

Kindergarten 2017 Term 3 Overview

ENGLISH

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Speaking & Listening	Reading and Viewing	Writing & Representing	Grammar, Punctuation & Vocabulary	Spelling
Students will begin to: * compose texts to communicate feelings, needs, opinions and ideas * begin to identify some language features of familiar spoken texts.	Students will begin to: * recognise key differences between imaginative and informative texts * interpret pictures with labels, logos and other visual images * recognise rhymes, syllables and sounds in spoken words * segment words into onset and rime.	Students will begin to: * discuss the possible audiences of imaginative and informative texts * reread own writing with peers and known adults and explain the purpose of their writing * write texts for known audience.	Students will begin to: * demonstrate an awareness of nouns, pronouns and conjunctions * begin to build personal vocabulary * identify features of sentence punctuation, e.g. question marks and exclamation marks.	Students will begin to: * know how to use onset and rime to spell words * use and write beginning and ending sounds of spoken words * use plural form when spelling some words, e.g. dog and dogs.
Responding & Composing	Handwriting and Using Digital Technologies	Thinking Imaginatively and Creatively	Expressing Themselves	Reflecting on Learning
Students will begin to: * interpret meaning by responding to an inferential question * participate in shared editing of students' own texts for meaning, spelling, capital letters and full stops.	Students will begin to: * use simple functions of the keyboard and mouse, including typing letters and scrolling * demonstrate a growing understanding of the importance of neat handwriting and work presentation.	Students will begin to: * understand that imaginative texts can be composed for a range of audiences and purposes * recognise some different types of literary texts and identify some characteristics and features of literary texts.	Students will begin to: * compare and connect their own experiences to those in stories * read and discuss stories that reflect students' social and cultural groups.	Students will begin to: * demonstrate an emerging awareness of criteria to enable the successful completion of tasks.
MATHS				
Number and Algebra	Measurement & Geometry		Statistics and Probability	
Students will learn to: * share an object by dividing it into two equal parts * use the term 'group' to	Students will learn to: * predict and describe the movement of three-dimensional objects, e.g., 'This will roll because it is round.'			

<p>describe a collection of objects</p> <ul style="list-style-type: none"> * model equal groups * use the term 'sharing' to describe the distribution of a collection of objects * group and share objects to solve problems. 	<ul style="list-style-type: none"> * compare two shapes to decide which shape has the larger area and explain their findings using everyday language, such as 'bigger than' or 'smaller than' * describe 'capacity' as the amount of liquid a container can hold * fill and empty containers using materials, such as water * use the terms 'full', 'empty' and 'about half-full' to describe the capacity of a container * describe 'mass' as the amount of matter in an object * use everyday language to describe objects in terms of their mass, such as 'heavy', 'light' and 'hard to push' * describe the position of the hands on an analog clock when reading hour time * read analog and digital clocks to the hour using the term 'o'clock', such as 7 o'clock. 	
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Geography

This term, students will explore the topic **"Special Places"**. They will learn about and discuss the different places they live in and belong to, such as their home and the park. They will develop an understanding of what makes a place special. Students will also learn about the importance of looking after places and how to care for special places. They will design and make simple maps of their special place, including how to get to a place, such as a park.

SCIENCE AND TECHNOLOGY

This term, students will be exploring the topic **"What Do Living Things Need?"**. They will describe what plants, animals and people need to stay alive and healthy, e.g. food, water and air. Students will identify the needs of a variety of living things in a range of situations, e.g. pets at home, plants in the garden and animals on a farm or in the zoo.

CREATIVE ARTS

Visual Arts	Music	Dance	Drama
<p>Students will learn about artists, what they do and what they make.</p> <p>Students will make artworks about things of interest to them and imagined experiences.</p>	<p>Students will learn to identify beat, pitch, dynamics and tempo in music.</p> <p>Students will perform and respond to a variety of music.</p>	<p>Students will explore the basic elements of dance: actions of the body, dynamic qualities of movement, timing, spatial aspects and relationships.</p>	<p>Students will learn to identify basic features of the roles they adopt.</p> <p>Students will use props and costumes to experiment with a variety of different roles in imaginative play.</p>

PDHPE

Personal Development and Health	Physical Education
<p>This term, students will learn about bullying. Students will learn what bullying is and what it is not. Students will also explore developing and maintaining friendships and overcoming peer influence. Students will learn to model and value safe behaviour.</p> <p>Students will also participate in Child Protection lessons. Students will learn to recognise and respond to unsafe situations, ask for help and learn the phrase 'NO, GO, TELL'.</p>	<p>Students will participate in gymnastics through the 'Got Game' program. Students will use equipment in a variety of ways and express themselves through movement. Students will identify different parts of their body with which they can balance. They will also understand the importance of performing movements safely.</p>