

Literacy How to help your child at home

Hurstville Public School 2015

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Speaking and Listening

Experiences •At home •Outside the home

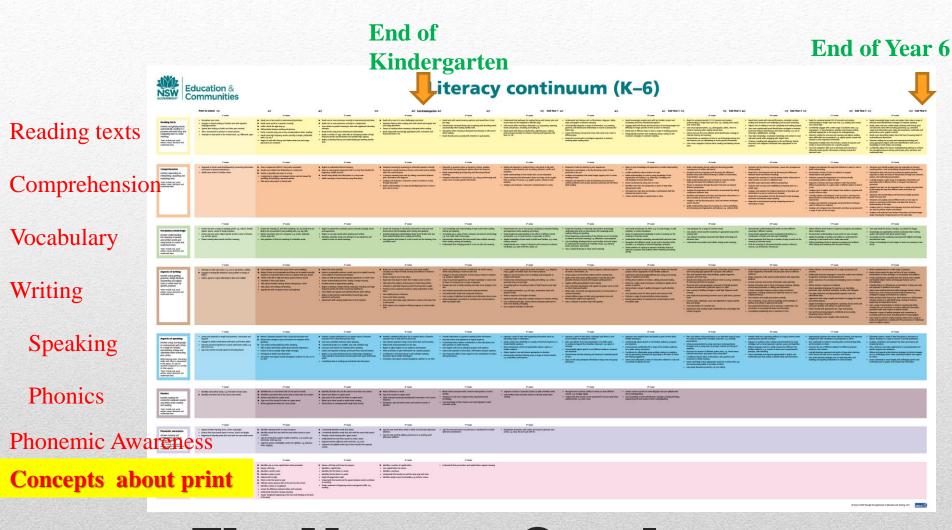
> Develops •Vocabulary •Knowledge of the world •confidence



Speak •to your child •with your child •about things with your child

Listen •to your child •actively with your child

.....in the language you feel most comfortable with



- Where to start
- Left to right
- Return sweep
- Use the picture
- Punctuation . ? ! , " "

I put my apple into my bag.



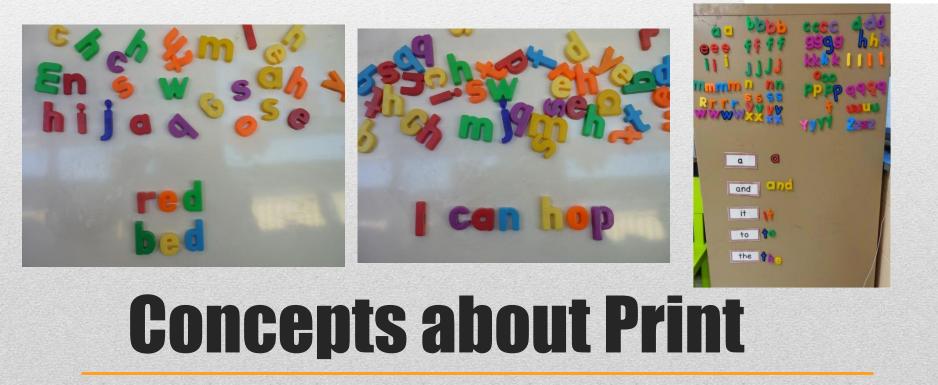
"Mum likes breakfast in bed on Mother's Day," said Emma.

"Here is the tray," said Dad.

Concepts about Print

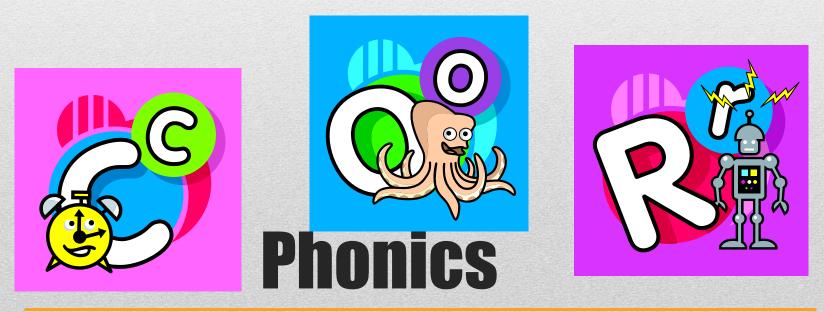
Lower case and capital letters

Letters, words, sentences



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- Need to know letter names <u>and</u> sounds.
- Sounds are important in successful reading, writing and spelling.
- Phonics song <u>http://www.youtube.com/watch?v=T-ns8tUIWP0</u>

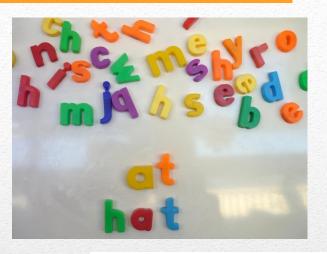




Phonics

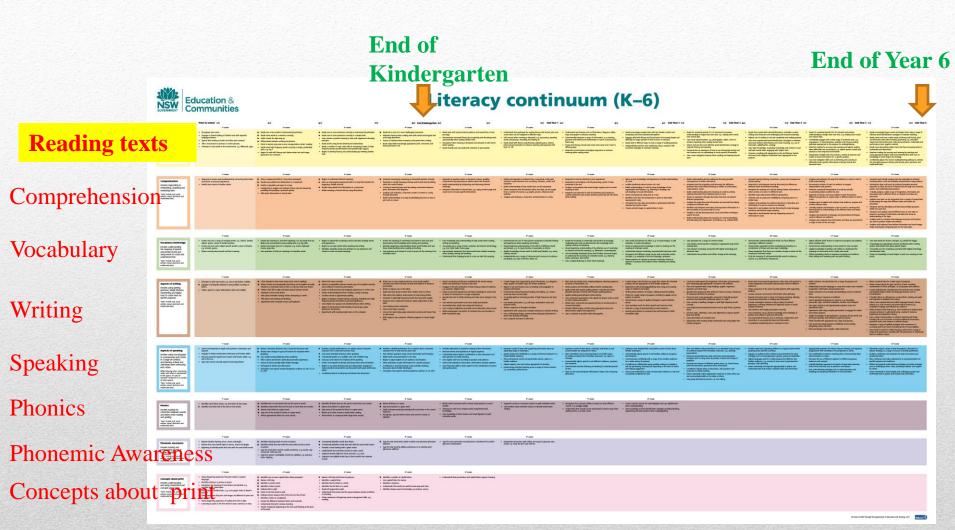
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- Rhyming
- Same beginning sound
- Blend sounds together
- Claps syllables

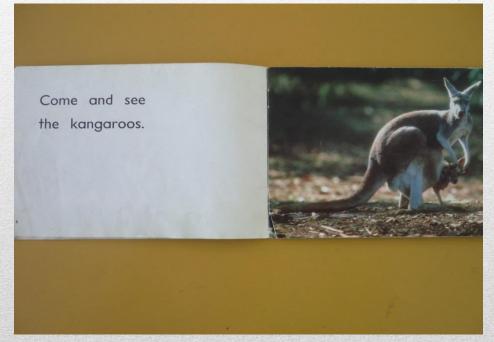




Phonemic Awareness



 When children begin to learn to read, looking at the picture is important. This will help your child with meaning.



Reading Texts

High frequency (common)words

	Frequently	Used Word	ls
а	for	little	she
after	from	long	SO
all	get	look	some
am	go	looked	that
an	going	make	the
and	good	man	then
are	had	mother	there
as	has	me	they
asked	have	my	this
at	he	no	three
away	her	not	to
back	here	now	too
be	him	of	two
because	his	old	up
before	house	on	us
big	how	one	very
ooy	1	or	was
but	l'm	our	we
by	if	out	went
came	in	over	were
can	into	people	what
come	is	play	when
could	it	put	where
day	just	ran	will
lid	keep	run	with
do	kind	said	would
don't	know	saw	you
down	like	see	your

Reading Texts



At school -Instructional level : 90% - 95%



At home -Independent level : 95% - 100%

Reading Texts

	NSW EC	ducation & ommunities				rgarte	n / contii	nuum (K–6)			End	of Year
Reading texts	Bracing loss Anome mergedage were all provide and the analysis and the standard set of the merging loss of the standard methods and and methods to all and and the standard to all	Mara to academ (m) Faram a constraints a constraints b constraints b constraints b constraints constraints b constraints const	From	Form Fram Form Form Form Form	A Caracteria Constraint A Cons	Even Even	End Ward End	First (1997) Second S	A) Barton 2 Form				e to
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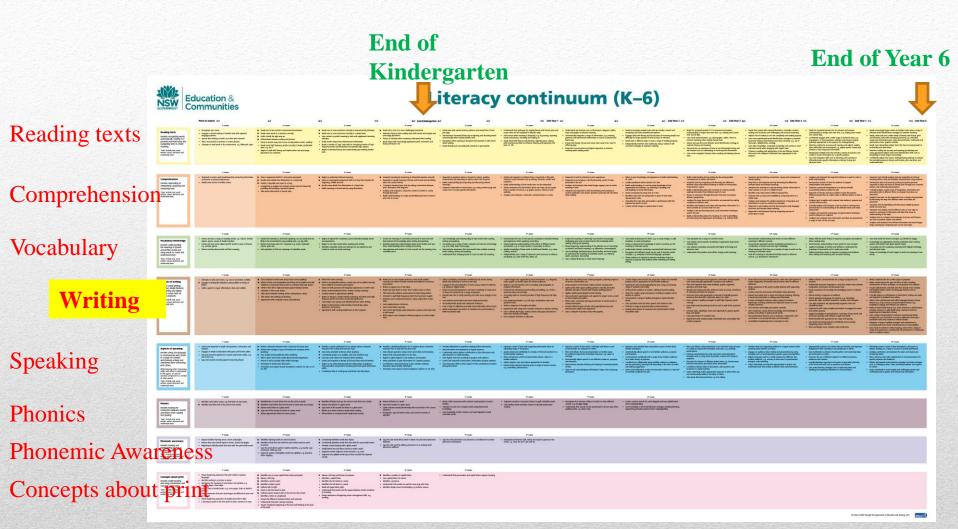
Ask questions

- What do you think this book is going to be about?
- Why do you think ...?
- What do you think would have happened if ...?
- How were ... and ... alike?
- How were ... and ... different?



Can you think of another way the problem could be solved? What may have stopped from happening? Who was your favourite character? Why? Has his happened to you before? Tell me about it. Tell me the story in your own words.

Comprehension



Think of the sentence you want to write

- Write from left to right
- Return sweep
- Leave spaces between words



- Begin a sentence with a <u>capital letter</u> and finish with a <u>fullstop</u>
- Say the word aloud. What sounds can you hear?
- Develop a known word writing vocabulary

Writing

Pencil grip and correct posture

Correct letter formation





Writing

If English isn't your first language



The most important thing you can do is <u>read</u> – in your home language in English both

https://www.learningpotential.gov.au/





https://www.learningpotential.gov.au/readingto-your-child-0

The Learning Potential App



Reading





How you can help at home...

- Sing nursery rhymes with your child
- Do chores and errands with your child talk to them about what you are doing and ask them questions
- Take your child to places such as the park, shops and library and talk to them and ask them questions about the things you see
- Play games like 'I spy'
- Make up rhyming phrases 'snug as a bug in a rug'



Speaking and Listening

- Read with your child every day in your first language and/or in English
- Listen to digital stories: storyline online - stories read by actors <u>www.storylineonline.net</u>, youtube children's stories read aloud



- Encourage your child to be active participants in the book – turn the pages, join in with repeated phrases, talk about the pictures, talk about their favourite part or character
- Link the book to real life experiences
- Look at environmental print eg point out letters and words on food labels and signs

Reading

- Encourage your child to draw and write using pens, pencils, crayons and markers
- Encourage your child to write some letters or write their name on the artwork they create
- Scribe a sentence for your child
- Help you child use play dough to make the letters of the alphabet; talk about the name and the sound of these letters
- Use letters in different forms magnetic letters on the fridge, blocks, puzzle pieces



Writing and Drawing

MAKE LITERACY LEARNING ENJOYABLE !

Thank you