









Framework for Learning from Home – Year 2 T4 W3 18th-22nd Oct

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

Monday 18/10	Tuesday 19/10	Wednesday 20/10	Thursday 21/10	Friday 22/10
<p>Spelling- We are looking at Soundwaves Unit 31. The sounds are 'ou' and 'ow' as in <i>cloud</i> and <i>flower</i>. Use the template provided (or draw your own) and write as many words as you can think of that have these sounds.</p>  <p>Visit the website for access to the sound, chants and games this week.</p> <p>www.soundwaveskids.com.au Access code: puff231</p> <p>Reading: Visit https://in2era.com.au/home Username: hurstville Password: hurstville Choose a <u>picture book or a book at your level</u> and read for enjoyment. Try to aim for 10-20 minutes of reading.</p>	<p>Reading: Visit https://in2era.com.au/home Username: hurstville Password: hurstville Choose a <u>picture book or a book at your level</u> and read for enjoyment. Try to aim for 10-20 minutes of reading.</p> <p>Informative Writing An information report teaches facts about a topic. View this information report on trees by Jill McDougall (in2era level 9 guided reader): https://in2era.com.au/products/readalong/items/09-trees This is the information report text structure. It makes the information easy</p>	<p>Spelling – Segmenting Sounds Find the segmenting tool on the soundwaves website and work out how many sounds each word has and which letters match. www.soundwaveskids.com.au Access code: puff231</p>  <p>Water Safety Watch the video about Water Safety with the minion and gold medallist swimmer Liesel Jones: https://www.youtube.com/watch?v=iNO18rEMR1o Complete the 2 Water Safety</p>	<p>Spelling - Textbook We have uploaded the first page of Unit 31 from the Soundwaves textbook. Complete the activities. Do the first page ONLY.</p>  <p>Reading- Visit https://in2era.com.au/home Username: hurstville Password: hurstville Choose a picture book or a book at your level and read for enjoyment. Try to aim for 10-20 minutes of reading. Creative Arts</p>	<p>Spelling - Textbook We have uploaded the second page of Unit 31 from the Soundwaves textbook. Complete the activities. Do the second page ONLY.</p>  <p>Explore some sounds and play the games for this unit on the Soundwaves website. www.soundwaveskids.com.au Access code: puff231</p> <p>Road Safety Watch the story 'Jeffrey' on Safety Town.</p>

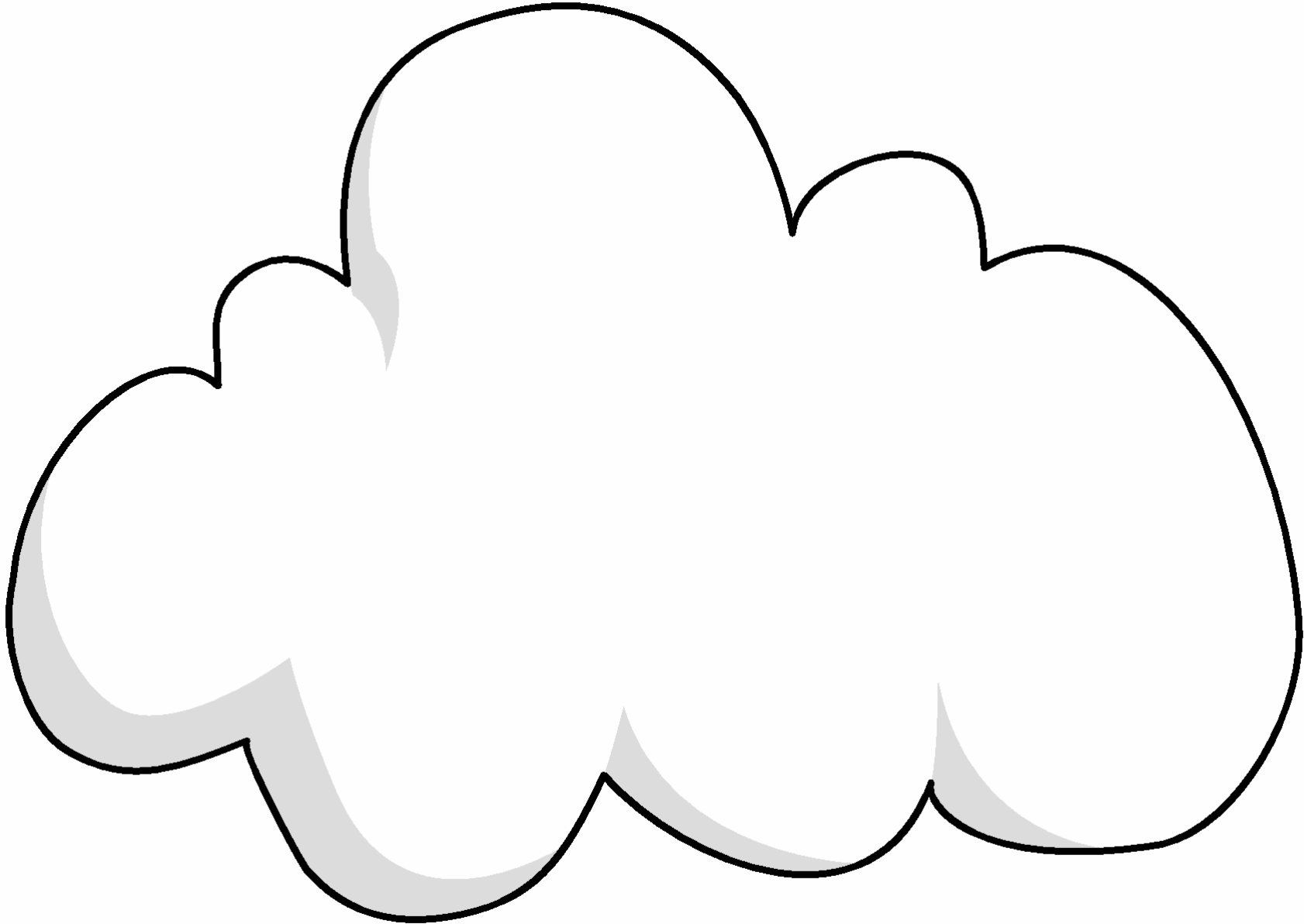
<p>Informative Writing Informative writing gives information to the reader. View this video to find out more: https://www.youtube.com/watch?v=DN4d76QP_MA</p> <p>An Information Report teaches facts about a topic. View this information report on Trees by Jill McDougall (in2era level 9 guided reader): https://in2era.com.au/products/readalong/items/09-trees</p> <p>This is the information report text structure. It makes the information easy to understand.</p> <p style="text-align: center;">Title Introduction Body Paragraphs Conclusion</p> <p>The introduction gives the reader a general statement about the topic and what information will be in the information report.</p> <p>Using pencil and paper, write the title 'Trees'. Then write the subheading 'Introduction'. Copy or write a general introduction for trees of your own. For example,</p> <p style="text-align: center;"><u>Trees</u></p> <p><i>Introduction:</i> <i>Trees...</i></p>	<p>to understand.</p> <p style="text-align: center;">Title Introduction Body Paragraphs Conclusion</p> <p>The body paragraphs start with a topic sentence. A topic sentence is the main idea of the paragraph. There is a new paragraph on every page.</p> <p>Using pencil and paper, write the title 'Topic Sentences'. Then list the topic sentences in the book 'Trees' by Jill McDougall. For example,</p> <p style="text-align: center;"><u>Topic Sentences</u></p> <ul style="list-style-type: none"> • <i>Trees give us wood.</i> • • <p>Take a photo of your writing and upload it to SeeSaw.</p>	<p>Activities on Seesaw –</p> <ol style="list-style-type: none"> 1. Cloze passage 2. Match pictures to rules <p>Create a poster about how you can be safe around water. Use the title 'Water Safety' – you may choose to make a poster about being water safe at a pool, a beach or both!</p>	<ol style="list-style-type: none"> 1. Create a musical instrument from items you have in your home. Example materials include, empty cereal, macaroni or tissue boxes, empty Pringles containers, rubber bands, tissue paper, construction paper, balloons, straws, beans, rice, plastic cups, popsicle sticks, plastic eggs, paper plates, Lego. These are not the only things you can use, only some ideas. 2. Record a video of you playing your instrument. Make sure you also show how to increase and decrease the sound it makes. <p>Follow this link if you need some ideas: https://youtu.be/7sUNXA4NYKI</p> 	<p>https://www.safetytown.com.au/town/student/stage-1/#list</p> <p>Scroll Down the page until you see the picture of 'Jeffrey' and click Start Activity.</p>  <p>After the story, write a sentence on each of the three pictures attached to help teach other children about Road/Pedestrian/Bike Safety.</p>
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Take a photo of your writing and upload it to SeeSaw.				
Break	Break	Break	Break	Break
<p><u>Mathematics- Fractions</u></p> <p>Click on the link to watch the video about fractions https://www.youtube.com/watch?v=Yw8azUV_vW8</p> <p>On Seesaw there are 4 pages to complete.</p> <p>Circle the halves, thirds, quarters and eights</p> <p>Draw a line to make halves, thirds, quarters and eights or colour in the fraction amount listed.</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au <i>Access code:</i> tent495</p>	<p><u>Mathematics- Fractions</u></p> <p>Go to Seesaw and watch the video demonstration on how to solve the word problems.</p> <p>Use the pictures to help you solve all 4 problems.</p> <p>Write the answer in the box.</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au <i>Access code:</i> tent495</p>	<p><u>Mathematics- Fractions</u></p> <p>On Seesaw there are 2 pages for you to complete. Write the fraction for each pizza topping in the box (HINT: each fractions bottom number should be the total number of slices of the pizza)</p> <p>Then create your own pizza! Drag different ingredients onto the slices and then write down the fraction each topping covers.</p> <p><u>Wellbeing Wednesday</u></p>  <p>Design and create a card for a friend. You might like to use the season of 'Spring' as your inspiration. You can use craft materials or materials from nature, paint or draw. Write a kind message to a friend inside the card. Give it to them when you return to school.</p> 	<p><u>Mathematics- Area</u></p> <p>Click on the link to watch the video about area https://www.youtube.com/watch?v=UXHy9GImgrA</p> <p>Complete the Area activity uploaded on Seesaw.</p> <p>Your task is to draw 3 different shapes and using 3 different informal units, measure the area of the shape. Put them in order from smallest to largest.</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au <i>Access code:</i> tent495</p>	<p><u>Mathematics- Area</u></p> <p>Comparing Area</p> <p>Complete the activity about comparing area that is uploaded on Seesaw.</p> <p>*Trace around your hand and foot and measure the area of each using uniform informal units. Compare the results with the area of your parent/sibling's hand and foot.</p> <p>*Measure the area of two different tables using uniform informal units and compare the areas.</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au <i>Access code:</i> tent495</p>
Break	Break	Break	Break	Break

<p>Join your library zoom with Miss Wadley <u>if you can!</u></p> <p>The details of these zooms are in your seesaw class.</p> <p><u>Community Language</u></p> <p>Please complete today's activity from your community language teacher.</p>	<p><u>Geography</u> - Maps help us learn about the world around us. Click on the link below to look at a map of the world. www.worldatlas.com/continents</p> <p>The map shows all of the continents of the world. Continents are made up of many countries. Australia is a continent and a country. The map also shows the oceans of the world. Spend some time looking at the map. Using the blank world map, try to label all the continents that you can remember. Try to write the oceans too. If you are having trouble, you may go back to the link to help you. Colour Australia on the map. Using the blank map of Australia, write all of the states and territories that you know!</p>	<p><u>Wellbeing Wednesday</u></p> <p>Design an exercise routine. See if you can get members of your family to do it too. It could be an obstacle course, a series of Yoga moves, a timed exercise challenge or a dance routine. Have fun with it!</p> <p>Make someone in your house a snack or drink. Enjoy eating or drinking it together. Can you find a nice spot in your home or outside to enjoy and unwind?</p>	<p><u>Science: Emails</u></p> <p>Email or e-mail is short for electronic mail. It's a modern method of sending and receiving messages, data, files, photos or videos from one computer/device to another through the internet. Email is very handy as it is:</p> <ul style="list-style-type: none"> * easy and fast to use * available worldwide * doesn't cost any money to use. You don't need to find a pen, or paper, and pay for a stamp to send it. <p>Look at the examples on seesaw. Pretend you are going to write an email to a friend or family member.</p> <p>Make sure you include an email address (you can make it up e.g. missallen@email.com) and give your email a subject. An email should be short, but to the point.</p>	<p><u>PDHPE- Fun Infants Game with Got Game!</u></p> <p>Click on the link below: https://www.youtube.com/watch?v=D3yKsG_uN3Y</p> <p>Michelle from Got Game has a short, fun activity for us to complete. Follow Michelle's instructions. Have fun!</p>
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Week 3 Unit 31 Spelling Words

cow	our	round	hour
now	out	sound	loud
how	house	around	mouth
down	mouse	ground	brown
town	about	count	flower



Unit 31



ou ow

doud flower



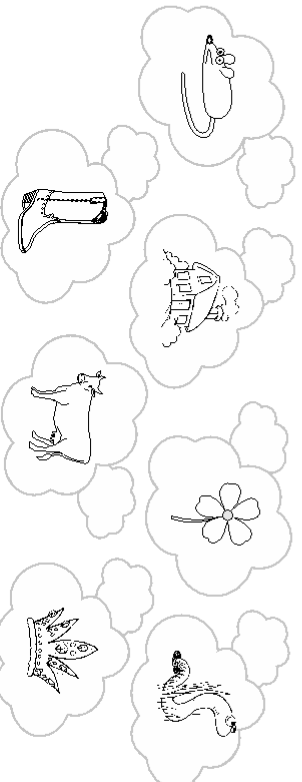
List Words

cow	our	round	hour
now	out	sound	loud
how	house	around	mouth
down	mouse	ground	brown
town	about	count	flower

Letters Words

1 Underline the letter or letters for **ou/ow** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the large doud if you hear **ou/ow** in the picture name. **Count** the number of sounds in each name. **Write** the number in the small doud above each large doud.



3 Read the words in the box. **Write** a word from the box for each clue.

★ We sometimes write **ou/ow**, as in **lower**. We sometimes write **ou/ow**, as in **doud**.

now	mouse
town	round
down	house
crown	loud
brown	out
down	sound

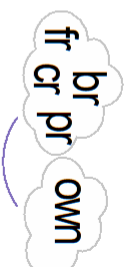
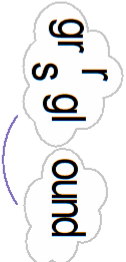
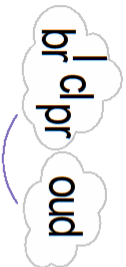
at this time	kind of home
up and —	an animal
small city	not in
in a circus	a noise
a colour	a circle is
for a queen	very noisy

4 Colour **ou/ow** words **yellow**. ★ We sometimes write **ou/ow**.

Colour **ou/ow** words **blue**. ★ We sometimes write **ou/ow**.

cow	grow	now	frown	window	show	down	flow
how	slow	mow	brown	yellow	town	gown	flower

5 Make as many words as you can



6 Read the words. Cross out the ones that don't make sense.

cow	now	jow	how	fow	wow
out	hout	shout	prout	trout	spout
round	sound	gound	found	ground	around

7 Finish the words by writing the letters for **ow**. Use **our** or **ow**. Write one of these words for each picture.

h _____ t h _____ se fl _____ er ab _____ t
n _____ l _____ d m _____ th c _____ nt br _____ n



8 What shape is the cloud? Unjumble the letters to make **ow** words. The letters in the boxes will tell you the cloud shape.

souern

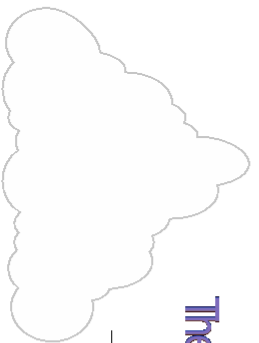
tuo

rou

wro

ntwo

buato



The cloud is shaped like a _____.

notcuing

nmwdo
