

# Kindergarten 2018 Term 2 Overview

## ENGLISH

<b>Speaking &amp; Listening</b>	<b>Reading and Viewing</b>	<b>Writing &amp; Representing</b>	<b>Grammar, Punctuation &amp; Vocabulary</b>	<b>Spelling</b>
<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* communicate appropriately and effectively</li> <li>* look at the audience when presenting news and speak in a clear and loud voice</li> <li>* respond to the shared reading of texts.</li> </ul>	<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* retell a familiar story in sequence</li> <li>* identify words that tell us who, what, when or where</li> <li>* orally blend two or three sounds to make a word.</li> </ul>	<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* create short texts to explore, record and report ideas</li> <li>* create short texts to record past events and experiences</li> <li>* compose texts using some camera words and known words</li> <li>* share writing with others for enjoyment.</li> </ul>	<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* use a growing vocabulary to describe everyday events and experiences</li> <li>* identify statements, questions and commands.</li> </ul>	<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* identify patterns in words leading to the identification of word families</li> <li>* attempt to spell unknown words using simple strategies.</li> </ul>
<b>Responding &amp; Composing</b>	<b>Handwriting and Using Digital Technologies</b>	<b>Thinking Imaginatively and Creatively</b>	<b>Expressing Themselves</b>	<b>Reflecting on Learning</b>
<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* respond to stories read aloud</li> <li>* express a point of view about texts read.</li> </ul>	<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* write from left to right and leave spaces between words</li> <li>* develop basic skills of writing, including correct pencil grip, good posture and handwriting movements.</li> </ul>	<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* respond to texts, and share favourite stories and characters</li> <li>* share picture books and digital stories for enjoyment and pleasure.</li> </ul>	<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* respond to aspects of a text that relate to their own life</li> <li>* recognise points of view in texts.</li> </ul>	<p>Students will begin to:</p> <ul style="list-style-type: none"> <li>* develop an appreciation for books, poetry and songs.</li> </ul>

## MATHS

<b>Number and Algebra</b>	<b>Measurement &amp; Geometry</b>	<b>Statistics and Probability</b>
<p>Students will revise numbers 1 – 14 and will learn to read, recognise and write numbers 15 – 20.</p> <p>Students will learn the ordinal name of numbers in the range of 1 to 20, e.g. first, second, third.</p> <p>Students will learn to combine two or more groups of objects to model addition.</p>	<p>Students will learn to name and order the days of the week.</p> <p>Students will learn to compare the duration of two events using everyday language, e.g. It takes me longer to eat my lunch than it does to clean my teeth.</p> <p>Students will learn to use everyday language, such as flat and round, to describe the features of familiar three-dimensional objects.</p> <p>Students will learn to sort three-dimensional objects and explain how they sorted them.</p> <p>Students will learn to give and follow simple directions.</p> <p>Students will also learn how to describe the position of an object in relation to themselves</p>	<p>Students will learn to arrange objects in rows or columns according to characteristics to form a data display.</p>

using everyday language, such as 'between' or 'next to'.

## History

This term, students will explore the topic “**My Family History**”. This unit provides students with the opportunity to learn about their own history and that of their family. This may include stories from a range of cultures and other parts of the world. Students will learn the difference between the past and the present. They also learn about treasured objects and how they tell a story from the past. Students investigate different celebrations and focus on the significance of their birthday. To help your child at home, talk to them about your family history and stories from the past. Help your child to learn their birthday.

## SCIENCE AND TECHNOLOGY

Students will be exploring the topic “**What Is It Made Of?**” Students will have opportunities to observe and describe some objects in the school environment. Students will explore the materials that objects are made of. These materials may include glass, plastic, metal, wood, fabric and paper. Students will also discuss why people select materials for different purposes. Students will investigate what happens to materials when they get wet. To help students with this topic at home, take time to talk about different objects at home and discuss what they are made of. Encourage your child to describe a variety of different objects. This conversation can take place in your home language. Students might like to draw the different objects and label their drawings with the materials used to make the object.

## CREATIVE ARTS

Visual Arts	Music	Dance	Drama
<p>Students will learn how to use a variety of different materials and techniques to create personalised artworks of real and imagined experiences.</p>	<p>Students will participate in singing lessons focusing on the beat. Students will also use body percussion and musical instruments to explore the beat and rhythm.</p>	<p>Students will explore the concept of everyday movements in dance. Students will develop an understanding of movement and acting out real life experiences. Students will learn how to compose and embody various objects and events through dance. Students will perform their dance to an audience and appreciate their peers' dances.</p>	<p>Students will communicate an imagined situation through movement, mime and storytelling.</p>

## PDHPE

Personal Development and Health	Physical Education
<p>This term, students will learn about road safety. Students will learn to hold an adult's hand when crossing the road. Students will also learn how to enter a car safely and put on their seatbelt.</p> <p>Students will explore their emotions and discuss the effects these emotions have on their wellbeing.</p>	<p>Students will participate in a range of games and activities, using a variety of equipment, to develop fundamental movement skills, including throwing and catching, kicking, rolling, bouncing and balancing.</p>