

Framework for Learning from Home – Year 4 Term 4 Week 2 2021

For some of the activities below you may need your parents help. Show each completed activity to your parents and upload to Seesaw if required. 以下的一些活动你也许需要你父母的帮忙.把你完成的每一个活动都发给你的父母然后如果要求的话将他们上传到 Seesaw.

	Monday 11 October 周一	Tuesday 12 October 周二	Wednesday 13 October	Thursday 14 October	Friday 15 October
	<p>PE – Fitness 体育-健康</p> <p>Dance to: 跟着一起舞蹈 'Dance Party'</p> <p>Click on the link below: 点击以下的链接: https://www.youtube.com/watch?v=6R0v0ovq1hs</p> <p>English: Informative Text 英语:具有信息的文本</p> <p>1. Watch a BTN video about Bush Tucker (food) 观看一个关于 Bush Tucker (食物)的 BTN 视频 https://www.abc.net.au/btn/classroom/bush-tucker-garden/11724674</p> <p>2. Read the text about Bush Tucker and complete the reading comprehension questions 阅读关于 Bush Tucker 的文章并且完成相对应的阅读理</p>	<p>PE – Fitness 体育-健康</p> <p>Today you will learn how to do the cup movement song. You will need a plastic cup. 今天我们会学习如何做杯子移动的歌.你需要一个塑料杯子</p> <p>Watch the video 'The Easiest Cup Song Tutorial' 观看视频 '最简单的杯子歌曲教学'</p> <p>This will show you how to do the cup song.这首歌将展示给你如何做杯子歌.</p> <p>Click on the link below: 点击以下的链接: https://www.youtube.com/watch?v=Y5kYLOb6i5I</p> <p>Now try doing it with the song. 现在试着和歌曲一起.</p> <p>Click on the link below: 点击以下的链接:</p>	<p>PE – Fitness 体育-健康</p> <p>Pick your favourite Disney character and exercise to 'Who Am I?' 选择你最喜欢的迪士尼任务并且练习 "Who Am I"</p> <p>Click on the link below: 点击以下的链接: https://www.youtube.com/watch?v=kxS1T0DnUKc</p> <p>English: Informative Text 英语:具有信心的文本</p> <p>1. Complete a Bush Tucker vocabulary matching activity (match image to written description) 完成 Bush Tucker 词汇连接的活动 (把图片和文字描述连接在一起)</p> <p>2. Read the Bush Tucker matrix with notes about 3 different bush foods 阅读</p>	<p>PE – Fitness 体育-健康</p> <p>Let's work out with 'Kids workout 1 Beginners' 让我们一起和 'kids workout 1 Beginners' 来锻炼</p> <p>Click on the link below: 点击以下的连接: https://www.youtube.com/watch?v=L_A_HjHZxfl</p> <p>English: Informative Text 英语:有信息的文本</p> <p>1. Read the Bush Food matrix and choose one bush food you are interested in. 2. Use the notes on the table to write the descriptive report. Answer the questions to help you write the descriptive report about your bush food. 3. Write the report on the poster proforma.</p>	<p>PE – Fitness 体育-健康</p> <p>Find a space and let's Yoga. Click the link below: 找到一块空地,我们一起来做瑜伽. 点击以下的连接: https://www.youtube.com/watch?v=8oGR5xucltI</p> <p>English 英语</p> <p>Reading for Fun (20m):有趣的阅读时间(20 分钟) Choose one of the following 选择以下的任意一种</p> <p>1) Your own book 你自己的书 2) in2era https://in2era.com.au 3) Storyonline 线上故事 https://storyonline.net</p> <p>English: Analysing Indigenous</p>

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	<p>解问题 Upload to Seesaw 上传到 Seesaw</p> <p>Spelling: 拼写: Go to Sound Waves Online and access Unit 30: 登录 Sound Waves 的网站进入第 30 单元: www.soundwaveskids.com.au u Password: stir680 密码: stir680</p> <ul style="list-style-type: none"> Copy spelling words into your book Create a new column to record your spelling words again. This time remember to look, cover and then write each word. Check to make sure you have spelt your words correctly. Choose one of the games on Sound Waves to practise your spelling words. • 将拼写单词复制到你的书中 • 创建新列以再次记录拼写单词。这次记 	<p>https://www.youtube.com/watch?v=t-naKMWyOLs</p> <p>English: Informative Text 英语:具有信息的文本</p> <p>1. Watch a BTN video about witchetty grubs (bush tucker) and answer the comprehension questions 观看一个关于 witchetty grubs(bush tucker)的 BTN 视频并且完成阅读理解问题。 https://www.abc.net.au/btn/classroom/bush-food/10530342</p> <p>2. Read a descriptive report about witchetty grubs 阅读关于 witchetty grubs 的具有描述性的报告</p> <p>3. Complete the grammar and vocabulary activities related to the witchetty grub descriptive report 完成和 witchetty grub 的报告有关的语法和词汇的活动</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Spelling: 拼写: Online and access Unit 30: 登录并且进入第 30 单元: www.soundwaveskids.com.au</p> <p>Complete page 1 of Unit 30.</p>	<p>Bush Tucker 矩阵的笔记并且是关于不同的食物的。</p> <p>3. Read a descriptive report of one bush food and complete the grammar and vocabulary activities 阅读一份灌木食物的描述性报告, 并完成语法和词汇活动</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Spelling: 拼写: Online and access Unit 30: 登录并且进入第 30 单元 www.soundwaveskids.com.au u Complete page 2 of Unit 30. (page attached) 完成第 30 单元的第二页。(附页)</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Optional 可选择性的 Choose one of the games on Sound Waves to practise your spelling words. 选择 SoundWaves 上的一个游戏来练习你的拼写单词。</p> <p>Upload to Seesaw. 上传到 Seesaw.</p>	<p>1.阅读 Bush 食品矩阵, 并选择你感兴趣的一种丛林食物。 2.使用桌上的笔记编写描述性报告。回答问题, 帮助你写有关丛林食物的描述性报告。 3. 在海报上写报告。</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Spelling: 拼写: Online & access Unit 30: 登录并且进入第 30 单元: www.soundwaveskids.com.au au0 Create a funny passage/story with as many of the spelling words as you can. It does not have to make sense. Please underline or highlight the words. Remember to try use extension words too. 创建一个有趣的段落/故事与尽可能多的拼写单词。它不必有意义。 请强调或突出显示单词。记得也试着用扩展词。</p>	<p>Art: 英语: 分析原住民的艺术</p> <p>1.Complete a vocabulary matching activity, (image to description) 2.Analyse examples of Indigenous Art that depict (show) bush tucker 3.Label the bush food you can identify in the Indigenous Art examples 4. Read a biography of a famous Indigenous artist and answer the questions.</p> <p>1.完成词汇匹配活动(图片到描述) 2. 分析描绘(展示)灌木塔的土著艺术实例 3.在土著艺术示例中标出可以识别的丛林食物 4. 阅读一位著名土著艺术家的传记并回答问题。</p> <p>Upload to Seesaw. 上传到 Seesaw.</p>

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	<p>得先看, 盖住, 然后写每个字。</p> <ul style="list-style-type: none"> • 检查以确保您拼写正确。 • 选择 SoundWave 游戏之一来练习拼写单词。 <p>Upload to Seesaw. 上传到 Seesaw.</p>	<p>(page attached) 完成第 30 单元的第 1 页(附页).</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Optional 有选择性地 Choose one of the games on Sound Waves to practise your spelling words. 选择 SoundWaves 上的一个游戏来练习你的拼写单词.</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Reading for Fun 20m:愉快的阅读时间 20 分钟 1) Your own book 你自己的书 2) in2Era https://in2era.com.au 3) Storyonline 线上故事 https://storyonline.net</p>		<p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Optional 可选择的 Choose one of the games on Sound Waves to practise your spelling words. 选择 SoundWaves 上的一个游戏来练习你的拼写单词.</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Reading for Fun (20m)愉快的阅读时间 (20 分钟) 1) Your own book 你自己的书 2) in2Era https://in2era.com.au 3) Storyonline 线上故事 https://storyonline.net</p>	
Break 休息	Break (30 mins) Eat & Play 休息(30 分钟) 吃和玩	Break (30 mins) Eat & Play ZOOM 休息(30 分钟) 吃和玩 ZOOM	Break (30 mins) Eat & Play 休息(30 分钟) 吃和玩	Break (30 mins) Eat & Play 休息(30 分钟) 吃和玩	Break (30 mins) Eat & Play 休息(30 分钟) 吃和玩
Session 2 第二阶段	Mathematics 数学 Patterns and Algebra Last week we started practising how to balance equations. Click on the following link to play	Mathematics ZOOM 数学 ZOOM Patterns and Algebra 模式和代数 Join your class zoom to participate in activities to	Wellbeing Wednesday 健康周三 <ul style="list-style-type: none"> • Do 15 minutes of stretching or yoga – eg Cosmic Yoga or YouTube Yoga for 	Mathematics 数学 Converting metres, centimetres and millimetres. 转换米,分米和毫米 Click on the link below to watch 'Converting Metric	Mathematics 数学 Perimeter 周长 Click on the link below to watch 'How to calculate the perimeter of shapes.'

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	<p>Addition and Subtraction - Balance Equations: 模式和代数</p> <p>上周, 我们开始练习如何平衡方程。单击以下链接以播放"添加和减法" - 平衡方程:</p> <p>https://au.mathgames.com/skill/4.55-addition-and-subtraction-balance-equations-up-to-100</p> <p>Complete the 'Addition and Subtraction Number Patterns (A)' worksheet attached to this framework. Remember to check your work! 完成 'Addition and Subtraction Number Patterns (A)' 的作业纸。记得要检查你的作业!</p> <p>Upload your work for your teacher to see. 把你的作业上传给你的老师看</p>	<p>practise your skills in Patterns and Algebra. Information for your class zoom will be available on Seesaw.</p> <p>Complete the 'Finding Unknown Quantities in Balanced Number Sentences' worksheet attached to this framework.</p> <p>Upload your work for your teacher to see.</p> <p>加入你的班级 ZOOM, 参加活动, 练习你的模式和代数技能。你的 ZOOM 信息将在 Seesaw 上提供。</p> <p>完成在这个表格所附的"在平衡数字句子中查找未知数量"作业纸。</p> <p>上传你的作业, 让你的老师查看。</p> <p>Optional Extension: 可选择的延伸作业: Write 5 of your own examples of balanced number sentences using addition and subtraction. 使用加减法编写 5 个你自己的平衡数字句子示例。</p>	<p>Kids</p> <ul style="list-style-type: none"> 做 15 分钟的拉伸或者是瑜伽-比如:comsmic Yoga 或者是 youtube yoga for kids <p>https://www.youtube.com/user/cosmickidsyoga</p> <p>https://www.youtube.com/watch?v=X655B4ISakg</p> <ul style="list-style-type: none"> Get Doodling! Grab some paper and pens and doodle anything you like. Animals, aliens or anything else. Create a family kindness jar! Every time someone does something kind, write it down and put it in the jar. When the jar is full, you all deserve a special treat. 涂鸦! 拿一些纸和笔, 涂鸦任何你喜欢的。动物, 外星人或其他任何东 	<p>units of Length' measurements. 单击以下的连接观看如何测量长度的单位的视频。 https://www.youtube.com/watch?v=Ood5chLfoyE</p> <p>Now click on the link below to play a 'Length Conversion Game' 现在单击以下的连接并且玩 '长度转换游戏' https://www.iknowit.com/lessons/d-length-conversions-metric.html</p> <p>Complete the 'Converting Units' worksheet attached to this framework. 完成 '转换单位'的作业纸。</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>LIBRARY ZOOM 图书馆 ZOOM</p>	<p>单击以下的连接观看 '怎么计算出一个图形的周长' https://www.youtube.com/watch?v=CSdzicCWTRk</p> <p>Now click on the link below to play a 'Perimeter Game' 现在单击以下的连接并且玩 '周长游戏' https://www.iknowit.com/lessons/d-perimeter.html</p> <p>Complete the 'Perimeter' worksheet and the 'Perimeter word problem' worksheet attached to this framework. 完成在这个表格后附带的周长以及周长词汇问题的作业纸。</p> <p>Upload to Seesaw. 上传到 Seesaw.</p>

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			西。 <ul style="list-style-type: none"> 创建一个家庭善良罐！每次有人做好事，都把它写下来放进罐子里。当罐子装满时，你们都应该得到特别的款待。 		
Break 休息	Break (1 hour) Eat & Play 休息 (1 小时) 吃和玩	Break (1 hour) Eat & Play 休息 (1 小时) 吃和玩	Break (1 hour) Eat & Play 休息 (1 小时) 吃和玩	Break (1 hour) Eat & Play 休息 (1 小时) 吃和玩	Break (1 hour) Eat & Play 休息 (1 小时) 吃和玩
Session 3	Languages: 语言: Post your answers on Seesaw. 把你的答案上传到 Seesaw.	History: 历史: <i>Where did Aboriginal People come from to Australia?</i> 原住民来自于澳大利亚的什么地方? 1) Read the instructions on the template. Study the map carefully. Answer the questions on the	Free Time 自由活动时间	Science: 科学: Using Senses to Learn About Materials 用感觉去学习材料 Look at the image of the treehouse and answer the following questions on the template provided: <ul style="list-style-type: none"> What material is this house made from? Would you like to live in it? Why or why not? 查看树屋的图像, 并回答模板上提供的以下问题: <ul style="list-style-type: none"> 这所房子是由什么材料制成的? 你想住在这里俺妈吗? 	Creative Arts 创意艺术 Mr Squiggle Art. Mr Squiggle 的艺术 Go to Seesaw. 登录 Seesaw. You will find an art activity on Seesaw that asks you to use a 'squiggle' and create a picture from it. 你会在 Seesaw 上看到一个艺术活动, 并且要求你使用 'squiggle' 并且创建一个图片.



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		<p><i>template or on a separate piece of paper. Upload to Seesaw.</i></p> <p><i>2) Click on the link below and complete the cloze activity at the bottom of the screen under the heading 'Finding out more'</i></p> <p>1) 阅读模板上的说明。仔细研究地图。回答模板或单独一张纸上的问题。上传到 Seesaw。</p> <p>2) 单击下面的链接, 在标题"了解更多"标题下完成屏幕底部的凝固活动</p> <p>https://www.australianhistorymysteries.info/resource-zone/primary-</p>		<p>为什么或为什么不呢?</p> <p>Now use your sense of hearing to listen and identify different materials. Click on the following link and listen to the sounds on the video</p> <p>现在用你的听觉去聆听并且定义不同的材料. 点击以下的连接并且听各种不同的声音</p> <p>https://www.inquisitive.com/video/1877-materials-soundscape</p> <p>Decide what material you think is making each sound. Complete your answers on the template provided.</p> <p>决定你认为是什么材料使每个声音发声。在提供的模板上完成你的答案。</p> <p>Post your work for your teacher to see.</p> <p>将你的作业上传给你的老师看。</p>	<p>If you do not have a computer, there are 4 squiggles below that you can use to try and create an interesting picture!</p> <p>如果你没有电脑, 你可以用下面的 4 个 squiggles, 然后你可以用你的创造力去创造有趣的图片。</p>

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		<p>aboriginal-life/activity-3.php</p> <p><i>You may need to log in to the website. The user name and password are both:</i></p> <p><i>hurstville</i></p> <p>你也许需要登录网站. 用户名和密码都是:</p> <p><i>hurstville</i></p> <p>Upload to Seesaw. 上传到 Seesaw.</p>			

Addition and Subtraction Number Patterns (A)

1 Complete these number sentences to make them true.

a) $\boxed{42} + \boxed{} = \boxed{66}$

e) $\boxed{23} + \boxed{} = \boxed{99}$

b) $\boxed{} + \boxed{42} = \boxed{79}$

f) $\boxed{} + \boxed{18} = \boxed{58}$

c) $\boxed{83} - \boxed{} = \boxed{40}$

g) $\boxed{58} - \boxed{} = \boxed{22}$

d) $\boxed{} - \boxed{53} = \boxed{36}$

h) $\boxed{} - \boxed{53} = \boxed{24}$

2 Complete these equivalent number sentence to make them true.

a) $\boxed{} + \boxed{50} = \boxed{75} - \boxed{10}$

e) $\boxed{73} + \boxed{} = \boxed{99} - \boxed{14}$

b) $\boxed{25} + \boxed{} = \boxed{80} - \boxed{30}$

f) $\boxed{16} + \boxed{18} = \boxed{} - \boxed{15}$

c) $\boxed{13} + \boxed{20} = \boxed{56} - \boxed{}$

g) $\boxed{13} + \boxed{44} = \boxed{97} - \boxed{}$

d) $\boxed{} + \boxed{22} = \boxed{65} - \boxed{25}$

h) $\boxed{} + \boxed{11} = \boxed{99} - \boxed{31}$

Unit
30



z zz s se zebra puzzle bears cheese

List Words

- zero _____
- zebra _____
- those _____
- closed _____
- busy _____
- who's _____
- whose _____
- clothes _____
- present _____
- prize _____
- doesn't _____
- frozen _____
- music _____
- noise _____
- zipper _____
- drizzle _____
- horizontal _____
- realise _____
- organise _____

Grapheme Chart

letters	words

1 Circle the letters that represent **z zz s se** in the List Words.

2 Write any other letters that can represent **z zz s se** on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Cross out the words with the **z zz s se** sound. Answer the question that is left.

Whose Are busy Christmas present and Easter music both in clothes one of the frozen summer months? _____

5 Rewrite these List Words adding **z, zz, s** or **se** to represent **z zz s se**.

cloed _____ thoe _____ doesn't _____ ipper _____
 ero _____ drile _____ prie _____ noi _____
 horizontal _____ realie _____ organie _____

6 Finish the sentences with *whose* or *who's*.

★ *Whose* means *belonging to* and *who's* is short for *who is* or *who has*.

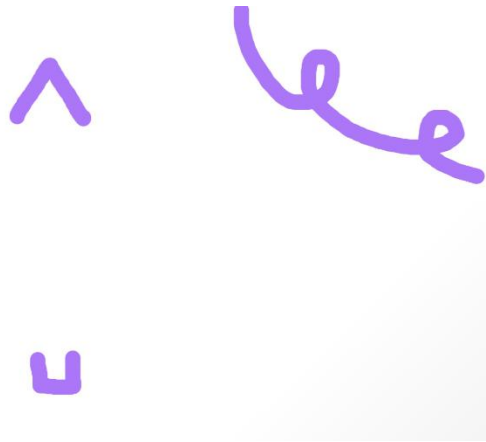
_____ clothes are those? _____ closing the door?
 _____ zipper doesn't work? _____ going to fix it?

7 Rewrite these words adding **s** or **es** in the correct columns.

zebra fizz cry potato kiss prize knife noise
 boy half loaf fuzzy lady carry quiz wolf

add s	add es	change y to i and add es	change f or fe to ve and add s

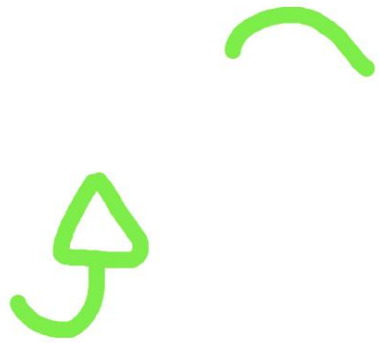
Squiggle 1



Squiggle 2



Squiggle 3



Squiggle 4



Convert to the units shown:

1. 31 m = _____ cm
2. 22 cm = _____ mm
3. 18 cm = _____ mm
4. 85 cm = _____ mm
5. 53 m = _____ cm
6. 49 m = _____ cm
7. 38 m = _____ cm
8. 28 m = _____ cm
9. 72 m = _____ cm
10. 57 m = _____ cm

Convert to the units shown:

11. 1,000 mm = _____ cm
12. 2,000 cm = _____ m
13. 7,000 cm = _____ m
14. 7,000 mm = _____ m
15. 3,000 cm = _____ m
16. 3,000 mm = _____ m
17. 1,000 cm = _____ m
18. 5,000 cm = _____ m
19. 2,000 mm = _____ m
20. 6,000 cm = _____ m

Convert to the units shown:

1. 54 m = _____ cm
2. 55 m = _____ cm
3. 69 m = _____ cm
4. 63 m = _____ mm
5. 53 cm = _____ mm
6. 30 m = _____ cm
7. 47 m = _____ mm
8. 71 cm = _____ mm
9. 44 cm = _____ mm
10. 45 m = _____ cm

Convert to the units shown:

11. 5,000 cm = _____ m
12. 5,000 mm = _____ cm
13. 4,000 mm = _____ m
14. 8,000 mm = _____ cm
15. 8,000 cm = _____ m
16. 2,000 mm = _____ m
17. 9,000 cm = _____ m
18. 6,000 cm = _____ m
19. 1,000 mm = _____ cm
20. 2,000 mm = _____ cm

Now try these:

Fill in the conversion of metres, centimetres, and millimetres.

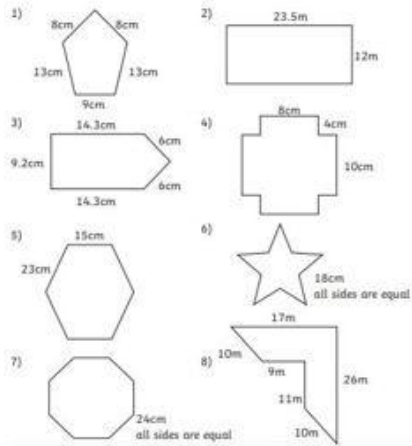
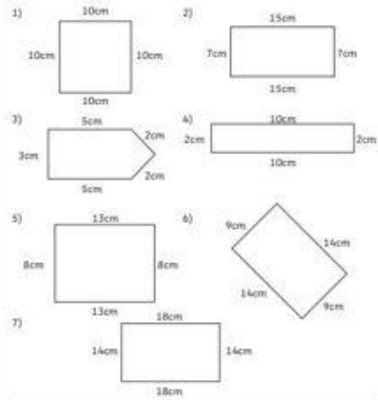
3.	Metres	Centimetres	Millimetres	4.	Metres	Centimetres	Millimetres
		10.4				724.4	
		91				575.7	
		15.4				598.3	
		30.7				907.7	
		0.5				264.6	
		86.7				978.4	
		86.2				369	
		13				292.3	
		39.4				263.7	
		50.4				472.9	

7.	Metres	Centimetres	Millimetres	8.	Metres	Centimetres	Millimetres
			546			767.7	
		84.4			9.489		
	0.842					187.5	
		60.7					3966
			820				5257
		89.4			2.534		
	0.011						5295
			271		7.231		
		83.9				359.4	
	0.107						5304

Perimeter

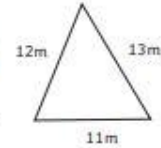
I am learning to calculate the perimeter of shapes.

Calculate the perimeter of each of these shapes. Write the answer inside the shape. Always check the units of measure and remember that these drawings are not to scale!



Perimeter Word Problems

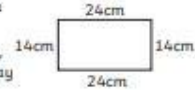
1. A farmer wants to put a fence around a piece of land to keep his sheep away from his cows. One side of the fence is 12m, the second side is 11m and the third side is 13m. What is the total perimeter of the fence?



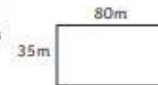
2. Oliver wants to measure the perimeter of his bedroom. His bedroom floor is an exact square and one side measures 4m. What is the perimeter of Oliver's room?



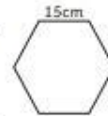
3. Andy has baked a rectangular cake and wants to place a ribbon around the perimeter of the cake. He uses a ruler to measure each side and he writes down the measurements of 24cm, 14cm, 24cm and 14cm. How much ribbon does he need to go all the way around the cake?



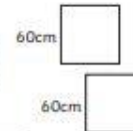
4. Ellie wants to run around the perimeter of the rectangular school field. The two long sides are each 80m long and the two short sides are each 35m long. How far will Ellie travel if she ran around the perimeter of the field?



5. Katie has a hexagonal fish tank. She wants to buy a strip of fake plants to stick around the perimeter of the tank. All the sides measure 15cm each. How many centimetres of the fake plants will she need to buy to stick all the way around the fish tank?



6. Molly is moving house and needs to put sticky tape around two square boxes. The two boxes are the same size and all the sides each measure 60cm. What length of tape does she need to tape the perimeter of both boxes?



Where did Aboriginal people come from to Australia?

Explore the map and answer the questions below.



1 How does this map help explain how Aboriginal people came to Australia?

2 From where did Aboriginal people migrate?