



# Kindergarten Transition

Parent Information Session 1 – 23 October 2019

## Kindergarten 2020

**Hurstville Public School**  
*Respectful Responsible Learners*



# Partners In Learning

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- ▶ Beginning of a wonderful partnership between home and school
- ▶ <https://education.nsw.gov.au/public-schools/going-to-a-public-school/our-public-schools/primary-schools/starting-school>

- ▶ It is important to share information with the school about your child

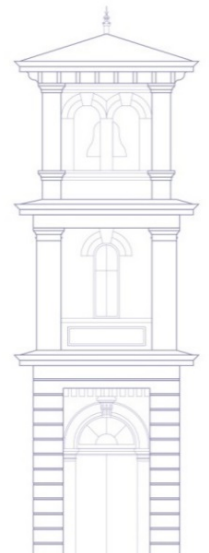
This may include:

- ❖ Medical information, such as allergies or asthma
- ❖ Change in address, phone number or custody arrangements – advise office in writing
- ❖ Any special needs or requirements
- ❖ Any changes to daily routines



**The more we know, the better we can  
accommodate for your child.**

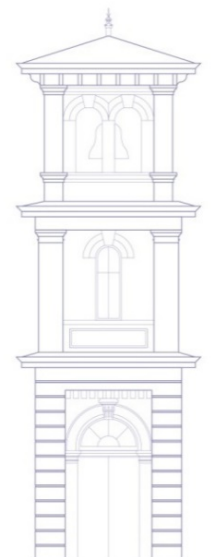
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# Communication With The School

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- ▶ Talk to your child's teacher on a regular basis
- ▶ Check your child's school bag daily for any notes
- ▶ Belltower (school newsletter)
- ▶ School Enews
- ▶ School Website
- ▶ Term Overviews
- ▶ Meet The Teacher Evening
- ▶ Formal Parent/Teacher Interviews once a year
- ▶ Reports sent home twice a year



# Attendance

- ▶ Change in pick up arrangements – please advise the teacher
- ▶ Late arrivals and early leavers – must go to the school office first
- ▶ Sick children – keep at home and send absent note the next day
- ▶ If you are planning a holiday, please see the office to fill in a leave form



# Attendance

- It is very important to provide an explanation for your child's absence.




## EVERY DAY COUNTS....

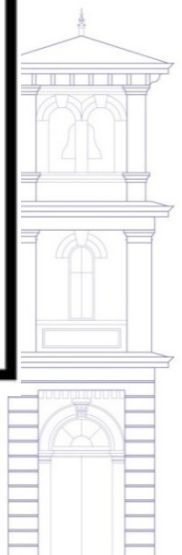
A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...*

**Every day counts!**





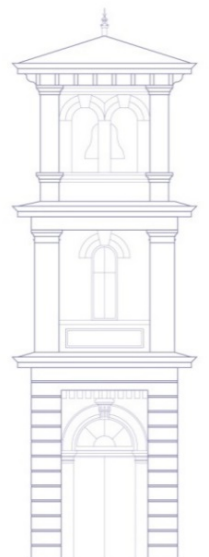
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# Making Our School Safe

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- ▶ Gates are locked between 9.30am and 2.30pm. Use Forest Road gate for entry during this time.
- ▶ There are parent toilets located in the library. Please do not use the toilets in the Kindergarten playground.
- ▶ Visitor's badge – if you are visiting or helping in the classroom during school hours, you must get a visitor's badge from the office.





# Parent and Community Involvement

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- ▶ Volunteer in your child's classroom
- ▶ Share any skills or expertise
- ▶ Join the P & C
- ▶ Parent and Community Workshops
- ▶ Parent Surveys – provide feedback to the school
- ▶ Visit the school for special events, such as Education Day or Presentation Day
- ▶ Talk to your child about their school day
- ▶ Listen to your child read or help them with their homework



# School Uniform

- ▶ Available from My School Wear Shop, located at 2/299 Forest Road, Hurstville or [www.myschoolwearshop.com.au](http://www.myschoolwearshop.com.au)





# Before and After School Care

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- ▶ Located in Gym Block
- ▶ Provides morning (7am to 9am) and afternoon (3pm to 6pm) care
- ▶ Vacation care is available in the school holidays
- ▶ For more information please call Kingsgrove Community Aid Centre on **91507823**
- ▶ Brochures can be found in the Kindergarten information folders



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# Learning Areas



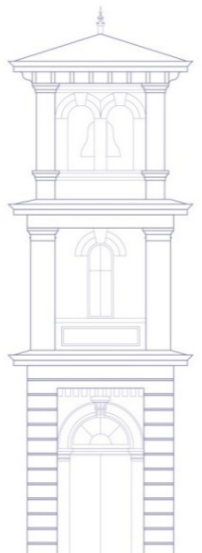
- ▶ English
  - ▶ Mathematics
  - ▶ History and Geography
  - ▶ Science and Technology
  - ▶ Personal Development, Health and Physical Education
  - ▶ Creative and Performing Arts
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- ▶ **Contemporary Learning**, including Communication, Collaboration, Critical Reflection and Creativity



# Kindergarten Extra Curricula Activities

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- ▶ Kindergarten Assemblies
- ▶ Public Speaking Competition
- ▶ Excursions
- ▶ Buddy Sessions
- ▶ Book Week Parade
- ▶ Dance Group
- ▶ Cultural Performances
- ▶ Special Guest Visits including authors, vets, police and other community members



# Bell Times

- ▶ **8.30am:** A teacher supervises students on Area 5 playground. Students are not to arrive before 8.30am.
- ▶ **8.40am:** Bell rings and teachers are on duty
- ▶ **9am:** School Starts
- ▶ **11-11.25am:** Recess
- ▶ **1.10-1.20pm:** Supervised Eating Time
- ▶ **1.20-2pm:** Play Time
- ▶ **3pm:** School Finishes (Years 1 to 6)

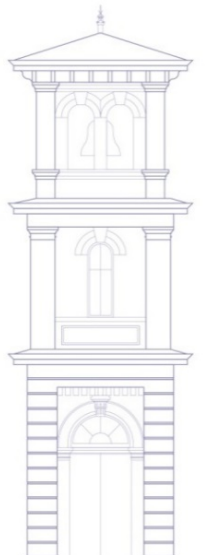


Students should leave the school grounds promptly at 3pm

# Kindergarten Dismissal Times

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- ▶ Term 1: first three weeks - pick up children at 2.30pm from their classroom
- ▶ For the rest of Term 1 pick up children at 2.45pm
- ▶ Terms 2, 3 & 4 pick up children at 2.55pm





# What food to bring to school

- ▶ Crunch and Sip

- ▶ Recess

- ▶ Lunch

- ▶ Water



- ▶ It is very important for children not to share food because of allergies and Anaphylaxis

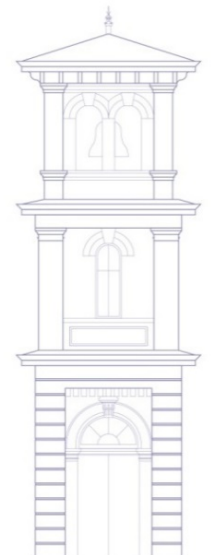
- ▶ You can also order lunch from

- ▶ the canteen



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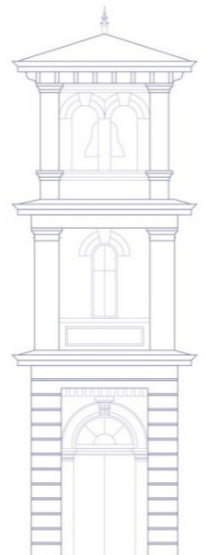
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# Playground Expectations

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- ▶ Eat food independently and within lunch time
- ▶ Be responsible for personal property
- ▶ Play within boundaries of Area 1
- ▶ Play safely and cooperatively
- ▶ Go to the toilet independently



# Classroom Expectations

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- ▶ Sit on the floor
- ▶ Follow instructions
- ▶ Hold a pencil to write and draw
- ▶ Share ideas and opinions with the class
- ▶ Work in a small group
- ▶ Work independently
- ▶ Share equipment



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# Preparing For The Big Day

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## Before school starts:

- ▶ Try on uniform and shoes
- ▶ Make sure your child's name is on **everything**
- ▶ Let your child practise carrying their school bag
- ▶ Encourage your child to go to the toilet by themselves
- ▶ Reassure your child that someone will be at school to pick them up each day
- ▶ Practise writing your child's name

Max Ford




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# Preparing For The Big Day

## Countdown to Kindergarten 2020




**HURSTVILLE PUBLIC SCHOOL**  
*Where success matters*

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30 December <b>Draw a colourful picture.</b>	31 December Happy New Year! 	1 January Wear your school hat when you play outside.	2 January <b>Find 2 red things in your home.</b> 	3 January Write your name in lots of different colours.	4 January Count the fruit in your fruit bowl. <b>1 2 3 4 5 6 7 8 9 10</b>	5 January Read a book with mum or dad. 
6 January Go outside with your friend and throw, catch or roll a ball. 	7 January Practise saying your address.	8 January Do you know how to get a drink from a bubbler? 	9 January Play a game of "Duck, Duck, Goose".	10 January Eat your morning tea and lunch out of your lunch box. 	11 January <b>Find 3 green things in your home.</b> 	12 January Start wearing your new school shoes a little bit each day. 
13 January How old are you? <b>Write the number in lots of colours.</b>	14 January Read a book with mum or dad. 	15 January Try putting your shoes on yourself! 	16 January <b>Max Ford</b> Find your name on all of your new school clothes.	17 January Practise putting your lunch box into your school bag. <b>Good Job!</b>	18 January Write your name using your favourite colour.	19 January Go outside with your friend and throw, catch or roll a ball.
20 January What <b>letter</b> does your <b>name</b> start with?	21 January Do you have a friend starting school? Is their <b>uniform</b> the same as yours?	22 January Practise putting your lunch box in your bag. 	23 January <b>Find 4 blue things in your home.</b> 	24 January Can you say your phone number? <b>Wow!</b>	25 January Check that your <b>water bottle</b> has your name on it.	26 January <b>Happy Australia Day.</b> 
27 January Draw a picture of your family. 	28 January Play at Woodville Park Hurstville. Come and make new friends. 10am start.	29 January <b>Best Start Interviews.</b> Check your note for your time. 	30 January <b>Best Start Interviews.</b> Check your note for your time. 	31 January <b>Best Start Interviews.</b> Check your note for your time. 	1 February Practise opening and closing your lunch box. 	2 February School starts tomorrow! 



## 3 February 2020

### School Today!







# Play In The Park

## Play in the Park Kindergarten 2020

Come along and meet other students starting Kindergarten in 2020 at Hurstville Public School.

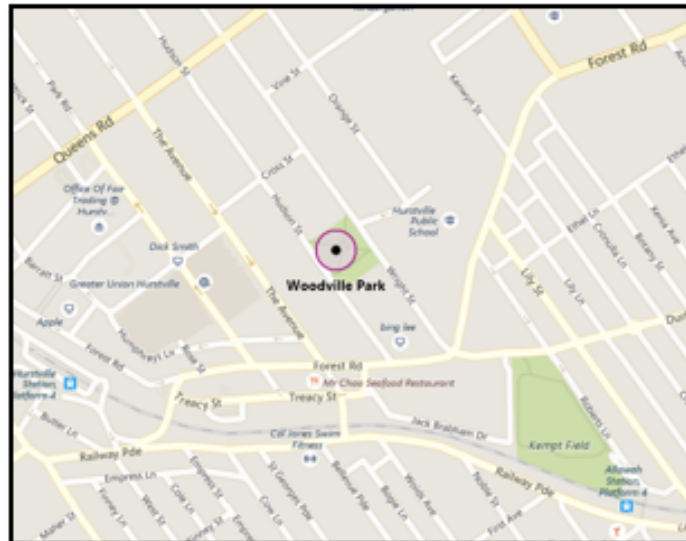
**When:** Tuesday 28 January 2020

**Where:** Woodville Park Hurstville

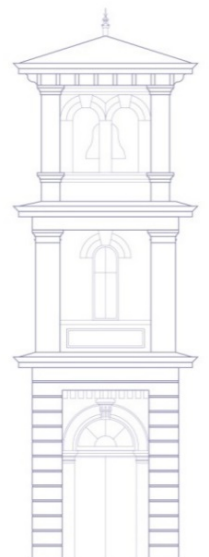
**Time:** 10am



The play in the park will be cancelled if it is raining.



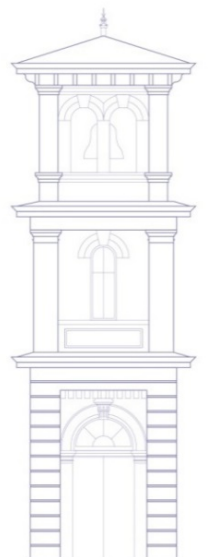
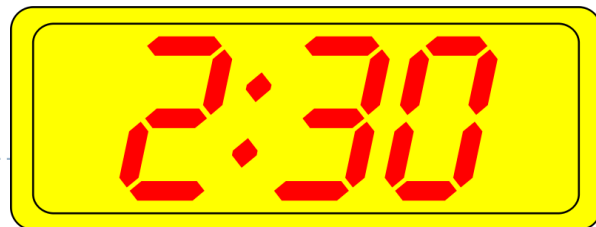
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# What To Do When The BIG Day Arrives

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- ▶ It is important to arrive at the correct time indicated in your letter
- ▶ Smile – try not to let your child see that you are anxious
- ▶ Take your child to their classroom, reassure them, hug and kiss them, and then say goodbye
- ▶ Be on time to pick up your child in the afternoon



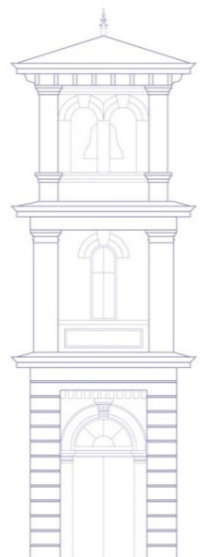
# Positive Behaviour for Learning (PBL)

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- ▶ PBL is an evidence based whole school process to improve learning outcomes for all students
- ▶ PBL establishes strong school-wide universal systems that promote early intervention and the teaching of social-emotional skills
- ▶ PBL provides a framework for the school and its community to collectively support the wellbeing of every student
- ▶ Our school expectations are




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# Awards

Front	Back
 <p><b>VALUES IN ACTION AWARD FOR RESPONSIBILITY</b></p> <p>_____ Name</p> <p>_____ Teacher      _____ Date</p>	<p><b>VALUES IN ACTION RESPONSIBILITY</b></p> <p><i>We make safe and sensible choices within our school community. This includes:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Following school rules</li> <li><input type="checkbox"/> Being considerate of the needs and feelings of others</li> <li><input type="checkbox"/> Actively contributing to class and school activities</li> <li><input type="checkbox"/> Working with others to achieve goals and solve problems</li> <li><input type="checkbox"/> Being honest and trustworthy</li> <li><input type="checkbox"/> Taking care of the playground and school equipment</li> </ul> <p><i>Teacher to initial when traded _____</i></p>

Front	Back
 <p><b>VALUES IN ACTION AWARD FOR RESPECT</b></p> <p>_____ Name</p> <p>_____ Teacher      _____ Date</p>	<p><b>VALUES IN ACTION RESPECT</b></p> <p><i>We demonstrate acceptance and value differences within our school community. This includes:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Displaying good manners</li> <li><input type="checkbox"/> Treating people with courtesy and kindness</li> <li><input type="checkbox"/> Taking turns and listening to others</li> <li><input type="checkbox"/> Displaying good sportsmanship</li> <li><input type="checkbox"/> Accepting other people, their backgrounds and opinions</li> <li><input type="checkbox"/> Taking pride by wearing full school uniform</li> </ul> <p><i>Teacher to initial when traded _____</i></p>

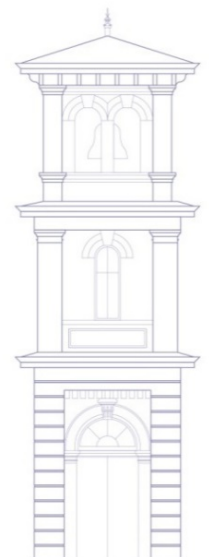
Front	Back
 <p><b>VALUES IN ACTION AWARD FOR LEARNING</b></p> <p>_____ Name</p> <p>_____ Teacher      _____ Date</p>	<p><b>VALUES IN ACTION LEARNING</b></p> <p><i>We always strive for excellence, aiming high and contributing to the school in a positive way. This includes:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Achieving and maintaining high learning expectations</li> <li><input type="checkbox"/> Working cooperatively in groups</li> <li><input type="checkbox"/> Striving to achieve your personal best</li> <li><input type="checkbox"/> Challenging yourself and showing initiative</li> <li><input type="checkbox"/> Being an independent worker</li> <li><input type="checkbox"/> Having a go and not being afraid to make mistakes</li> </ul> <p><i>Teacher to initial when traded _____</i></p>



# Awards

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- ▶ 5 Values in Action Awards = **Bronze Award**
  - 5 **Bronze Awards** = Silver Award
  - 2 Silver Awards = **Gold Award**
  - 2 **Gold Awards** = Medal
- 1 Blue Recognition Award is also given out each week (separate to our Values in Action Awards)





# Parent Feedback

## Kindergarten Transition Exit Slip

2019



1. Has your understanding of Hurstville Public School increased as a result of attending the transition program? Please circle:

~~1~~ ————— ~~2~~ ————— ~~3~~  
No                      Not Sure                      Yes

2. Did you find the information packs helpful? Please circle:

~~1~~ ————— ~~2~~ ————— ~~3~~  
No                      Not Sure                      Yes

3. Did your child enjoy attending the transition visits? Please circle:

~~1~~ ————— ~~2~~ ————— ~~3~~  
No                      Not Sure                      Yes

4. Do you have any suggestions to improve our transition program?

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Please hand in to the school office by 15/11/19

# Next Week's Session

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- ▶ Best Start Assessment
- ▶ Literacy
- ▶ Numeracy



# Questions

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