

Framework for Learning from Home – Year 4 Term 4 Week 1 2021

For some of the activities below you may need your parents help. Show each completed activity to your parents and upload to Seesaw if required.

	Monday 4 October	Tuesday 5 October	Wednesday 6 October	Thursday 7 October	Friday 8 October
	PUBLIC HOLIDAY	<p>PE – Fitness Dance to: 'Dance Monkey' Click on the link below: https://www.youtube.com/watch?v=6JPVKD_UT-Q</p> <p>Art – Choose 1 or 2 drawings Click on the link below. 1. Follow the instructions to draw a Penrose triangle - an optical illusion and add colour. How To Draw A Penrose Triangle - Optical Illusion - YouTube 2. Follow instructions to draw an Iron Golem Minecraft and add colour. How To Draw A Minecraft Iron Golem - YouTube</p> <p style="color: red;">Upload to Seesaw.</p>	<p>PE – Fitness Move to: 'I like to move it' Click on the link below: https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>English - Informative Text Topic: Indigenous Australian tools 1. Complete the <i>See, Think, Wonder</i> activity with images of indigenous Australian artefacts (object/tools). Look at each artefact (object/tool) and think about what each one might be used for and write your guess in the column. Use the answer sheet to check. 2. Read the matrix (table) of indigenous artefacts (tools/objects). Match the images to the description.</p>	<p>PE – Fitness Boogie to: 'Body Boogie Dance' https://www.youtube.com/watch?v=cZeM18fPbvI</p> <p>English - Informative Text 1. Watch the video of how a boomerang is made. Write three interesting facts. Aboriginal Innovations - YouTube 2. Read the description of the hunting boomerang tool. Answer the questions about the language used in the description. For example; name of the artefact, material it is made out of, looks like, purpose, interesting facts. 3. Writing: Choose an artefact (tool/object) from the matrix that you would like to write a description about.</p>	<p>PE – Fitness Move your hands and feet to: 'YMCA' https://www.youtube.com/watch?v=nSJMfUT4ez4</p> <p>English Reading for Fun (20m): Choose one of the following 1) Your own book 2) in2era https://in2era.com.au 3) Storyonline https://storyonline.net</p> <p>English: - Informative Text 1. Read the descriptions on the worksheet, "Which tool/object am I?" It contains descriptions and images of tools/objects. Write the name of the artefact. Check your answers from the answer sheet.</p>

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		<p>Spelling: Online and access Unit 29: www.soundwaveskids.com.au Complete page 1 of Unit 29. (page attached) Upload to Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p> <p>Reading for Fun 20m: 1) Your own book 2) in2Era https://in2era.com.au 3) Storyonline https://storyonline.net</p>	<p>Use the answer sheet to check your answers. 3. Highlight the noun groups, verbs and technical vocabulary in each description. Upload to Seesaw.</p> <p>Spelling: Online and access Unit 29: www.soundwaveskids.com.au</p> <p>Complete page 2 of Unit 29. (page attached) Upload to Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p>	<p>Use the information in the matrix to write a description of your chosen artefact (tool/object). Check you have included noun groups, verbs and technical vocabulary. Upload to Seesaw.</p> <p>Spelling: Go to Sound Waves Online and access Unit 29: www.soundwaveskids.com.au Password: stir680</p> <ul style="list-style-type: none"> • Copy spelling words into your book • Create a new column to record your spelling words again. This time remember to look, cover and then write each word. • Check to make sure you have spelt your words correctly. • Choose one of the games on Sound Waves to practise your spelling words. <p>Upload to Seesaw. Reading for Fun (20m): 1) Your own book</p>	<p>2. Writing Clues. Choose an artefact (tool/object) that is interesting to you. Draw an image of it and label it. Write clues for the tool/object. Your clues will be shared with your peers in another lesson.</p> <p>Upload your drawing and clues to Seesaw.</p>

	Monday 4 October	Tuesday 5 October	Wednesday 6 October	Thursday 7 October	Friday 8 October
				2) in2Era https://in2era.com.au 3) Storyonline https://storyonline.net	
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2		<p>Mathematics Patterns & Algebra Click on the following link to watch 'Addition and Subtraction – Balance Equations': https://www.youtube.com/watch?v=l4dPBVhPBdo</p> <p>Now it is your turn to practise balancing addition and subtraction number sentences. Click on the following link to play Addition and Subtraction - Balance Equations: https://au.mathgames.com/skill/4.55-addition-and-subtraction-balance-equations-up-to-100</p>	<p>Wellbeing Wednesday</p> <ul style="list-style-type: none"> • Take some time away from technology • Draw a picture • Make a cubby house • Ask a family member to take you for a walk • Ride your bike or skateboard 	<p>Mathematics Temperature: We will be looking at reading the temperature from thermometers. Watch the video below: https://www.youtube.com/watch?v=J2ux8dkaUD0 Complete the worksheets attached to this framework. 'Reading Thermometers'</p> <p>Now we will be looking and reading negative numbers on a thermometer. Watch the video below: https://www.youtube.com/watch?v=EjXicn21s0c Complete the worksheets attached to this framework. 'What is the temperature' 'Colour the thermometer'</p> <p>LIBRARY ZOOM</p>	<p>Mathematics Temperature: Watch the video below: https://www.youtube.com/watch?v=WcJTSOXGb78</p> <p>Complete the worksheets attached to this framework. 'Temperature Word Problems'</p> <p>Click on the link below to play the temperature game. https://www.iknowit.com/lessons/d-temperature-celsius.html</p> <p>ASSEMBLY ZOOM</p>

	Monday 4 October	Tuesday 5 October	Wednesday 6 October	Thursday 7 October	Friday 8 October
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3		<p>Languages: Please complete the language activity assigned by your language teacher.</p> <p>Post your answers on Seesaw.</p>	Free Time	<p>History: The Aboriginal people are Australia's first peoples and the original owners of Australia. They are thought to have been living in Australia for around 60,000 years. This makes the Aboriginal people one of the oldest living races on Earth.</p> <p>Look at the map on the worksheet. It shows parts of the Pacific, parts of Asia and Australia. The green colour shows the land that exists now in the present day. The yellow colour shows the way scientists think the land existed 65,000 years ago.</p> <p>Study the map and then answer the 5 questions. You may write your answers on separate paper if you wish. You do not need to write out the question, just number your answers. Take a photo and upload to Seesaw.</p> <p>Upload your work to Seesaw.</p>	<p>No Creative Arts Activity</p> <p>Assembly is scheduled</p>

Unit 29



oo ew ue u_e u boot screw glue flute ruler

List Words

- new _____
- soon _____
- flew _____
- crew _____
- drew _____
- true _____
- truth _____
- used _____
- shoe _____
- roof _____
- broom _____
- June _____
- rule _____
- beautiful _____
- useful _____
- fruit _____
- juice _____
- suit _____
- cruel _____
- through _____
- Tuesday _____
- balloon _____
- computer _____
- rescue _____
- pollute _____

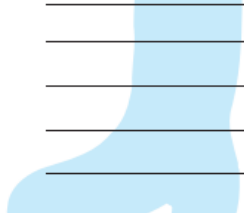
1 Circle the letters that represent in the List Words.

2 Write any other letters that can represent on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Unjumble the letters to make oo words. Write the words on the boot.

nomo _____	ogod _____	_____
foro _____	todos _____	_____
noso _____	rombo _____	_____
odoh _____	krooc _____	_____
opnso _____	laboonl _____	_____



5 Circle the words where letters **ew**, **u_e** and **ue** represent . The letters **ew**, **u_e** and **ue** can represent as in *screw*, *flute* and *glue*. The letters **ew**, **u_e** and **ue** can represent as in *few*, *cube* and *argue*.

new threw crew flew used rule June cruel true rescue

6 Finish the List Words with **ew**, **ue**, **u_e**, **ui** or **u** to represent . Write each word in the right row. Colour the kangaroo that gets the boot.

fl__ fr__t __s__d n__ tr__th r__l__ T__sday
tr__ cr__ resc__ s__t cr__el dr__ comp__ter



Grapheme Chart

letters	words

7 Join the word beginnings and endings to make List Words.

s	oe	_____	use	day	_____
tr	uit	_____	res	ful	_____
sh	uit	_____	poll	oon	_____
fr	ough	_____	ball	ce	_____
cr	uth	_____	Tues	ute	_____
thr	uel	_____	jui	cue	_____

8 Rewrite these words adding the endings.

👉 Go to Helpful Hints (2b) and (2d).

✚ To add endings starting with a consonant, we usually leave the e, for example use – useful.

use	rescue	juice
ing _____	ing _____	ing _____
ful _____	s _____	er _____
less _____	er _____	y _____

9 Rewrite these List Words adding the missing letters.

Tuesday _____	beatiful _____	comuter _____
polute _____	baloon _____	throgh _____

10 Make three compound words from each row by joining pairs of words. Use each word only once.

tooth	lace	wet	shoe	paste	suit	_____
room	moon	class	case	suit	light	_____
due	news	ever	over	who	paper	_____

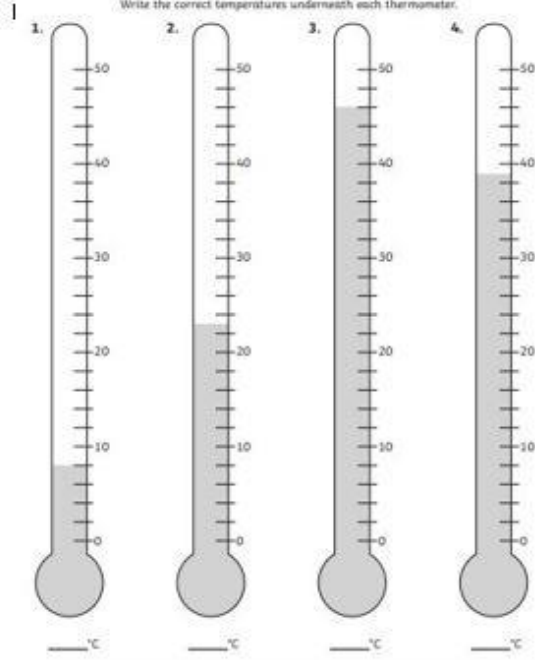
Challenge

Find two five-letter  words to match the clues in each set of letters.

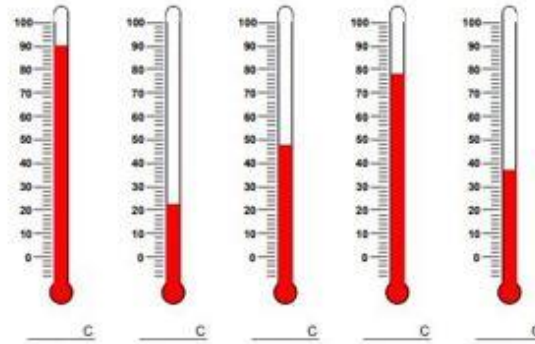
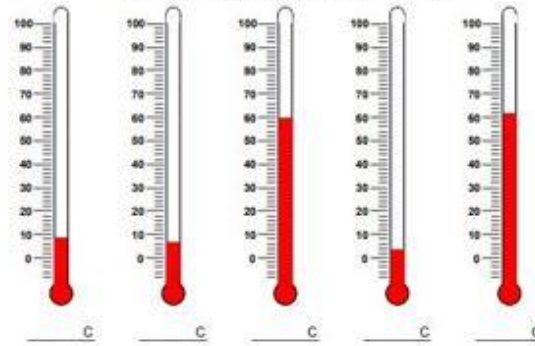
sweep with this and a boat		_____	_____
good to drink and not a lie		_____	_____
grows on trees and helps you eat		_____	_____
nasty and musical instrument		_____	_____
marries the bride and ice house		_____	_____
watch it on TV and young person		_____	_____
an animal and to disagree		_____	_____

Reading Thermometers

Write the correct temperatures underneath each thermometer.

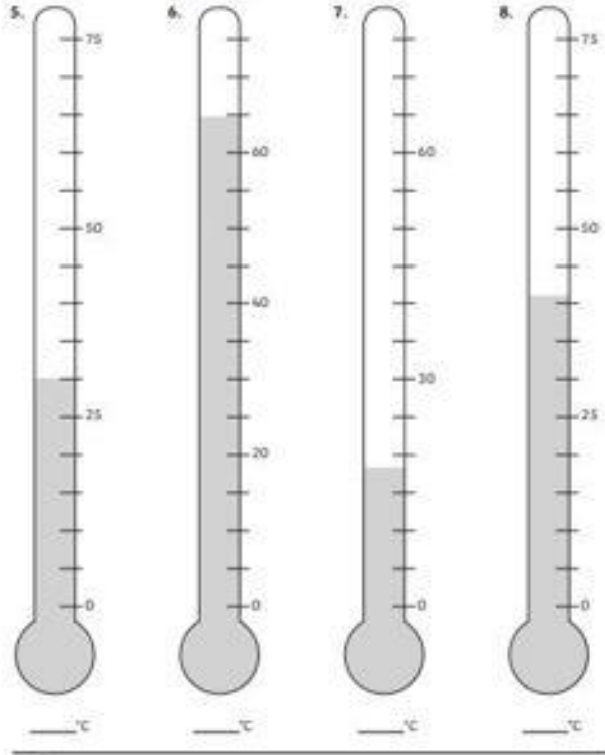


Find the temperature for each thermometer.



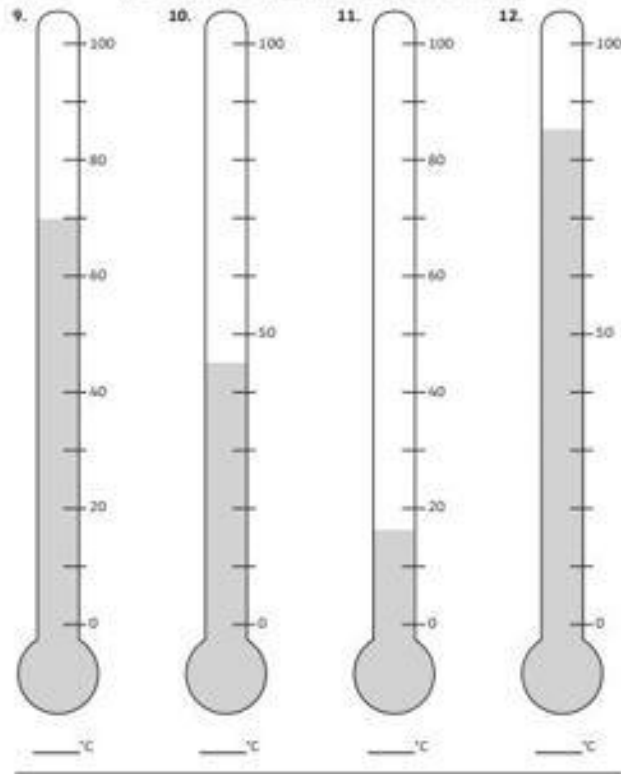
Reading Thermometers

Write the correct temperatures underneath each thermometer.











Reading Thermometers









Write the correct temperatures underneath each thermometer.



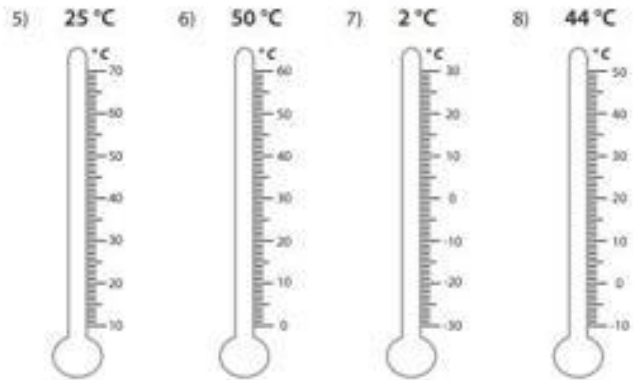
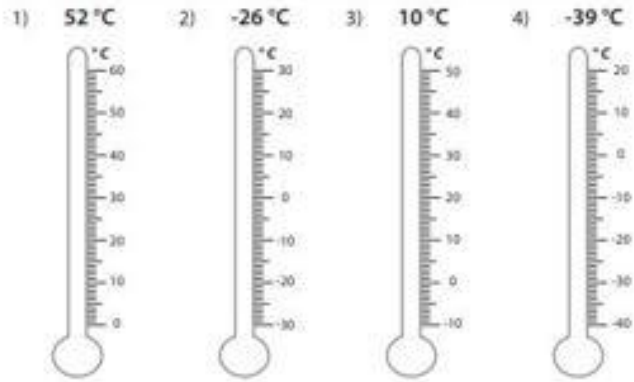
What is the temperature read in each thermometer?

1)  <input type="text"/>	2)  <input type="text"/>	3)  <input type="text"/>	4)  <input type="text"/>
5)  <input type="text"/>	6)  <input type="text"/>	7)  <input type="text"/>	8)  <input type="text"/>

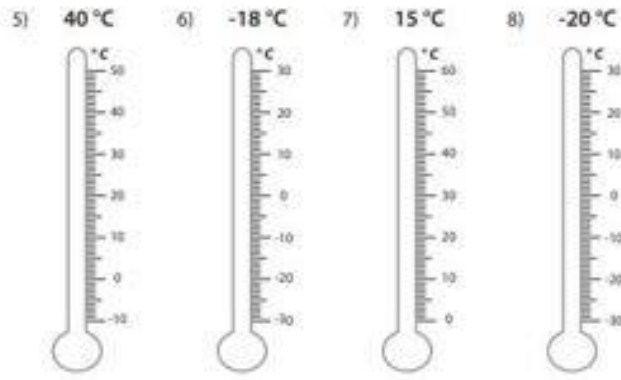
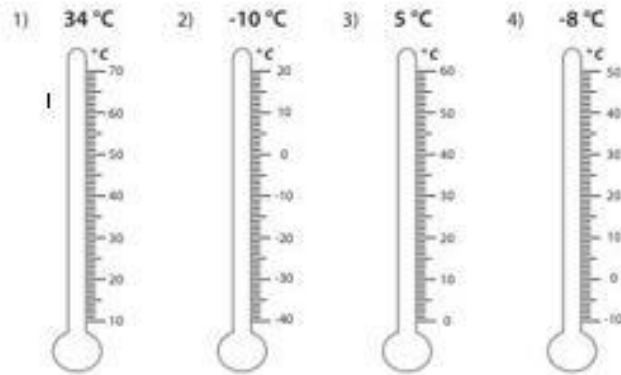
What is the temperature read in each thermometer?

1)  <input type="text"/>	2)  <input type="text"/>	3)  <input type="text"/>	4)  <input type="text"/>
5)  <input type="text"/>	6)  <input type="text"/>	7)  <input type="text"/>	8)  <input type="text"/>

Colour The thermometers to show temperature



Colour the Thermometers to show temperature



Temperature Word Problems

1. At noon yesterday it was 24°C . At noon today it was 32°C . By how many degrees Celsius has the temperature increased? _____

2. This morning, it was 23°C in the desert. The temperature went up 9 degrees that afternoon. What was the afternoon temperature? _____

3. The school's thermostat was set to 22°C . The teacher wanted to set the temperature to 19°C . How many degrees cooler does the teacher want it to be? _____

4. Today, the temperature at the mountain pass is -23°C and the temperature in the valley is 1°C . How many degrees warmer is it in the valley? _____

5. Yesterday it was 31°C in Honolulu; it was 40 degrees cooler in Juneau. What was the temperature in Juneau? _____

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Amazing Fact

The warmest temperature ever recorded at the South Pole was a freezing -12.3°C in December 2011, making it one of the coldest places on Earth.

Challenge

Complete the activities using negative numbers in a temperature context.

1. Put these temperatures in order, the coldest first.

a. 2°C , -8°C , -1°C , -6°C , -4°C

b. 6°C , 10°C , -16°C , -11°C , 14°C

c. -18°C , 18°C , -23°C , -25°C , -13°C , 12°C , 20°C

2. Which of these temperatures is lowest?

a. -4°C or -2°C

b. -8°C or 8°C

c. -16°C or -17°C

d. -5°C or -6°C



3. Answer the questions below:

a. The temperature rises by 15 degrees from -4°C . What is the new temperature?

b. The temperature falls from 11°C to -2°C . How many degrees does the temperature fall?

c. The temperature is 6°C . It falls by 8 degrees. What is the temperature now?

d. The temperature is -3°C . How much must it rise to reach 5°C ?

e. What is the difference in temperature between -4°C and 14°C ?

f. The temperature was -5°C . It falls by 6 degrees. What is the temperature now?

g. The temperature is -11°C . It rises by 2 degrees. What is the temperature now?

h. The temperature is -20°C . How much must it rise to reach -5°C ?
