

## Chinese Community Language

Year 5 Term 4 2017 Curriculum Overview			
Listening and responding	Speaking	Reading and responding	Writing
<p>Students will:</p> <ol style="list-style-type: none"> <li>Listen to Australian history related stories/information, contribute relevant ideas to discussions, ask questions and rephrase to clarify meaning.</li> <li>Listen attentively to speaker during class discussion and cooperative group activities.</li> </ol>	<ol style="list-style-type: none"> <li>Students will recite learnt sentences in Chinese and focus on:               <ul style="list-style-type: none"> <li>Voice projection</li> <li>Clarity</li> <li>Intonation and pronunciation</li> <li>Eye contact</li> <li>Use persuasive language</li> </ul> </li> <li>Students will:               <ul style="list-style-type: none"> <li>Talk about their understanding of First Fleet</li> <li>Share viewpoints in Chinese in collaborative activities</li> </ul> </li> </ol>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Read Chinese characters and sentences from the text book “Australia’s Migration History”</li> <li>Read sentences in the booklet</li> <li>Read radicals 衤、户、竹、辶、木、欠、冫、厂、彡、彣 to predict meaning of unknown characters.</li> <li>Use Kahoot/Quizlet to do quiz in class as informal assessment.</li> </ol>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Copy and write the following Chinese characters: 自从、遥远、供应、拥有、合适、若干、宣布、阻止、情况.</li> <li>Write a short story in Chinese that tells about First Fleet and it has to have at least one main character and a conclusion.</li> </ol>
<p><b>Making Linguistic Connections</b></p> <ul style="list-style-type: none"> <li>Students will read Pinyin and produce Hanzi.</li> <li>Students will use collective nouns appropriately.</li> </ul>			
<p><b>Moving Between Cultures</b></p> <ul style="list-style-type: none"> <li>Students will discover what caused the conflict between the Europeans settlers and the aboriginal people after First Fleet.</li> </ul>			