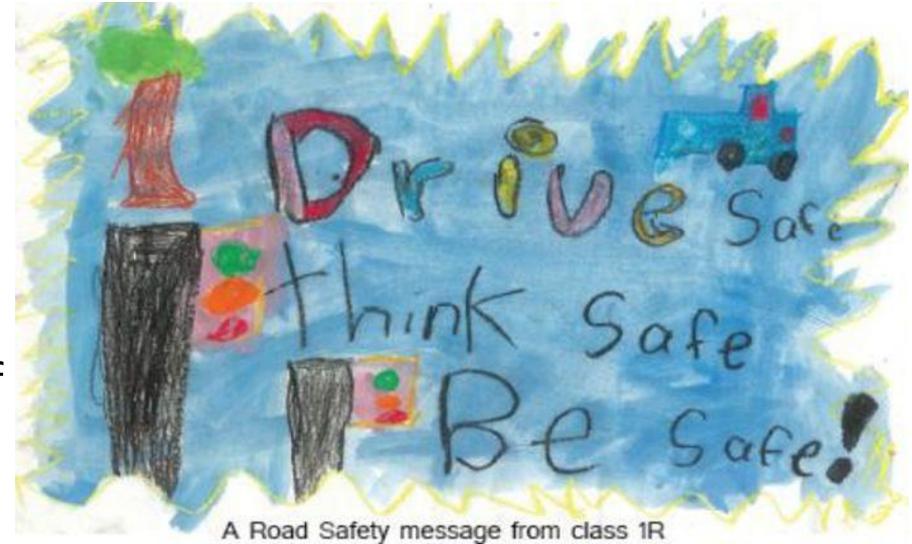
If travel for **6 days or more** during the school term is necessary you are required to complete an Application for Extended Leave. Forms are located at the school office.

This application may not be approved by the Principal if it is not in the best educational interest of your child.

# Attendance

Please keep our students safe around our school. You can help us do that by:

- Being patient – there are lots of students and parents leaving our school at the end of the day.
  - Observing the road rules.
  - Holding your child's hand.
  - Discussing road safety with your child.
  - Watching the video on our school website with your child.
- <http://www.hurstville-p.schools.nsw.edu.au/our-school/road-safety>



# Road Safety

# Student Health

If your child has a medical condition please make an appointment with the class teacher early in Term 1 to ensure that they have all up-to-date information and procedures on how to manage your child's condition.

Medical conditions include Anaphylaxis, allergies, Asthma, Epilepsy, Diabetes and all other medical conditions which have been diagnosed by a doctor.

It is vital that you meet with your child's teacher every year to ensure accurate exchange of information.

Any medications sent to school must be handed in through the school office and labelled with your child's name and date of birth.

Students may carry Asthma relievers (puffers such as Ventolin) in their bags or the classroom. Epipens are kept in the child's classroom. All other student medication is stored in the sick bay.

# Student Health

- The Belltower – our school newsletter ***The Belltower*** is uploaded to our school website each fortnight (even weeks). If you subscribe, it can be sent directly to your email or phone. (See next slide for how to subscribe.)
- Parent notes are also available on our school website – There is a tab across the top – Notes 2017.
- Parent / Teacher interviews will be held late in Term 1. Student Reports will be sent home in Term 2 & Term 4.
- If you have any concerns or questions, make an appointment to see your class teacher. If the issue continues, see the Assistant Principal for your grade or stage.

# Home School Communication



**SchoolEnews**

Schools send free alerts and notes, newsletters, notices, events, news and more to parents.



## How to install School Enews

### iPhone and iPad Users

- 1) Press App Store icon on your device
- 2) Press Search and type in "Enews"
- 3) Press "Get", the app will download
- 4) Press "Open" and accept "push alerts"
- 5) Search for your school name

### Android Users

- 1) Press Play Store icon on your device
- 2) Press magnifying glass and type in "Enews"
- 3) Press "Install", the app will download
- 4) Press "Open"
- 5) Search for your school name

### Configure Push Alerts

- 1) Press "Settings / Cog" icon
- 2) Turn off the lists you don't want

### Other Smartphones and Tablets

Visit <http://app.schoolenews.com> for more apps

*School Enews delivers news directly to parents and students!*



## Subscribe for Email Updates

- 1) Visit your school website
- 2) Click "School Enews" or "Newsletters & Notes" top heading (might differ slightly)
- 3) Under the "Subscribe" heading, tick on appropriate lists
- 4) Enter in your name and email address.
- 5) Click Subscribe (IMPORTANT: An email will be sent to your email address, you MUST click the "Activate Now" inside this email that is sent to you)

**Home School  
Communication**

- A note will be sent home this week for you to sign to give permission for the following:
- **Permission to Publish** - This allows teachers to put photos and work samples of your child in the Belltower and on the website. No full names are ever published with these.
- **Online services** – This allows your child to have filtered access to the Department of Education Internet, and to a secure learning portal.

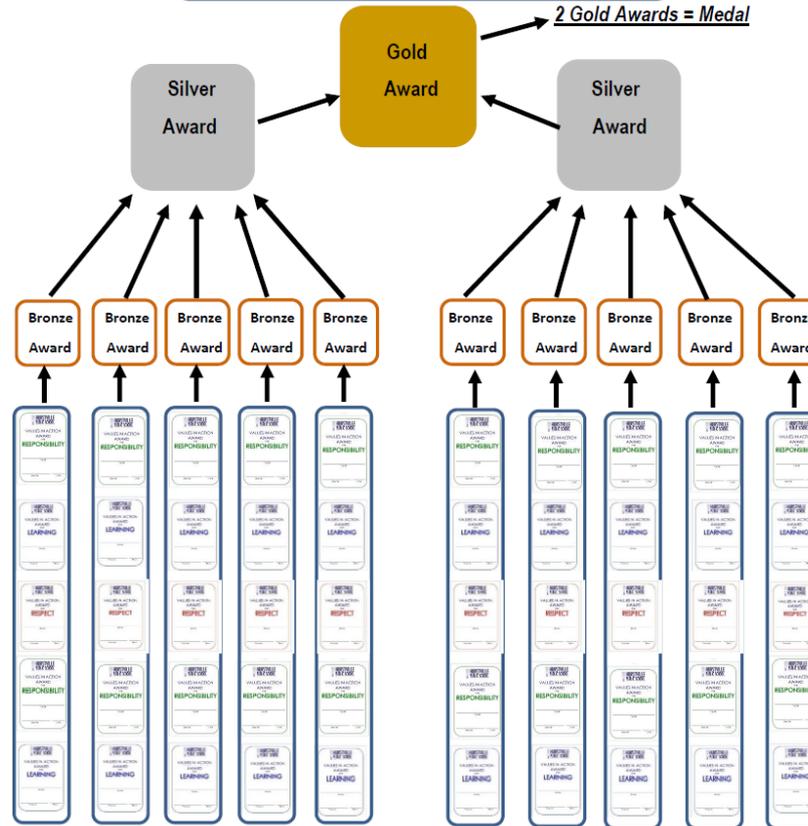
**Permission to Publish  
On-line Services**

**The office must be notified in writing, if any of your contact details change –**

- **Home phone number**
- **Mobile number/s**
- **Emergency contact details**
- **Address**

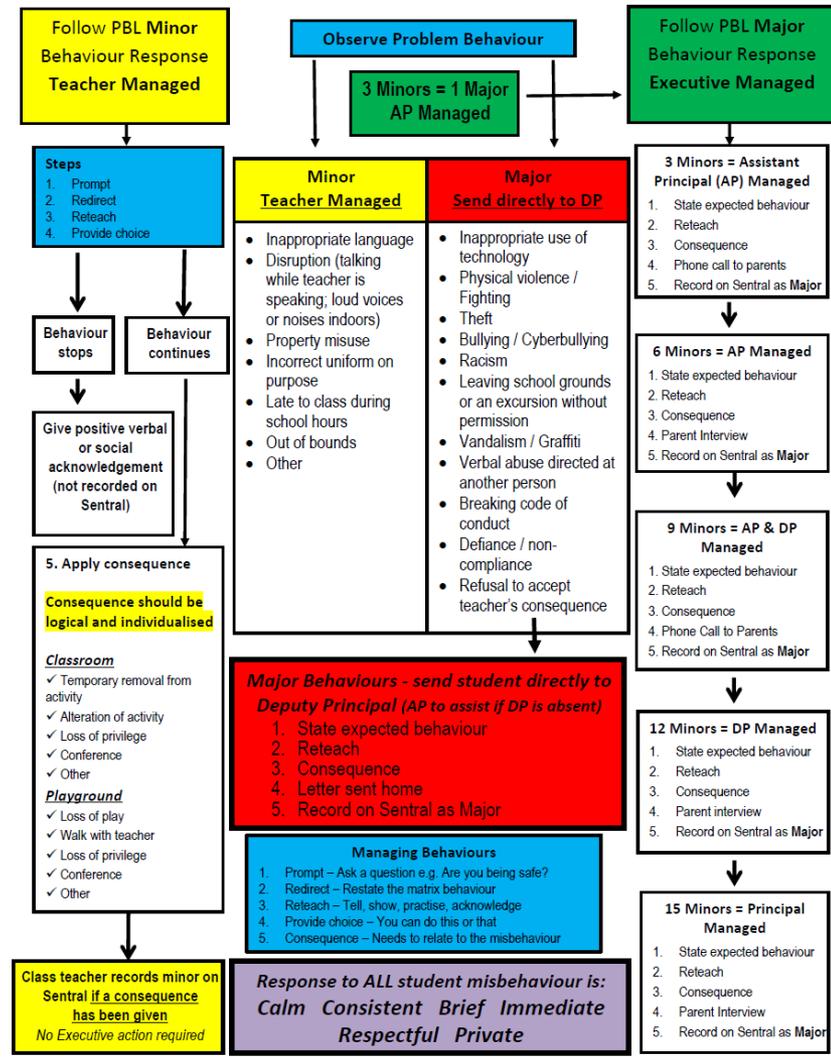
**Contact Details**

**Our award system is as follows:**  
 5 Values in Action Awards (mixture) = 1 Bronze Award  
 5 Bronze Awards = 1 Silver Award  
 2 Silver Awards = 1 Gold Award  
 2 Gold Awards = Medal



A mixture of five Values in Action Awards = One Bronze

# Positive Behaviour for Learning





### Hurstville Public School

Stage Two Parent Information 2013



<b>Class Teachers:</b>	Miss R. Boardman	3B	Ms L. Egan	4F
	<del>Ms D. Curroves</del>	3C	<del>Ms A. Glasco</del>	4C
	Ms C. Dose	3D	Mr L. Jackson	4J
	Ms L. Rafferty	3R	Ms N. Sedburn	4S
	<del>Ms B. Daniels/ Ms S. Madigan</del>	3/4A		
<b>R.F.F Teachers:</b>	Ms. D. Scott (3&3 A.P)		<del>Ms M. Aldredge</del>	
<b>E.S.L Teachers:</b>	<del>Ms L. Comino</del>		Ms C. Wadley	
<b>S.T.L Teacher:</b>	Mr T. Hume			
<b>Community Language</b>	<del>Ms E. Wang</del> Ms A. Zbal		Ms Y. Jang	

**Units of Work:** (To be completed throughout the year)

<p><b>Human Society and its Environment</b> Provides opportunities for students to learn, to acquire information, to use an inquiry process and to participate in social and civic life.</p>	<p><b>Science and Technology</b> Activities will allow the students to learn about natural and made environments, and to develop inquiring minds through investigating, designing, making and using technology.</p>
<p><b>State and National Parks</b> Explores the issues associated with the establishment of State and National parks, highlighting ecological sustainability. Includes case studies of State and National Parks in <del>NSW</del>.</p>	<p><b>Cycles in Our World</b> Explores Cycles in the non-living and living <del>world</del>. Plant and animal products used to <del>serve</del> human needs.</p>
<p><b>People and their Beliefs</b> Explores major religions and beliefs, highlighting beliefs and moral codes and intercultural understandings. It focuses on how religions and beliefs influence individuals and groups.</p>	<p><b>Making It Easy</b> Explores how simple machines such as levers, axles and pulleys make life and chores easier.</p>
<p><b>British Colonisation</b> Explores issues related to Australia's original inhabitants, explores before the British, and the British arrival and occupation of Australia, highlighting intercultural understanding.</p>	<p><b>Keep In Touch</b> Explores the need for communication systems and how these have changed and evolved over the years.</p>
<p><b>Cooperating Communities</b> Explores ways in which environments and social systems and structures in local areas meet people's needs, influence the lifestyles and contribute to community identity.</p>	

**Excursions/Incursions**

Term	Year 3	Year 4
1	Non <del>Uga</del> Temple	<del>Europa</del>
2	<del>Europa</del>	Elizabeth Farm
3	Elizabeth Farm	Non <del>Uga</del> Temple
4	Community Walk	Community Walk

Please Note: Other day excursions throughout the year will be advised accordingly.

5A Miss Danielle Allen  
5D Mrs Dalling  
5S Mrs King  
5K Mrs Koinis  
5C Mrs Cumines  
5H Miss Hudson  
5/6V Mrs Kapoor  
6C Mrs Carey  
6K Mrs Maymystova  
6M Mrs Muir (M,T, W, T) Mrs Cawston (F)  
6S Mrs Southall (M,T,W,T) Mrs Thompson (F)  
6P Mr Pratt  
Assistant Principal – Mrs Rebecca Ingram

ESL – Ms Baitieri  
LaST – Mr Terry  
Hume

Community  
Language – Ms  
Jessie Liu, Ms Amy  
Zhai, Ms Yen Ching  
Jang and Mrs  
Ximena Pino Mr  
Kenny Gan

Librarians – Mr  
Michael Philpot  
Ms Chaan Wadley

# Stage 3 Staff