

Literacy How to help your child at home

Hurstville Public School 2015

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Speaking and Listening

Experiences •At home •Outside the home

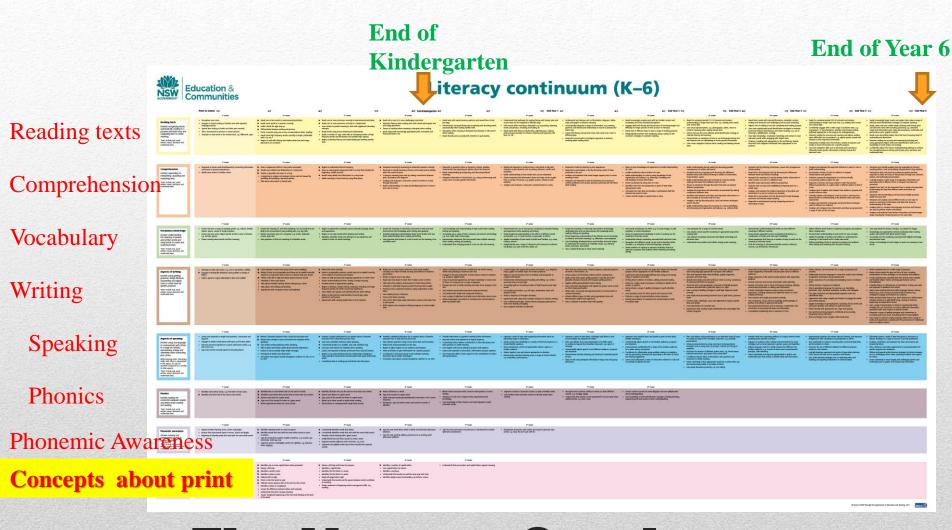
> Develops •Vocabulary •Knowledge of the world •confidence



Speak •to your child •with your child •about things with your child

Listen •to your child •actively with your child

.....in the language you feel most comfortable with



- Where to start
- Left to right
- Return sweep
- Use the picture
- Punctuation . ? ! , " "

I put my apple into my bag.



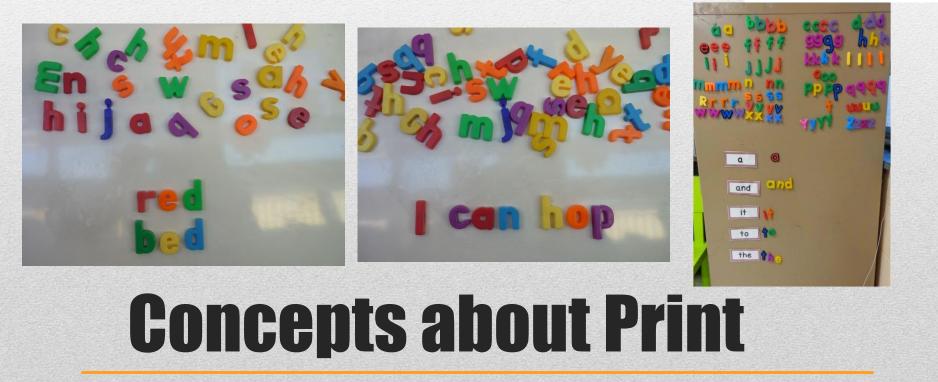
"Mum likes breakfast in bed on Mother's Day," said Emma.

"Here is the tray," said Dad.

Concepts about Print

Lower case and capital letters

Letters, words, sentences



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- Need to know letter names <u>and</u> sounds.
- Sounds are important in successful reading, writing and spelling.
- Phonics song <u>http://www.youtube.com/watch?v=T-ns8tUIWP0</u>

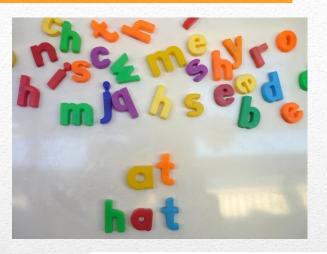




Phonics

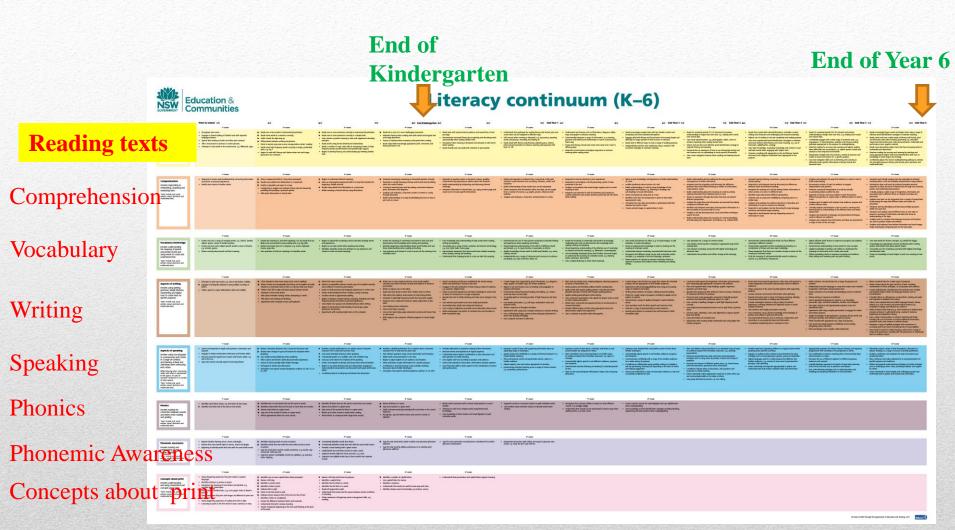
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- Rhyming
- Same beginning sound
- Blend sounds together
- Claps syllables

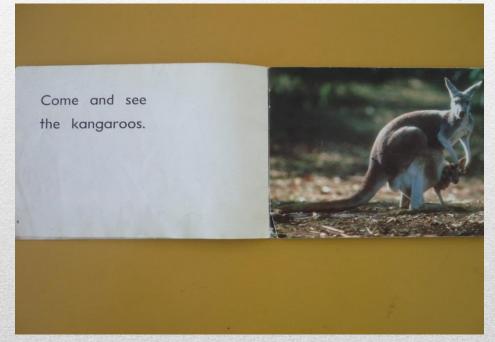




Phonemic Awareness



 When children begin to learn to read, looking at the picture is important. This will help your child with meaning.



Reading Texts

High frequency (common)words

	Frequently	Used Word	ds
а	for	little	she
after	from	long	SO
all	get	look	some
am	go	looked	that
an	going	make	the
and	good	man	then
are	had	mother	there
as	has	me	they
asked	have	my	this
at	he	no	three
away	her	not	to
back	here	now	too
be	him	of	two
because	his	old	up
before	house	on	us
big	how	one	very
boy	1	or	was
out	l'm	our	we
by	if	out	went
came	in	over	were
can	into	people	what
come	is	play	when
could	it	put	where
lay	just	ran	will
did	keep	run	with
do	kind	said	would
don't	know	saw	you
down	like	see	your

Reading Texts



At school -Instructional level : 90% - 95%



At home -Independent level : 95% - 100%

Reading Texts

	NSW EC	ducation &				rgarte	n v contir	nuum (K–6)			End	of Year
Reading texts	Example facts And the interpretation and the property and the intervals and interpretation for the intervals intervals and the intervals interv	Prese to scalarsit = sub F a ran i a constraint = sub-scalarsit a constraint = scalarsit = scalarsit a constraint = scalarsit	Harrison France Foreigner F	France Function	Ara Conceptor Ara	P Pro Pr	A set that if a set of the s	ed near the set of the	A Start Wei 2 Ename Second Start Start 2 Second Start	e) Example () () () () () () () () () () () () ()			et al. Uran 2. Constanting and an and an 2. Constanting and and and and 2. Constanting and and and and 2. Constanting and and and and and 2. Constanting and
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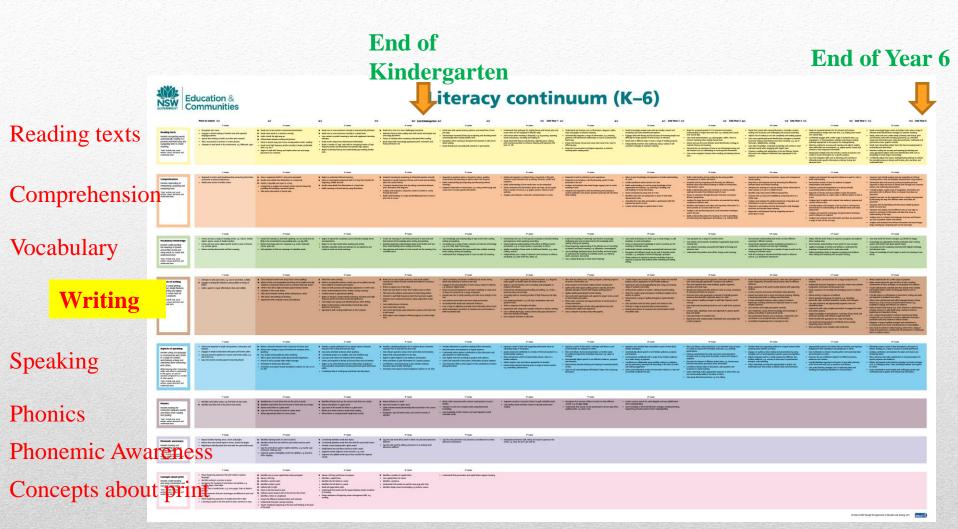
Ask questions

- What do you think this book is going to be about?
- Why do you think ...?
- What do you think would have happened if ...?
- How were ... and ... alike?
- How were ... and ... different?



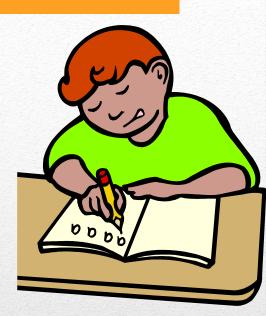
Can you think of another way the problem could be solved? What may have stopped from happening? Who was your favourite character? Why? Has his happened to you before? Tell me about it. Tell me the story in your own words.

Comprehension



Think of the sentence you want to write

- Write from left to right
- Return sweep
- Leave spaces between words



- Begin a sentence with a <u>capital letter</u> and finish with a <u>fullstop</u>
- Say the word aloud. What sounds can you hear?
- Develop a known word writing vocabulary

Writing

Pencil grip and correct posture

Correct letter formation





Writing

If English isn't your first language



The most important thing you can do is <u>read</u> – in your home language in English both

MAKE LITERACY LEARNING ENJOYABLE !

Thank you