



Education



**HURSTVILLE
PUBLIC SCHOOL**

Where success matters

Stage 2
Parent
Information
Night



**HURSTVILLE
PUBLIC SCHOOL**
Where success matters



Education



Uniform



2/299 Forest Road
Hurstville. 2220
Telephone: 8034 6299

NO HAT, PLAY IN THE SHADE – Hurstville Public School logo hats
available at Uniform Shop

Please make sure all uniform items are fully labelled with the child's first
and last name.

Uniform

The Year 3 National Assessment Program Literacy and Numeracy (NAPLAN) will be held over three days:

Tuesday 9th May 2017 – Language/Writing
Wednesday 10th May 2017 - Reading
Thursday 11th May 2017 - Numeracy

Further information is available on the following website:
<http://www.nap.edu.au>

NAPLAN

Opportunity Class Application forms for placement in Year 5, 2018 will be sent home to ALL Year 4 students in Term 2.

Ongoing assessment has already commenced and will continue throughout Term 1 and the first two weeks of Term 2. The O.C. Test is scheduled this year for Wednesday 26TH July.

Further information is available on the Selective Schools Unit website:

<http://www.schools.nsw.edu.au/learning/k-6assessments/ocplacement.php>

O.C Applications 2017

Once a child is enrolled, they are required by law to attend school each day.

Some points to be aware of:

- If a child arrives **late**, it is recorded as a partial absence and must be explained by parents. This is recorded at the front office.
- If your child is absent for the whole day it is recorded as either **justified** or **unjustified**.
- **Justified absences** are sickness, having an unavoidable medical appointment, attending a recognised religious holiday or exceptional or urgent family circumstances.
- An **explanation** for an absence, either verbal or written, **must** be provided within **7 days**.

Attendance

- Explanations may be declined if it is felt the absence is not in the best interest of your child or they do not meet the accepted reasons. **The absence will be recorded as unjustified.**
- Frequent or long term absences due to illness require a **medical certificate.**

Families are encouraged to travel during school holidays.

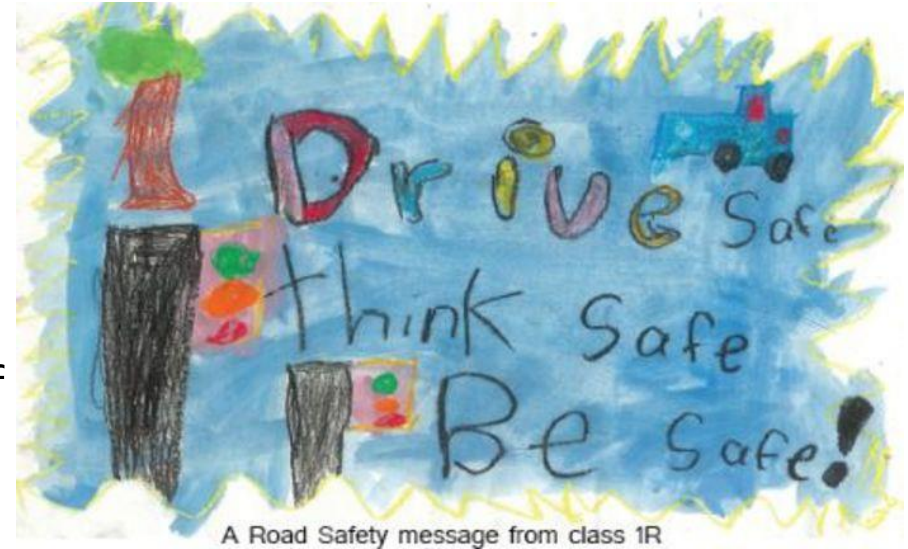
If travel for **6 days or more** during the school term is necessary you are required to complete an Application for Extended Leave. Forms are located at the school office.

This application may not be approved by the Principal if it is not in the best educational interest of your child.

Attendance

Please keep our students safe around our school. You can help us do that by:

- Being patient – there are lots of students and parents leaving our school at the end of the day.
 - Observing the road rules.
 - Holding your child's hand.
 - Discussing road safety with your child.
 - Watching the video on our school website with your child.
- <http://www.hurstville-p.schools.nsw.edu.au/our-school/road-safety>



Road Safety

Student Health

If your child has a medical condition please make an appointment with the class teacher early in Term 1 to ensure that they have all up-to-date information and procedures on how to manage your child's condition.

Medical conditions include Anaphylaxis, allergies, Asthma, Epilepsy, Diabetes and all other medical conditions which have been diagnosed by a doctor.

It is vital that you meet with your child's teacher every year to ensure accurate exchange of information.

Any medications sent to school must be handed in through the school office and labelled with your child's name and date of birth.

Students may carry Asthma relievers (puffers such as Ventolin) in their bags or the classroom. Epipens are kept in the child's classroom. All other student medication is stored in the sick bay.

Student Health

- The Belltower – our school newsletter ***The Belltower*** is uploaded to our school website each fortnight (even weeks). If you subscribe, it can be sent directly to your email or phone. (See next slide for how to subscribe.)
- Parent notes are also available on our school website – There is a tab across the top – Notes 2017.
- Parent / Teacher interviews will be held late in Term 1. Student Reports will be sent home in Term 2 & Term 4.
- If you have any concerns or questions, make an appointment to see your class teacher. If the issue continues, see the Assistant Principal for your grade or stage.

Home School Communication



SchoolEnews

Schools send free alerts and notes, newsletters, notices, events, news and more to parents.



How to install School Enews

iPhone and iPad Users

- 1) Press App Store icon on your device
- 2) Press Search and type in "Enews"
- 3) Press "Get", the app will download
- 4) Press "Open" and accept "push alerts"
- 5) Search for your school name

Android Users

- 1) Press Play Store icon on your device
- 2) Press magnifying glass and type in "Enews"
- 3) Press "Install", the app will download
- 4) Press "Open"
- 5) Search for your school name

Configure Push Alerts

- 1) Press "Settings / Cog" icon
- 2) Turn off the lists you don't want

Other Smartphones and Tablets

Visit <http://app.schoolenews.com> for more apps

School Enews delivers news directly to parents and students!



Subscribe for Email Updates

- 1) Visit your school website
- 2) Click "School Enews" or "Newsletters & Notes" top heading (might differ slightly)
- 3) Under the "Subscribe" heading, tick on appropriate lists
- 4) Enter in your name and email address.
- 5) Click Subscribe (IMPORTANT: An email will be sent to your email address, you MUST click the "Activate Now" inside this email that is sent to you)

**Home School
Communication**

- A note will be sent home this week for you to sign to give permission for the following:
- **Permission to Publish** - This allows teachers to put photos and work samples of your child in the Belltower and on the website. No full names are ever published with these.
- **Online services** – This allows your child to have filtered access to the Department of Education Internet, and to a secure learning portal.

**Permission to Publish
On-line Services**


Please be aware that
no students are to be photographed
at school
unless they are your own children,
or you have the permission of their parents

Photographing students

The office must be notified in writing, if any of your contact details change –


- **Home phone number**
- **Mobile number/s**
- **Emergency contact details**
- **Address**

Contact Details




Hurstville Public School

Stage Two Parent Information 2013



Class Teachers:	Miss R. Boardman	3B	Ms L. Egan	4F
	Ms D. Curroves	3C	Ms A. Glasco	4C
	Ms C. Dose	3D	Mr L. Jackson	4J
	Ms L. Rafferty	3R	Ms N. Sedburn	4S
	Ms B. Daniels/ Ms S. Madigan	3/4A		
R.F.F Teachers:	Ms. D. Scott [3&3 A.P]		Ms M. Aldredge	
E.S.L Teachers:	Ms L. Comino		Ms C. Wadley	
S.T.L Teacher:	Mr T. Hume			
Community Language	Ms E. Wang Ms A. Zbal		Ms Y. Jang	

Units of Work: (To be completed throughout the year)

<p>Human Society and its Environment Provides opportunities for students to learn, to acquire information, to use an inquiry process and to participate in social and civic life.</p>	<p>Science and Technology Activities will allow the students to learn about natural and made environments, and to develop inquiring minds through investigating, designing, making and using technology.</p>
<p>State and National Parks Explores the issues associated with the establishment of State and National parks, highlighting ecological sustainability. Includes case studies of State and National Parks in NSW.</p>	<p>Cycles in Our World Explores Cycles in the non-living and living world. Plant and animal products used to serve human needs.</p>
<p>People and their Beliefs Explores major religions and beliefs, highlighting beliefs and moral codes and intercultural understandings. It focuses on how religions and beliefs influence individuals and groups.</p>	<p>Making It Easy Explores how simple machines such as levers, axles and pulleys make life and chores easier.</p>
<p>British Colonisation Explores issues related to Australia's original inhabitants, explores before the British, and the British arrival and occupation of Australia, highlighting intercultural understanding.</p>	<p>Keep In Touch Explores the need for communication systems and how these have changed and evolved over the years.</p>
<p>Cooperating Communities Explores ways in which environments and social systems and structures in local areas meet people's needs, influence the lifestyles and contribute to community identity.</p>	

Excursions/Incursions

Term	Year 3	Year 4
1	Non Uga Temple	Europa
2	Europa	Elizabeth Farm
3	Elizabeth Farm	Non Uga Temple
4	Community Walk	Community Walk

Please Note: Other day excursions throughout the year will be advised accordingly.

2/3M Mrs Zaga Marinkovic
3A Mrs Danielle Adams
3B Miss Robin Boardman
3D Ms Sarah Dawes
3G Ms Angela Giokaris
3T Mrs Toula Androulis and Mrs Hanan Hassan
3/4S Mrs Denise Storr
4R Mrs Rebecca Proctor
4F Miss Kaye Florence
4M Miss Bronwyn Moar
4K Mrs Anna Kakakios
4R Ms Rhonda Rourke

Assistant Principal – Ms Bronwyn Daniels

ESL – Ms Adriana
Stojanovska

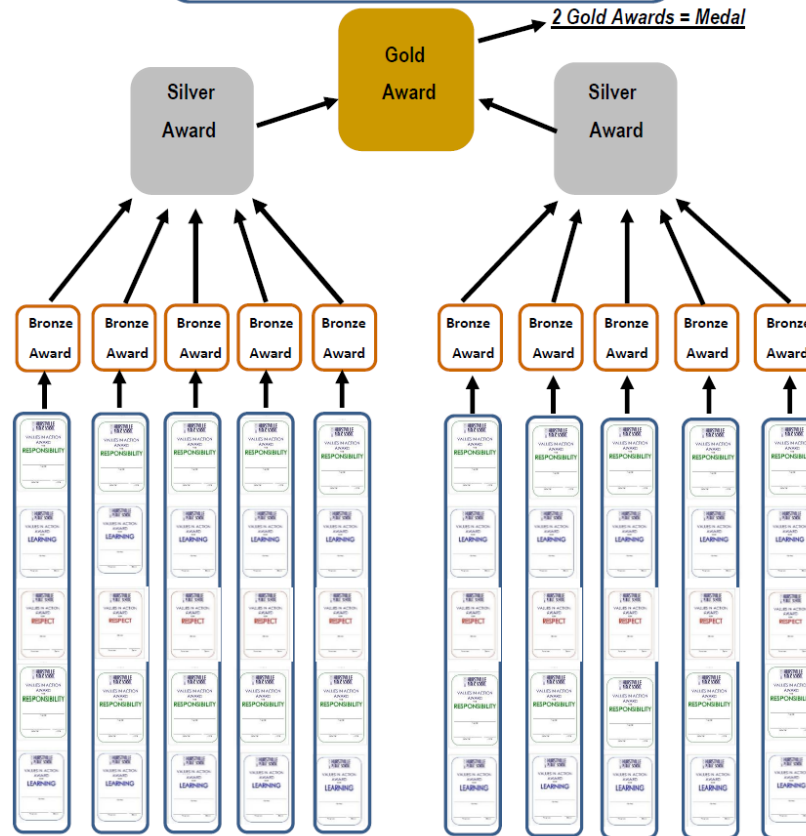
LaST – Mr Terry
Hume

Community
Language – Ms
Jessie Liu, Ms Amy
Zhai, Ms Yen Ching
Jang and Mrs
Ximena Pino

Librarians – Mr
Michael Philpot
Ms Chaan Wadley

Stage 2 Staff

Our award system is as follows:
 5 Values in Action Awards (mixture) = 1 Bronze Award
 5 Bronze Awards = 1 Silver Award
 2 Silver Awards = 1 Gold Award
 2 Gold Awards = Medal



A mixture of five Values in Action Awards = One Bronze

