

Kindergarten 2017 Term 4 Overview

ENGLISH

Speaking & Listening	Reading and Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
<p>Students will learn how to use pronouns (I, he, she) correctly when speaking. Students will learn how to recognise different methods of communication. Students will learn how to speak differently in various contexts.</p>	<p>Students will make connections between a text and their own experiences. Students will begin to self-correct when reading. Students will identify some purposes of simple and imaginative texts.</p>	<p>Students will continue to learn how to write texts using known and unknown words. Students will learn how to edit their own work. Students will identify some differences between imaginative and informative texts.</p>	<p>Students will recognise simple pronoun references e.g. I, he, she. Students will identify action verbs and use these correctly in writing. Students will identify and use words that enrich their vocabulary.</p>	<p>Students will attempt to spell unknown words using simple strategies. Students will spell some common words accurately in their own writing.</p>
Responding & Composing	Handwriting and Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
<p>Students will use questions and commands appropriately. Students will learn to write texts for a chosen audience e.g. parents, students.</p>	<p>Students will practise correct letter formation when writing. Students will experiment using technology to produce simple texts, such as typing a simple sentence and inserting pictures.</p>	<p>Students will use their imagination to tell stories. Students will discuss the parts of a story that make it enjoyable e.g. drawings.</p>	<p>Students will respond to Dreaming stories, such as from Aboriginal and Torres Strait Islander communities. Students will write simple texts that include information about their life.</p>	<p>Students will discuss what it means to be an active listener. Students will discuss likes and dislikes after reading texts.</p>

MATHS

Number and Algebra	Measurement & Geometry	Statistics and Probability
<p>Students will learn to name the notes and coins in the Australian monetary system.</p> <p>Students will learn to recognise combinations of two numbers that add up to 10 e.g. 5+5, 4+6, 6+4, 7+3, 3+7, 8 +2, 2+8 etc.</p> <p>Students will continue to use concrete materials to solve simple addition and subtraction problems.</p> <p>Students will continue to make equal groups of</p>	<p>Students will describe the distance of objects using the words: near, nearer, far, further, close and closer.</p> <p>Students will learn to recognise the difference between a 3D object and a 2D shape.</p>	<p>Students will pose and answer questions about situations using everyday language to collect simple data, e.g. 'Do you have any brothers or sisters?', 'What is the favourite colour of most people in our class?'</p> <p>Students will arrange objects into simple data displays and answer questions about the data e.g. 'How many children in our class have red pencil cases?'</p>

objects e.g. 3 groups of 2 pencils.		
Students will learn that dividing an object into two equal parts creates 'halves'.		

GEOGRAPHY

This term, students will be studying the topic “**People Live in Places – My Country**”. Students will make observations of special places. They will use their senses to identify features of places and record these features by drawing or writing. Students will use drawings, simple maps and models to show where things are at school. Students will learn how special the land is to Aboriginal and Torres Strait Islander people and the importance of looking after special places. To help students with this topic at home, borrow Aboriginal Dreamtime stories and discuss the images, symbols and words in the story. Discuss parts of Australia and other countries of interest. If you have a globe of the world at home, use it to explore where countries are.

SCIENCE AND TECHNOLOGY

This term, students will be exploring the topic “**Materials Around Us?**” Students will have opportunities to observe and describe some objects in the school environment. Students will explore the materials that objects are made of. These materials may include glass, plastic, metal and wood. Students will also discuss why people select materials for different purposes. Students will investigate what happens to materials when they get wet. To help students with this topic at home, take time to talk about different objects at home and discuss what they are made of. Encourage your child to describe a variety of different objects. This conversation can take place in your home language. Students might like to draw the different objects and label their drawings with the materials used to make the object.

CREATIVE ARTS

Visual Arts	Music	Dance	Drama
Students will continue to make artworks based on the topics we are learning about. Students will use a variety of different techniques and materials to make artworks.	Students will create simple songs, rhymes and games. Students will listen to music and respond to it.	Students will learn a sequence of movements to perform to music.	Students will communicate an imagined situation through movement, mime and storytelling. Students will take on roles in dramatic play.

PDHPE

Personal Development and Health	Physical Education
This term, students will explore basic positive health practices. Students will demonstrate an awareness of safe and unsafe living. Students will have the opportunity to identify some options available when making simple decisions. Students will explore healthy eating practices and being healthy in their environment, including, wearing a hat, putting on sunscreen and drinking water.	Students will take part in different types of physical activities. Students will be learning how to play games whilst being a part of a team. Students will show an understanding of the language used in games by responding to directions such as, run, hop, skip, bounce, chase and roll.