

Framework for Learning from Home – Stage 3

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English Reading: Read one chapter of a novel or text from your school magazine. Write your response to the chapter. Use these questions to guide your response: 1. How are the characters and plot creating an interesting narrative? 2. How have the main character/s changed? 3. What/who is responsible for this? 4. What do you think will happen next? Any other comments or thoughts	English Reading: With parent/carer guidance, look at some headlines in a magazine or newspaper. Respond: What is the purpose of headlines? Discuss with someone what you think the purpose of headlines and titles are. Where do you see these? Are they only used in written, informative pieces? Viewing: Watch 'Behind the News' at 10am on ABC Me or online at https://www.abc.net.au/btn Choose your favourite story. Write a summary of the story.	English Reading: Read one chapter of a novel or text from your school magazine. Use the questions from Monday to guide your response. Spelling: complete a task from the Word Work grid using your core word list. Writing: Write a narrative on a topic of your choice – you may use a picture or news article to give you ideas.	English Reading: Read one chapter of a novel or text from your school magazine. Use the questions from Monday to guide your response. Spelling: complete a task from the Word Work grid using your core word list. Writing: Write a Cinquain Poem about school Line 1: subject Line 2: describes subject Line 3: action words about the subject Line 4: feelings about the subject Line 5: synonym for the subject	English Reading: Read one chapter of a novel or text from your school magazine. Use the questions from Monday to guide your response. Journal writing: write and draw how you're feeling today. Spelling: complete a task from the Word Work grid using your core word list.

Monday		Tuesday		Wednesday		Thursday		Friday	
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Middle	Mathematics: Number busting: Our number for today is 144. Draw and write everything you know about 144 (you can use any operation). Next week, choose a new number and repeat. Complete the HotMaths activities set by the teacher, including one HotSheet.	Mathematics: Make a paper airplane. Measure how far the plane flies. Repeat the flight three more times and average the measurements. Try a new design to see if you can beat that distance. Science and Tech What factors affect the movement of objects? Investigate: observe the impact of friction on different surfaces, air resistance and/or buoyancy on the movement of objects. Create: plan and perform a scientific investigation. Choose one of these forces to investigate. Identify a testable question, variables, steps, method to record observations/measurements.	Mathematics: Number busting: In this calculation some numbers are missing. What might they be? <div>3 . <input type="text"/></div> <div>+ <input type="text"/> . 7 <input type="text"/></div> <div>6. <input type="text"/> 3</div> Give as many answers as you can think of. Complete the HotMaths activities set by the teacher, including one HotSheet.	Mathematics: Number busting: The answer is 3/7. What might the question be? Give as many answers as you can think of. Measurement: Sally measured the outside walls of her house. Some of the lengths were 8m, 6m, 5m and 4m. What might the house look like? (All corners are right angles) Draw a scale drawing of Sally's house.	Mathematics: Number busting: Eighty Four children in four grade are arranged into teams with the same number in each team. How many teams are there and how many children might there be in each team? Give as many answers as you can think of. Complete the HotMaths activities set by the teacher, including one HotSheet.				

Monday		Tuesday		Wednesday		Thursday		Friday	
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Afternoon	<p>PDHPE</p> <p>Keep a diary of physical activity you participate in each day this week.</p> <p>Record the time spent each time.</p> <p>How could you improve your throwing, catching or kicking skills?</p> <p>Design a healthy menu for a day at home.</p> <p>Present the menu to your family in a creative way.</p>	<p>Creative Arts: Drama</p> <p>Create: plan a dramatic presentation based on a migrant story. Write some ideas about:</p> <ul style="list-style-type: none"> • What people are wearing? • What are they eating? • What were the challenges they faced? • What was the environment around them like? • Were there contrasts to the environments they had left? • What and who did they leave behind and who would they meet? <p><u>Perform</u>: practise performing your dramatic presentation to a family member.</p>	<p>Activities:</p> <p>Complete an activity from the “activities and ideas for home for parents of primary learners” sheet on the back page of this booklet.</p>	<p>Creative Arts: Visual Arts</p> <p>Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Show your sketch to a family member for feedback.</p>	<p>Activities:</p> <p>Complete an activity from the “activities and ideas for home for parents of primary learners” sheet on the back page of this booklet.</p> <p>Catch-up:</p> <p>Finish any unfinished tasks from Monday – Thursday</p>				

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

CORE LIST - YEAR 5

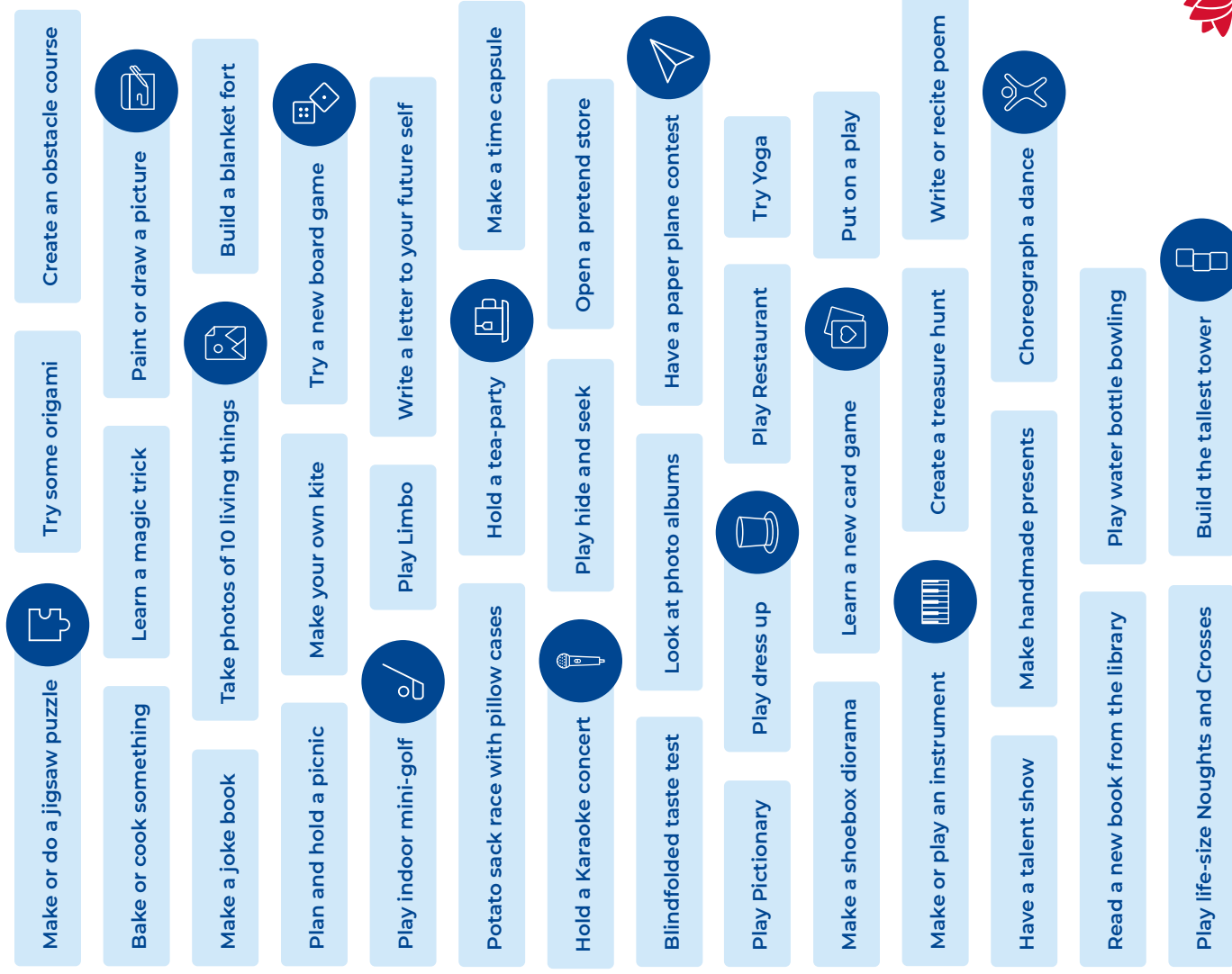
eleventh	quite	though	information	accept
twelfth	favourite	worrying	usual	available
thirteenth	program(me)	accident	comfortable	accurate
fourteenth	usually	secret	decide	agreement
fifteenth	daughter	almost	especially	allowed
sixteenth	excitement	remember	invitation	appreciate
eighteenth	surprise	although	sandwich	capital
nineteenth	answered	probably	stomach	careful
twentieth	remembered	further	beginning	central
hundredth	appear	whether	difficult	character
thousand	instead	whose	certain	concern
machine	disappear	between	government	continue
scared	special	centre	breathe	community
believe	received	doesn't	discovery	comparison
except	interest	sincerely	drawer	competition
replied	knowledge	dangerous	extreme	convenient
enough	known	eventually	immediately	cooperate
quiet	picture	haven't	describe	decision

CORE LIST - YEAR 6

alright	hurrying	sufficient	terrible	disappoint
aeroplane	happiest	suggest	instead	either
amazement	intend	they're	tomorrow	enormous
believe	increase	unfortunately	furniture	excellent
broken	imagine	value	fantastic	fault
choice	limit	valuable	mountain	discuss
cautious	listened	various	distance	height
collect	lonely	who's	science	herd
complete	meant	you've	discovered	judge
difference	nearly	thought	cupboard	language
easiest	neither	decided	telephone	measurement
easily	necessary	really	dessert	nation
except	noticeable	presents	however	opportunity
entire	pause	arrived	happiness	preparation
experience	position	followed	accommodation	popular
famous	possible	brought	deliver	regular
friendship	previous	holiday	enemy	serious
farther	properly	wrong	entrance	situation
frightened	separate	lounge	interest	rhythm
goodbye	tongue	treasure	succeed	section
strength	stationery	umbrella	recommend	recent
successful	truly	universe	responsible	recognise
stationary	temperature	struggle	service	permanent



Some activities and ideas for home for parents of primary and early learners



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