

# Chinese Community Language

Year 2 Term 4 2017 Curriculum Overview			
Listening and responding	Speaking	Reading and responding	Writing
<p>Students will:</p> <ol style="list-style-type: none"> <li>Listen to stories in Chinese that are related to workers in the community. Students respond in Chinese or English appropriately to questions.</li> <li>Listen attentively to speaker during class discussion and cooperative group activities.</li> </ol>	<ol style="list-style-type: none"> <li>Students will recite poem 回乡偶书 in Chinese and focus on:               <ul style="list-style-type: none"> <li>Voice projection</li> <li>Clarity</li> <li>Intonation</li> </ul> </li> <li>In collaborative activities, students will:               <ul style="list-style-type: none"> <li>Share viewpoints in Chinese</li> </ul> </li> <li>Students will:               <ul style="list-style-type: none"> <li>Read aloud characters and sentences from the text</li> <li>Name of fruits and vegetables in Chinese</li> <li>Describe what does our body need for us to stay healthy</li> </ul> </li> </ol>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Read Chinese characters and sentences from the text book 社区工作者.</li> <li>Match pictures with captions.</li> <li>read radicals 亻、口、车、艹、扌 and predict meaning of unknown characters.</li> </ol>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Copy and write the following Chinese characters:</li> <li>Student will construct simple sentences in Chinese use learnt words.</li> </ol>
<b>Making Linguistic Connections</b> <ul style="list-style-type: none"> <li>Students will read Pinyin and produce Hanzi.</li> </ul>			
<b>Moving Between Cultures</b> <ul style="list-style-type: none"> <li>Students will learn about nutrition of various food.</li> <li>Students will compare food from various culture.</li> </ul>			