

## Framework for Learning from Home- Weekly Outline

### Support Unit- White Class Term 4 Week 2


You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

|                | Monday  | Tuesday   | Wednesday  | Thursday   | Friday   |
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|                | 11 <sup>th</sup> October  | 12 <sup>th</sup> October  | 13 <sup>th</sup> October<br>Wellbeing Wednesday<br>12-3pm  | 14 <sup>th</sup> October   | 15 <sup>th</sup> October   |
| <b>Morning</b> | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather like | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather like | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather like |

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|             | <p>like today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what. As well as your time connective words, such as, First, Then, Next, After that and Finally. Don't forget to use your past tense words.</p> <p><b>Library</b> 9:45am<br/>Join us on Zoom for a library lesson with SU, Mr Philpott and Ms Wadely</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 30</p> | <p>like today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, list 3 Community Helpers and how they help us.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 30</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>The sound for this week is "z" "zz" "s" "se" "s" "si". Click on the</p> | <p>today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, write would you rather have the power to fly or be invisible.</p> <p><i>I would rather be able to fly or be invisible because/ so...</i></p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 30</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Write 5 sentences using your spelling words. Underline your spelling</p> | <p>today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Look around the room that you are in and list 5 things (nouns) that you can see. Include 2 describing words. For example, I can see a <u>soft</u>, <u>brown</u> couch.</p> <p><i>I can see...</i></p> <p>Underline your adjectives (describing words).</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 30</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwave">https://online.fireflyeducation.com.au/services/student_login/soundwave</a></p> <p><u>s</u></p> <p><b>Password:</b> Puff231</p> | <p>today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Verbs are action or doing words and adverbs describe the verbs. Write 3 sentences using these verbs and adverbs.</p> <table border="0"> <tr> <td><b>Verb</b></td> <td><b>Adverb</b></td> </tr> <tr> <td>singing</td> <td>loudly</td> </tr> <tr> <td>ran</td> <td>quickly</td> </tr> <tr> <td>walked</td> <td>carefully</td> </tr> </table> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Play <i>Memory Match</i> with your spelling words. Write your spelling words twice, on the paper provided and cut around each word. Place your cards facing down in front of you and mix the cards around. Turn over 2 cards at a time and try to find a</p> | <b>Verb</b> | <b>Adverb</b> | singing | loudly | ran | quickly | walked | carefully |
| <b>Verb</b> | <b>Adverb</b>  |   |   |   |   |             |               |         |        |     |         |        |           |
| singing     | loudly   |   |   |   |   |             |               |         |        |     |         |        |           |
| ran         | quickly  |   |   |   |   |             |               |         |        |     |         |        |           |
| walked      | carefully  |   |   |   |   |             |               |         |        |     |         |        |           |

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|  | <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>The sound for this week is “z” “zz” “s” “se” “s” “si”. Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p><i>Zebra in a zoo.</i></p> <p><i>Measure the treasure.</i></p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip-15mins</b></p> | <p><i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p><i>Zebra in a zoo.</i></p> <p><i>Measure the treasure.</i></p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks. Post a photo of your work on Seesaw</p> <p><u>Extension:</u> Write your spelling words in alphabetical order</p> <p><b>Crunch and Sip-15mins</b></p> <p><u>Reading Activity</u></p> | <p>words with a coloured pencil.</p> <p><u>Extension:</u> Try to use more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip-15mins</b></p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I did not like this book because I didn't like the characters in the story.</p> <p><u>Extension:</u><br/>On a piece of paper, or in your book, write the title of the book. Then write what the book was</p> | <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Write your spelling words all over your page going in different directions, use coloured textas or pencils. If possible, draw pictures of some of the words. Don't forget to post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Information Report</u></p> <p>An information report gives us <b>facts</b> about a topic. They do not include opinions. Sort the sentences in facts and opinions.</p> | <p>matching pair.</p> <p><b>Crunch and Sip-15mins</b></p> <p><b>EAL/D Zoom with Mrs P</b><br/>10:00 am</p> <p><u>Writing Activity</u></p> <p>Read the information about Vets and answer the questions.</p> <p><u>Extension:</u> Write 3 questions that you would like to ask a vet.</p> |
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|  | <p><u>Reading Activity</u></p> <p>Click on the link below. Refer to the paper attached for to this week's Framework for username and password. Choose a book to read to a family member. Before reading, predict what you think the book might be about? What will happen? As you read your book, stop to think if your prediction was correct.</p> <p><a href="https://app.pmeollection.com.au/">https://app.pmeollection.com.au/</a></p> <ol style="list-style-type: none"> <li>1. Click on the link</li> <li>2. Click Login</li> <li>3. Type Username and Password</li> <li>4. Choose a book to read</li> <li>5. Click read</li> <li>6. Use the arrows to turn the pages</li> </ol> | <p>Read your familiar book first (the book you read yesterday) then choose a new book to read.</p> <p><a href="https://app.pmeollection.com.au/">https://app.pmeollection.com.au/</a></p> <ol style="list-style-type: none"> <li>1. Click on the link</li> <li>2. Click Login</li> <li>3. Type Username and Password</li> <li>4. Choose a book to read</li> <li>5. Click read</li> <li>6. Use the arrows to turn the pages</li> </ol> <p>Chose a book that you have read and complete the My Book Review worksheet.</p> | <p>about. Don't forget to include what happen in the beginning, middle and end.</p> <p><a href="https://app.pmeollection.com.au/">https://app.pmeollection.com.au/</a></p> <ol style="list-style-type: none"> <li>1. Click on the link</li> <li>2. Click Login</li> <li>3. Type Username and Password</li> <li>4. Choose a book to read</li> <li>5. Click read</li> <li>6. Use the arrows to turn the pages</li> </ol> |  |  |
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| Break and Play       | 30 minutes   | 30 minutes  | 30 minutes   | 30 minutes  | 30 minutes   |
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| <p><b>Middle</b></p> | <p><b>Physical Activity</b></p> <p><b>Cosmic Yoga</b></p> <p>Click on the link below and enjoy doing yoga</p> <p><a href="https://www.youtube.com/watch?v=v9W8iV4AJYQ">https://www.youtube.com/watch?v=v9W8iV4AJYQ</a></p> <p><b>Mathematics</b></p> <p><u>Whole Numbers</u></p> <p>Complete the number worksheets</p> | <p><b>Physical Activity</b></p> <p><b>Dancing</b></p> <p>Click on the links below and follow these dance moves.</p> <p><a href="https://www.youtube.com/watch?v=2Zdqm65FZ7g">https://www.youtube.com/watch?v=2Zdqm65FZ7g</a></p> <p><a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a></p> <p><b>Mathematics</b></p> <p><u>Whole Numbers</u></p> <p>Complete the number worksheets</p> | <p><b>Mathematics</b></p> <p><u>Chance</u></p> <p>Complete the Chance worksheets</p> <p><b>Wellness Wednesday</b></p> <p>Enjoy time with your family, play games or do an activity that you enjoy and makes you happy!</p>  | <p><b>Physical Activity</b></p> <p>Click on the links provided and have fun dancing!</p> <p><a href="https://www.youtube.com/watch?v=2UcZWXvgMZE">https://www.youtube.com/watch?v=2UcZWXvgMZE</a></p> <p><a href="https://www.youtube.com/watch?v=cZeM18fPbvl&amp;t=201s">https://www.youtube.com/watch?v=cZeM18fPbvl&amp;t=201s</a></p> <p><b>Mathematics</b></p> <p><u>Chance</u></p> <p>Complete the Chance worksheets</p> | <p><b>Physical Activity</b></p> <p>Put on a song and do:</p> <p>10 side jumps<br/>5 squats<br/>10 star jumps<br/>jog on the spot for 10 seconds<br/>5 second plank</p> <p>Have a sip of water and repeat!</p> <p><b><u>12pm SU Zoom Assembly</u></b></p> <p><b>Handwriting</b></p> <p>Write the sound waves chant for this week on the lined sheet provided.</p> <p><i>Zebra in a zoo.</i></p> <p><i>Measure the treasure.</i></p> <p><b>Story</b></p> |

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|                       |  |  |          |  | <p>Click on the link provided and watch a recording of Arnie the Doughnut by Lourie Keller</p> <p><a href="https://storylineonline.net/books/arnie-the-doughnut/">https://storylineonline.net/books/arnie-the-doughnut/</a></p> |
| <b>Break and play</b> | One Hour   | One Hour   | One Hour | One Hour   | One Hour  |
| <b>Afternoon</b>      | <p><b>Integrated Unit</b></p> <p>Community Helpers</p> <p>Community Focus: Vet</p> <p>Community helpers are people that work in our community to help us or provide us a service.</p> <p>Complete the Community Helpers worksheets</p> | <p><b>Integrated Unit</b></p> <p>Community Helpers</p> <p>Community Focus: Vet</p> <p>Community helpers are people that work in our community to help us or provide us a service.</p> <p>Complete the Community Helpers worksheets</p> |          | <p><b>Road Safety</b></p> <p>Complete the Road Safety worksheets on Bike Safety.</p> | <p><b>CAPA - Drama</b></p> <p>Choose a toy animal from home (or think of an animal) and using the sheets provided pretend you are a Vet complete the Vet forms.</p>   |

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