

Year One Term 4 2017 Curriculum Overview

**Chinese Community language 中文 课程 安排**

Listening and Responding	Speaking	Reading and responding	Writing
<p>Students will:</p> <ol style="list-style-type: none"> <li>Discriminate between Pinyin and relate them to characters.</li> <li>listen to different stories about the <b>Local Environment</b></li> </ol> <p>And respond to questions appropriately.</p>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Be involved in a range of class and small group discussions about: <ul style="list-style-type: none"> <li>Transport</li> <li>Ways of getting to and from school</li> <li>Road safety</li> </ul> </li> <li>In groups, share viewpoints in Chinese.</li> <li>Students will sing rhymes in Chinese. <ul style="list-style-type: none"> <li>过马路</li> </ul> </li> </ol>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Recognise and consolidate Pinyin 23 声母, 24 韵母 and 4 声调</li> <li>Recognise learnt Chinese characters: 汽车 火车 飞机 轮船 自行车 走 坐 开 上班 学校</li> <li>Respond to shared reading: <ul style="list-style-type: none"> <li>Transport</li> <li>Ways of getting to and from school</li> <li>Road safety</li> </ul> </li> <li>Practice reading with take home mini-books</li> <li>Match pictures with sentences</li> <li>Recognise simple radicals: 车 舟 彳 木</li> <li>Identify stroke- orders. 丿 : 车</li> </ol>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Copy the following Chinese characters : 汽车 火车 飞机 轮船 自行车 走 坐 开 上班 学校</li> <li>Copy poems in Chinese: <ul style="list-style-type: none"> <li>过马路</li> </ul> </li> <li>Construct simple sentences using verbs 开、坐、上。 <ul style="list-style-type: none"> <li>爸爸开车上班。妈妈做火车上班。</li> <li>爷爷奶奶坐飞机来澳大利亚。</li> </ul> </li> </ol>

**Making Linguistic Connections**

- Students will make connections between the sound (Pinyin) and written form (characters) of Chinese language.

**Moving Between Cultures**

- Students will explore and compare the different transports in China, as well as in Australia.