


Framework for Learning from Home – Year 4 Term 4 Week 2 2021

For some of the activities below you may need your parents help. Show each completed activity to your parents and upload to Seesaw if required.

	Monday 11 October	Tuesday 12 October	Wednesday 13 October	Thursday 14 October	Friday 15 October
	<p>PE – Fitness Dance to: 'Dance Party' Click on the link below: https://www.youtube.com/watch?v=6R0v0ovq1hs</p> <p>English: Informative Text 1. Watch a BTN video about Bush Tucker (food) https://www.abc.net.au/btn/classroom/bush-tucker-garden/11724674 2. Read the text about Bush Tucker and complete the reading comprehension questions Upload to Seesaw</p> <p>Spelling: Go to Sound Waves Online and access Unit 30: www.soundwaveskids.com.au Password: stir680</p> <ul style="list-style-type: none"> Copy spelling words 	<p>PE – Fitness Today you will learn how to do the cup movement song. You will need a plastic cup. Watch the video 'The Easiest Cup Song Tutorial' This will show you how to do the cup song. Click on the link below: https://www.youtube.com/watch?v=Y5kYLOb6i5I Now try doing it with the song. Click on the link below: https://www.youtube.com/watch?v=t-naKMWyOLs</p> <p>English: Informative Text 1. Watch a BTN video about witchetty grubs (bush tucker) and answer the comprehension questions https://www.abc.net.au/btn/classroom/bush-food/10530342 2. Read a descriptive report</p>	<p>PE – Fitness Pick your favourite Disney character and exercise to 'Who Am I?' Click on the link below: https://www.youtube.com/watch?v=kxS1T0DnUKc</p> <p>English: Informative Text 1. Complete a Bush Tucker vocabulary matching activity (match image to written description) 2. Read the Bush Tucker matrix with notes about 3 different bush foods 3. Read a descriptive report of one bush food and complete the grammar and vocabulary activities Upload to Seesaw.</p> <p>Spelling: Online and access Unit 30: www.soundwaveskids.com.au</p>	<p>PE – Fitness Let's work out with 'Kids workout 1 Beginners' Click on the link below: https://www.youtube.com/watch?v=L_A_HjHZxfl</p> <p>English: Informative Text 1. Read the Bush Food matrix and choose one bush food you are interested in. 2. Use the notes on the table to write the descriptive report. Answer the questions to help you write the descriptive report about your bush food. 3. Write the report on the poster proforma. Upload to Seesaw.</p> <p>Spelling: Online & access Unit 30: www.soundwaveskids.com.au Create a funny</p>	<p>PE – Fitness Find a space and let's Yoga. Click the link below: https://www.youtube.com/watch?v=8oGR5xucltI</p> <p>English Reading for Fun (20m): Choose one of the following 1) Your own book 2) in2era https://in2era.com.au 3) Storyonline https://storyonline.net</p> <p>English: Analysing Indigenous Art: 1. Complete a vocabulary matching activity, (image to description) 2. Analyse examples of Indigenous Art that depict (show) bush tucker 3. Label the bush food you can identify in the Indigenous Art</p>

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	<p>into your book</p> <ul style="list-style-type: none"> • Create a new column to record your spelling words again. This time remember to look, cover and then write each word. • Check to make sure you have spelt your words correctly. • Choose one of the games on Sound Waves to practise your spelling words. <p>Upload to Seesaw.</p>	<p>about witchetty grubs</p> <p>3. Complete the grammar and vocabulary activities related to the witchetty grub descriptive report</p> <p>Upload to Seesaw.</p> <p>Spelling: Online and access Unit 30: www.soundwaveskids.com.au Complete page 1 of Unit 30. (page attached)</p> <p>Upload to Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p> <p>Reading for Fun 20m: 1) Your own book 2) in2Era https://in2era.com.au 3) Storyonline https://storyonline.net</p>	<p>Complete page 2 of Unit 30. (page attached)</p> <p>Upload to Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p>	<p>passage/story with as many of the spelling words as you can. It does not have to make sense.</p> <p>Please underline or highlight the words. Remember to try use extension words too.</p> <p>Upload to Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p> <p>Reading for Fun (20m): 1) Your own book 2) in2Era https://in2era.com.au 3) Storyonline https://storyonline.net</p>	<p>examples</p> <p>4. Read a biography of a famous Indigenous artist and answer the questions.</p> <p>Upload to Seesaw.</p>
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play ZOOM	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2	<p>Mathematics Patterns and Algebra Last week we started practising how to balance equations. Click on the following link to play</p>	<p>Mathematics ZOOM Patterns and Algebra</p> <p>Join your class zoom to participate in activities to practise your skills in</p>	<p>Wellbeing Wednesday</p> <ul style="list-style-type: none"> • Do 15 minutes of stretching or yoga – eg Cosmic Yoga or YouTube Yoga for 	<p>Mathematics Converting metres, centimetres and millimetres. Click on the link below to watch 'Converting Metric</p>	<p>Mathematics Perimeter Click on the link below to watch 'How to calculate the perimeter of shapes.' https://www.youtube.com/watc</p>

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	<p>Addition and Subtraction - Balance Equations: https://au.mathgames.com/skill/4.55-addition-and-subtraction-balance-equations-up-to-100</p> <p>Complete the 'Addition and Subtraction Number Patterns (A)' worksheet attached to this framework. Remember to check your work!</p> <p>Upload your work for your teacher to see.</p>	<p>Patterns and Algebra. Information for your class zoom will be available on Seesaw.</p> <p>Complete the 'Finding Unknown Quantities in Balanced Number Sentences' worksheet attached to this framework.</p> <p>Upload your work for your teacher to see.</p> <p>Optional Extension: Write 5 of your own examples of balanced number sentences using addition and subtraction.</p>	<p>Kids</p> <p>https://www.youtube.com/user/cosmickidsyoga</p> <p>https://www.youtube.com/watch?v=X655B4ISa g</p> <ul style="list-style-type: none"> ● Get Doodling! Grab some paper and pens and doodle anything you like. Animals, aliens or anything else. ● Create a family kindness jar! Every time someone does something kind, write it down and put it in the jar. When the jar is full, you all deserve a special treat. 	<p>units of Length' measurements. https://www.youtube.com/watch?v=Ood5chLfoyE</p> <p>Now click on the link below to play a 'Length Conversion Game' https://www.iknowit.com/lessons/d-length-conversions-metric.html</p> <p>Complete the 'Converting Units' worksheet attached to this framework.</p> <p>Upload to Seesaw.</p> <p style="text-align: center;">LIBRARY ZOOM</p>	<p>h?v=CSdzicCWTRk</p> <p>Now click on the link below to play a 'Perimeter Game' https://www.iknowit.com/lessons/d-perimeter.html</p> <p>Complete the 'Perimeter' worksheet and the 'Perimeter word problem' worksheet attached to this framework.</p> <p>Upload to Seesaw.</p>
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	<p>Languages: Complete the activities scheduled by your language teacher</p> <p>Post your answers on Seesaw.</p>	<p>History: Where did Aboriginal People come from to Australia?</p>	Free Time	<p>Science: Using Senses to Learn About Materials</p> <p>Look at the image of the treehouse and answer the following questions on the</p>	<p>Creative Arts Mr Squiggle Art.</p> <p>Go to Seesaw. You will find an art activity on Seesaw that asks you to use a</p>

	Monday 11 October	Tuesday 12 October	Wednesday 13 October	Thursday 14 October	Friday 15 October
		<p>1) Read the instructions on the template. Study the map carefully. Answer the questions on the template or on a separate piece of paper. Upload to Seesaw.</p> <p>2) Click on the link below and complete the cloze activity at the bottom of the screen under the heading 'Finding out more'</p> <p>https://www.australianhistorymysteries.info/resource-zone/primary-aboriginal-life/activity-3.php</p> <p>You may need to log in to the website. The user name and password are both: hurstville</p> <p>Upload to Seesaw.</p>		<p>template provided:</p> <ul style="list-style-type: none"> • What material is this house made from? • Would you like to live in it? Why or why not? <p>Now use your sense of hearing to listen and identify different materials. Click on the following link and listen to the sounds on the video https://www.inquisitive.com/video/1877-materials-soundscape Decide what material you think is making each sound. Complete your answers on the template provided.</p> <p>Post your work for your teacher to see.</p>	<p>'squiggle' and create a picture from it.</p>  <p>If you do not have a computer, there are 4 squiggles below that you can use to try and create an interesting picture!</p>

Addition and Subtraction Number Patterns (A)

① Complete these number sentences to make them true.

a) $\boxed{42} + \boxed{} = \boxed{66}$

e) $\boxed{23} + \boxed{} = \boxed{99}$

b) $\boxed{} + \boxed{42} = \boxed{79}$

f) $\boxed{} + \boxed{18} = \boxed{58}$

c) $\boxed{83} - \boxed{} = \boxed{40}$

g) $\boxed{58} - \boxed{} = \boxed{22}$

d) $\boxed{} - \boxed{53} = \boxed{36}$

h) $\boxed{} - \boxed{53} = \boxed{24}$

② Complete these equivalent number sentence to make them true.

a) $\boxed{} + \boxed{50} = \boxed{75} - \boxed{10}$

e) $\boxed{73} + \boxed{} = \boxed{99} - \boxed{14}$

b) $\boxed{25} + \boxed{} = \boxed{80} - \boxed{30}$

f) $\boxed{16} + \boxed{18} = \boxed{} - \boxed{15}$

c) $\boxed{13} + \boxed{20} = \boxed{56} - \boxed{}$

g) $\boxed{13} + \boxed{44} = \boxed{97} - \boxed{}$

d) $\boxed{} + \boxed{22} = \boxed{65} - \boxed{25}$

h) $\boxed{} + \boxed{11} = \boxed{99} - \boxed{31}$

Finding Unknown Quantities in Balanced Number Sentences

1. When a number is added to 10, the answer is the same as 19 minus 6.

10	+	3	=	19	-	6
----	---	---	---	----	---	---

2. When a number is added to 16, the answer is the same as 8 plus 26.

			=			
--	--	--	---	--	--	--

3. When a number is added to 19, the answer is the same as 82 minus 36.

			=			
--	--	--	---	--	--	--

4. When a number is subtracted from 91, the answer is the same as 12 plus 6.

			=			
--	--	--	---	--	--	--

5. When a number is subtracted from 88, the answer is the same as 65 plus 9.

			=			
--	--	--	---	--	--	--

6. When a number is subtracted from 72, the answer is the same as 59 minus 33.

			=			
--	--	--	---	--	--	--

7. When a number is added to 61, the answer is the same as 12 plus 74.

			=			
--	--	--	---	--	--	--

z zz s se zebra puzzle bears cheese

List Words

- zero _____
- zebra _____
- those _____
- closed _____
- busy _____
- who's _____
- whose _____
- clothes _____
- present _____
- prize _____
- doesn't _____
- frozen _____
- music _____
- noise _____
- zipper _____
- drizzle _____
- horizontal _____
- realise _____
- organise _____

1 Circle the letters that represent **z zz s se** in the List Words.

Grapheme Chart

letters	words

2 Write any other letters that can represent **z zz s se** on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Cross out the words with the **z zz s se** sound. Answer the question that is left.
Whose Are busy Christmas present and Easter music both in clothes one of the frozen summer months? _____

5 Rewrite these List Words adding **z, zz, s** or **se** to represent **z zz s se**.
cloed _____ thoe _____ doesn't _____ ipper _____
ero _____ drile _____ prie _____ noi _____
horiantal _____ realie _____ organie _____

6 Finish the sentences with *whose* or *who's*.
★ *Whose* means *belonging to* and *who's* is short for *who is* or *who has*.
_____ clothes are those? _____ closing the door?
_____ zipper doesn't work? _____ going to fix it?

7 Rewrite these words adding **s** or **es** in the correct columns.
zebra fizz cry potato kiss prize knife noise
boy half loaf fuzzy lady carry quiz wolf

add s	add es	change y to i and add es	change f or fe to ve and add s

s si treasure television



List Words

- treasure _____
- measure _____
- usual _____
- vision _____
- television _____
- division _____

1 Circle the letters that represent **s si** in the List Words.

Grapheme Chart

letters	words

2 Write any other letters that can represent **s si** on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Colour the letters **s** or **si** if they represent **s si** in the word.
hose vision treasured easier leisure visitor measuring
noisy casual decision season closing simply revision

5 Write ordinal numbers in words, for example first, second, third and so on, to show where you hear **s si** in the words.
measure _____ vision _____ usual _____
treasure _____ division _____ television _____

Challenge

Write the letters where the pairs of coordinates meet to make words.

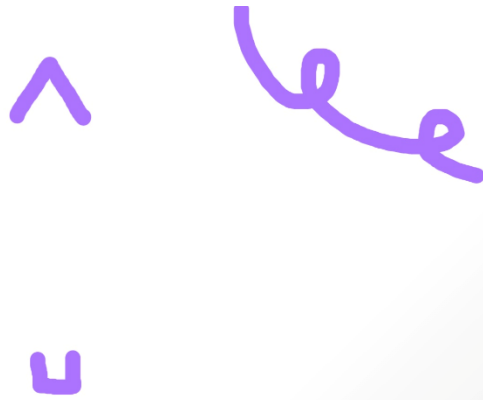
D	mea	e	u	sion	zen	real	trea
C	tel	or	hor	mu	i	sic	vi
B	su	sure	drizz	gan	vi	pres	le
A	sion	fro	al	ent	sure	ise	zont
	1	2	3	4	5	6	7

(2, A) (5, D) (1, D) (2, B) (2, C) (4, B) (6, A) (3, D) (1, B) (3, A)

(6, D) (6, A) (7, D) (5, A) (3, B) (7, B) (3, C) (5, C) (7, A) (3, A)

(7, C) (4, D) (4, C) (6, C) (6, B) (4, A) (1, C) (2, D) (5, B) (1, A)

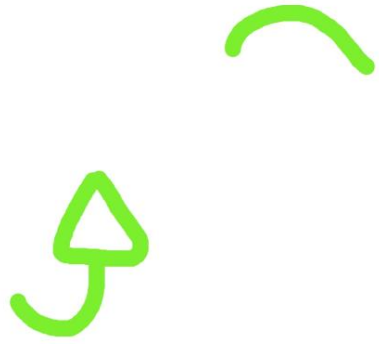
Squiggle 1



Squiggle 2



Squiggle 3



Squiggle 4



Convert to the units shown:

1. 31 m = _____ cm 2. 22 cm = _____ mm
 3. 18 cm = _____ mm 4. 85 cm = _____ mm
 5. 53 m = _____ cm 6. 49 m = _____ cm
 7. 38 m = _____ cm 8. 28 m = _____ cm
 9. 72 m = _____ cm 10. 57 m = _____ cm

Convert to the units shown:

11. 1,000 mm = _____ cm 12. 2,000 cm = _____ m
 13. 7,000 cm = _____ m 14. 7,000 mm = _____ m
 15. 3,000 cm = _____ m 16. 3,000 mm = _____ m
 17. 1,000 cm = _____ m 18. 5,000 cm = _____ m
 19. 2,000 mm = _____ m 20. 6,000 cm = _____ m

Convert to the units shown:

1. 54 m = _____ cm 2. 55 m = _____ cm
 3. 69 m = _____ cm 4. 63 m = _____ mm
 5. 53 cm = _____ mm 6. 30 m = _____ cm
 7. 47 m = _____ mm 8. 71 cm = _____ mm
 9. 44 cm = _____ mm 10. 45 m = _____ cm

Convert to the units shown:

11. 5,000 cm = _____ m 12. 5,000 mm = _____ cm
 13. 4,000 mm = _____ m 14. 8,000 mm = _____ cm
 15. 8,000 cm = _____ m 16. 2,000 mm = _____ m
 17. 9,000 cm = _____ m 18. 6,000 cm = _____ m
 19. 1,000 mm = _____ cm 20. 2,000 mm = _____ cm

Now try these:

Fill in the conversion of metres, centimetres, and millimetres.

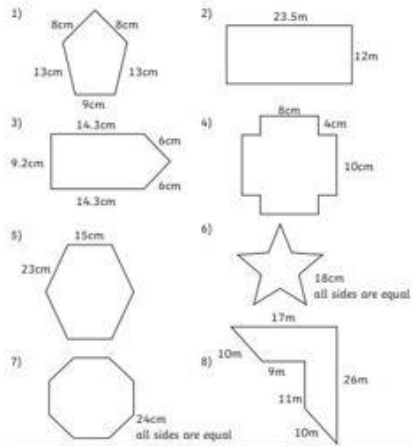
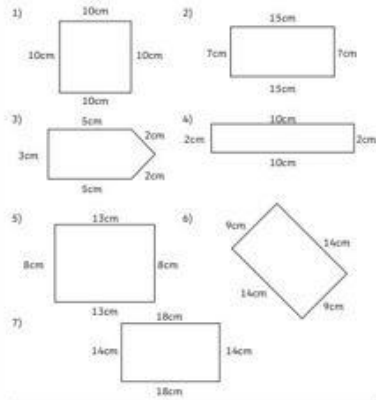
3.	Metres	Centimetres	Millimetres	4.	Metres	Centimetres	Millimetres
		10.4				724.4	
		91				575.7	
		15.4				598.3	
		30.7				907.7	
		0.5				264.6	
		86.7				978.4	
		86.2				369	
		13				292.3	
		39.4				263.7	
		50.4				472.9	

7.	Metres	Centimetres	Millimetres	8.	Metres	Centimetres	Millimetres
			546			767.7	
		84.4		9.489			
0.842						187.5	
		60.7					3966
			820				5257
		89.4		2.534			
0.011							5295
			271	7.231			
		83.9				359.4	
0.107							5304

Perimeter

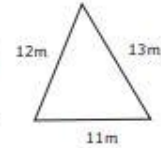
I am learning to calculate the perimeter of shapes.

Calculate the perimeter of each of these shapes. Write the answer inside the shape. Always check the units of measure and remember that these drawings are not to scale!



Perimeter Word Problems

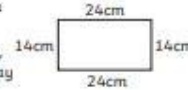
1. A farmer wants to put a fence around a piece of land to keep his sheep away from his cows. One side of the fence is 12m, the second side is 11m and the third side is 13m. What is the total perimeter of the fence?



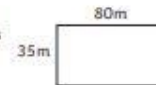
2. Oliver wants to measure the perimeter of his bedroom. His bedroom floor is an exact square and one side measures 4m. What is the perimeter of Oliver's room?



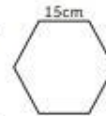
3. Andy has baked a rectangular cake and wants to place a ribbon around the perimeter of the cake. He uses a ruler to measure each side and he writes down the measurements of 24cm, 14cm, 24cm and 14cm. How much ribbon does he need to go all the way around the cake?



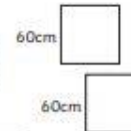
4. Ellie wants to run around the perimeter of the rectangular school field. The two long sides are each 80m long and the two short sides are each 35m long. How far will Ellie travel if she ran around the perimeter of the field?



5. Katie has a hexagonal fish tank. She wants to buy a strip of fake plants to stick around the perimeter of the tank. All the sides measure 15cm each. How many centimetres of the fake plants will she need to buy to stick all the way around the fish tank?



6. Molly is moving house and needs to put sticky tape around two square boxes. The two boxes are the same size and all the sides each measure 60cm. What length of tape does she need to tape the perimeter of both boxes?



Where did Aboriginal people come from to Australia?

Explore the map and answer the questions below.



1 How does this map help explain how Aboriginal people came to Australia?

2 From where did Aboriginal people migrate?