

Framework for Learning from Home- Weekly Outline

Support Unit- White Class Term 4 Week 3


You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
	18 th October	19 th October	20 th October Wellbeing Wednesday 12-3pm	21 st October	22 nd October
Morning	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like

	<p>like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what. As well as your time connective words, such as, First, Then, Next, After that and Finally. Don't forget to use your past tense words.</p> <p>Library 9:45am Join us on Zoom for a library lesson with SU, Mr Philpott and Ms Wadely</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 31</p>	<p>like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, list 3 healthy foods that you enjoy eating.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 31</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>The sound for this</p>	<p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, write would you rather live in the city or live in the country.</p> <p><i>I would rather live in the city or the country because/ so...</i></p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 31</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Write 5 sentences using your spelling words. Underline your spelling</p>	<p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Look around the room that you are in and list 5 things (nouns) that you can see. Include 2 describing words (adjectives). For example, I can see a <u>big</u>, <u>blue</u> bag.</p> <p><i>I can see...</i></p> <p>Underline your adjectives (describing words).</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 31</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p>	<p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Verbs are action or doing words and adverbs describe the verbs. Write 3 sentences using these verbs and adverbs.</p> <table border="0"> <tr> <td>Verb</td> <td>Adverb</td> </tr> <tr> <td>stretched</td> <td>slowly</td> </tr> <tr> <td>read</td> <td>quietly</td> </tr> <tr> <td>ate</td> <td>quickly</td> </tr> </table> <p><u>Soundwaves/Spelling</u></p> <p>Play <i>Fly Swat</i> with your spelling words. Write your spelling words on a piece of paper and cut around each word. Ask an adult says a word, you find the word and splat it with your hand.</p>	Verb	Adverb	stretched	slowly	read	quietly	ate	quickly
Verb	Adverb												
stretched	slowly												
read	quietly												
ate	quickly												

	<p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>The sound for this week is “ou” “ow”. Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p><i>Cloud like a cow.</i></p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below</p>	<p>week is “ou” “ow”. Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p><i>Cloud like a cow</i></p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p><u>Extension:</u> Write your spelling words in alphabetical order</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p>	<p>words with a coloured pencil.</p> <p><u>Extension:</u> Try to use more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I did not like this book because I didn't like the characters in the story.</p> <p>https://app.pmeeducation.com.au/</p> <p>1. Click on the link</p>	<p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Write your spelling words all over your page going in different directions, use coloured textas or pencils. If possible, draw pictures of some of the words. Don't forget to post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Information Report</u></p> <p>An information report gives us facts about a topic. They do not include opinions. Sort the sentences in facts and opinions.</p>	<p>Crunch and Sip- 15mins</p> <p>EAL/D Zoom with Mrs P 10:00 am</p> <p><u>Writing Activity</u></p> <p>Read the information about Firefighters and answer the questions.</p> <p><u>Extension:</u> Write 3 questions that you would like to ask a Firefighter.</p>
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	<p>and choose a book to read to a family member. Before reading, predict what you think the book might be about? What will happen? As you read your book, stop to think if your prediction was correct.</p> <p>https://app.pmeccollec tion.com.au/</p> <ol style="list-style-type: none"> 1. Click on the link 2. Click Login 3. Type Username and Password 4. Choose a book to read 5. Click read 6. Use the arrows to turn the pages 	<p>https://app.pmeccollec tion.com.au/</p> <ol style="list-style-type: none"> 1. Click on the link 2. Click Login 3. Type Username and Password 4. Choose a book to read 5. Click read 6. Use the arrows to turn the pages <p><u>Extension:</u> Chose a book that you have read and complete the My Book Review worksheet.</p>	<ol style="list-style-type: none"> 2. Click Login 3. Type Username and Password 4. Choose a book to read 5. Click read 6. Use the arrows to turn the pages <p><u>Extension:</u> On a piece of paper, or in your book, write the title of the book. Then write what the book was about. Don't forget to include what happen in the beginning, middle and end.</p>		
Break and Play	30 minutes	30 minutes	30 minutes	30 minutes	30 minutes
Middle	Physical Activity	Physical Activity Click on the links below	Mathematics <u>2D Space</u>	Physical Activity Just Dance	Physical Activity

	<p>Cosmic Yoga</p> <p>Click on the link below and enjoy doing yoga</p> <p>https://www.youtube.com/watch?v=iWowDC3x0hE</p> <p>Mathematics</p> <p><u>Fractions</u></p> <p>Complete the fractions sheets</p>	<p>and follow these dance moves.</p> <p>https://www.youtube.com/watch?v=388Q44ReOWE</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8</p> <p>Mathematics</p> <p><u>Fractions</u></p> <p>Complete the fractions worksheets</p>	<p>Complete the shapes worksheets</p> <p>Wellness Wednesday</p> <p>Enjoy time with your family, play games or do an activity that you enjoy and makes you happy!</p> 	<p>Click on the links provided and have fun dancing!</p> <p>https://www.youtube.com/watch?v=mYLhX6aJ32o</p> <p>https://www.youtube.com/watch?v=ii295Cy7R2k</p> <p>Mathematics</p> <p><u>2D Space</u></p> <p>Complete the shapes worksheets</p>	<p>Put on a song and do:</p> <p>Put on your favourite song and do:</p> <ul style="list-style-type: none"> 10 star jumps 10 squats 10 high knees 5 push ups <p>Have a sip of water and repeat!</p> <p><u>12pm SU Zoom Assembly</u></p> <p>Handwriting</p> <p>Write the sound waves chant for this week on the lined sheet provided.</p> <p><i>Cloud like a cow.</i></p> <p>Story</p> <p>Watch a recording of Library Lion by Michelle Knudsen</p> <p>https://storylineonline.net/books/library-lion/#SchoolTube</p>
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Break and play	One Hour	One Hour	One Hour	One Hour	One Hour
Afternoon	<p>Integrated Unit</p> <p>Community Helpers</p> <p>Community Focus: Firefighters</p> <p>Community helpers are people that work in our community to help us or provide us a service. For example, firefighters, police officers, bus drivers, doctors and nurses.</p> <p>Complete the Community Helpers worksheets</p>	<p>Integrated Unit</p> <p>Community Helpers</p> <p>Community Focus: Firefighters</p> <p>Community helpers are people that work in our community to help us or provide us a service. For example, firefighters, police officers, bus drivers, doctors and nurses.</p> <p>Complete the Community Helpers worksheets</p>		<p>Science</p> <p>Complete the musical instruments worksheet. Circle the instruments with the corresponding colour to show how they make sound.</p>	<p>CAPA - Drama</p> <p>Colour and cut out the pictures of the firefighters. Attach a paddle pop stick to the back and put on a play for a family member.</p>