

Kindergarten Term 4 2017 Curriculum Overview

Chinese Community language 中文 课程 安排

Listening and responding	Speaking	Reading and responding	Writing
<p>Students will:</p> <ol style="list-style-type: none"> Listen to short stories and respond appropriately to questions Follow classroom instruction 	<ol style="list-style-type: none"> Students will sing songs and rhymes in Chinese: <ul style="list-style-type: none"> 红苹果、健康歌、 悯农 <p>Focus:</p> <ul style="list-style-type: none"> Voice projection Intonation Students will be able to: <ul style="list-style-type: none"> Greet in Chinese Say names of fruits in Chinese Identify healthy and unhealthy food in Chinese 	<p>Students will:</p> <ol style="list-style-type: none"> Recognise learnt Chinese characters: 苹果、香、西瓜、毛毛虫、子 recognise radicals: 艹, 禾 Match pictures with characters. 	<p>Students will:</p> <ol style="list-style-type: none"> Trace , copy and write the following Chinese characters: 苹果、香、西瓜、毛毛虫、子 Craft: <ul style="list-style-type: none"> Apple Banana
<p>Making Linguistic Connections</p> <ul style="list-style-type: none"> Students will greet people in formal and informal ways. 			
<p>Moving Between Cultures</p> <ul style="list-style-type: none"> Students will learn about culture diversity in the Hurstville community and various food people eat during their cultural celebrations. 			