

Chinese Community Language

Year 3 Term 4 2017 Curriculum Overview

| Listening and responding | Speaking | Reading and responding | Writing |
|---|--|---|--|
| <p>Students will:</p> <ol style="list-style-type: none"> Listen to Chinese idioms and respond with appropriate comments or questions. Listen attentively to speaker during class discussion and cooperative group activities. Listen to mathematical problem solving questions in Chinese and work out the answer. | <ol style="list-style-type: none"> Students will recite poem 登鶴雀樓 in Chinese and focus on: <ul style="list-style-type: none"> Voice projection Clarity Intonation Students will: <ul style="list-style-type: none"> Read aloud characters and sentences from the text Participate in role-play using Chinese Present the 'Money' project in Chinese Share viewpoints in Chinese in collaborative activities | <p>Students will:</p> <ol style="list-style-type: none"> Read Chinese characters, sentences and dialogues from the text book 买东西. Read radicals 车、土、 <p>And predict meaning of unknown words.</p> <ol style="list-style-type: none"> Read peer's 'Money' and 'Menu' projects and give feedbacks. | <p>Students will:</p> <ol style="list-style-type: none"> Copy and write the following Chinese characters: 钱币、元、角、分、块、毛、买、什么、东西、还要、一共、多少、瓶、杯、斤、公斤、包、点心、牛奶、肉 Students will digitally produce a cafe/restaurant menu in Chinese Students will invent their own currency using Microsoft PowerPoint or Microsoft Word. Students will write dialogues related to buying and selling scenario. |
| <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> Students will read Pinyin and produce Hanzi. Students will learn to say unit of money in formal and informal way. | | | |
| <p>Moving Between Cultures</p> <ul style="list-style-type: none"> Students will compare Chinese and Australian currency. Students will learn Chinese weighing units and compare with Australian weighing units. | | | |