

# Framework for Learning from Home – Early Stage 1

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	<p><b>English</b></p> <p>Make your focus words or letters out of playdough.</p> <p>Read a book with a parent/carer or listen to a story from Storyline Online: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p>Retell what happened in the beginning, middle and end of the story.</p> <p>Where is the story taking place? How do you know? Discuss this with your parent/carer.</p>	<p><b>English</b></p> <p>Create your name out of pegs or pasta.</p> <p>Write your focus words or sounds on paper or with chalk.</p> <p>Read a book with a parent/carer or listen to a story from Storyline Online: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>. What interesting words can you find in the story?</p> <p>Identify all the characters in the story and talk about them with your parent/carer.</p>	<p><b>English</b></p> <p>Practise writing your name in your scrapbook.</p> <p>Read a book with a parent/carer or listen to a story from Storyline Online: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>. Can you find some punctuation in the story, for example full stops and capital letters?</p> <p>Talk to your parent/carer about them.</p> <p>Draw a picture of your bedroom. Label your picture. Create labels for your toys</p>	<p><b>English</b></p> <p>Read a book with a family member or listen to a story from Storyline Online: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</p> <p>Pretend you are hosting a big party! What food would you like? What food would your guests like? Draw/write a shopping list.</p>	<p><b>English</b></p> <p>Draw and/or write a postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few days.</p> <p>Read a book with a family member or listen to a story from Storyline Online: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>. Can you find any of your sight words in the story? Tell your parent/carer what the story is about – who are the characters, what happens?</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they like/dislike? Draw this character in your workbook and label or write about them. Add lots of detail.</p> <p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>Why would you recommend/not recommend this story to your school friends?</p> <p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (eg, start with 5 objects and keep counting).</p> <p>Count how many steps it takes to get from your bedroom to the kitchen and back.</p>	<p><b>Mathematics</b></p> <p>Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p>	<p><b>Mathematics</b></p> <p>Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way you can make half?</p> <p>When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you count out scoops of rice for each</p>	<p><b>Mathematics</b></p> <p>Shape hunt: What shapes can you find in your house?</p> <p>Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes.</p> <p>Choose some objects in your house. Order them from shortest to longest.</p>	<p><b>Mathematics</b></p> <p>Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern in your workbook. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern.</p>

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	<p>Play a board game with a family member, for example snakes and ladders.</p> <p>Play some games on iMaths Kids <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p>	<p>Collect your favourite toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way you can sort them?</p> <p>Play some games on iMaths Kids <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p>	<p>person? Can you share an apple with a family member, so each person gets the same amount to eat?</p> <p>Play some games on iMaths Kids <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p>	<p>Play some games on iMaths Kids <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p>	<p>Choose one of your objects eg, a block and use it to measure things in your house. eg, how long (how many blocks) is your table? How wide is the door?</p> <p>Draw a picture of you measuring something you found which was very long and something you discovered which was very short.</p> <p>Play some games on iMaths Kids <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Science and technology</b></p> <p>Draw a picture to describe the weather each day this week.</p>	<p><b>History</b></p> <p>Who is in your family? Ask each of your family members what country they were born in.</p> <p>Draw a picture of your family.</p>	<p><b>Creative arts</b></p> <p>Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?</p> <p>Make up a dance sequence and perform it for your family.</p>	<p><b>Geography</b></p> <p>Use collage materials to make an artwork of a place that is special to you. Why is this place special to you? Who else is this place important to?</p>	<p><b>PDHPE</b></p> <p>Identify three ways you can keep your body healthy.</p> <p>Practise throwing and catching a ball with a family member.</p> <p>Draw a hopscotch and practise hopping and jumping through the squares.</p>



## Ideas to develop literacy

### Playdough

- use to create letters, words or objects to match a word

### Magnetic letters

- match letters to letters or words in a familiar book or to sight words
- sort letters by colour or shape
- make rhyming words by changing the initial letter e.g. cat, mat, hat
- make new words by changing initial or final letters e.g. can, cap, map, mop, top
- use letters to make any words they know e.g. their name

### Sorting

- Sort pictures based on their initial sounds e.g. desk, duck
- Sort pictures/words with a particular vowel e.g. a: hat, cat; o: mop, box

### Matching

- Match words to pictures or pictures to words
- Puzzles – matching picture to word
- Match sentence beginnings and endings (type a simple sentence and cut up for child to put back together and then read the sentence to check)
- Match labels (e.g. post-it notes) to objects around the house
- Sight word cards - Give 2 of each word (shuffled) for child to match up.

### Locating

- Find all the words on a page which begin with a certain letter
- Find known sight words on a page of a book you are reading together

### Peer reading

- Read to a sibling or different family member
- Retell or talk about a book they have read to another person

### Drawing

- Draw a picture of their favourite character or scene from a book

### Shopping Catalogues

- Browse and ask your child to name (verbally) or label (in writing) known objects e.g. food items

### Listening - with headphones

- Listen to stories read by actors on Storyline Online: <http://www.storylineonline.net/>

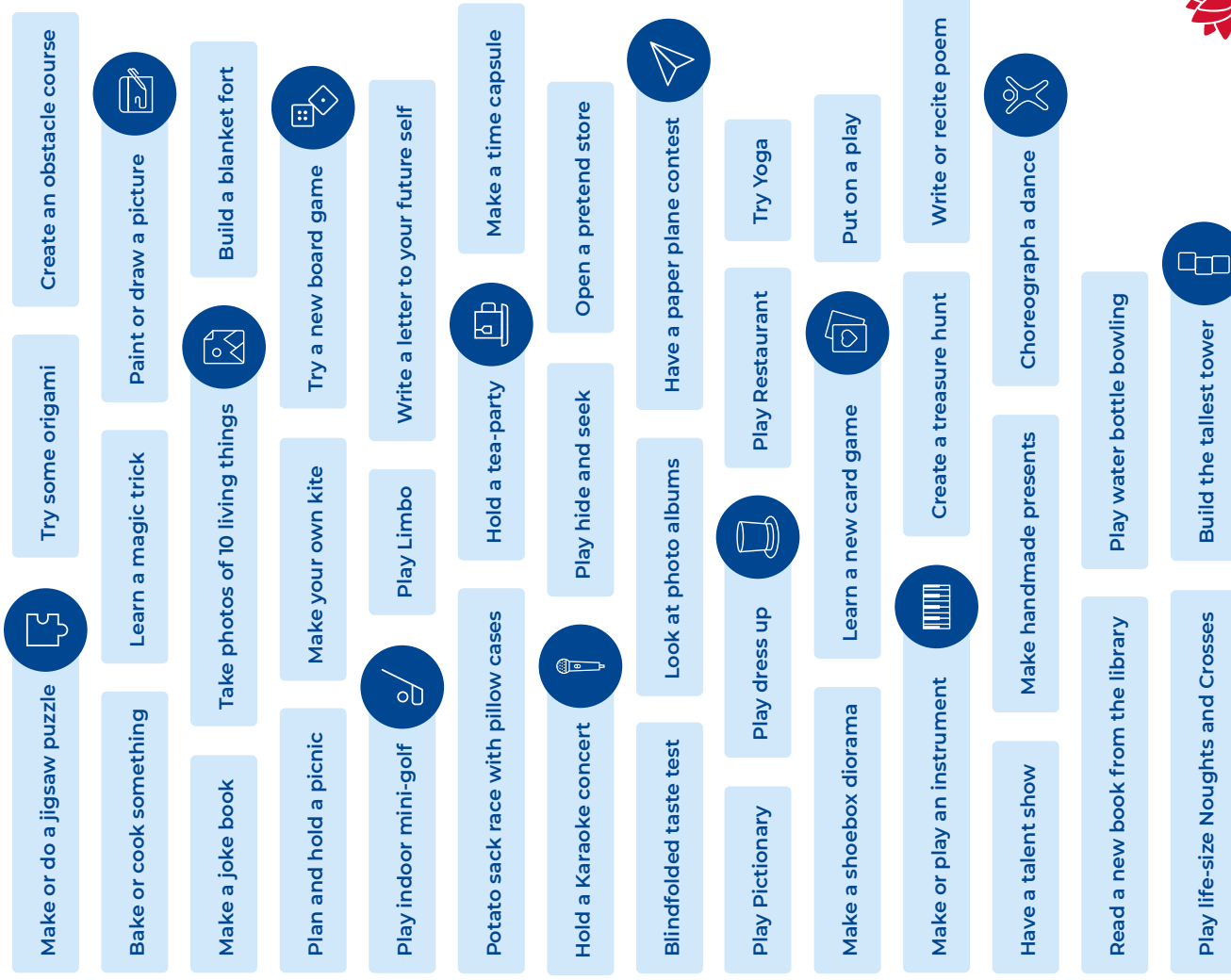
### Dramatic Play

- Provide a box of accessories e.g. hats to role play following the reading of a book

### Handwriting

- Sand tray or soft sand paper - use their finger to 'write' letters or words
- 'Write' their letters or words in the air using their finger
- Write on an easel (supports pencil grip)
- Rainbow spelling – write known words or spelling words in different colours

## Some activities and ideas for home for parents of primary and early learners



- Make or do a jigsaw puzzle
- Bake or cook something
- Make a joke book
- Plan and hold a picnic
- Play indoor mini-golf
- Potato sack race with pillow cases
- Hold a Karaoke concert
- Blindfolded taste test
- Play Pictionary
- Make a shoebox diorama
- Make or play an instrument
- Have a talent show
- Read a new book from the library
- Play life-size Noughts and Crosses
- Try some origami
- Learn a magic trick
- Take photos of 10 living things
- Make your own kite
- Play Limbo
- Hold a tea-party
- Play hide and seek
- Look at photo albums
- Play dress up
- Learn a new card game
- Create a treasure hunt
- Make handmade presents
- Play water bottle bowling
- Build the tallest tower
- Paint or draw a picture
- Build a blanket fort
- Try a new board game
- Write a letter to your future self
- Make a time capsule
- Open a pretend store
- Have a paper plane contest
- Try Yoga
- Put on a play
- Write or recite poem
- Choreograph a dance

