


Framework for Learning from Home – Year 6 Term 4 Week 3 2021

	Monday October 18	Tuesday October 19	Wednesday October 20	Thursday October 21	Friday October 22
Session 1	<p>ROLL CALL 点名报到 English 英文 Reading: Read a chapter from a book at home or use your school magazine: 阅读：从家里的书或学校杂志中阅读一章： https://theschoolmagazine.com.au/magazine/touchdown https://www.storylineonline.net/ Respond: Place yourself in the shoes of one of the characters you have just read about and write a diary entry of a key moment from the story. Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry. 回应：站在你刚刚读过的一个角色的角度，写一篇日记，记录故事中的一个关键时刻。尝试选择故事中角色有大量互动和情感的时刻在日记中分享。 Soundwaves – Unit 31 Complete online activities using the online platform. 完成在线拼写练习 Writing: 写作 Students read powerpoint 'How Have Plants Adapted to</p>	<p>ROLL CALL 点名报到 English 英文 Viewing: Watch 'Behind the News' on ABC Me or online at https://www.abc.net.au/btn 看 ABC 在线新闻 Respond: Choose your favourite story. Write a detailed summary of the story. Include what you think about the story. 回应：选择你最喜欢的故事。写一个详细的故事摘要。包括你对这个故事的看法。 Soundwaves: Unit 31 Complete page 1 of Unit 31 student pages 完成拼写作业 History: How did women gain full citizenship rights over time? 历史：随着时间的推移，女性如何获得完全的公民权利 History Mysteries 历史之谜-互动练习 6 (Interactive) – Activity 6 https://www.australianhistorymysteries.info/resource-zone/primary-</p>	<p>ROLL CALL 点名报到 English 英文 Soundwaves: Unit 31 Complete page 2 of Unit 31 student pages 完成拼写作业 Library with Mr Philpott at 9:30am 图书馆老师网课时间 Reading: Library Response Task – Year 6 HPS 2021 Team 阅读：图书馆作业</p>	<p>ROLL CALL 点名报到 English 英文 Reading: Read or listen to a news article from https://www.kidsnews.com.au/ 阅读链接中的新文章 Respond: Choose one of the following - answer the questions at the end of the article OR complete one of the activities at the end of the article OR write a summary of the article. 回答：选择以下一项 - 回答文章末尾的问题或完成文章末尾的一项活动或撰写文章摘要 Writing: 写作 Students read 'Adaptations of a cactus' and find meaning of challenging words using a dictionary. Students write three short paragraphs on the 'Cactus Plant Adaptations' worksheet explaining the importance of a cactus' stem, spines and roots in helping it adapt to the environment.</p>	<p>ROLL CALL 点名报到 English 英文 Reading: Listen to the Squiz Kids daily podcast: https://www.squizkids.com.au/ 收听 Squiz Kids 每日播客： Respond: Record the 5 most interesting facts. Why are they interesting to you? 回应：记录 5 个最有趣的事实。为什么它们对你来说很有趣？ Soundwaves: Unit 31 拼写作业 31 单元 Optional extension: 选做题 Superchallenge activity</p>

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	<p>Survive in the Rainforest? 阅读 PPT: 植物如何适应在雨林中生存?</p> <ul style="list-style-type: none"> • Draw a labelled diagram of at least three of the adaptations discussed. • Use noun groups e.g. thin, woody vines • Use adverbial phrases that describe how, why or where something happens e.g. to climb higher; from the air etc. • Upload your labelled diagram to Teams (see example done by Mrs Singh). • 绘制至少三个讨论过的改编的标记图。 • 使用名词组, 例如细长的木质藤蔓 • 使用副词短语来描述事情发生的方式、原因或地点, 例如爬得更高; 从空气等 • 将你的标记图上传到团队 (参见 Ms Singh 的示范)。 	<p>society/activity-6.php</p> <p>Women gained full citizenship rights over time in Australia. Here are some important events. 随着时间的推移, 女性在澳大利亚获得了完整的公民权利。以下是一些重要事件。</p> <p>Part 1 Read each one carefully and choose which year that event happened. The clues are in the explanations. Take a photo to upload to today's assignment (name it History Part 1). Then in 第 1 部分 仔细阅读并选择事件发生的年份。线索就在解释中。拍一张照片上传到今天的作业 (将其命名为历史第 1 部分)。然后在 Part 2 you can choose the most appropriate photograph that illustrates each event and its significance in women's citizenship rights. Take a photo to upload to today's assignment (name it History Part 2). 第 2 部分, 你可以选择最合适的照片来说明每个事件及其对女性公民权利的重要性。拍一张照片上传到今天的作业 (将其命名为历史第 2 部分)。</p>		<p>阅读“仙人掌的适应能力”, 并使用字典找出具有挑战性的单词的含义。学生在“仙人掌植物适应能力”作业表上写下三个简短的段落, 解释仙人掌的茎、刺和根在帮助其适应环境方面的重要性。</p> <p>*Use noun groups e.g. thin, woody vines *Use adverbial phrases that describe how, why or where something happens e.g. to climb higher; from the air etc. *Use example sentence starters. *Upload your labelled diagram to Teams. *使用名词组, 例如细长的木质藤蔓 *使用副词短语来描述事情发生的方式、原因或地点, 例如爬得更高; 从空气等 *使用例句开头。 *将你的标记图上传到团队。</p>	
Break 小憩	Break (30 mins) Eat & Play 小憩	Break (30 mins) Eat & Play 小憩	Break (30 mins) Eat & Play 小憩	Break (30 mins) Eat & Play 小憩	Break (30 mins) Eat & Play 小憩

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Session 2 中段	<p>Fitness (excl 6S & 6D) 健身 Dance along with KidzBop via this link: 跟着链接健身 https://www.youtube.com/watch?v=POXt3KzjeXI</p> <p>11.30 6S 6D Science excursion 科学课网上游览</p> <p>Mathematics 数学 完成以下数学作业</p> <p>HotMaths: Multiplying decimals by a whole number</p> <p>HotSheets:</p> <ul style="list-style-type: none"> Where's the point? Sizing it up Practising decimal products Product problems <p>OC HotMaths: Percentage of an Amount OC 数学作业</p> <p>OC HotSheets:</p> <ul style="list-style-type: none"> Mental magic and manipulations Taking a percentage 	<p>CAPA – Dance 跳舞 Learnt work part 1 (attached PDF sheet) 学第一节舞蹈</p> <p>11.30 6B 6R Science excursion 科学课网上游览</p> <p>Mathematics 数学 完成以下数学作业</p> <p>HotMaths: Dividing decimals by a whole number</p> <p>HotSheet:</p> <ul style="list-style-type: none"> Dividing it up <p>OC Maths: OC 数字 Maths Olympiad Problems</p>	<p>Mathematics 数学 NRich Maths: Bryoni's Triangle Students will share their understanding of fractions as they work to solve the problem. Bryoni's 三角 学生将在解决问题时分享他们对分数的理解。</p> <p>WELLBEING WEDNESDAY 星期三福利时间</p> <ul style="list-style-type: none"> Design an exercise routine. See if you can get members of your family to do it too. Make some wild art using sticks, leaves, flowers and anything else you can find outdoors Make someone in your house a snack or drink. *设计一个锻炼程序。看你是否可以让你的家人跟着做。 *用树枝、树叶、花朵和其他任何户外可以找到的东西制作艺术作品 *为家人吃做点心或饮料。 	<p>CAPA – dance 跳舞 Learnt work part 2 (attached PDF sheet) 学第二节舞蹈</p> <p>11.30 6C 6T Science excursion 科学课网上游览</p> <p>Mathematics 数学 HotMaths: Calculating Percentages 完成以下数学作业</p> <p>HotSheets:</p> <ul style="list-style-type: none"> Taking a percentage Discounts <p>OC HotMaths: Discounts OC 数学作业</p> <p>OC HotSheets:</p> <ul style="list-style-type: none"> Exploring discounts Percentage saved 	<p>Fitness 健身 Dance along with KidzBop via this link: 跟着以下链接跳健身舞 https://www.youtube.com/watch?v=D4a1BZ1YtKE</p> <p>Mathematics 数学 HotMaths: Exploring percentages/Percentages-decimals-fractions</p> <p>HotSheets:</p> <ul style="list-style-type: none"> More or less Converting forms of fractions Percentage, decimal and fraction cards <p>OC HotMaths: Classifying 3D objects OC 数学作业</p> <p>OC HotSheet:</p> <ul style="list-style-type: none"> Platonic solids

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Session 3	<p>Community Languages classes (20mins) 中文作业时间 PDH - Ninja Footwork 体育课时间-看链接</p> <ul style="list-style-type: none"> Watch the Copy Cat Challenge - Ninja Footwork video. https://publish.viostream.com/play/w9i3zgn43et1j Watch the video again and see if you can copy Ben & Dan <p>It takes an enormous amount of energy to be a ninja, so a nutritious diet is important!</p> <ul style="list-style-type: none"> Research and write a recipe that features healthy ingredients. Write and design your recipe. (See if you can find a photo of your finished dish online) Give your dish an interesting name! 	<p>Science: Plant Adaptations Activity 7 and evaluation on: 科学课: 植物的适应力 Amazing adaptations - Plant adaptations (google.com)</p>		<p>History: 历史课 Activity 7 练习 7 Migrant (including refugees) and citizenship rights over time in Australia - 随着时间的推移在澳大利亚的移民（包括难民）和公民权利 -</p> <p>Have migrants always had the same citizenship rights as other Australians? (Interactive) 随着时间的签证在澳大利亚的移民（包括全部）和公民权利 -</p> <p>Read this introduction to a migrant's story. Then choose which part of his story you want to follow up: Choose a path of A B or C in the interactive to learn more (Reading link) - Take a photo to upload to today's work 阅读这篇故事简介。然后选择你要跟进的故事的哪一部分：在互动中选择 A B 或 C 以了解更多信息 拍张照片上传到今天的工作 https://www.australianhistorymysteries.info/resource-zone/primary-society/activity-7.php</p>	<p>Restaurant task 餐厅任务 Use the attached PowerPoint to complete this task. 使用随附的 PowerPoint 完成此任务。</p>

完成以下每项练习并把日期填上：

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p style="text-align: center;">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p style="text-align: center;">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p style="text-align: center;">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p style="text-align: center;">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p style="text-align: center;">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p style="text-align: center;">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p style="text-align: center;">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p style="text-align: center;">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p style="text-align: center;">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p style="text-align: center;">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>



Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle	Try some origami	Create an obstacle course
Bake or cook something	Learn a magic trick	Paint or draw a picture
Make a joke book	Take photos of 10 living things	Build a blanket fort
Plan and hold a picnic	Make your own kite	Try a new board game
Play indoor mini-golf	Play Limbo	Write a letter to your future self
Potato sack race with pillow cases	Hold a tea-party	Make a time capsule
Hold a Karaoke concert	Play hide and seek	Open a pretend store
Blindfolded taste test	Look at photo albums	Have a paper plane contest
Play Pictionary	Play dress up	Play Restaurant
Make a shoebox diorama	Learn a new card game	Put on a play
Make or play an instrument	Create a treasure hunt	Write or recite poem
Have a talent show	Make handmade presents	Choreograph a dance
Read a new book from the library	Play water bottle bowling	
Play life-size Noughts and Crosses	Build the tallest tower	

