Framework for Learning from Home - Year 6 Term 4 Week 32021

|  | Monday <br> October 18 | Tuesday <br> October 19 | Wednesday <br> October 20 | Thursday October 21 | Friday <br> October 22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Session 1 | ROLL CALL <br> English <br> Reading: Read a chapter from a book at home or use your school magazine: <br> https://theschoolmagazine.co m.au/magazine/touchdown https://www.storylineonline.net/ <br> Respond: Place yourself in the shoes of one of the characters you have just read about and write a diary entry of a key moment from the story. Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry. <br> Soundwaves - Unit 31 <br> Complete online activities using the online platform. | ROLL CALL <br> English <br> Viewing: Watch 'Behind the News' on ABC Me or online at https://www.abc.net.au/bt n <br> Respond: Choose your favourite story. Write a detailed summary of the story. Include what you think about the story. <br> Soundwaves: Unit 31 Complete page 1 of Unit 31 student pages <br> History: How did women gain full citizenship rights over time? <br> History Mysteries <br> (Interactive) - Activity 6 | ROLL CALL <br> English <br> Soundwaves: Unit 31 <br> Complete page 2 of Unit 31 student pages <br> Library with Mr Philpott at 9:30am <br> Reading: Library Response <br> Task - Year 6 HPS 2021 Team | ROLL CALL <br> English <br> Reading: Read or listen to a news article from https://www.kidsnews .com.au/ <br> Respond: Choose one of the following - answer the questions at the end of the article OR complete one of the activities at the end of the article OR write a summary of the article. <br> Writing: <br> Students read 'Adaptations of a cactus' and find meaning of challenging words using a dictionary. Students write three short paragraphs on the 'Cactus Plant Adaptations' | ROLL CALL <br> English <br> Reading: Listen to the Squiz <br> Kids daily podcast: <br> https://www.squizkids.com.a u/ <br> Respond: Record the 5 most interesting facts. Why are they interesting to you? <br> Soundwaves: Unit 31 <br> Optional extension: <br> Superchallenge activity |


|  | Monday October 18 | Tuesday October 19 | Wednesday <br> October 20 | Thursday October 21 | Friday <br> October 22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing: <br> Students read powerpoint 'How Have Plants Adapted to Survive in the Rainforest? <br> - Draw a labelled diagram of at least three of the adaptations discussed. <br> - Use noun groups e.g. thin, woody vines <br> - Use adverbial phrases that describe how, why or where something happens e.g. to climb higher; from the air etc. <br> - Upload your labelled diagram to Teams (see example done by Mrs Singh). | https://www.australianhistor ymysteries.info/resource-zone/primary-society/activity-6.php Women gained full citizenship rights over time in Australia. Here are some important events. <br> Part 1 Read each one carefully and choose which year that event happened. The clues are in the explanations. Take a photo to upload to today's assignment (name it History Part 1). Then in <br> Part 2 you can choose the most appropriate photograph that illustrates each event and its significance in women's citizenship rights. Take a photo to upload to today's assignment (name it History Part 2). |  | worksheet explaining the importance of a cactus' stem, spines and roots in helping it adapt to the environment. <br> Use noun groups e.g. thin, woody vines <br> Use <br> adverbial phrases <br> that describe how, <br> why or where <br> something <br> happens e.g. to climb higher; from the air etc. <br> Use <br> example sentence starters. <br> Upload your labelled diagram to Teams. |  |
| Break | Break (30 mins) <br> Eat \& Play | Break (30 mins) <br> Eat \& Play | Break (30 mins) <br> Eat \& Play | Break (30 mins) <br> Eat \& Play | Break (30 mins) <br> Eat \& Play |


|  | Monday October 18 | Tuesday October 19 | Wednesday October 20 | Thursday October 21 | Friday October 22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Session 2 | Fitness (excl 6S \& 6D) <br> Dance along with KidzBop via this link: <br> https://www.youtube.com/w atch?v=P0Xt3KzjeXI <br> 11.30 6S 6D Science excursion <br> Mathematics <br> HotMaths: Multiplying decimals by a whole number <br> HotSheets: <br> - Where's the point? <br> - Sizing it up <br> - Practising decimal products <br> - Product problems <br> OC HotMaths: Percentage of an Amount <br> OC HotSheets: <br> - Mental magic and manipulations <br> - Taking a percentage | CAPA - Dance <br> Learnt work part 1 (attached PDF sheet) <br> 11.30 6B 6R Science excursion <br> Mathematics <br> HotMaths: Dividing decimals by a whole number <br> HotSheet: <br> - Dividing it up <br> OC Maths: <br> Maths Olympiad Problems | Mathematics <br> NRich Maths: <br> Bryoni's Triangle <br> Students will share their understanding of fractions as they work to solve the problem. <br> WELLBEING WEDNESDAY <br> - Design an exercise routine. See if you can get members of your family to do it too. <br> - Make some wild art using sticks, leaves, flowers and anything else you can find outdoors <br> - Make someone in your house a snack or drink. | CAPA - dance <br> Learnt work part 2 (attached PDF sheet) <br> 11.30 6C 6T Science excursion <br> Mathematics <br> HotMaths: Calculating <br> Percentages <br> HotSheets: <br> - Taking a percentage <br> - Discounts <br> OC HotMaths: Discounts OC HotSheets: <br> - Exploring discounts <br> - Percentage saved | Fitness <br> Dance along with KidzBop via this link: <br> https://www.youtube.com <br> /watch?v=D4a1BZ1YtKE <br> Mathematics <br> HotMaths: Exploring percentages/Percentages-decimals-fractions <br> HotSheets: <br> - More or less <br> - Converting forms of fractions <br> - Percentage, decimal and fraction cards <br> OC HotMaths: Classifying 3D objects <br> OC HotSheet: <br> - Platonic solids |


|  | Monday <br> October 18 | Tuesday <br> October 19 | Wednesday <br> October 20 | Thursday <br> October 21 | Friday <br> October 22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Break | Break (1 hour) Eat \& Play | Break (1 hour) Eat \& Play |  | Break (1 hour) Eat \& Play | Break (1 hour) Eat \& Play |
| Session 3 | Community Languages classes (20mins) <br> PDH - Ninja Footwork <br> - Watch the Copy Cat <br> Challenge - Ninja <br> Footwork video. <br> https://publish.viostream.co <br> m/play/w9i3zgn43et1j <br> - Watch the video again and see if you can copy Ben \& Dan <br> It takes an enormous amount of energy to be a ninja, so a nutritious diet is important! <br> - Research and write a recipe that features healthy ingredients. <br> - Write and design your recipe. (See if you can find a photo of your finished dish online) <br> - Give your dish an interesting name! | Science: Plant Adaptations Activity 7 and evaluation on: <br> Amazing adaptations - Plant adaptations (google.com) |  | History: <br> Activity 7 <br> Migrant (including refugees) and citizenship rights over time in Australia - <br> Have migrants always had the same citizenship rights as other Australians? (Interactive) <br> Read this introduction to a migrant's story. Then choose which part of his story you want to follow up: Choose a path of A B or $C$ in the interactive to learn more (Reading link) Take a photo to upload to today's work | Restaurant task <br> Use the attached PowerPoint to complete this task. |

## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

| Syllable Sort <br> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order. <br> Date: $\qquad$ | Odd One Out <br> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two. <br> Date: $\qquad$ | Wacky Words <br> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word. <br> Date: $\qquad$ | Word Detective <br> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues. <br> Date: $\qquad$ | Digging in the Dictionary <br> Use a dictionary to find the definition and write a sentence for each of your spelling words. <br> Date: $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| Rhyming Wheels Think of as many words as you can that rhyme with your spelling words. <br> Date: $\qquad$ | Alliteration <br> Write a sentence for each of your spelling words using as much alliteration as possible. <br> Date: $\qquad$ | Sentence Smart <br> Write a sentence for each of your spelling words. <br> Date: $\qquad$ | Story Time <br> Write a story using as many of your spelling words as you can. Underline each of your spelling words. <br> Date: $\qquad$ | Sort Them Out <br> Sort the words on your spelling list into three different categories of your choice. <br> Date: $\qquad$ |
| Word Search <br> Create your own word search using all the words on your spelling list. <br> Date: $\qquad$ | Handwriting Hero Write out your spelling words in your very best cursive hand writing. <br> Date: $\qquad$ | Letter Lingo <br> Write a letter to a friend. Use as many spelling words in your letter as you can. <br> Date: $\qquad$ | Words Within Words Make a list of as many smaller words as you can find from your spelling list. <br> Date: $\qquad$ | Code Breaker <br> Use the code guide to make a code for each of your spelling words. <br> Date: $\qquad$ |

